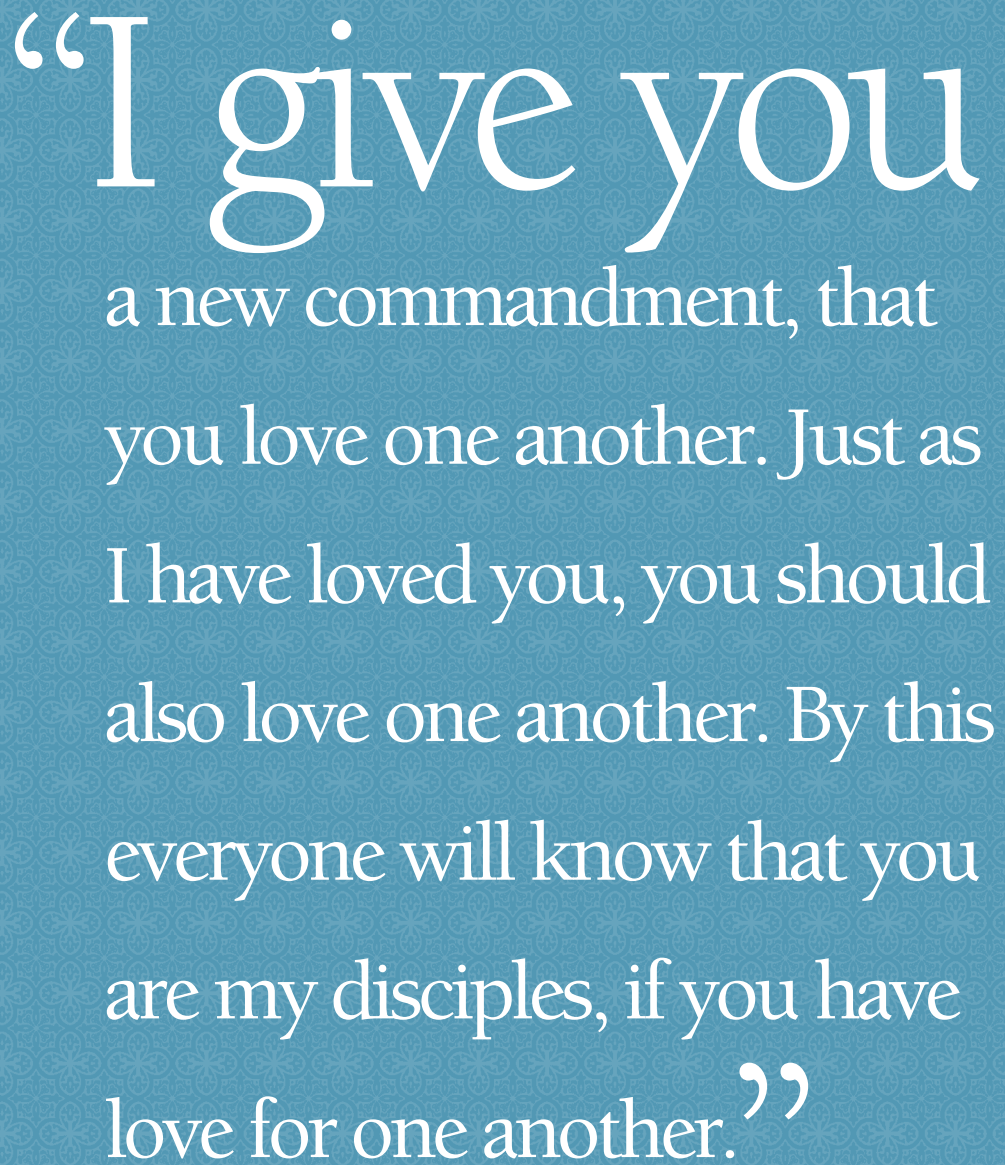


FALL 2010/SPRING 2011
COURSE CATALOG



“I give you
a new commandment, that
you love one another. Just as
I have loved you, you should
also love one another. By this
everyone will know that you
are my disciples, if you have
love for one another.”

JOHN 13:34-35



SEMINARY OF THE SOUTHWEST FALL 2010/SPRING 2011 COURSE CATALOG

TABLE OF CONTENTS

Welcome

Seminary of the Southwest and You	1
About Seminary of the Southwest	2
Our Mission, Vision, and Educational Principles	4
Accreditation	5
Admission	6
Application Deadlines	9
Admissions Criteria	10
Admissions Categories	10
Fees and Tuition	10
Financial Aid	11
Academic Policies	13
The Booher Library	14
Hispanic Church Studies Concentration	16
Additional Instructional Programs	18

Curriculum

Degrees Offered	21
Master of Divinity	21
Master of Arts in Religion	23
Diploma in Anglican Studies	24
Diploma in Theological Studies	25
Center for Christian Ministry and Vocation	26
Master of Arts in Chaplaincy and Pastoral Care (MCPC)	26
Master of Arts in Counseling (MAC)	27
Master of Arts in Spiritual Formation	28
Diploma in Spiritual Formation	28
Diploma Program in Christian Education	29
The Online School for Spirituality and Mission	29

Course Listings

Course Descriptions	31
Biblical Studies	31
Christian Education Studies	33
Formation Studies	34
Hispanic Church Studies	34
Historical Studies	37
Anglican Studies	38
Liturgical Studies	39
Music Studies	40
Pastoral Studies	41
Contextual Theology for Ministry Field Education	42
Theological Studies	43
Theological Ethics Studies	45
Writing and Research Studies	46
Independent Study	46
Student Led Colloquy	47
Auxiliary Study	47
Core Curriculum: MAC and MCPC	47
Master of Arts in Chaplaincy and Pastoral Care	48
Master of Arts in Counseling	50
Master of Arts in Spiritual Formation	53
Educational and Ecumenical Resources	55

Information

Seminary of the Southwest Faculty	57
Seminary Directory	62
Academic Calendar 2010-2011	68
Academic Calendar 2011-2012	69

Seminary of the Southwest

Phone: 512-472-4133

Fax: 512-472-3098

Email: seminary@ssw.edu

Web: www.ssw.edu

Mail: P.O. Box 2247

Austin, TX 78768-2247

Street: 501 E. 32nd Street

Austin, TX 78705

Welcome



Seminary of the Southwest and You

At Seminary of the Southwest we consider the Church to be a community of friends. Indeed, in the Gospel of John Jesus reminds us of the centrality of this friendship: This is my commandment, that you love one another as I have loved you. No one has greater love than this, to lay down one's life for one's friends. You are my friends if you do what I command you. (John 15:12-14)

At Seminary of the Southwest we honor above all this call to friendship—friendship with God the Father through Jesus Christ and in the power of the Holy Spirit. In and through our primary friendship with God, we pursue friendship with each other as well.

We are devoted to forming Christian leaders for ministry in the great variety of communities both within and outside the Church. Every student who enters Southwest experiences a formation in spirit, soul, and body, the goal of which is a mature Christianity lived as a “wholesome example” for all. We are profoundly committed to the notion that all Christians have a vocation, a call from God into an identity and purpose uniquely one's own. Naturally, some of our students are pursuing ordination in the Episcopal Church or another denomination. Many of our other students are entering the Center for Christian Ministry and Vocation (CCMV), offering degree and non-degree programs for laity interested in many different forms of ministry, including chaplaincy and counseling. The CCMV provides courses designed for those who wish to deepen their understanding and practice of Christian faith. Believing that all Christians are called to ministry, we offer the formative and educational opportunities for anyone seeking to discern or pursue his or her call from God.

How do we form Christians for their various vocations? First, through a common life grounded in our shared devotion to God and expressed especially through our worship. Daytime students meet in Christ Chapel each day for prayer or for the Eucharist. Center students, with their different schedule, have their own pattern of Chapel worship. In prayer and study we enjoy the friendship of God. We grow as Christian leaders through a marriage of learning and practice, with challenging placements and practica, and critical reflection upon ministry as a constant throughout the curriculum.

How do we develop our understanding of the God who calls us to be friends? As Christians, and reflecting our Episcopal ethos, our exploration into God engages the study of scripture and the historic creeds (Apostles' and Nicene). One of the delightful things about knowing a God who both transcends and is involved in history is that this God introduces us to our forebears, the mothers and fathers of the faith. At Southwest we heartily embrace God's invitation to be one with the “communion of saints”, the call to unity and friendship with all Christians in all times and all places.

Our curriculum at Southwest not only immerses students in scripture and tradition, it incorporates the best insights and methodologies of the modern and post-modern world. Our professors and instructors are scholars of a very high caliber. But they are also leaders—mature Christians who themselves provide wholesome examples to study and emulate. They welcome all who feel called by God to join our community. We train people to embrace, love, and struggle with the world in its glories and wretchedness, extending the friendship of God and calling men and women to an eternal joy.

And Southwest aspires to always be a safe place. Friendship demands the constant practice of hospitality, the safety of a home in which we are assured we will be heard. Since we are so diverse a community, with students from every part of the country as well as abroad, we harbor an equal variety of opinions. Committed to our “conversation covenant,” we all aspire to listen as well as speak, to show kindness and humility, and to acknowledge that we might, not infrequently, be wrong. We seek to be a people who without exception see in the face of the “other” a friend, someone for whom Jesus has died and whom Jesus has invited to join him at his table, the heavenly banquet.

Mixed together, these ingredients—scripture, tradition, the creeds, and the conversation covenant—place us in what we think of as the “deep center” of the Church. To live in this deep center means rootedness in traditions that define us, courage enough to speak the Gospel in a bewilderingly complex world, eagerness to learn from the new as well as the ancient, and a determination to welcome with hospitality and generosity all who desire to join us.

Our environment at Southwest is ideal for this enterprise. Austin is one of the most vital and creative cities in America. The “Live Music Capital of the World” is ranked on

almost every national “best places” list. And Austin is a major center for learning, home to numerous universities, colleges, and graduate schools including the University of Texas and our sister seminary, Austin Presbyterian Theological Seminary. Austin, like Seminary of the Southwest, is vibrant, alive and welcoming!

Can you see yourself at Southwest? If you desire a community well grounded in the tradition that extends Christian hospitality to all, a community in which faith and practice join to form mature Christian leaders, then Southwest is the school for you!



About Seminary of the Southwest

Seminary of the Southwest is one of the eleven accredited seminaries of the Episcopal Church. Our purpose is to foster Christian ministers who are faithful, imaginative, and skilled. Four educational principles underlie our curriculum. These are: Worship and Prayer; Knowledge of Scripture and the Christian Tradition; Reconciliation; and Leadership.

WORSHIP AND PRAYER

A discipline of heart, mind, and body will lead students to live more fully into the Christian life as their ministry develops over the years. Worship, prayer, and spiritual practice are at the center of our common life.

KNOWLEDGE OF SCRIPTURE AND THE CHRISTIAN TRADITION

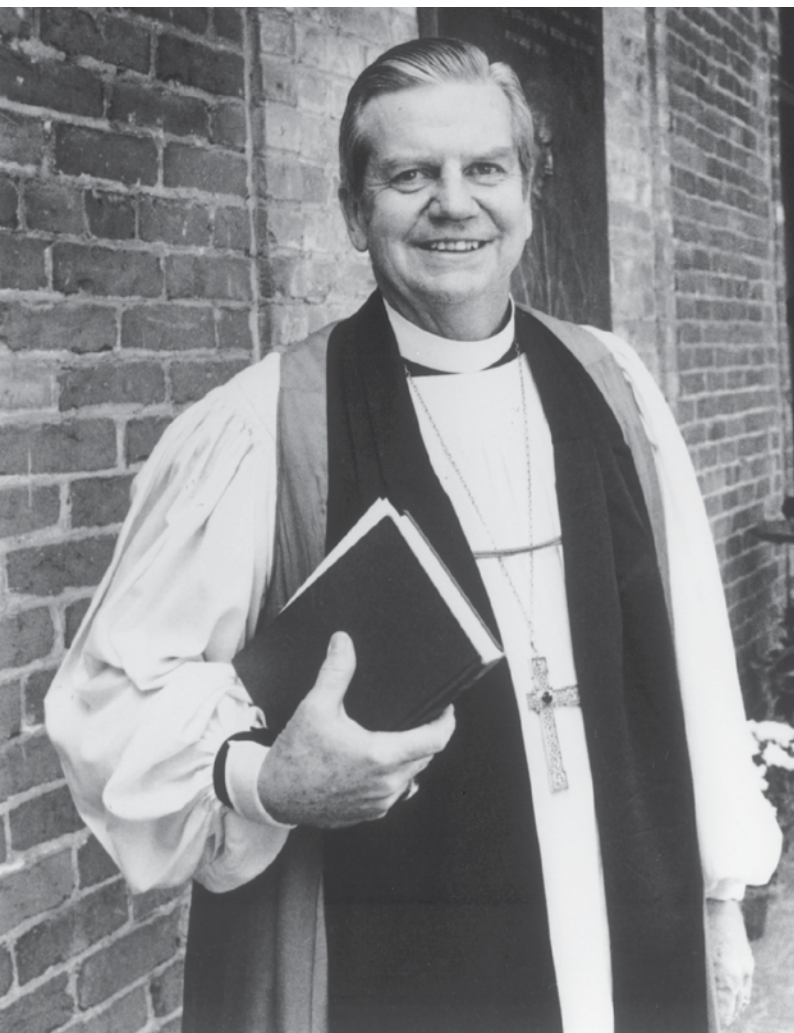
Students receive immersion in Scripture and in the creedal and theological traditions of the Church. The knowledge thus gained must be critically examined and effectively related to the social and cultural environment in which Christian faith is to be lived and proclaimed.

RECONCILIATION

Christian seminary education must seek to reach across the ethnic, racial, sexual, economic, and political boundaries that stand in the way of Christ's reconciling work. Students should engage in the service of reconciliation through both study and practice.

LEADERSHIP

Homiletical, liturgical, pedagogical, pastoral and managerial skills are all necessary aspects of the leadership required for a healthy and vibrant church.



Bishop John E. Hines,
Founder of Seminary of the Southwest

“We sought to have a first class seminary which would not be just a local seminary—we wanted to avoid that—but which would eventually be a seminary of the whole church. It would utilize the wide open still frontier-like resources of the Southwest in terms of ideas and hopes and expectations and also fiscal realizations, and produce a seminary which could in reality not mind so much whether its graduates are ordained into the ordained ministry—although that would probably be its primary thrust—but would care whether or not their theological education was centered around some kind of dialogue between the Christian faith and culture.”

From an interview with Hugh Downs, 1981

The Very Rev. Douglas B. Travis,
Dean and President

Today Seminary of the Southwest fulfills Bishop Hines’ aspiration that we be a “seminary of the whole church.” Our Conversation Covenant acknowledges that we are all children of God who deserve to be treated with respect and dignity. At Southwest people of different persuasions enter into gentle and truthful dialog with each other, knowing that they will be honored and cherished. Is there a better definition of Christian friendship or of the conditions for a Christian education?

We’re also conscious that to be a seminary of the “whole church” requires that we acknowledge and embrace the wisdom of the great cloud of witnesses who surround us. Hence our faculty’s teaching and our community’s conversations recognize the enduring authority of the Apostles’ and Nicene creeds. A seminary of the whole church—past, present and future—for the whole church! We invite you to join us!



Our Mission, Vision, and Educational Principles

The statements below represent the vision of our community. The statements of Mission, Vision, and Educational Principles were developed by a committee of the Board of Trustees of the Episcopal Theological Seminary of the Southwest (Seminary of the Southwest) in late 2006 and early 2007, as well as by the faculty of the seminary. They were approved by the Board of Trustees in February, 2007.

MISSION

Seminary of the Southwest forms men and women for the service of Christ in lay or ordained ministry within the church and the larger society.

VISION

Be a community for formation and leadership within the church supported by a strength of program, endowment, and environment that assures excellence in theological and pastoral education.

CORE VALUES

- A hospitable community life that embraces diversity and ensures that all voices are heard.
- A collaborative learning environment that values each student's expertise, promotes mutual inquiry, and builds on structured common experiences.
- Spiritual formation in the Anglican tradition that nourishes a rule of life rooted in worship, prayer, study, creativity, and service.
- Preparation for ministry through rigorous study in the seven canonical disciplines and the practice of justice.
- Multi-cultural and global awareness and competence acquired primarily through the Hispanic experience in the Southwest, as well as engagement with World Christianity.
- Mission orientation and passion for living and sharing the gospel of Jesus Christ in word and deed with those outside the church.
- Development of effective servant leaders who practice integrity and who are advocates for ministries that transform lives.

EDUCATIONAL PRINCIPLES

The primary commitment of Seminary of the Southwest is to our students' growth in the knowledge and love of God as witnessed to in Holy Scripture, the Creeds, and in the universal and ecumenical traditions of the Church through the ages. Our purpose is to foster Christian ministers who are faithful, imaginative, and skilled. Four educational principles underlie our curriculum, involving worship and prayer, knowledge of Scripture and the Christian tradition, reconciliation, and leadership.

The most fundamental of these educational principles is the requirement for a discipline of heart, mind, and body that enables students to live more fully into the Christian life as their ministry develops over the years. The faculty and staff believe that the basis of such a discipline lies in a life of regular worship and prayer; consequently, worship and prayer and spiritual practice are at the center of our common life.

As a second educational principle, the faculty recognizes that students need immersion in Scripture and in the creedal and theological traditions of the Church. The knowledge gained must be critically examined and effectively related to the social and cultural environment in which Christian faith is to be lived and proclaimed.

Our third educational principle is that ministerial formation must include an awareness that growth in the knowledge and love of God is grounded in Christ's ministry of reconciliation. Christ's reconciling work always leads faithful disciples to cross the boundaries that separate the people of the earth one from another. The education we offer, therefore, is one that seeks to reach across the ethnic, racial, sexual, economic, and political boundaries that stand in the way of reconciliation. Our students engage in the service of reconciliation through practice as well as study.

A fourth educational principle is that students should be equipped to provide leadership and to exercise authority in the church in support of its order and health. Homiletical, liturgical, pedagogical, pastoral, and managerial skills are all necessary aspects of the leadership required by a healthy and vibrant church within a changing social and ecclesial environment. All are part of the program of formation for ministry provided at Seminary of the Southwest.

We are committed to maintaining and developing an infrastructure capable of sustaining a program of this nature. This infrastructure requires sufficient and reliable

financing; a strategically designed program; processes for ongoing, institution-wide assessment; supportive plant; and dedicated staff. These structural elements are essential to a successful educational program and a harmonious and formative community life.

Conversation Covenant

In May 2005, the Seminary Council, a group comprising faculty, administration, and students, approved the following Conversation Covenant for use in the life of the seminary. The process of framing the covenant was prompted by several developments in the life of the seminary and the Church that highlighted the importance of conversing about difficult issues in ways that would build community life, not erode it.

A seminary community is a school of inquiry and interpretation: inquiry into the mystery of God in Jesus Christ and interpretation, in both action and reflection, of God's creative and redemptive love. Frank, confident, and trustful conversation is an essential part of our common learning. Often, though, we are led into difficult, even disturbing, conversations as we bring the length and breadth of our assumptions, hopes, opinions, and certainties, into the formative power of Christian faith. Avoiding the issues around which passion and disagreement reside might well be an easier path, but commitment to remaining in conversation with one another despite our differences is part of our calling as disciples of Jesus Christ.

In order to mark both our commitment to conversation and our recognition of the challenges, we affirm:

- that we are made in the image of God and must, therefore, treat one another with respect and dignity;
- that we are free to explore different ideas and beliefs as well as to grow and change in our theological convictions and practices of faith;
- that we share a common sinfulness and, therefore, will understand only partially and be mistaken frequently;
- that we do not have to agree in order to love one another;
- that our conversations, even our most passionate disagreements, take place in the Spirit whom we seek not to grieve, and we strive:
- to approach conversation with a willingness to listen and learn, acknowledging the value of opposing views;
- to treat one another as honest inquirers, attempting to discern God's truth in a complex world;
- to engage ideas without attacking or dismissing those that hold them;
- to acknowledge the limited perspective of our own experience and opinions, and be open to the possibility of changing our views;
- to challenge one another while seeking not to give offense;
- to consider challenges from others while striving not to take offense too readily;
- to consider the possibility that we might be mistaken, secure in the knowledge of the love and forgiveness we have all received in Christ;
- to serve reconciliation by sharing when we have been offended;
- to acknowledge stereotypes, to ask for clarification in order to avoid misunderstandings, and to make room for complexity.

The Academic Catalog

This catalog provides information which is subject to change. It does not constitute any form of contractual agreement with current or prospective students. The authoritative current version of this catalog, including all changes and updates, can be found on the seminary website at www.ssw.edu.

Accreditation

Seminary of the Southwest is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees and post-baccalaureate diplomas. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of the Episcopal Theological Seminary of the Southwest.

The seminary is also accredited by the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103, (412) 788-6505, www.ats.edu.

The seminary belongs to the Council of Southwestern Theological Schools and the American Theological Library Association.

Admission

Seminary of the Southwest is a theological school of the Episcopal Church, and as such adheres to its creedal doctrine, spiritual discipline, and communal worship. Its primary purpose is to educate persons for ministry in the Episcopal Church. Because our formation as Christians takes place in community, all full-time students are expected to actively participate in daily worship services, quiet days and community activities. Seminary of the Southwest does not conceive its task in any narrow or exclusive way, but gladly welcomes women and men of all faith traditions who are seeking preparation for Christian service. Every effort is made to shape individual degree programs to meet the requirements of other denominations.

Seminary of the Southwest offers the following graduate degrees: Master of Divinity (including the option of a Hispanic Church Studies concentration), and a Master of Arts in Religion.

The Center for Christian Ministry and Vocation (CCMV) at Seminary of the Southwest offers the following degrees, which are designed for lay persons: Master of Arts in Counseling (MAC); Master of Arts in Chaplaincy and Pastoral Care (MCPC); and Master of Arts in Spiritual Formation (MSF).

In addition, the seminary offers diplomas in Anglican Studies, Theological Studies and Spiritual Formation. Please see page 29 for Information on the Diploma Program in Christian Education.

An undergraduate degree is generally required for admission to a degree program, although exceptions may be granted in extraordinary cases. Accreditation standards allow the admission of a few students who lack such degrees but are capable of meeting the same standards of performance.

Students enrolled in a degree program are considered regular students. Other categories are “special” and “auditors.” Special students are those who are registered for academic credit but are not enrolled in any degree program. Auditors are those who, with the permission of the appropriate instructors, are allowed to attend classes but whose work is not credited.

Admission application forms are available by mail from the Admissions Office, or they may be downloaded from the seminary’s web site at www.ssw.edu.

Interviews take place throughout the year, and offers of admission, awards of financial aid, and seminary housing assignments are made on a rolling basis. Applicants for admission are encouraged to consider the advantages of having these important decisions made early.

For students who wish to enter the Master of Divinity program who are non-postulants, please note the following policy established by the Board of Trustees. Episcopal students seeking ordination, who have not received approval from a Commission on Ministry and therefore, are not postulants, may be admitted to the Master of Divinity program under the following conditions.

- Before acceptance, the Dean will contact the applicant’s bishop to inform him/her that Southwest is considering the admission.
- The Dean will request a letter from the bishop acknowledging the above conversation together with any comments on the proposed admission.
- The student’s transcript will include under “other information,” the words “This student is not pursuing/did not pursue the MDiv program for the purposes of ordination in the Episcopal church under the provisions of Title III.”
- Seminary of the Southwest will not support students in finding a sponsoring diocese and any discernment process into which the student enters must be undertaken entirely at the student’s own initiative and responsibility.
- Students will undergo the same initial background screening as ordination candidates.
- Seminary of the Southwest will not sponsor non-postulants for taking the General Ordination Exam. All candidates need Diocesan sponsorship for this examination.
- Seminary of the Southwest will not offer Junior, Middler, or Senior evaluations except for postulants/candidates.

Students will receive an admission letter and policy statement stating all the above conditions.

Screening of Prospective Students

Prospective students whose program of study will include enrolling in a field placement or in a counseling practicum will be required to have screening that includes a ten-year check of criminal, civil, and driving records; a psychological test and clinical interview; and completion of sexual misconduct prevention training. Many applicants, particularly those in a discernment process in the Episcopal Church, may have already had this type of screening, and if so this may satisfy the seminary's requirement. All applicants are advised that under Texas law, a criminal history (including guilty pleas, pleas of no contest, acceptance of deferred adjudication and charges, whether pending or not, and regardless of whether an offense is classified as a felony or misdemeanor) involving violence, child abuse or neglect, or sex or drug related offenses as well as any criminal history involving offenses classified as felonies will preclude an individual from serving as a volunteer or an employee in many non-profit agencies as well as in church programs providing direct contact with children, elderly persons, people receiving mental health services, and persons in chemical dependency programs.

International Students

The seminary welcomes applications from dioceses and provinces of the Anglican Communion outside the United States. The admission of these applicants depends upon the following:

- Satisfactory evidence of academic readiness
- English language proficiency
- Endorsement of provincial and diocesan authorities
- Availability of funds from non-seminary sources to cover all expenses above those for tuition, rental cost of an efficiency apartment and a book allowance. Seminary scholarship funds may be awarded to pay for those items.
- Availability of seminary housing

School Codes for GRE/MAT

The school codes for Seminary of the Southwest are: GRE: 6202. MAT: 2218.

Applicants selecting the MAT should use these codes:

MSF and MCPC: code 494 "religious studies."

MAC: code 635 "counseling psychology."

Application Procedures

GRADUATE PROGRAMS

Applicants to Seminary of the Southwest's graduate programs must hold an undergraduate degree from a regionally accredited college or university or its equivalent. To be considered for admission, U.S. citizens should complete the following procedures.

MDiv, MAR, MCPC, MAC, MSF:

- Complete the online or paper application and send it, with the \$50 application fee, reference forms, autobiography, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.

INTERNATIONAL STUDENTS

International students must complete the following procedures to be considered:

- Complete the online or paper application and send it, with the \$50 application fee, letters of recommendation, autobiography, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Request a course-by-course evaluation of all academic credentials from non-U.S. colleges and universities from an official foreign credential evaluation service, such as World Education Services, Foreign Credentials Service of America or Academic Credentials Evaluation Institute. Copies of official or

attested records of all prior university work, together with certified English translations should be sent to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.

- Submit official reports of scores received on the GRE or MAT. (Note: MDiv and MAR applicants are required to take the GRE.)
- Submit scores from the Test of English as a Foreign Language (TOEFL). The minimum acceptable score varies according to the testing format:

PBT (Paper Based Test): 550 or greater

CBT (Computer Based Test): 213 or greater

iBT (Internet Based Test): 79 or greater

Students who have achieved the minimum TOEFL score but whose English language abilities are still judged to be insufficient may be required to take advantage of classes offered at local institutions for assistance in English language instruction.

DIPLOMA IN ANGLICAN STUDIES, DIPLOMA IN THEOLOGICAL STUDIES, DIPLOMA IN SPIRITUAL FORMATION

Applicants to Seminary of the Southwest's diplomas are not required to hold an undergraduate degree in order to apply. To be considered for admission, U.S. citizens should complete the following procedures.

DAS, DTS, DSF:

- Complete the online or paper application and send it, with the \$50 application fee, autobiography, reference form, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.



SPECIAL STUDENTS

Special students are those who are registered for academic credit but are not enrolled in any degree program.

- Complete the online or paper application and send it, with the \$50 application fee, reference form, letter explaining what study is intended and why, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admission, P.O. Box 2247, Austin, TX 78768.

Application Deadlines

Prospective Graduate students are encouraged to submit their applications by the priority deadlines. Priority deadlines indicated are to ensure priority consideration for financial aid and housing.

PRIORITY DEADLINES FOR ADMISSION APPLICATION*

Program	Fall Admission	Spring Admission
Master of Divinity	June 30	N/A
Master of Religion	June 30	December 1
Master of Arts in Counseling	June 30	December 1
Master of Arts in Chaplaincy and Pastoral Care	June 30	December 1
Master of Arts in Spiritual Formation	June 30	December 1
Diploma in Anglican Studies	June 30	December 1
Diploma in Theological Studies	June 30	December 1
Diploma in Spiritual Formation	June 30	December 1

*Apply by dates indicated in order to receive priority consideration for financial aid and housing

FINAL DEADLINES FOR ADMISSION APPLICATION**

Program	Fall Admission	Spring Admission
Master of Divinity	July 30	N/A
Master of Religion	July 30	January 1
Master of Arts in Counseling	July 30	January 1
Master of Arts in Chaplaincy and Pastoral Care	July 30	January 1
Master of Arts in Spiritual Formation	July 30	January 1
Diploma in Anglican Studies	July 30	January 1
Diploma in Theological Studies	July 30	January 1
Diploma in Spiritual Formation	July 30	January 1

**Please contact the Office of Admissions for further information regarding deadlines

Admissions Criteria

GRADUATE PROGRAMS

If you received your Bachelor's degree within the last 10 years:

- Bachelor's degree or its equivalent from a regionally accredited institution
- Minimum cumulative GPA on all undergraduate work should be at least a 2.50 (on a 4.0 scale)
- Minimum GRE scores (MDiv, MAR applicants only):
Verbal—450
Writing—4
- Minimum MAT scores (MAC, MSF, MCPC applicants):
350 overall
or 45th percentile

GRE/MAT scores can be waived if you received a 3.25 cumulative GPA on all undergraduate work or if you have completed at least 18 hours of graduate work with a minimum of a 3.0 GPA.

If you received your Bachelor's degree later than 10 years ago:

- Bachelor's degree or its equivalent from a regionally accredited institution
- Minimum GRE scores (MDiv, MAR applicants only):
Verbal—450
Writing—4
- Minimum MAT scores (MAC, MSF, MCPC applicants):
350 overall
or 45th percentile

If you received a master's degree or higher:

- Master's degree or its equivalent from a regionally accredited institution
- Minimum cumulative GPA on graduate work should be at least a 3.0
- GRE/MAT requirement waived

DAS, DTS, DSF

Once admissions file is complete, review of all materials including autobiography will be done in order to determine acceptance.

Acceptance

Review of an applicant's file will begin as soon as the applicant has submitted all items required for admission. Once the Office of Admission has reviewed the file, the student will receive a letter stating the admissions decision of:

Regular Acceptance
Provisional Acceptance
Acceptance Denied

Admissions Categories

REGULAR ACCEPTANCE

All admission requirements submitted. Minimum admissions criteria have been met.

PROVISIONAL ACCEPTANCE

In some circumstances, applicants whose undergraduate GPA is below 2.5 or whose GRE/MAT scores are below minimum, may be granted provisional admission. Provisional admission is granted only when all other indicators point to success in the desired program. Normally, provisional students will be granted full acceptance after completion of their first semester, providing they have received no grade less than a B- and have taken at least 6 credit hours.

Fees and Tuition

The following fees and tuition apply only to the 2010-2011 academic year. Fees and tuition are subject to annual review.

MDiv, MAR, DAS

Tuition

\$6,576 per semester or \$548 per credit hour, whichever is lower [see note 1]

MAC, MCPC, MSF, DSF, DTS, SPECIAL STUDENTS

Tuition

\$548 per credit hour

January Term (MDiv)

No charge for full-time students (unless Fall and Spring term "extra credits" already used) \$548 per credit hour for part-time students

CPE (MDiv)

MDiv students are responsible for all fees associated with CPE [see note 2]

Field Education (MDiv)

\$130 per credit hour (during the summer)

ALL PROGRAMS

Auditor's Fee

\$150 for 12 week course [see note 3]

Meal Plans

Optional meal plans are available for the daytime students, and the weekend students. Contact the accounting department for more information.

Housing

A limited number of houses are available for rent to married students with children who qualify for financial aid. The houses range in size from 2 bedroom, 1 bath to 3 bedroom, 2 bath and rent ranges from \$500 to \$1,400 per month plus utilities. Two apartment buildings are available for single students. These efficiency units rent for \$400 per month plus utilities. Security deposits are required, and pets are allowed with an extra, non-refundable deposit.

Courses at Austin Presbyterian Theological Seminary & Austin Graduate School of Theology

No charge for full-time students [see note 4]

Miscellaneous

Application fee \$50

Late registration fee \$30

Late application fee \$50

Yearly Student Activity Fee

\$75 MDiv, MAR, DST, DAS, SPEC

\$20 MAC, MCPC, MSF

Notes:

1. A full-time MDiv student is defined as one taking the required credits for each semester. A full-time MAR student is defined as one taking 12 credits a semester. Full-time MDiv and MAR students may take up to three credit hours beyond the required course load of the program each semester at no additional charge. The tuition for all hours above this amount is \$548 per credit hour.
2. CPE P2610 not taken for required credit is charged at the rate of \$548 per credit.

3. MDiv, MAR, MAC, and MCPC students enrolled for 12 or more hours and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean. MSF students enrolled for 6 hours and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean.

4. Registration for courses at Austin Presbyterian Theological Seminary and Austin Graduate School of Theology is without charge for all full-time MDiv, MAR, and DAS students and all MAC, and MCPC students enrolled for nine hours or more. Students are individually responsible for payment, fees, and travel for courses taken for credit at institutions other than these two.

Payment of tuition and fees is made for each semester in advance, at the time of registration.

Tuition Refund Policy

If a student formally withdraws from the school or from individual courses, a refund may be granted. During the first two weeks of the semester, full tuition is refunded. During the third and fourth weeks of the semester, half tuition is refunded. No refunds are made after the fourth week of the semester.

Financial Aid

Seminary of the Southwest provides scholarship grants to students with demonstrated financial need. Endowments and gifts from supporters provide the resources for this support. As a matter of institutional policy, the seminary seeks to practice good stewardship in the administration of scholarship programs. In so doing, the seminary strongly discourages students from incurring debt in order to attend (indeed, for that reason the seminary does not participate in federal student loan programs), and the seminary awards as much as possible, preferring to err on the side of generosity.

To qualify for consideration for a scholarship grant, an applicant must complete the prescribed form, including full disclosure of available financial resources as well as a proposed budget of income and expenses for the period for which the grant is sought. One's most recent federal income tax return is part of the documentation required. Normally, financial aid is granted on a year-to-year basis with annual reapplication and review.

The total amount of financial aid granted by the seminary will not exceed demonstrated need. Demonstrated need is defined as the difference between the total cost of attending this institution and the total resources available to the student from all other sources.

This is subject to available qualified funds.

When a financial aid award includes a work-study assignment, the student is required to complete the minimum requirements of that assignment.

Priority in the awarding of grants and in the assignment of housing is given to those who are postulants and who are enrolled in the MDiv program or another sequence preparing for ordination in the Episcopal Church.

A complete text of the seminary's financial aid policy and information about the seminary's efforts to reduce student debt can be found at www.ssw.edu.

MDiv, MAR, DAS, AND DTS

100% financial aid is available to eligible **full-time** students (12 or more hours) in the above named programs. For academic years 2010-2011, aid will not exceed \$11,672 in an outright grant plus \$1,480 in guaranteed work-study pay per year. This represents a full-time, full tuition scholarship.

50% financial aid is available to eligible **part-time** students (11 hours or less) in the above named programs.

MAC, MCPC, MSF AND DSF

For students in the above named programs, 50% financial aid is available to those students who are eligible regardless of the number of hours taken.

SPECIAL STUDENTS

No financial aid is available for Special Students.

ADDITIONAL INFORMATION

All scholarships are available to eligible students as long as the funds are available. Renewal of scholarships is always dependent on available funds and upon meeting need-based eligibility requirements.

When a financial aid award includes a work-study assignment, the student is required to complete the minimum requirements of that assignment. Increases in

tuition may or may not be accompanied by changes in the amount of aid.

These policies have been adopted by the Executive Vice President for Administration and Finance, and approved by the Financial Aid Committee and the Dean and President.

Scholarship Endowment Funds

Tuition and fees and annual giving cover only part of the cost of seminary education. The seminary also depends upon income from endowments, trusts, and special purpose funds to support its work of equipping men and women for ordained and lay ministry. The generosity and faithful stewardship of many individuals over the years have provided the scholarship and special purpose funds listed below.

SCHOLARSHIPS FOR WOMEN

Bellamy Scholarship Funds for Women
Noble and Elizabeth Field Scholarship Fund
James Robinson Memorial Scholarship Fund
Deborah Ann Scott Foundation Scholarship Fund
Women's Scholarship Fund

SCHOLARSHIPS FOR ETHNIC GROUPS

Thomas E. Grimes, Jr., Scholarship Fund
Hispanic Ministries Scholarship Fund
The Rev. Merrill L. Hutchins Memorial Fund

BOOKS FOR SEMINARIANS

William Bennett Book Fund
W.A. and E.L. Price Memorial Scholarship
Gordon Swope Memorial Fund

GENERAL SCHOLARSHIP FUNDS

G.W. Abbott Scholarship Fund
William Seth Adams Scholarship Fund
Louise Barekman Fund
Benitez Scholarship Fund
O.V. Bennett, Jr. Endowed Scholarship Fund
Bickler Memorial Fund
Ona Brown Scholarship Endowment Fund
Church of the Heavenly Rest, Abilene, Scholarship Fund
Cilley-Donovan Scholarship Fund
William A. Clebsch Memorial Scholarship Fund
Rupert Cox Fund
Joe and Jessie Crump Fund

Nina Cullinan Fund
 Dorman Scholarship Fund
 Gundred Howe Embree Scholarship Fund
 William Stamps Farish Fund
 Mary Flatten Scholarship Fund
 Annie Jones Gladdish Memorial Fund
 Graduate Study's Scholarship Fund
 Katherine Gurley Scholarship Fund
 John and Barbara Harrell Scholarship Fund
 Hardtner Scholarship Fund
 Cynthia Hellman Memorial Fund
 Anna Henderson Scholarship Fund
 Incarnation Scholarship Fund
 St. John the Divine, Houston, Fund
 St. John's Scholarship Fund
 Kanouse Scholarship Endowment Fund
 Donald Keeling Memorial Fund
 Bishop and Mrs. Kristoff Keller, Jr., Scholarship Fund
 Allen Manning Memorial Scholarship Fund
 McFaddin Southwest Fund
 Miscellaneous Scholarship Fund
 Patterson Scholarship Fund
 Hal B. Perry Memorial Scholarship Fund
 Irene Perry Scholarship Fund
 Dora Rubert Scholarship Fund
 R.H. Shuffler Fund
 Florence S. Skinner Scholarship Fund
 Martha McIntosh Spellings Scholarship Fund
 Spong Scholarship Fund
 Student Aid Unassigned Fund
 Frank E. Sugeno Scholarship Fund
 St. Paul's, Waco, Fund
 Bert Womack Fund
 Ellen Woods Memorial Fund
 Liston E. Zander Scholarship Fund
 Albert John Zellner Fund

Academic Policies

The seminary's academic policies are contained in the Academic Code, a copy of which is provided to each student. Selected portions of the Academic Code follow.

Grading Policy

All students are graded under a letter grade system. Under the letter grade system grade point averages are not computed. Some courses will be graded satisfactory/unsatisfactory.

These courses are designated in the course listings of this Southwest catalog as satisfactory/unsatisfactory only.

Please note that, while grading is not calculated on the basis of a "bell curve," the faculty is committed to using the full range of letter grades, evaluating according to the quality of an individual's work. Criteria for evaluation appear on course syllabi or may be requested from the professor.

Further explanation of the grading system is provided in the seminary's Academic Code.

Transcripts

An official transcript will be sent by the Registrar to a designated official, agency, or institution at the written and signed request of any student, former student, or graduate of the seminary. No other person is authorized to request a transcript for a student, former student, or graduate. Transcripts are sent only when the student has met all financial obligations to the seminary. A transcript fee of \$10 per copy is charged for transcripts requested after withdrawal or graduation from the seminary.

Upon the death of any student, former student, or graduate, requests for transcripts will be sent to family members only when a copy of the death certificate has been supplied to the Registrar. A transcript fee of \$10 per copy is charged for requested transcripts.

Auditing

Any course may be audited, subject to class availability and the consent of the instructor and whatever conditions he or she may impose. Auditors earn no academic credit and their participation in classroom discussion, as well as the evaluation of their work, is at the discretion of the instructor.

Full-time students (12 or more hours; nine hours for MAC and MCPC students; six hours for MSF students) and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean.

All auditors must register. To do so they get written permission from the instructor and the Academic Dean, present the permission form to the Registrar and pay the fee, if any, to the Accounting Office.

Transfer Credits

Academic work earned at other accredited institutions may be transferred for credit to seminary programs. Such transfer credit is awarded at the discretion of the seminary, and only with permission of the Academic Dean in consultation with the Academic Affairs Committee of the Faculty.

Applicants may request up to one full year's transfer credit for either required or elective courses, and transfer credits exceeding one year's work will not be granted. For the Master of Divinity degree, one year's work represents 33 credits, of which no more than 15 elective credits may be transferred into the program; for the Master of Arts in Religion degree, one year's work represents 25 credits; for the Master of Arts in Counseling, one year's work represents 24 credits; and for the Master of Arts in Chaplaincy and Pastoral Care, one year's work represents 24 credits.

The core course requirement (15 hours) is waived for any student pursuing the MAC or MCPC who has a master's level degree or above from an accredited theological institution.

Course work older than stated below will not be considered for transfer credit: Master of Divinity, seven years; Master of Arts in Religion, five years; Master of Arts in Counseling, six years; and Master of Arts in Chaplaincy and Pastoral Care, six years.

To request transfer credit, applicants should complete the appropriate form and submit it with their application for admission. At the same time, applicants shall also submit course descriptions, syllabi, and transcripts for all courses for which transfer credit is requested.

Detailed criteria and procedures for assessing requests for transfer credit are contained in the seminary's Academic Code. Decisions concerning transfer credits will normally be communicated to applicants at the time of their admissions interviews; in cases in which the formal review will require additional time, applicants will be so advised at the time of admission.

Awarding and Conferring Degrees

The Board of Trustees awards degrees during its May meeting each year. MAC and MCPC degrees are also awarded by the Board of Trustees during their November and February meetings. Degrees and certificates are conferred during formal commencement services each May.

Student Rights and Responsibilities

Seminary of the Southwest admits students without regard to race, sex, color, nationality, or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, sex, color, nationality, sexual orientation, or ethnic origin in the administration of its educational policies, admissions policies, financial aid and loan grants, or other school-administered programs.

Students are full members of this community of formation for ministry. Their specific rights and responsibilities are delineated in official publications of the seminary, namely the Catalog, the Academic Code, and the Student Handbook.

Academic grounds for dismissal are detailed in the Academic Code which is distributed to all students.

Personal grounds for dismissal include all forms of dishonesty, immorality (including sexual harassment) and disruptive behavior that might be harmful to the learning process or to the seminary's community life.

The decision to dismiss a student will be made by the Dean and faculty in executive session.

The student concerned may request a formal hearing from the faculty, after which, if the decision is reaffirmed, it will become final.

The Booher Library

MISSION

The Booher Library exists to serve the students, faculty, and staff of Seminary of the Southwest. It offers resources in the building as well as a channel to information needed by faculty, students, graduates, and others throughout the world. More important even than the electronic resources—which reach from Gutenberg to the World Wide Web—are the highly qualified, experienced and sympathetic professional librarians.

LOCAL RESOURCES

The Booher Library collaborates closely with the Stitt Library at Austin Presbyterian Theological Seminary (APTS), just a few blocks away. A slightly longer walk takes seminarians to the fifth largest library consortium in the United States, the General Libraries of The University

of Texas at Austin, including their unequaled Benson Latin American Collection. All these libraries extend borrowing privileges to our students free of charge. The internet and the OCLC international network of libraries provide materials unavailable locally.

IN-HOUSE COLLECTIONS

On site, holdings of the Booher Library include more than 150,000 items, with several thousand in Spanish. The collection provides nearly 500 print periodical titles as well. The collections can be accessed through our on-line public access catalog. Ample resources relate to the major theological disciplines, including an abundance of materials concerned with the tradition and history of

the Episcopal and Lutheran churches. We add more than 1,800 new volumes each year to support the seminaries' curricula, including compact disks, and DVDs. The Library includes a special collection of articles for Hispanic studies and a 50-year accumulation of documents in the Archives of the History of the Seminary, *Colección Hispana*. It unites several thousand Spanish language volumes from various sources. A current periodicals lounge offers a quiet place for reading newspapers, magazines and journals.

ELECTRONIC RESOURCES

The library offers a growing number of electronic resources, including the online library catalog link from the Southwest home page and at <http://persis.ssw.edu:8080/ipac20/ipac.jsp?profile=ept#focus>. We include the ability (using the advanced search option) for searching the Southwest and Austin Presbyterian collections simultaneously. We also maintain a valuable and growing list of web site links useful for seminarians—check the LUSTRE link on the library homepage. In addition, the library offers:

- ATLAS Full Text Plus, a comprehensive index to religious periodicals with full-text access to journal articles through the web.
- Online access to many databases, full-text journals and other documents through the TexShare program.
- Software for in-depth research in Biblical interpretation using either PCs or Macs.
- Computers for student use featuring internet and web access, word processors and other software applications.

AMBIANCE

The Library offers a comfortable welcoming space for relaxed conversation with other students and faculty. Both open tables and individual carrels, some of which may be reserved, are available for study. Off the main lobby, the Charles Black Collection provides an inviting setting for meditation, reading and conferences among shelves of English literary and historical books. Secluded, quiet study space is available downstairs. The library also offers free coffee, tea, and even [organic!] animal crackers.



Hispanic Church Studies

Hispanic Church Studies has been a part of the seminary's MDiv curriculum for approximately twenty years. Throughout that time, the seminary has offered a variety of courses, programs, and means of support for persons preparing for ministry in Hispanic settings. The Rev. Doctor Paul Barton, Director of Hispanic Church Studies, works cooperatively with the Reverend Jaime Case, Canon Missioner for Multicultural Ministries of the Episcopal Diocese of Texas, whose office is located on the seminary campus. The Rev. Jaime Case teaches courses as an adjunct faculty member, as does the Rev. Margarita Arroyo, Associate Rector at Saint James Episcopal Church in Austin. Dr. Horacio Peña teaches Spanish language instruction and other courses and supports programs for awareness of Hispanic culture and ministry.

Hispanic Church Studies Concentration

The Hispanic Church Studies concentration is a curricular specialization offered by Southwest to prepare and equip students for ministry in Hispanic communities. Students complete the concentration by taking four three-credit hour elective courses offered through the concentration. Students in the concentration will gain cultural competency while acquiring skills and sensibilities for the practice of ministry in Hispanic communities. The seminary's offerings in Spanish language acquisition will assist students who desire to minister in Spanish-speaking settings but are not yet proficient in the language. Students in the concentration take all their required courses with their MDiv peers while using their elective courses for the concentration. Courses are taught by the faculty of Southwest. The courses in the concentration are also available as electives for all students. Students who complete the concentration graduate with a transcript that indicates completion of the Hispanic Church Studies concentration. Students in the MAR, DTS, and DAS degree programs may also tailor their studies to take advantage of the concentration. The "Hispanic Church Studies Concentration Handbook" is available online on the seminary's Hispanic Church Studies web page. It details policies and expectations of students enrolled in the concentration. For further information on the Hispanic Church Studies Concentration, please contact Dr. Paul Barton, Associate Professor in the History of American Christianity and Missiology and Director of Hispanic Church Studies.

Spanish Language Initiative

The Spanish Language Initiative consists of enhanced offerings in Spanish language and culture available to students interested in Hispanic ministry or ministry within a multi-cultural context. Offerings include various levels of conversation classes involving the practice of ministry in Hispanic settings, and language-learning software. The Initiative is designed to equip future leaders of the church to communicate effectively, to understand, and to value the rich cultural heritage of those they serve.

Library Resources at Southwest

- La Colección Hispana includes theological, Biblical, and liturgical books in Spanish, plus holdings from other seminaries.
- Winterbotham Collection preserves historical works in Spanish from 18th-20th centuries.
- Hispanic and Spanish-language scholarly journals in theology and religion are available.
- Students receive borrowing privileges at the Benson Latin American Studies library in Austin, one of the largest Latin American Studies libraries in the world

Special Summer Programs

- Language immersion in Latin America is available for credit.
- The Panama Project. The Seminary Council on Mission (SCOM) an organ of the Council of Deans of Episcopal Seminaries, selects up to four students each year to attend a four-week immersion program in the Episcopal Diocese of Panama each June.
- Hispanic Summer Program (Programa Hispano de Verano) offers two weeks of for-credit courses from Hispanic perspectives. It is funded by a consortium of seminaries, and the site rotates each year. Successful completion of the Hispanic Summer Program course can count towards the Hispanic Church Studies Concentration.

For more information on Hispanic Church Studies at Southwest, visit www.ssw.edu and www.latinoreligion.com, or contact the Admissions office at 512.472.4133 or seminary@ssw.edu.

Estudios en las Iglesias Hispanas

Los Estudios de las Iglesias Hispanas se han enseñado aproximadamente veinte años en el Seminario del Suroeste en Austin, Texas. Durante estos años, el seminario ha ofrecido una variedad de cursos y programas, además apoyo para los estudiantes, preparándolos para el ministerio en los ambientes de Habla-Español. El Reverendo Doctor Paul Barton, el Director de los Estudios de las Iglesias Hispanas, trabaja en colaboración con el Reverendo Jaime Case, el Canon para el Ministerio Hispano, cuya oficina está en el seminario. El Reverendo Case enseña ciertos cursos particulares como un instructor asociado. También enseña la Reverenda Margarita Arroyo, la rectora asociada de la Iglesia Episcopal de St. James en Austin. El Doctor Horacio Peña enseña los cursos particulares para el aprendizaje de español y otros cursos que apoyan a los programas para concientizar a la comunidad sobre las distintas culturas latinas.

Concentración en los Estudios de la Iglesia Hispana

La concentración en los Estudios de las Iglesias Hispanas es una capacitación en el programa MDiv ofrecida para preparar y capacitar a los estudiantes para el ministerio en las comunidades latinas y las de habla español. La persona cumple la concentración con el registro en los cuatro cursos ofrecidos en la concentración. Los alumnos en la concentración alcanzan las medidas culturales y las experiencias que brindan la habilidad y la sensibilidad para la práctica del ministerio en las comunidades latinas y las comunidades de habla español. El seminario ofrece los cursos para el aprendizaje del idioma Español para apoyar a los alumnos quienes requieren más fluidez y capacitación en el idioma Español. Los estudiantes en la concentración se registran en todos los cursos requeridos con sus correligionarios en el programa del MDiv del Seminario del Suroeste y aplican sus cursos electivos para la concentración en estudios de la iglesia hispana. Los cursos en la concentración se enseñan por los profesores del SSW. Los cursos en la concentración se disponen a todos los estudiantes en el seminario. Los estudiantes que cumplen con todos los requisitos en la concentración se gradúan con una anotación en su transcripción que indica el cumplimiento de la concentración. El manual de la concentración está disponible en el sitio de web del seminario, en la página dedicada a los Estudios de las Iglesias Hispanas. Para informarse más sobre la concentración en los estudios de la iglesia hispana, favor de comunicarse con el Dr. Paul Barton, el Director de los Estudios de las Iglesias Hispanas.

Iniciativa para el Idioma Español

La Iniciativa para el Idioma Español se consiste en la ampliación de los servicios que se ofrecen en el seminario a los estudiantes de la Maestrilla en Divinidades que estén interesados en el ministerio hispano y el ambiente multicultural latino. Algunos cursos se enseñan en español para los que disfrutan a un nivel más avanzado en el idioma. La Iniciativa se diseña para equipar a los futuros líderes de la iglesia a transmitir eficazmente la herencia rica y cultural al pueblo donde van a ser pastores con el propósito de entenderla y apreciarla.

Recursos en la Biblioteca de Southwest

- La colección hispana contiene una gran variedad de libros teológicos, bíblicos, y litúrgicos en español, incluyendo una participación en los volúmenes de otros seminarios.
- La Colección Winterbotham contiene unas obras históricas excelentes en el español de los siglos XVIII-XX.
- Revistas académicas hispanas y en español sobre la teología y la religión.
- Permiso especial para utilizar y pedir prestado los materiales de la Biblioteca Benson de Estudios Latinoamericanos en Austin, Texas, una de las bibliotecas más grandes de material latinoamericano en el mundo.

Programas Especiales del Verano

- El Programa Hispano del Verano brinda dos semanas de cursos latinos que se ubican en un seminario diferente cada año. Los cursos corresponden a tres créditos.
- Aprendizaje del idioma español en instituciones de América Latina se dispone por crédito académico.
- El Proyecto Panamá. El Concilio de Seminarios en Misión (Seminary Council on Mission-SCOM) es un órgano del Concilio de los Decanos de los Seminarios Episcopales. Cuatro personas pueden participar en un programa de cuatro semanas de inmersión en el Diócesis Episcopal de Panamá en junio.
- Hispanic Summer Program (Programa Hispano del Verano) offers two weeks of courses from Hispanic perspectives. It is funded by a consortium of seminaries and the site rotates each year.

Para conseguir más información sobre los Estudios de las Iglesias Hispanas en el Southwest, visite www.ssw.edu y www.latinoreligion.com. También se puede comunicar con la oficina del Ingreso Escolar al 512.472.4133 o seminary@ssw.edu.

ADDITIONAL INSTRUCTIONAL PROGRAMS

Continuing Education

A variety of opportunities for continuing education and reflection are available at Seminary of the Southwest. Ranging from individually initiated projects to formal course offerings, these programs of theological renewal are available to clergy and laity.

Formal work in a residential program is usually offered during the summer, and in recent years these programs have presented the following offerings by noted theologians, pastors, and scholars: *When Optimism Dies: Preaching Hope in a Time of Conflict*—The Rev. Dr. Roger Paynter; *Seeing the Unseen*—Nora Gallagher; *Stirring the Pot: Exercising the Liturgical Imagination and Church Music*—*Where have we been? Where are we going?*—The Rev. Dr. William Seth Adams and Dr. Russell Schulz; and *The Bread That Gives Life to the World*—The Rev. John Lewis and The Rev. Jane Patterson.

Southwest will award 20 hours towards CEUs. Your individual dioceses will convert these hours into CEU credits according to their diocesan guidelines. Additional information and registration information is available at www.ssw.edu.

English Language Instruction

Proficiency in English is necessary for study at Southwest even though some classes are offered bilingually. Foreign students whose English is less than adequate may be admitted for a period of study at The University of Texas intensive English program before beginning their theological courses. Persons interested in this possibility should request further information from the Director of Admissions.

Special Assistance

Although opportunity varies from year to year, the seminary offers several types of special assistance in addition to the Spanish and English language instruction described above. These may encompass tutorial assistance in particular courses; coaching in speech for preaching and liturgical reading; and a writing center that provides help with English composition, analysis and argument.

Lectureships

The seminary is host to three principal annual lecture series which provide a platform for speakers of interest on campus and in the community at large. The Blandy Lectures in the fall are sponsored by the Alumni Association; the winter Harvey Lectures by the Student Association; and the Bishop Claude Payne Lectureship in Mission and Leadership by the seminary's Board of Trustees. Topics and lecturers in the past few years have been:

- *Christianity for the Rest of Us*—Diana Butler Bass, author and American religion specialist
- *Sabbath: Self-Care or the Mending of the World*—Rev. Barbara Brown Taylor, preacher and author
- *The Three Chapter Story of the American Church*—Rev. Canon Dr. Samuel Wells, author, professor and dean of the Duke University Chapel
- *Why the Right Gets It Wrong and the Left Doesn't Get It*—Jim Wallis of Sojourners
- *Ministry to a Wounded World and Spirituality and Culture*—Sister Joan Chittister, author and leading voice in contemporary spirituality
- *Jesus and Judaism—The Connection Still Matters*—Dr. Amy-Jill Levine, prominent Jewish New Testament scholar and Professor at Vanderbilt Divinity School
- *Believing Is Only the Prelude to Knowing and Little Enemies and Little Fears*—the Rev. Richard Rohr, founder of the Center for Action and Contemplation
- *The Words in the Crossings—Proclaiming the Gospel in a Pluralistic Community*—the Rev. Eric Law, author and consultant on racism and cultural diversity
- *Seeing the Bible Again for the First Time*—Dr. Marcus Borg, author and Oregon State University professor
- *Baptism & Columbine: Responding to the Youth Crisis*—Dr. Ellen Charry, author and Princeton Theological Seminary professor
- *Peace for the World's Children*—Ms. Betty Williams, Nobel Peace Prize laureate
- *The Church in Her House*—Dr. Marjorie Procter-Smith, LeVan Professor of Preaching and Worship at the Perkins School of Theology
- *Evangelism is Our Spiritual Habitation...and the Enemy is Us*—The Rev. Dr. David Gortner, author and Virginia Theological Seminary professor

- *Preparing Leaders for Tomorrow's Church Today: An Episcopal Moment of Opportunity and Challenge*—Brian McLaren, author, speaker and leader in the contemporary church movement

Monday Connection

This outreach ministry of the seminary serves the Austin business and professional community. Three times a year, speakers from business, industry and the professions make luncheon presentations about how the lessons learned on Sunday connect with their work on Monday. The program is organized and supported by a host committee of lay Christians from the greater Austin area.

Speakers in the past few years have been:

- USMC General Charles F. Bolden, Jr. (ret.)—*To Represent Christ and His Church*
- Dr. Arthur Sands—*The Second Tree*
- Dick Rathgeber—*Deal-maker for Good*
- H. Ralph Hawkins—*A Great Place to Work*
- Charles Moody—*Listening for God Amid the Clatter*
- Dr. Tom S. McHorse—*My Journey—Including the Potholes*
- Betty Sue Flowers—*Questing in the Fields of Grace*
- John Burnett—*Finding God amid Beasts & Hellions*
- The Hon. Thomas Reavley—*Where I Stand*

“Here are my mother and my brothers and sisters! Whoever does the will of God is my brother and sister and mother.”

MARK 3:34-35

Curriculum



Degrees Offered

MASTER OF DIVINITY

MASTER OF ARTS IN RELIGION

DIPLOMA IN ANGLICAN STUDIES

DIPLOMA IN THEOLOGICAL STUDIES

MASTER OF ARTS IN CHAPLAINCY AND PASTORAL CARE

MASTER OF ARTS IN COUNSELING

MASTER OF ARTS IN SPIRITUAL FORMATION

DIPLOMA IN SPIRITUAL FORMATION

Master of Divinity

The Master of Divinity degree is designed as a three-year program of preparation for ministry. It is the normative degree to prepare persons for ordained ministry and it can also be used by those working towards general pastoral and religious leadership responsibilities in congregations and other settings. Postulancy—or for non-Episcopalians, the analogous formal ecclesiastical endorsement—is not a prerequisite for admission to the Master of Divinity program (for procedures regarding non-Postulants, [see page six](#)).

Seminary of the Southwest collaborates with diocesan authorities and follows canonical requirements in the processes of discernment and formation for ordained ministry in the Episcopal Church. These processes work best when there is good communication among applicants, their dioceses and the seminary. Episcopal applicants for the Master of Divinity degree should therefore be familiar with the policies of their own dioceses regarding seminary admission. Applicants who are not in a diocesan process leading toward ordination are urged to consider whether consultation with their parish or diocese is appropriate for them. Similar advice is extended to applicants from other denominations.

Through courses in Biblical studies, history, theology, missiology, liturgy, ethics, Hispanic and cross-cultural studies, pastoral theology, church music, and Christian Education, and through parochial, institutional, and cross-cultural placements, MDiv students are prepared:

- for examination in the seven canonical areas of study required for ordination in the Episcopal church;
- to serve as ordained clergy or lay ministers, the mission and ministry of the Episcopal church within culturally and socially varied contexts;
- for interpreting and preaching the gospel of Jesus Christ both within the Church and for the religiously and ideologically plural context of the United States;
- to serve as Episcopal clergy or laity with understanding of, and sensitivity to, the global character of the Anglican Communion;
- to engage with integrity and understanding, the intellectual and ethical challenges of the Church's ministry;
- to lead Church communities, to teach and foster lay ministry and leadership, and to exemplify a courageous Christian discipleship.

The curriculum implements our conviction that Christian leaders are best prepared through a disciplined engagement in worship and prayer, accompanied by a knowledge of the Christian tradition that is both critically examined and effectively related to the social and historical environment in which it is to be lived and proclaimed. The faculty at Southwest seeks to immerse their students in that tradition and at the same time provide them with the critical tools for evaluating its various expressions through the ages. Because Episcopalians have received their faith and way of life as members of the Anglican Communion of churches, Southwest seeks also to immerse students in this particular tradition and in so doing makes them aware both of the ecumenical significance of Anglicanism and of the rich diversity afforded them by membership in a world-wide communion of churches.

The curriculum at Southwest is designed to foster a faith and practice in which growth in the knowledge and love of God is rooted in Christ's ministry of reconciliation. Grounded in Christ's reconciling work, faithful disciples negotiate the boundaries that determine forms of identity, as well as divide and separate human beings. Consequently, the education we offer seeks to reach across the ethnic, racial, sexual, economic, and political boundaries that stand in the way of reconciliation. We wish our students to engage in reconciliation not just theoretically, but practically, addressing contemporary social divisions and conflicts with an intelligence and will shaped by "the mind of Christ."

Study at Southwest is a crucial stage in formation for ministry, a process that begins with the development of Christian character before students enter seminary and continues with apprenticeship in ministry after they leave. The seminary attempts to model the kind of Christian community that the Gospel demands: a hospitable community whose common life of prayer, worship, study, and work witnesses to God's glory and serves God's loving will.

From their participation here in study and practice, we trust students will dedicate themselves with joy and confidence to the challenging and holy calling to ministry.

A total of 104 credit hours are required for the Master of Divinity degree. The degree is normally completed in three years of full-time study; however, there is a four-year plan of study available. Prior to being awarded the degree, each candidate must fully discharge all financial obligations to the seminary. The sequence of courses is shown in the tables below.

STRUCTURE OF MASTER OF DIVINITY CURRICULUM

JUNIOR YEAR

Fall Semester

B1110	Biblical Languages for Preaching and Teaching	1
B1310	History & Hermeneutics I	3
F1130	Spiritual Formation for the Person	1.5
H1320	Formative Traditions in American Christianity	3
L1110	Liturgical Music I	1
L1310	Liturgy I: Introducing Christian Worship in the Anglican Tradition	3
P1320	Text & Context: Explorations in Formation and Experiential Learning	3
W1110	Introduction to Theological Research and Writing	1
Total Credits		16.5

January Term

M1310	Introduction to Missiology	IP
Total Credits		0

Spring Semester

B1320	History & Hermeneutics II.	3
H1310	The Making and Remaking of Christianity I. . .	3
L1110	Liturgical Music II.	1
M1310	Introduction to Missiology	3
T1310	Theology I: God and Creation	3
	Elective	3
Total Credits		16

Summer Term

P2610	Clinical Pastoral Education.	6
Total Credits		6

Note: IP denotes a year long course and credit isn't given until the 2nd semester or (Parish Field Education) the 3rd semester.

MIDDLER YEAR

Fall Semester

B2310	Biblical Interpretation for Preaching.	3
L1110	Liturgical Music III	1
L2310	Preaching I	3
P2330	Parish Field Education	IP
T2320	Theology II: The Body of Christ	3
TE2310	Theological Ethics I	3
	Elective	3
Total Credits		16

January Term

P2330	Community Field Education	IP
Total Credits		0

Spring Semester

H2310	Anglican Studies	3
L2330	Preaching II.	3
P2320	Introduction to Pastoral Care	3
P2330	Parish Field Education	3
TE2320	Theological Ethics II	3
	Elective	3
	Total Credits	18

Summer Term

SENIOR YEAR

Fall Semester

H3320	The Making and Remaking of Christianity II.	3
L3310	Liturgy II: Liturgical Leadership in the Episcopal Church.	3
P3310	Parish Field Education	3
P3330	Pastoral Theology: Church Leadership.	3
	Elective	3
	Elective	3
	Total Credits	18

January Term

Hispanic Church Studies Elective (optional) . . .	3
Total Credits	3

Spring Semester

CE3310	Introduction to Christian Education	3
F3110	Spiritual Formation for the Parish	1.5
P3320	Parish Field Education	3
	Elective	3
	Elective	3
	Total Credits	13.5

Notes: GOEs to be taken in January of the third year.

A student may choose to pursue the MDiv on a four-year track.

Students pursuing the Hispanic Church Studies concentration must take four electives in the HCS concentration available each fall and spring semester, and January term of their senior year.

Additional Requirements:

1. Full discharge of all financial obligations to the seminary
2. Full-time enrollment (12 credits or more) during the two consecutive semesters immediately preceding graduation
3. Completion of all requirements within seven calendar years from the date of entry into the program

Master of Arts in Religion

The MAR program is the seminary's most purely academic degree and is designed to combine a foundational theological education with sufficient flexibility to allow students to pursue particular interests. Two tracks are offered: a concentration track and a general studies track. Students may take a concentration in one of the following subjects: Old Testament, New Testament, Church History or Historical Theology, Ethics, Theology, Hispanic Church Studies, Pastoral Theology, Liturgics, and Church Music. A special concentration is available in Christian Education and Youth Ministry, supervised by Dr. Jana Strukova, Professor of Christian Education and Formation. Students in both tracks may select from a variety of courses within each broad area of study. All general studies and concentration track students complete a project or a thesis as one of the degree requirements.

Through courses in Biblical studies, history, theology, liturgy, ethics, pastoral theology and either a ministry or art project or a research thesis, students will learn:

- to identify and describe the content and theological perspectives of Biblical authors in major literary genres in the Bible and be able to describe the history of the canon;
- to evaluate critically theological perspectives in the Biblical texts in light of contemporary theological and ethical realities and with attention to the effects of cultural contexts upon interpretation;

- to read appreciatively and critically diverse and influential texts in the history of Christian theology, liturgy, and ethics, with a view to their present significance for Christian faith and practice;
- to recognize and interpret the relationships between Christian beliefs, practices, rituals, and cultural contexts;
- to conduct integrative research involving various theological disciplines, historical periods, or traditions, or involving various theological disciplines, historical periods, or traditions, or involving theology and non-theological disciplines;
- to identify and deploy effective research methods appropriate to a chosen area of specialist study; and
- to establish, explore, and defend a thesis by way of an extended essay or a project involving either field work or an alternative form of presentation, e.g. drama, film, fictional work.

The MAR requires 51 credits. The degree may be completed in two years of full-time study or up to five years of part-time study. MAR students participate in all aspects of community life at the seminary. They may take courses from the Master of Divinity, Master of Arts in Counseling, and Master of Arts in Chaplaincy and Pastoral Care sequences, and they also take part in the worship and community life of the school. The MAR program regularly attracts students from a wide variety of denominations. The MAR also provides a good basis for those interested in further study at the PhD level.

Prior to being awarded the degree, each candidate must fully discharge all financial obligations to the seminary and all requirements for this degree must be completed within five years from the date of entry into the program.

Course Requirements for the Concentration Studies Track

Biblical Studies	6 credits
Historical Studies	6 credits
Theological Studies	6 credits
Theological Ethics Studies	3 credits
Area of concentration	12 credits (including distribution credits)
Project or Thesis	6 credits (includes 1 semester of preparation for 3 credits and 1 semester of writing/creating for 3 credits)
Electives.	12 credits

Course Requirements for the General Studies Track

Biblical Studies	6 credits
Historical Studies	6 credits
Theological Studies	6 credits
Theological Ethics Studies	3 credits
Project or Thesis	6 credits (includes 1 semester of preparation for 3 credits and 1 semester of writing/creating for 3 credits)
Electives.	24 credits

Diploma in Anglican Studies

The Diploma in Anglican Studies is a one year qualification designed to meet the needs of those seeking ordination in the Episcopal Church. Normally, students will have either completed a Master of Divinity in a non-Episcopal school or have initially studied for ordination with a diocesan school or program. The DAS is also suitable for clergy coming from another communion or for laity who want a foundational education in Anglican theology, spirituality, and polity. An Anglican studies year is a rare opportunity to combine classroom study of Anglicanism with living and praying within an Episcopal community, being formed by its ethos and spirituality.

Our DAS students come with varied backgrounds in theological study and lay ministerial experience. The DAS is designed, therefore, to provide the flexibility needed to meet diocesan requirements as well as student interests. The program's director, the Rev. Dr. Nathan Jennings works individually with students in planning their year and helping them get the very best from their program.

This diploma is awarded to students who have successfully completed a minimum of 24 credits. Normally, this diploma is taken over one year of full-time study; however, students may extend their diploma to take further courses, over a longer period, if desired.

The course of studies is as follows:

Anglican Faith and Practice 12 credits

Courses include –

- B2310 Biblical Interpretation for Preaching
(Fall Semester)
- H2310 Anglican Studies (Spring Semester)
- L1310 Liturgy I: Introducing Anglican Christian
Worship (Fall Semester)
- L3310 Liturgy II: Liturgical Leadership in the
Episcopal Church (Fall Semester)

Additional courses may be taken in systematic theology, Anglican spirituality, history, and moral theology. Students who have an interest in cross-cultural ministry may take courses in Hispanic Studies and/or the January placement and missiology course. In the case of students with only limited foundations in theology, general courses in Bible and introductory theology may be recommended.

The Pastoral Arts 12 credits

Courses include –

- B3310 Biblical Interpretation for Teaching
(Spring Semester)
- L2310 Sermon Design (Fall Semester)
- L2330 Homiletics Lab (Spring Semester)
- P2320 Introduction to Pastoral Care (Spring Semester)
- P3310 Parish Field Education
- P3320 Parish Field Education
- CE3310 Introduction to Christian Education
(Spring Semester)

Field education is a vital component of all training for ordained ministry. The Austin area has a superb range of opportunities that allow us to match our student's needs and strengths with a particular parish. Our professor of Contextual Theology, the Rev. Kathleen Russell, works with the DAS students and a team of clergy supervisors to ensure the most pedagogically effective experience. For those students who desire a field placement while at the seminary, the senior MDiv field education courses

will take the place of either three or six elective credits. Field placements require long lead times to arrange. DAS students desiring a field placement should submit their applications by April 1st. Otherwise, a field placement cannot be guaranteed.

DAS students also take up responsibilities for worship and preaching in the Seminary chapel. Opportunities exist for education, mandated by dioceses, in anti-racism, professional sexual ethics, "Safeguarding God's Children" and "Title IV."

Prior to being awarded the diploma, a candidate must fully discharge all financial obligations to the seminary and all requirements must be completed within three calendar years from the date of entry into the program.

Diploma in Theological Studies

For those who do not seek a master's degree, the seminary offers a Diploma in Theological Studies. The DTS is awarded to a regularly admitted student who has earned at least 18 credits at or through the seminary in an approved course of study within a three-year period. Please note that the credit hours listed are a minimum. More may be taken as desired.

This diploma is ideal for those who wish to enrich their knowledge in particular areas without being committed to the completion of a master's degree.

Applicants will complete all items in the application form except for the requirement for the GRE or MAT testing. Appropriate diploma courses may be applied to the master's degree should the student decide to pursue those studies. Additional admissions requirements may apply.

Prior to being awarded the diploma, a candidate must fully discharge all financial obligations to the seminary and all requirements must be completed within three years from the date of entry into the program.



Center for Christian Ministry and Vocation

The Center for Christian Ministry and Vocation (CCMV) at Seminary of the Southwest is founded on the principal that God calls all Christians to the service of the Gospel. For both lay and ordained persons using the gifts and skills God has given us, ministry is part of the fruitfulness of baptism. The mission of the Center is to support Christians in discerning what it means to respond faithfully to God's call in their particular lives and circumstances. Through its programs and degrees, the Center provides educational opportunities for men and women from any denomination (or from a non-denominational community) to strengthen their knowledge of theology, scripture, and ethics, as well as pursue more specific training in chaplaincy, counseling, spiritual formation, youth ministry and Christian education.

The CCMV offers the following degrees and programs, which are open to and designed for lay persons:

MASTER OF ARTS IN CHAPLAINCY AND PASTORAL CARE

MASTER OF ARTS IN COUNSELING

MASTER OF ARTS IN SPIRITUAL FORMATION

DIPLOMA IN SPIRITUAL FORMATION

DIPLOMA PROGRAM IN CHRISTIAN EDUCATION (NON-CREDIT COURSES ONLY)

ONLINE SCHOOL FOR SPIRITUALITY AND MISSION (NON-CREDIT COURSES ONLY)

Master of Arts in Chaplaincy and Pastoral Care (MCPC)

The MCPC is a 72-hour degree designed for people interested in pastoral care in a variety of contexts. The core curriculum (5 courses) provides a theological, historical, and ethical foundation for pastoral ministry. Other required course work equips the student for general chaplaincy ministry in a variety of settings. Elective courses enable students to broaden and deepen their understanding of particular ministries in specified settings (e.g., hospice, VA hospitals, prisons, workplaces, disaster relief). The curriculum provides the requisite 72 credits specified by the Association of Professional Chaplains (APC) for recognition as a Board Certified Chaplain (BCC). Students or prospective students seeking board certification by the APC should review carefully the information at <http://www.professionalchaplains.org/index.aspx?id=1095#Standards> to learn about additional requirements for certification. The MCPC degree does not include Clinical Pastoral Education (CPE). Students seeking board certification as a chaplain are responsible for undertaking and completing the CPE units required by the APC. Most students pursuing APC certification generally undertake one unit of CPE while in seminary and complete the remaining three units post graduation.

MCPC PROGRAM GOALS

Through core courses in Biblical studies, history, theology and ethics and an in-depth study of issues in and approaches to chaplaincy, students:

- understand the Scriptural and theological foundations of ministry and how this informs the theory and practice of pastoral care and chaplaincy;
- become familiar with a range of pastoral practices and strategies, including significant resources of the Christian tradition;
- appreciate the pastoral implications of diverse ministry settings within a religiously plural and culturally diverse society;
- integrate relevant perspectives from the social sciences, including psychology and sociology, with theological reflection and the theory and practice of pastoral care;
- develop a conceptual framework for informing personal identity and ministerial practice with a theologically rich account of the vocational identity and work of the chaplain and other agents of pastoral care.

Course Requirements for the MCPC (72 hours)

Core Curriculum. 15 credits

B5310 Biblical Basis for Ministry I

B5320 Biblical Basis for Ministry II

T5310 Historical and Theological Basis for Ministry I

T5320 Historical and Theological Basis for Ministry II

T5340 Ethics in Ministry

Required Courses 33 credits

C5304 Appraisal and Assessment Techniques

C5317 Medical Issues and Healing Presence

F5305 Faith Development and Spiritual Type

F5306 World Religions and their Spiritualities

L5310 Liturgy and Ritual in the Pastoral Context

P5310 Preaching and Teaching for the Chaplain

P5320 Organizational Development and Systems Theory

P5330 Issues of Identity and Authority in Chaplaincy

P5340 Issues in Death and Dying

P5350 Issues in Loss and Bereavement

P5360 Ministry in Times of Crisis

Elective Courses 24 credits

Master of Arts in Counseling (MAC)

The MAC degree is designed for persons seeking graduate-level instruction in counseling and a curriculum that provides opportunities to integrate counseling theories and techniques with pastoral approaches and perspectives. The 66-hour MAC curriculum consists of 15 credit hours of core courses (Bible, theology, and ethics) and 51 hours of courses directly related to counseling.

Notes on Licensure:

The MAC curriculum provides the academic foundation, including the 300-hour practicum requirement, specified by the State of Texas for the credential of Licensed Professional Counselor (LPC). While conforming to the State of Texas requirements, courses in the MAC program at the Seminary are

taught from a Christian faith perspective such that professional and pastoral competence is emphasized. Requirements for the LPC license in Texas include (1) completion of a graduate degree of at least 48 hours as specified by the Department of State Health Services. (2) a passing score on the State of Texas licensing examinations and (3) a post-graduate supervised internship of 3000 hours. As with other counseling programs, the MAC program at Seminary of the Southwest does not administer the licensing examination or provide for placement in an internship. Students and prospective students are urged to obtain current requirements for licensure from the Texas State Board of Examiners of Professional Counselors at (512) 834-6658 or at www.dshs.state.tx.us/counselor/lpc_apply.shtm. Pursued upon graduation, successful completion of licensure is the responsibility of the student and not of the Seminary. Students from states other than Texas are responsible for determining the requirements of those examining boards.

MAC PROGRAM GOALS

Through core courses in Biblical studies, history, theology and ethics and through in-depth study of theories of human development, personality assessment, counseling theory and practice, students:

- secure the theoretical and practical understanding necessary for professional counseling, including the academic foundation for passing the State of Texas qualifying examination for the credential of Licensed Professional Counselor;
- develop an informed and sympathetic approach to religious—particularly Christian—expression, narrative, and aspiration as it is presented within the clinical setting;
- achieve competence in assessment, case formulation, and strategies of intervention within the context of a respectful therapeutic relationship, accompanied by a critical self-awareness on the part of the therapist;
- develop the skills for a discerning theological reading of a client's narrative, one able to inform the process of healing, whether or not that reading is made explicit in the counseling context;
- form and commit to personal spiritual practices capable of sustaining the vocation of a counselor;
- prepare to exercise the vocation of counseling with the highest standards of professional ethics and expertise.

Course Requirements for the MAC Degree (66 hours)

Core curriculum 15 credits

B5310 Biblical Basis for Ministry I

B5320 Biblical Basis for Ministry II

T5310 Historical and Theological Basis for Ministry I

T5320 Historical and Theological Basis for Ministry II

T5340 Ethics in Ministry

Required courses. 39 credits

C5301 Normal Human Development

C5302 Abnormal Human Behavior

C5303 Counseling Theories

C5304 Appraisal and Assessment Techniques

C5305 Theories and Methods for Individual Counseling

C5306 Theories and Methods for Group Counseling

C5307 Theories and Methods for Marriage and Family Counseling

C5308 Counseling in a Multicultural Society: Identity & Difference

C5309 Professional Ethics

C5310 Career Counseling and Development

C5311 Research Methods for Counseling Professionals

C5312 Counseling Practicum A

C5313 Counseling Practicum B

Elective courses 12 credits

Master of Arts in Spiritual Formation

The Master of Arts in Spiritual Formation (MSF) brings together the study of Christian spirituality with engagement in its practice and reflection upon the theology that permeates it. This innovative curriculum provides an introduction to the major themes and concepts in the history of Christian spirituality with personal practice of them. Thus, in conjunction with their coursework, students adopt a series of spiritual practices through which they have the opportunity to integrate *learning about* Christian spirituality with the actual *experience* of it. Possibilities for spiritual practices are wide-ranging, from daily prayer

and meditation on Scripture to implementing a “green” lifestyle to volunteering in an agency for peace and justice. The word “Formation” in the name of this degree signals the underlying premise of the program: the unity of doctrine and spirituality—alternately put, the mutually informing relationship between learning and living, belief and practice—which effects personal change in the lives of people of faith.

Intended as a part-time program, this 42-hour master’s degree can be completed in three years by taking two courses per semester (fall and spring)*. The curriculum is flexible, however, such that a student who wishes to take one course, rather than two in a given semester, is free to do so with the understanding that she will need to continue in the program longer than three years to complete the degree. MSF courses are taught by full-time, as well as Associated Faculty. A member of the faculty, assigned as the student’s advisor, provides guidance and encouragement for students as they undertake spiritual practice of their own choosing. During their final year students choose from a range of elective courses and work on a project or thesis in an area of special interest.

The MSF is a unique and stand-alone curriculum; thus, it is not possible to transfer credits from other institutions toward the degree.

Diploma in Spiritual Formation

The first two years of the MSF curriculum, which comprises 8 courses totaling 24 credit hours—may be taken independently for the Diploma in Spiritual Formation.

MSF/DSF PROGRAM GOALS

Through formal coursework, adopting a series of spiritual practices, and the completion of a thesis or project, students:

- discover major figures, movements, and teachings from Christian spirituality, past and present;
- explore spiritual practices that bring together theology, prayer, and ministry;
- discern their own growth in Christian faith, understanding their place in the Church, and bringing the responsibilities of daily life into the light of faith and the practice of prayer;
- connect Christian faith and practice to the complex and difficult world of contemporary culture;
- find guidance for their vocation as disciples of Christ in Church and world.

Course Requirements for the MSF

Four Core Courses listed below 12 credit hours

Core 1 F5317 Divine Vision, Practical Holiness

Core 2 F5318 Strategies of Formation:
Spiritual Practices

Core 3 F5319 Stories of Christians, Stories of Christ

Core 4 F5320 The Vocation of the Church

Extending and Deepening Courses 12 credit hours

Students choose four courses from those listed below.

If a student wants to strengthen his knowledge of a particular Core area or topic, he could choose E&D courses that are linked to that Core topic or area of study.

Linked to Core 1

F5321 God's Calling: Vocational Pathways through Scripture

F5322 Desert Fathers and Mothers

Linked to Core 2

F5323 Soul Friends: The Theology and Practice of Spiritual Direction

F5324 Painting the Word: Christ, Icons, and Prayer

Linked to Core 3

F5325 Faith and Human Development

F5326 Mystical Theology and the Imitation of Christ

Linked to Core 4

F5327 The Community of the Triune God

F5328 Political Life and the Body of Christ:
The Cross as the Critique of Power

Note: Core and E&D courses are offered on a rotating basis. They do not need to be taken in a particular order.

Elective Courses 12 credit hours

Students may take additional E&D courses (beyond the 12 hours required in previous category) as electives, as well as other courses offered by the seminary and approved by the MSF advisor.

Project or Thesis 6 credit hours

With the approval of the MSF advisor and under the supervision of a faculty member, students devote six hours in their final year of the program to the completion of a thesis or project on a topic of their own choosing.

Diploma Program in Christian Education

This seminary program offers academic training for youth ministers, teachers, directors of Christian education, and directors of Children and Family Ministries. The program includes instruction, discussion, theological reflection, practical ministry skills, and worship. Classes include the areas of Bible, church history, systematic and practical theology, and ethics. Professors from the Seminary of the Southwest and other educational institutions make up most of the faculty of the Diploma Program.

The program welcomes persons from different denominational backgrounds. A college degree or GRE score is not necessary for enrollment. Seminary master's degrees with focus on Christian education and youth ministry (MAR) and spiritual formation (MSF) are also available and provide further academic opportunities for enriching knowledge and passion in these vital ministries of the church.

Applicants to Seminary of the Southwest's Diploma Program in Christian Education are not required to hold an undergraduate degree in order to apply. To be considered for admission, U.S. citizens should complete the following procedures.

- Complete the online or paper registration form and send it to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.

For more information about the program or the degrees contact the Admission's office at 512.472.4133, ext. 357 or admissions@ssw.edu.

The Online School for Spirituality and Mission

Seminary of the Southwest forms men and women for lay and ordained ministry within the church and the larger society. The Online School for Spirituality and Mission expands this purpose through online courses designed for laity interested in a fuller understanding of Christian faith and practice, and for clergy and lay ministers seeking continuing education to support their vocation. Classes are offered every fall and spring semester on topics such as Holy Whodunits: Religion as Portrayed in Contemporary Murder Mysteries; The Desert Mothers: Spiritual Practices from Women of the Wilderness; Consumerism against Christianity; Finding Meaning in Transition; "We are One with You: Spiritual Insights from Thomas Merton"; Feeling Bad in a Feel Good World: Using the Penitential Psalms as Prayer. Classes can be taken for audit or for Continuing Education Units (CEUs). Additional information is available at www.ssw.edu.

Course Listings



Course Descriptions

KEY TO COURSE LISTINGS

B Biblical Studies
C Counseling Studies
CE Christian Education Studies
F Formation Studies
H Historical Studies
I Independent Study
L Liturgical Studies
M Mission & Multicultural Studies
P Pastoral Studies
S Student Led Colloquy
T Theological Studies
TE Theological Ethics Studies
W Writing and Research Studies

NUMBERS

First Digit (for MDiv):

1 Junior
2 Middler
3 Senior
4 MDiv & MAR Electives
5 MAC, MCPC, & MSF

Second Digit: Number of Credit Hours

Third & Fourth Digits: Differentiating Course Numbers

Biblical Studies

Through the study of Biblical texts, critical and hermeneutical methods, and influential contemporary interpretations, students will:

- identify and describe the content and theological perspectives of Biblical authors in major literary genres in the Bible and be able to describe the history of the canon;
- create sermons, curricula, and public presentations that imaginatively engage the Biblical text with the contemporary context;
- identify and analyze the way different cultural contexts affect Biblical interpretation;
- critically evaluate theological perspectives in the Biblical texts in light of contemporary theological and ethical realities.

REQUIRED COURSES

B1110 Biblical Languages for Preaching and Teaching

This course introduces students to the fundamental elements of Greek and Hebrew grammar. The purpose of this course is to equip students with practical skills for intelligent reading of secondary material in the study of the Bible. Greek and Hebrew are taught in alternating years.

*Professors Bishop, Kittredge,
and Instructor Keeney*

B1310 History and Hermeneutics I

Exploration of Second Temple Judaism as the matrix in which the Bible and Christianity originated, and examination of the Deuteronomistic History in light of Israel's experience of exile and restoration. Attention is given to the practice of interpretation of history and of Old and New Testament texts.

Professors Bishop and Kittredge

B1320 History and Hermeneutics II

Study of the formation and reception of the Pentateuch and exploration of early Christianity in the context of Hellenistic Judaism, focusing on the presentation of Jesus in the synoptic gospels, Paul's letters and other documents of the New Testament.

Professors Bishop and Kittredge

B2310 Biblical Interpretation for Preaching

Methods and strategies of interpreting texts for sermon preparation, focusing on Mark as representative of the synoptic gospels, with special attention also given to the gospel of John and selected Old Testament Texts.

Professor Kittredge

ELECTIVE COURSES

B4100 Further Studies in Biblical Hebrew

Continued study of the language for those who have completed an introductory course. Electronic resources will be used in addition to printed texts, however the content varies according to the interests of the participants.

Professor Bishop

B4105 Further Readings in New Testament Greek

Translation of texts from the New Testament and discussion of the pertinent grammatical, syntactical and interpretive issues.

Professor Kittredge

B4303 Paul's Letter to the Romans

Study of Paul's Epistle to the Romans through close reading of the text. Using various methods of interpretation, including historical-critical and rhetorical approaches, this course attempts to understand Paul's letter in its ancient social context. The investigation is to be the basis for ongoing discussion of the hermeneutical and theological issues raised in this epistle.

Professor Kittredge

B4307 Women in Early Christianity

Explores the ministry of women in early Christian communities as witnesses to the resurrection of Jesus, missionaries, teachers, ascetics, martyrs, and deacons. Texts include the canonical gospels of Matthew, Mark, Luke, and John, the non-canonical Gospel of Mary, the Acts of Paul and Thecla, and the Martyrdom of Perpetua and Felicitas. Special attention will be given to the methodological and theoretical issues surrounding the study of women in the ancient world.

Prerequisite: B1320

Professor Kittredge

B4309 Prophetic Literature

Examines the prophetic literature of the Old Testament using both historical-critical and literary methods. Attention will be given to the theology and social critique of the prophets.

Professor Bishop

B4310 Poetry of the Old Testament

Attention will be given to the style, theology, and function of poetic literature in the Old Testament. This study will include selected texts from Isaiah, Psalms, the Wisdom Literature and the Pentateuch.

Professor Bishop

B4311 Engaging Scripture in Art and Imagination

This course explores scripture through reading and exegesis, through interpretation in the visual arts and through the student's creative engagement with the texts. It will emphasize theological reflection on word and image and explore implications for ministry, teaching, and preaching.

Professor Kittredge and Instructor Skinner

B4313 Bible Translations and the Modern Christian

This course examines translations and their interpretations of Biblical passages. We begin with how some Old Testament writers used the writings of other Old Testament writers, and skim some uses of the Old Testament in the New Testament. We study selected translations and translators from Wycliffe to the modern day, but spend significant time on the King James Version (1611 edition) and the goals set forth in its introduction, "From the Translators to the Readers." The lectures and discussion analyze modern translations, from "word for word" to "thought for thought" methods of translations. We survey how the use of the Bible for public worship, private study, rapid reading, and cross-cultural discussion make a difference for how the Bible is translated. We also look at the Bible in different media as graphic novel, tabloid, performance audio, and drama.

Instructor Keeney

B4314 The Gospel of Luke

A literary, social, historical, political and theological examination of Luke's contribution to early Christian literature.

Professor Kittredge

Christian Education Studies

Through study of Christian education students will learn:

- conceptual and critical understanding of the major theories of Christian education and formation;
- methods of theological reflection and interpretation of the ecclesial, personal, and cultural contexts of their lives;
- interdisciplinary engagement of Christian educational tradition with social sciences;
- skills of designing and implementing Christian education in a local parish; and
- focus and sensitivity to gender, age, social-economic, and cultural diversity in the church.

CE3310 Introduction to Christian Education

The course will introduce students to philosophical, educational, and theological foundations of Christian education. The course will be a comprehensive overview of the history of ideas, persons, and definitions that shaped Christian education as an academic discipline and catechetical ministry of the Christian church. In this course students will also learn theories of teaching and learning styles and methods of teaching Scriptural texts in a congregational setting.

Professor Struková

ELECTIVE COURSES

CE4301 Vocational Youth Ministry

The course will introduce the students to the issues of postmodern youth ministry. Engaging tradition of the Christian church, it will focus on the religious practices that help nurture, sustain and exercise active and meaningful faith among youth based in the idea of vocation.

Professor Struková

CE4302 Images and Metaphors for Youth Ministry

The course will examine four cultural images of youth (youth at the border, youth as a consumer, youth as an avatar, youth as a zealot). The course will address developmental and socio-cultural forces that gave rise to these images and suggest faith-based practices for transforming the cultural images of youth into Christ-based metaphors for youth and youth ministry.

Professor Struková

CE4303 Human Development and Religious Faith

The course will describe stages of cognitive, physical, moral, and faith development of a person. Introducing theorists of human development (Piaget, Kohlberg, Fowler, Loder, etc.), the course will help students articulate a theological paradigm for framing human development.

Professor Struková



Formation Studies

Through study of writings from classic and contemporary Christian spirituality, spiritual practices and theological concepts, students will learn:

- to appreciate and interpret various historical traditions and their theological tenets that inform the concept of spirituality and spiritual practices;
- to practice spiritual practices;
- to teach spiritual practices in their parish field education placements; and
- to design a plan of spiritual formation for a specific parish setting

REQUIRED COURSES

F1130 Spiritual Formation for the Person

Students will learn various historical traditions and their theological tenets that inform the concepts of spirituality and spiritual practice. Students will also learn to practice the spiritual practices and see them as live and rhythmical parts of their everyday lives. A particular attention will be given to the idea of vocation and its ability to integrate a person's private and public spirituality.

Professor Struková

F3110 Spiritual Formation for the Parish

Students will explore ways of translating spiritual practices into the teaching and nurture of people in the parish. Approaches to corporate spiritual formation will also be a focus. Analysis of and reflection on contemporary society will prepare church leaders to move others toward a balanced life of contemplation, work, and service.

Professor Struková

ELECTIVE COURSES

F4318 Dialogue of World Religions

It has been said that if one knows only one religious tradition, one does not know any. This course will explore the possibility of dialogue among the major religious traditions, as well as the difficult issues dialogue uncovers.

Instructor Shirley

Hispanic Church Studies

Through the study of Hispanic theology, culture and Christianity and through engagement with specific representatives, texts, and contexts, students will learn:

- to appreciate critically and sensitively cultural expressions of Hispanic Christian faith and the particular devotional practices of the various groups that comprise Hispanics;
- to identify and reflect on important events, movements, texts and initiatives within the history of Hispanics, especially in the southwestern United States;
- to reflect on theological and social issues from the perspectives of various Hispanic and Latin American theologians;
- to appreciate the role that justice plays in an authentic expression of Christian faith;
- to develop a receptivity toward innovation, enculturation, and difference for the purpose of extending the Christian community to include a variety of groups of people; and
- to gain skills for pastoral ministry in Hispanic and multicultural contexts.

REQUIRED COURSES

M1310 Introduction to Missiology

First-year students will spend up to three weeks in the January term observing, participating in, and considering the church in mission along the Texas/Mexico border and in various Spanish-speaking contexts throughout Texas. Experiential learning occurs with trips to the Texas/Mexico border and in Latino/a congregations throughout Texas. Students learn about the history, culture and contemporary realities of Latinos/as to gain skills in intercultural dialogue and ministry that they can transpose to other cultural settings. Reflection on the theological and missiological questions that arise from the experiences in this January term course will be the focus of the spring semester portion of the course.

Instructor Case (January Term)

Instructor Barton (Spring Term)

ELECTIVE COURSES

M4301 History of Latin American Religion and Culture

This course explores the varieties of culture and religion in Latin America. The course covers pre-Columbian religion and culture, the period of colonial Latin America and the establishment of independent countries. In each historical epoch, Latin American religion and culture manifest unique characteristics. The course benefits students who seek to understand the historical, cultural, and religious roots of recent immigrants and their descendants from Latin America. The course is provided in Spanish for students with a minimum of intermediate proficiency in Spanish.

Instructor Peña

M4303 Worship, Music, the Spanish Book of Common Prayer in the Liturgies of the Latino Community

This class develops dexterity in the use of the BCP, supplemental liturgical forms and various musical sources for planning and presiding over liturgy in various contexts of Latino congregations. Religio-cultural aspects pertaining to Latino congregations will be considered. Styles of music will be covered.

Instructor Case

M4307 Beginning Spanish for Ministry

An introduction intended to provide basic proficiency in Spanish, using materials that illustrate pastorally significant aspects of Latino culture and basic elements of the liturgy in Spanish.

Instructor Peña

Note: • Offered every semester

M4308 Spanish Immersion Course

A course for students who choose to study the Spanish language abroad, in either Mexico, or a Latin American country.

Staff

Note: • Certain criteria apply

M4309 On the Boundary: Between Ministry and Culture

This two week immersion encuentro will provide opportunities for study, play, worship and theological reflection in one of the most unique multicultural settings in North America. The classroom will be Northern New Mexico, a setting rich in religious tradition, visual arts and history. We will engage in systematic interaction with religious leaders, families, community activists and congregations from African American, Hispanic, Anglo and Indian cultures. Course work will include theories of cross-cultural communication and experiential learning so that participants will develop and/or strengthen the capacity to analyze theological, socio-economic, ethical and historical dimensions of ministry and congregational life.

Staff

Note: • Offered every January and Summer Term

M4312 Intermediate Spanish for Ministry

In this course, the student will master the preterit and imperfect tenses. The student will become familiar with the uses and differences of the two tenses. At the end of the semester, the class will be able to compare, contrast, differentiate and use the two tenses. Besides the Spanish text for grammar and practice, the other books used in the course will be the Bible, "Dios habla hoy", and the Spanish language Book of Common Prayer (Libro de Oración Común). Articles about Hispanic Culture and themes related to Hispanics, immigration, religion and education are part of the class. Hispanics will be invited to speak in Spanish to the class about topics which affect their lives as Hispanics.

Instructor Peña

Note: • Offered every semester

M4315 History of Latin American and Caribbean Christianity

Students learn about the development of Christianity in Latin America and the Caribbean with attention given to the prophetic voices that called for the dignified treatment of all persons. We also examine the effects that Spanish colonialism, followed by U.S. and European colonialism and neo-colonialism had on Latin American and Caribbean Christianity. Finally, we examine the responses to colonialism in the form of Liberation Theology and Pentecostalism.

Professor Barton

M4317 Pastoral Care in Latino/a Communities

Pastoral care within Latino/a communities requires an awareness and appreciation of the cultural worldviews and values that shape Latino/a families and yearnings. This course helps students understand the nuances of Latino/a cultures so they can communicate effectively with Latinos/a in various stages of their lives and in crisis situations. It also provides students with examples of effective pastoral care through the utilization of liturgical and cultural symbols and rituals.

Instructor Arroyo

M4318 Latino Religion and Culture in Film

A Day without a Mexican, Like Water for Chocolate, Mi Familia, El Norte.... These are some of the several films we will use to explore the intricacies and varieties of faith and cultures of Latinos/as. We will examine the political and cultural contexts in which each film was made and consider how they can be helpful in the practice of ministry and contribute to our understanding of the varied realities of Latinos/as. Appropriate readings and class discussion will complement each film. A final project will consist of a synthesis of the subjects treated in the course.

Professor Barton

M4319 Ritual, Devotion, and Iconography: Spain, Mexico, and the Southwestern U.S.

We examine the power of ritual to shape the religious identity of communities in the contexts of Spain, Mexico, and the southwestern U.S. We explore the myriad of meanings associated with significant religious iconography, such as Our Lady of Guadalupe, retablos, and other indigenous and Christian images. All this is done as a way to delve into the rich spiritual landscape of Christianity within the Hispanic tradition.

Professor Barton

M4320 Theologies of Liberation

Religion is a powerful force for social transformation. This underlying theme of the course is explored as we examine the origins of Latin American Liberation Theology in the 1960s and gradually widen our scope to include various forms of theologies of Liberation, such as Black Liberation Theology, U.S. Latino/a theology, and Feminist Theology. The course strives to provide various examples in which religion and theology respond to human conflict, struggle,

and injustice and provide a particular response for reconciliation and hope in situations of oppression and despair. The issues and persons studied in the course require an openness to dialogue and a willingness to explore non-traditional theological positions that advocate for social change.

Professor Barton

M4321 How We Got Here: The Historical Pilgrimage of Latino/a Christians

Students explore the various Christian traditions—Roman Catholic, “mainstream” Protestant, and Pentecostal—among the Hispanic and Latino/a peoples as they struggled to relate to the dominant society. We explore significant figures in this history and ask how the Christian traditions, localized within various regions, enabled their adherents to resist oppression and foster forms of Christianity that affirmed their culture and socio-economic conditions.

Professor Barton

M4322 Becoming a Multicultural Church

Jesus’ inclusive embrace of persons from many religious, cultural, and social backgrounds serves as the theological basis for this course. Becoming a multicultural church is an attempt to become a community of faith that authentically values and supports persons from a variety of backgrounds. Becoming a multicultural church is a radical way of being the church and requires unique sensibilities, passions, vision, and skills. The course examines various examples of multicultural churches, provides strategies for multicultural ministries, and exposes students to persons engaged in these kinds of ministries.

Professor Barton

M4323 Evangelism in Hispanic Communities

This seminar type course will prepare students in the types of evangelism used in Hispanic communities to attract and integrate members into the Church. The course will include readings in the theory of mission and evangelism, presentations by clergy in large and small Hispanic congregations, and presentations by the students to each other on a methodology as assigned. Spanish competence preferred but not required.

Prerequisite: M1310

Instructor Case

Historical Studies

Through the study of representative movements, theologians, texts and institutions, students will learn:

- to give a critical and informed account of principal developments in the history of Christian institutions and theology, especially in relation to Western European, British, and North American Christianity, and the development of Anglicanism;
- to explore the relationships between theological, institutional, cultural, and social developments;
- to recognize the impact of cultural changes, encounters, and conflicts on the development of Christian institutions and doctrines;
- to read appreciatively and critically diverse and influential texts in the history of Christian theology interpreting these texts with a view to their present significance for Christian faith and practice;
- to integrate their interpretation of Christian doctrinal texts with their interpretation of texts in Christian spirituality, fiction, poetry, and graphic art; and
- to develop methods of communicating historical perspectives in congregational life and stimulating historical inquiry among church members.

REQUIRED COURSES

H1310 The Making and Remaking of Christianity I

This course surveys the history of Christian theology, together with its institutional and cultural context, from the Patristic period to the “High Middle Ages.” We focus on Western Christianity and, at the beginning, those aspects of the Patristic period most formative for later, Western developments. Particular consideration is given to the development of Christology and, also, of monasticism.

Professor Gregory

H1320 Formative Traditions in American Christianity

How did we arrive at the current situation of Christianity in the U.S.? We explore this question by learning about the theologies, persons, trends, and impulses that have given U.S. Christianity its dynamic and unique character. While studying the key religious leaders and thinkers of their day, we will seek to draw attention to the theological diversity of Christianity in the United States. We will also explore the dynamic interplay between Christianity and culture throughout the course.

Professor Barton

H3320 The Making and Remaking of Christianity II

The second course in this series begins with the rapid and, eventually, dislocating developments of the late medieval period, following the changes in Christian thought and life through the reform movements of the sixteenth century. Thereafter, we examine the “modern” age from the settling of the post-Reformation map for a religiously divided Europe to the political, religious, and cultural crises of the 20th century. As with the first course, the history of the theology is emphasized and, in particular, Christology.

Professor Gregory

ELECTIVE COURSES

H4304 Taking Your Clothes Off for Jesus

The Holy Spirit was up to some pretty wild stuff during the seventeenth century, a time in which the English executed a king, founded a republic, shut down the Anglican Church, and wondered about the end of the world. Quakers and Ranters went “naked for a sign” whilst Anglican bishops went into hiding. This course looks at what Quakers, Puritans, Anglicans, and some of the incorrigibly peculiar, had to say about the Holy Spirit. We shall read primary texts and ask ourselves, with respect to the Holy Spirit, George Fox’s question: “You will say, Christ saith this, and the apostles say this; but what canst thou say?”

Professor Gregory



H4305 Rage Against the Machine

By the beginning of the eighteenth century, Nature had turned into a machine. This course explores the wide-ranging influence of this persistent metaphor and the work of some who have protested against it. We shall read Boyle and La Mettrie, Anne Conway, Goethe, and Ruskin, together with some twentieth century critics of the “technological society.” Looking ahead, we shall see how this historical debate helps us reflect theologically on the cultural aspirations, possibilities, utopias and dystopias inspired by contemporary “information technology.” We shall discuss claims about our “post-human” and “cyborg” age and look at some cyberpunk fiction and film.

Professor Gregory

H4308 Seminar in Medieval, Reformation, or Early Modern Theology

This course takes up themes, theologians, or movements from the long, tumultuous, and very diverse period of Medieval to early Modern Christianity, roughly the thousand years between 750 and 1750. Classes will examine primary texts, as well as influential interpretations. We shall also consider the relationship of theology to spirituality and devotional practices, as well as explore literary writings and works of art and architecture. For examples of topics for this seminar, see above H4304 and H4305.

Professors Gregory, Baker and Jennings

H4309 Special Topic: Theology and the Believer: The 19th Century Debate

This course examines differing approaches toward understanding authority, belief, religious experience, and Christian doctrine as evidenced in several pivotal theologians of the 19th century. Readings include selections by Schleiermacher, Hegel, Coleridge, Kierkegaard, Troeltsch, Newman, and Maurice.

Professor Gregory and APTS Professor David Jensen

H4310 The Role of Mary Throughout History

In this course, we will consider the place of the Virgin Mary within Protestant history, theology, liturgy, and devotion. Jumping off from previous and contemporary Roman Catholic Mariology, we will discuss several recent statements on the role of Mary from various Protestant perspectives, including Evangelical and Anglican takes. Course format will include lecture, discussion, and a final paper or project.

Professor Jackson

Anglican Studies

See the learning outcomes under Historical Studies.

REQUIRED COURSES

H2310 Anglican Studies

A survey of the spiritual and theological tradition of Anglicanism set within its history and polity. We pay special attention to key figures and movements such as Hooker, the Caroline Divines, the Latitudinarians, Evangelicalism, Coleridge, Anglo-Catholicism, Ecumenism, and the Inklings. The contribution of these movements to Anglican ecclesiology constitutes a running theme. An overview of the ecumenical and global context of current Anglicanism concludes the course.

Professors Gregory and Jennings

ELECTIVE COURSES

H4306 Seminar on an Anglican Divine

This class focuses on the significance and place of one or two major Anglican figures or movements in terms of influence upon the Anglican tradition. Figures vary from year to year but may include: Hooker, The Caroline Divines, The Wesley Brothers, The Anglo-Catholic Movement, Law, Coleridge, Archbishops of Canterbury, C.S. Lewis, and others.

Professors Baker, Gregory, and Jennings

H4307 Seminar in Anglican Perspectives

This class focuses on Christian faith and practices in their distinctive embodiment within the Anglican tradition. Particular teachings, such as the Trinity or justification, and particular practices, such as asceticism or exegesis constitute the thread traced over the course of the development of the tradition.

Professors Baker, Gregory, and Jennings

T4313 Anglicanism as the Quest for the Holy Grail

The quest narrative is a key component of early English literature: the knight or pilgrim goes off in search of a prize, and in the course of the search encounters himself (or herself, as in the Britomartis cycle) for the first time. In this course, we will consider this motif as a theological construction, beginning with the Arthurian grail quest. To what extent does this striving after the Eucharistic cup become a foundation for the development of Anglican theology through the following centuries? Readings will include Mallory, Spencer, Bunyan, Hooker, Wesley, and Newman. Evaluation will be based upon class participation as well as a series of short reflection papers.

Professor Baker

Liturgical Studies

To prepare students for liturgical ministry and leadership in various contexts and settings and to introduce the scholarly study of liturgy and music:

- Students define and describe the major canonical rites of the ECUSA and its regular repertoire of service music and hymns;
- Students summarize and outline the history and theology of Christian liturgy and music in general, and the Prayer Book 1979 and Hymnal 1982 in particular;
- Students design and plan liturgy and music for services in congregations and other settings with sensitivity to their various contexts;
- Students perform and lead liturgical services;
- Students will relate liturgical rites to Christian teachings, and
- Students recall information about liturgy and compose essays that meet national and diocesan canonical criteria.

REQUIRED COURSES

L1310 Liturgy I: Introducing Christian Worship in the Anglican Tradition

Liturgy, as the structure of Christian worship, forms the center of what Christians mean when they invoke the word “tradition.” We will explore Christian liturgy in terms of how it facilitates our participation both in the life of God and in God’s creation as God intended it. Our goal will be to develop liturgical “world-views.” We will focus, in the latter half of the class, on the development of the services of the Eucharist and Baptism. Students will study the origins of our current Prayer Book as well as gain acquaintance with our current Prayer Book.

Professor Jennings

L2310 Preaching I

Introduction to Homiletics as the art of preparing and designing sermons. Study of different homiletic styles and sermon forms. It also includes a brief overview of the discipline’s history and theology.

Professor Jackson

L2330 Preaching II

Study and practice of sermon delivery. Preparation, design and delivery of at least two different sermon types or forms. Study and practice of different tools for sermon evaluation, including questionnaires, video recording and group analysis, among others.

Professor Jackson

L3310 Liturgy II: Liturgical Leadership in the Episcopal Church

Students consider Baptism, Eucharist, the liturgical calendar and the pastoral and occasional offices in their theological, historical and practical dimensions. Students participate in practica where they gain competence in the liturgical celebration of the Christian mysteries. Students will also complete various planning projects and compositions.

Professor Jennings

ELECTIVE COURSES

L4300 Seminar on Liturgical Theology

Liturgical theology is not simply a theological reflection upon liturgy, nor is it simply theology in light of liturgy; rather, it is a way of doing theology, proper. The first half of this course will focus on important texts in the history of liturgical thought. The second half will focus on contemporary contributions to theology on the part of liturgical scholars.

Professor Jennings

L4301 Seminar in the Comparative Study of Liturgical Traditions

You’ve studied the prayer book tradition—but what about the centuries before it and the liturgical traditions that surround it? This course concentrates on primary texts in the major and historic liturgical traditions of the ecumenical Church.

Professor Jennings



L4304 New Media In Worship and Preaching

Participants in this seminar/workshop will reflect theologically, rhetorically, and pastorally on the recent increase in technology and media in the worship arts, especially preaching. Considering some primary sources on visual presentation of information, we will work together to understand whether, and if so, how technology and media can enhance our ability to worship. Participants will offer sermons and/or worship experiences to the group for reflection and critique.

Professor Jackson

L4305 Political Preaching

A course on the history, theology, and practical issues surrounding preaching on political issues. What has been the relationship between Christianity and the political system in the past and present? What are the commitments I have as a preacher to my own beliefs, community, my bishop, my denomination, the secular government? What do IRS regulations say I can or can't say, and about what? Students will engage a combination of written material, lecture, discussion, and their own original political sermons.

Professor Jackson

Music Studies

See the learning outcomes under Liturgical Studies.

REQUIRED COURSES

L1110 Liturgical Music

The purpose of this three-semester sequence is to acquaint students with some of the history and principles of liturgical music, to survey the Hymnal 1982 and its supplements, to increase students' enjoyment and appreciation of church music, to practice liturgical music and to improve students' singing ability.

Professor Schulz

Note: • Satisfactory/Unsatisfactory Only

ELECTIVE COURSES

L4100 Choir

The Seminary Choir rehearses weekly and sings at Thursday Eucharist. Participation in the Seminary Choir is by audition. Does not count toward required elective credits.

Professor Schulz

Notes: • Offered every semester

• Satisfactory/Unsatisfactory Only

L4303 Hymn Explosion

The last 40 years have witnessed a revival in hymn-writing that is so remarkable and unexpected that it has been called a hymn explosion. Folks are beginning to wonder if we have entered into a second golden age in English-language hymn-writing. In this course we will begin by exploring together some well-known hymns written by two primary icons who exemplify the spectacular breadth of the first golden age—Isaac Watts and Charles Wesley. Against this background, by means of student reports, we will get to know the work of some leading writers in the present explosion. During the course of the semester students will write two hymns, one descending from the precepts and methods of Isaac Watts, the other from Charles Wesley.

Professor Schulz



Pastoral Studies

Through the study of theory and research, theological and experiential reflection, and case studies in pastoral care, the student will learn:

- to understand issues related to individual faith development so as to design and implement effective offerings in religious education and formation;
- to interpret faith communities, including both their context and culture, so as to exercise effective leadership as priest, pastor, liturgical leader and evangelist;
- to exercise skills in the pastoral care of individuals and faith communities, bringing to bear resources from Anglican and other Christian traditions and from the social sciences;
- to recognize the different levels of conflict between individuals and within groups and to practice strategies that lead to effective resolution;
- to develop models for church leadership that inform effective and faithful lay and ordained leadership, drawing on the resources available in scripture, tradition, and contemporary experience; and
- to construct a theological concept of stewardship that will enable a congregation to be effective in gathering and channeling resources of time, talent and treasure for ministry.

REQUIRED COURSES

P2320 Introduction to Pastoral Care

Through the arts of pastoral care and liturgical practice, ministers in the church companion people in their personal and spiritual life journeys, most intensely in situations of crisis and transition. To do this faithfully and effectively, ministers (lay and ordained) need clarity about the theological and pastoral issues of human living, familiarity and facility with resources from the Christian tradition, including the Anglican Tradition and The Book of Common Prayer, and valuable insights from other disciplines. This course helps students develop a repertoire of ministerial resources as well as deepen and clarify their understanding of the nature of the pastoral relationship and the role of the caregiver.

Professor Russell

P3330 Pastoral Theology: Church Leadership

Participants will engage material related to the educational life of a parish, including faith development theory, various teaching styles, methods of learning and the creation of an environment in which personal and communal formation can occur. Resources include lecture, reading, video presentations and case studies.

Professor Russell

ELECTIVE COURSES

P4305 Vision and Mission: The Role of Administration in Parish Formation

This course will explore a variety of topics that will enable students to see the administrative work of parish ministry as part of the formation of the people of the parish to carry out the mission of the church. We will explore how one arrives at a vision for the parish and translates that vision into action through leadership, working with groups, planning, financial management and communication.

Instructor Bennett

P4316 Multimedia in Ministry

This course will explore the ways that ministries employ various electronic communications. We will explore new ways to serve the church through the web and the Internet. As the course progresses, students will design, create, modify and publish a website, create a podcast, create a short video that can be downloaded from a website, and discuss the future of multimedia as it pertains to ministry. The objective of the course is to become comfortable with the terminology and current tools available that can be used creatively for the enrichment of ministry.

Instructor Kahn

P4318 Group Dynamics: Theories & Practices

In the contemporary American congregation, group work is ubiquitous. People gather for education, support and spiritual reflection as well as for church governance, common activities and corporate discernment around significant issues. Leading any such group demands clarity of purpose, skill in interpreting situations and sensitivity to the religious, spiritual and personal expectations and assumptions at work in the life of the group. This course introduces students to pertinent models of group theory and to effective practices of leadership and group development which include self-awareness and appropriate interventions.

Professor Russell



Contextual Theology for Ministry Field Education

Through coursework, placements in parishes and other ministry settings and intensive internships at other times of the year students will:

- learn to reflect critically and theologically on their own ministry and vocational practice, moving toward greater self-awareness and patterns of reflective practice;
- develop skills for ministry in congregational and community settings;
- integrate academic disciplines and the practice of ministry in various settings, with a strong focus on liturgical and congregational leadership;
- understand the complexities of ministry in multicultural settings and develop skills for serving an increasingly multicultural church; and
- practice faithful preaching, teaching and pastoral care in the context of a particular congregation.

REQUIRED COURSES

P1320 Text and Context: Explorations in Formation and Experiential Learning

This course introduces students to the principles and practices of experiential learning and contextual theology. Students will explore the intersecting relationships of vocation, ministry, and community through lectures, narrative reflection, and small group participation. This course also prepares students for the field education placement process.

Professor Russell

P2330 Parish Field Education

In consultation with the Professor of Contextual Theology for Ministry, students are assigned to a specific parish under the supervision of the parish clergy. Ordinarily, this parish assignment will be the same for both middler and senior years (see P3310/P3320). The emphasis in this first year of field work is on gaining a broad exposure to the culture and ministry of the assigned parish and to develop, in conjunction with the supervisor, a lay committee that will meet with the student during the senior year. A work-learning agreement between the student and parish supervisor is required. This course also includes a three-week January term experience at approved social service agencies and other institutions that serve those in greatest need in our society. Students may fulfill the January immersion requirement by developing projects outside the United States under the auspices of SCOM.

Professor Russell

Notes: • Five hours per week at the field site.

- Requires background screening (see Admissions section) and Safe Church Training
- With the permission of the Professor of Contextual Theology for Ministry, non-ordination track MDiv students may utilize alternatives to parish placements, such as hospitals, educational institutions or community service agencies.
- Satisfactory/Unsatisfactory only

P2610 Clinical Pastoral Education

This course requires 400 hours of supervised ministry in a program accredited by the Association for Clinical Pastoral Education, usually in a hospital but on occasion in a hospice, prison, homeless shelter or other institution. CPE is a full-time on-site ministry. Placements in Austin are extremely limited. Students may apply to any ACPE-accredited center in the U.S., or to any CPE center abroad

whose program is consistent with the ACPE learning model and is subject to an accrediting body. Admissions interviews are required of all applicants to CPE. Students are assisted in the CPE application and admissions interview process by the Office of Contextual Education for Ministry and the Professor of Contextual Theology for Ministry but individual CPE centers make all admissions decisions for themselves.

Professor Russell

Notes: • *Satisfactory/Unsatisfactory only*

- *Requires background screening—see Admissions section.*

P3310 & P3320 Parish Field Education

Students continue their assignments in specific parishes (P2330) as they develop their ministerial identity and competencies. In addition to participating in various aspects of church leadership and congregational life, students focus on the preaching and teaching ministries of the church. A learning agreement for the year, semester evaluations and participation in the Senior Integrating Seminar, held weekly, are required.

Professor Russell

Notes: • *Ten hours per week at the field site.*

- *Requires background screening—see Admissions section.*
- *With the permission of the Professor of Contextual Theology for Ministry, non-ordination track MDiv students may utilize alternatives to parish placements, such as a hospital, educational institution or community service agency.*
- *Satisfactory/Unsatisfactory only*

ELECTIVE COURSES

P4306 Field Education (Supplemental)

With the approval of the Professor of Contextual Theology for Ministry, students may do additional field training at approved sites as long as the following conditions are met: students engage in the practice of ministry, have regular supervision by an appropriate person, work within a learning agreement and are evaluated at the end of the term by the on-site supervisor. Students must be involved with the site for at least 120 contact hours. Normally, supplemental field education is done during the summer. However, students may take P4306 during the academic year to meet particular learning needs.

Professor Russell

Notes: • *Requires background screening—see Admissions section.*

- *Satisfactory/Unsatisfactory only*

Theological Studies

Through the study of biblical, classical, and contemporary texts, students will develop skills enabling them to:

- speak fluently and cogently the language of Christian theology;
- analyze central issues and arguments in traditional and contemporary theological texts;
- reflect critically on theological themes through the medium of the written word; and
- produce creative and well-supported theological arguments for particular Christian beliefs.

REQUIRED COURSES

T1310 Theology I: God and Creation

Who is God, and why is there a world? The Christian scriptures and the tradition that arises from their reading have some distinct and often complex answers to these questions. This course begins a two semester survey of Christian theology, concentrating on the doctrines of God and creation. Along the way, we will study in detail the doctrine of the Trinity, the meaning of faith, and the theological interpretation of scripture. Readings will be selected from across the broad geographic and historical range of the Anglican and ecumenical theological tradition.

Professor Baker



T2320 Theology II: The Body of Christ

The Christian story of the Passion makes sense only within the broader story of sin, covenant, Pentecost, church, and eschaton. This course concludes a year long survey of Christian theology by mapping this broad scriptural narrative of salvation, concentrating on the triple sense of the phrase “body of Christ” in text and tradition: the man Jesus, the Eucharist, and the communion of saints. Readings will again be selected from across the broad geographic and historical range of the Anglican and ecumenical theological tradition.

Professor Baker

ELECTIVE COURSES

T4307 Topics in Contemporary Theology—Radical Orthodoxy

This course explores the most visible and (therefore) controversial movement in contemporary theology, and one which has posed rigorous challenges to secularism, liberalism, post-liberalism, postmodernism, and liberation theology (among other things). Though still in its nascency, Radical Orthodoxy has raised important questions and offered intriguing answers regarding faith and reason, tradition and creativity, and the interchange of autonomous modern disciplines. We will read and discuss primary texts of the movement, and examine the sources and stages of its development.

Professor Baker

T4310 Future Present: Theology and Science Fiction

Over the past hundred years, Science Fiction has become one of the most influential genres within popular culture. Science Fiction reflects our technologically saturated societies, the rapid changes they undergo, and the questions of human destiny they raise. Though science fiction has frequently taken up “religious” themes, in the main, writers have proved largely dismissive or explicitly hostile to Christianity. In this course, we shall discuss some classic science fiction novels and films, trying to understand their importance within our culture and their conflicted relationship with Christianity. We shall also identify the awkward questions science fiction raises for Christian faith, and explore ways in which Christian theology might respond critically and appreciatively.

Professor Gregory

T4312 Reading the World: Theology and Culture

An elective course in cultural literacy and cultural interpretation for those who preach, teach, design liturgy, and/or perform pastoral care. We will study novels, films, poetry, music, and other forms of culture to discern their spiritual meanings, and to gain an understanding of how and why people both within and outside the Church go to cultural constructs for comfort, beauty, understanding, and spiritual insight. We will employ sacramental theology, theological aesthetics, narratology, cultural criticism, and form criticism as theological windows into these texts, with the intent of appreciating as well as exegeting them. Assignments will include individual presentations, a research assignment, and a sermon, liturgy, or teaching project.

Instructor Garrett

T4316 The Devil and All His Works

Lucifer has enjoyed quite a rise in popularity since the late middle ages, from a rather ill-defined leader of bands of demons through being the personal enemy of monks and mystics, to the central interesting character of stories as remote from one another as *Paradise Lost*, *Faust*, and *The Master and Margarita*. Inevitably, Satan has made onto the Silver Screen, most famously in *The Exorcist*, *The Omen*, and *Rosemary's Baby* and, more recently, in the *South Park* movie (arguably the low point in his career). There is also a healthy—or, rather, unhealthy—flow of “Black Metal” music, Invoking the joys of Old Nick.

On the other hand, Christian liturgies have, since ancient times, “renounced the devil and all his works;” and celebrated Jesus’ victory over “Hell, Death, and the Devil.” Who, then, is this figure that haunts our imaginations, and what are those works he introduces into our world? How do changing images of Satan impact Christian understandings of sin, evil, and sanctification? Through a study of film, music, and classical and contemporary works of theology and fiction, we will attempt to arrive an understanding of, not to say with, the Prince of Darkness.

Professors Baker and Gregory





T4317 The Divine Science: Theology in the High to Late Middle Ages

This course will survey the major theological works of the West, from the eleventh to the fifteenth centuries, paying special attention to the shifts in the understanding of the theological discipline itself. How is it possible for humans to speak of God? What are the limits and the possibilities of this discourse? How does the structure of the discourse affect the content of various doctrines? Readings will be selected from primary and secondary sources, and include such figures as Anselm, Henry of Ghent, Thomas Aquinas, Duns Scotus, William of Ockham, and Nicholas of Cusa as well as Etienne Gilson, Henri de Lubac, and Catherine Pickstock.

Professor Baker

T4318 Topics in Contemporary Theology—Hans Urs von Balthasar

There is a growing sense among theologians, both Catholic and Protestant, and Anglicans in particular, that the work of Swiss Catholic theologian von Balthasar may represent the single most important theological contribution of the twentieth century. At once ancient and postmodern, his work plumbed the depths of dogmatic theology and biblical exegesis while expanding the theological discipline toward new cultural expressions. He was among the first to suggest that the church ought to speak from its own rich heritage, rather than mimic the popular philosophies of the day. This course will take a gleaning from his studies in Patristics, his “explorations” of history and doctrine, and conclude with a selection from his magnum opus, his great trilogy on “the good, the true, and the beautiful,” which remains one of the few literary masterpieces of our time.

Professor Baker

Theological Ethics Studies

Through the study of classic and contemporary figures, texts, and movements, students will learn:

- to understand the grammar of Christian ethics and moral theology;
- to reflect on the Christian moral life in conversation with scripture, theology, liturgy, and sacraments within the context of the Anglican tradition; and
- to engage with generosity and receptivity the moral discourses of those outside the Christian tradition.

REQUIRED COURSES

TE2310 Theological Ethics I

This course offers a biblical and theological investigation into the shape of the Christian moral life, paying close attention to how scripture, liturgy, and sacraments form the church as a moral community. The two semesters of introductory ethics are shaped around the baptismal covenant in the Book of Common Prayer. Topics for the first course include happiness, virtue, sin, narrative, community, conversation, scripture, liturgy, and moral improvisation.

Professor Bader-Saye

TE2320 Theological Ethics II

This course continues the reflection on the Christian moral life begun in the first course. It is shaped around the final two questions of the baptismal covenant in the Book of Common Prayer: “Will you seek and serve Christ in all persons, loving your neighbor as yourself?” and “Will you strive for justice and peace among all people, and respect the dignity of every human being?” Topics for this course include love, sex, marriage, family, justice, violence, economy, reconciliation.

Professor Bader-Saye



ELECTIVE COURSES

TE4305 Church and Politics: Blessing the Nations

This course explores the political witness of the church in conversation with contemporary accounts of democratic theory and public discourse. We will consider both the church's calling to embody a political alternative to the violence of the modern nation-state as well as its capacity to contribute to public conversations about the common good. We will seek to describe a theo-political vision that transcends the liberal and conservative alternatives that dominate American political speech. Topics will include racism, terrorism, war, justice, and forgiveness.

Professor Bader-Saye

TE4306 Sex, Signs, and Bodies: Intimating Holiness

This course seeks to create a fruitful and faithful conversation about human sexuality by situating it within a sacramental understanding of marriage, family, friendship, covenant and the body. The course will explore issues in theological anthropology as well as public and ecclesial debates on topics such as marriage, divorce, homosexuality, and abortion. We will also look at the ways in which intimacy, as the intimation of holiness, extends beyond sexual activity to shape a wide range of close relationships in their capacity to signify the gracious fidelity of God.

Professor Bader-Saye

TE4307 God and Money: Virtuous Exchange

This course invites theological reflection upon capitalism and consumerism, wealth and poverty, business and the common good. The course is organized around the cardinal virtues—wisdom, justice, temperance, and courage—which give a distinctive shape to Christian resistance to and participation in the marketplace. We will look for patterns in Christian understandings of work, materiality, and exchange in order to imagine an economic life that grounded in abundance, gift, and reciprocity.

Professor Bader-Saye

Writing and Research Studies

The courses in writing and research include courses for the MAR and MDiv programs. These courses include:

W1110 Introduction to Theological Research and Writing

A required course that introduces entering students to the skills and resources necessary to function in their vocations and in the academic environment of theological education. It also begins the process of helping students enhance their ability to function as critical self-learners in an increasingly complex world of information. Students will explore the various forms of communication central to their theological training and to the vocation they will enter upon their graduation, including reflective writing, research, writing for the community, and homiletics. Students will work on an assignment or take a test to demonstrate proficiency in these areas.

Instructor Garrett

W3301 MAR Thesis Preparation

W3302 MAR Thesis Writing

W3303 MAR Project Preparation

W3304 MAR Project Writing

W4010 GOE Workshop

Workshop for senior students who plan to take the General Ordination Exam in January. Registration is required if you plan to participate in the workshop.

Staff

- Notes: • *Fee associated with this course*
• *Please see instructor*

Independent Study

I4300 Independent Study

Students may earn elective credit by means of independent directed study courses (IDS). An IDS is a course not listed in the regular curriculum or the elective chart. The courses will be assigned three credits. They cannot normally be substituted for a required course. Application forms are available in the Registrar's Office.

Note: • *Students must submit applications to the Academic Affairs Committee prior to the date of pre-registration for the period in which the courses are to be done. Any submitted after that date will not be considered for approval.*

Student Led Colloquy

S4300 Student Led Colloquy

Students may earn elective credit by means of student led colloquies. The course will be assigned three credits. Students may take a maximum of two student led colloquies during the course of their degree. Application forms are available in the Registrar's Office.

Note: • Students must submit applications to the Academic Affairs Committee prior to the date of pre-registration for the period in which the courses are to be done. Any submitted after that date will not be considered for approval.

Auxiliary Study

An Auxiliary Course (AUX) is one proposed from the standard MAC or MCPC curriculum but offered at an unscheduled time. Students wishing to take a course as an AUX must obtain permission of the Academic Dean and must register prior to the deadline for adding a course.

Note: • Students must contact their advisor prior to the date of registration for the period in which the courses are to be taken. The advisor will submit information to the Academic Dean for approval. Any submitted after that date will not be considered for approval.

Core Curriculum: MAC and MCPC

The following five courses, or their counterparts in the MDiv program, are required for the MCPC and MAC degrees. While it is advisable for students to take courses in the core curriculum at the earliest opportunity, it is not necessary to take them in the order below. Also, while it is preferable to take B5310 before B5320, and T5310 before T5320, students are not required to do so.

B5310 & B5320 Biblical Basis for Ministry I & II

Together these courses survey major Biblical documents in relation to the history of Israel and the emergence of Christianity from Second Temple Judaism. The courses focus on the theological themes of creation, covenant and Christology as foundational concepts for the practice of ministry, in order to develop a discipline through which the practice of ministry is informed by the ongoing study of scripture.

T5310 & T5320 Historical and Theological Basis for Ministry I & II

These courses trace the history of the church and of Christian thought, focusing on evolving concepts of "the cure of souls" in relation to major social and theological changes in the past. The student is engaged in awareness of the ways in which the practice of ministry is continually reshaped by social and theological changes in the present.

T5340 Ethics In Ministry

Students are introduced to aspects of Christian faith that provide the criteria for analyzing ethical decisions and evaluating the morality of practice. Application is made of those principles to relationships and situations faced by people in their daily life and work. The goal of the course is for students to develop increased capacity for moral integrity and consciousness of faithful discipleship.



Master of Arts in Chaplaincy and Pastoral Care

CORE CURRICULUM COURSES

As listed on [page 47](#).

REQUIRED COURSES

C5304 Appraisal and Assessment Techniques

This course provides didactic and practical training in appraisal and assessment techniques, including an initial unstructured interview, DSM-IV diagnostic impression, domain specific assessment questionnaires, and an introduction to standardized psychological tests, emphasizing the Myers-Briggs Type Indicator. By the end of the course students are able to complete a diagnostic assessment report, select appropriate client self-rating scales, consider cultural factors, and understand the ethics of counseling assessments. Religious and spiritual assessment approaches are also addressed.

C5317 Medical Issues and Healing Presence

Through readings, case-study, role-play, and various writing exercises, students are familiarized with models and strategies for assisting others in the healing arts of pastoral ministry. Topics to be explored include chronic illness, life-changing disability, trauma, family crisis, perinatal loss, addiction, mental illness, and ministering to the dying and their families.

F5305 Faith Development and Spiritual Type

This course is an intensive study of faith development theory and the elements of spiritual journey. Students use faith development interviews as a diagnostic tool for work with individuals and groups, as well as for spiritual direction.

F5306 World Religions and Their Spiritualities

This introductory course focuses on the origins, history, and basic tenets of major religious traditions, including but not limited to Buddhism, Confucianism, Hinduism, Judaism, and Islam. Contributions of each to human spirituality and to an understanding of its relationship to the divine are explored. The goal of the course is for students to increase their knowledge of the theology and practices of major world religions, to the end that they will be equipped to respond with sensitivity and nuance to people of diverse religious traditions.

L5310 Liturgy and Ritual in the Pastoral Context

This course examines the role of ritual within the fields of pastoral care and chaplaincy. Understanding the theology and theory of ritual prepares persons in ministry to respond to the needs and situations of persons facing pastoral and spiritual crises. Through case studies and class projects, students develop competency in the preparation and performance of liturgies and rituals. Rites from the Episcopal/Anglican tradition are explored as one liturgical resource.

P5310 Preaching and Teaching for the Chaplain

This course is a practicum in the art of translating theological concepts into conversational tools and preachable prose for application in various situations confronting the chaplain. Preparation, design and delivery of a homily and/or verbatim reports of and reflection on theologically-informed conversations will aid in development of a serviceable verbal repertoire to assist the chaplain in her ministry.

P5320 Organizational Development and Systems Theory

This course examines ecclesial and non-ecclesial organizations and how chaplains/pastors function in them. Students are introduced to the writings of Murray Bowen, Edwin Friedman, Peter Steinke, and other noted systems experts. Emphasis is on issues of critical self-reflection and differentiation, and on analyzing personal experience in light of theories of systems. Students craft genograms with a view towards understanding how family-of-origin issues play out in their individual styles of leadership. Students also learn how to assess and evaluate complex systems by using family systems concepts to critique films.



P5330 Issues of Identity and Authority in Chaplaincy

Within the context of theology of ministry, this course explores various models of chaplaincy, addressing issues of ministerial identity and authority, clarification of role, professional boundaries, and the places of the chaplain within the church and within secular organizations. Approximately one half of class sessions are spent discussing issues related to professional chaplaincy. The other half of the sessions are dedicated to integrative work dealing with pastoral identity and authority necessary for formation as a chaplain. Each class involves a mixture of presentation and relational group work.

P5340 Issues in Death and Dying

This course addresses critical issues, themes and needs of those facing death, exploring theological, ethical, spiritual and relational dimensions. Significant literature in the field of thanatology is explored, as well as resources and models of care for those who are dying.

P5350 Issues in Loss and Bereavement

Loss takes many forms, and bereavement is expressed in many ways. This course introduces students to theories of grief and bereavement and their application to various life situations, with a focus on factors that complicate the mourning process. Students are introduced to models of ministry to people and communities who are grieving.

P5360 Ministry in Times of Crisis

The goal of this course is for students to develop an understanding of the nature of crisis in the lives of individuals and communities from the perspective of theology and scripture. In addition, students increase their knowledge of the ways in which the behavioral sciences ground the work of the chaplain in various settings and situations. Models of care, intervention, and advocacy are addressed.

ELECTIVE COURSES**C5301 Normal Human Development**

See course description, [page 50](#).

C5302 Abnormal Human Behavior

See course description, [page 50](#).

C5303 Counseling Theories

See course description, [page 50](#).

C5308 Counseling In a Multicultural Society: Identity & Difference

See course description, [page 51](#).

C5314 Chemical Dependency and Addictive Behaviors

See course description, [page 52](#).

C5315 Counseling Children and Adolescents

See course description, [page 52](#).

C5321 Counseling from a Pastoral Perspective

See course description, [page 52](#).

C5324 Adolescence, Family Systems, and Assessment

See course description, [page 52](#).

C5325 Comprehensive Clinical Treatment and Recovery in Addiction

See course description, [page 52](#).

C5326 Trauma Counseling and Crisis Intervention

See course description, [page 52](#).

F5316 Practicum in Theological Reflection

Students engage in disciplined theological reflection using texts from literature and popular culture and from personal and ministerial experience. Various models and methodologies of theological reflection will be used, including individual and group work.

P5301 Establishing and Maintaining a Workplace Chaplaincy

This course examines the unique mission field of corporate chaplaincy. Students are introduced to the scope of the work of a corporate chaplain, including crisis response, pastoral care, and the providing of resources and support to employees seeking to understand their work as a form of discipleship. Assessing the particular needs of any corporate setting, selling management on the benefits of establishing a chaplaincy program, and implementing and maintaining the program are the foci of this course.

P5302 Theologies and Practices of Christian Forgiveness

This course examines Christian forgiveness from diverse theological, biblical, cultural, behavioral, practical, clinical, and psychological perspectives for students training to be pastors, chaplains, and counselors. Students are introduced to a multi-perspective approach to understanding forgiveness viewed through such authors as David Augsburger, Doris Donnelly, L. Gregory Jones, John Patton, Lewis B. Smedes, Marie M. Fortune, Joretta Marshall and others. Simultaneously, students are introduced to select spiritual practices, which increase their capacity to embrace forgiveness in their own lives as well as help them minister to those entrusted to their care.

Master of Arts in Counseling

CORE CURRICULUM COURSES

As listed on [page 47](#).

REQUIRED COURSES

C5301 Normal Human Development

Using ecological systems and developmental frameworks, this course emphasizes the power that context has in shaping individual and family dynamics across the life span. Course objectives include acquiring knowledge of the basic principles of modern ego psychology and cognitive, and interactionist theories in the analysis of individual and family dynamics; becoming familiar with the major research findings and practice implications relating to bio-psycho-social development, and understanding the individual, family, and group contexts that influence vulnerability and risk over the human life cycle and the factors that provide resiliency, including spirituality and religion.

C5302 Abnormal Human Behavior

This course is designed to present an overview of the origin and development of abnormal human development. Students are introduced to the basics of a psychological perspective of abnormal human behavior including, but not limited to, the development of mood disorders, anxiety disorders, eating disorders, abnormal human development of children and adolescence, and personality disorders.

C5303 Counseling Theories

This course presents an overview of the more widely accepted theories of counseling. Particular emphasis is placed on the history and development of the theories. The course introduces students to the basic construction of each theory and the corresponding method for counseling individuals. A brief overview of systemic and postmodern theories is also given. Learning outcomes include the capacity to outline and analyze each theory of counseling covered in the course and to apply theological themes and constructs to a particular counseling theory.

C5304 Appraisal and Assessment Techniques

See course description, [page 48](#).

C5305 Theories and Methods for Individual Counseling

This course is designed to provide students an opportunity to learn and articulate the theories and methods for individual counseling of adults. In particular, different modalities of individual counseling will be emphasized: psychodynamic psychotherapy, interpersonal psychotherapy, cognitive-behavioral interventions, and brief therapy approaches. Learning outcomes for students include an understanding of the theoretical bases for major approaches to advanced individual therapy and the capacity to identify the kinds of clients and issues that respond to specific interventions and therapeutic approaches.

C5306 Theories and Methods for Group Counseling

This course presents a conceptual and experiential introduction to group counseling approaches and models, group process, group facilitation skills, and issues in group counselor leadership and leadership styles. Consideration is given to group counseling composition, goals, phases, and background research. Learning outcomes include the capacity to identify and summarize the major theories of group counseling; increased self-awareness through active participation in group process; and demonstrated ability to apply theory and techniques to actual group settings.

C5307 Theories and Methods for Marriage and Family Counseling

This course presents an overview of widely accepted theories for marriage and family counseling. The course introduces students to basic components of systems thinking as a unique approach, in contrast with the models of psychotherapy that are based upon the individual or a

biological model. Students explore the history, philosophical foundation, and development of systems models, including Bowenian, structural, and experiential. In addition to analyzing models from a modernist perspective, students examine the Narrative Family Therapy and Collaborative Language Systems Therapy that have evolved out of post-modernist thinking. Finally, students are challenged to consider issues of race, ethnicity, socioeconomic status, gender, and religion in relation to the counseling theories and methods covered in the course.

C5308 Counseling in a Multicultural Society: Identity & Difference

This course introduces theory, strategies, and competencies needed by counselors and pastoral care professionals to work effectively with clients whose identity and personal challenges have been formed by factors typically referred to as “issues of diversity and difference.” Examples of such factors include race and ethnicity, socio-economic background, religious beliefs, sexual orientation, and physical or cognitive disabilities. The goal of this course is to engage students in a rigorous and wide-ranging exploration of how various dimensions of diversity and difference bear upon the practice of counseling and pastoral care for the professional and upon its effectiveness for the recipient.

C5309 Professional Ethics

This course reviews the legal, ethical, and behavioral standards expected of practicing counselors by professional associations and governmental bodies. In addition, the course engages students in a consideration of how Scriptural principles bear upon personal and professional conduct. The effect of community roles and issues of personal identity of the counseling professional are explored and analyzed.

C5310 Career Counseling and Development

This class is designed for counselors-in-training to understand and appreciate the role of career counseling in the variety of counseling interventions. It is also designed to provide experiential learning to counselors in their own career development and the ability to recognize and address career issues in their clients. Learning outcomes include an understanding of career as life and work, both paid and unpaid; the capacity to explore spirituality and call as a dimension of career choice and decision making; and readiness to correctly answer questions related to career counseling on the LPC examination.

C5311 Research Methods for Counseling Professionals

This course covers methods of research, the use of statistics, and the communication of these ideas to others. Students who successfully complete this course develop skills at critiquing research studies in professional journal articles, and master basic statistics and research concepts necessary to pass the LPC exam. For their final project, students design a research proposal on a topic of their own choosing and present it to the class.

C5312 Counseling Practicum A

C5313 Counseling Practicum B

Students enroll in the Counseling Practicum course during the semesters in which they undertake a practicum at a site approved in advance by the instructor of the course. In the weekly sessions of the Counseling Practicum, students receive instruction, supervised practice, and feedback in counseling methods and techniques. The instructor will assist students in learning how to correctly document the practicum hours for the State of Texas and with paperwork required by the placement site. Early consultation with the instructor regarding practicum placement—at least several months before the start of the course—is strongly advised. Though the Counseling Practicum instructor and the CCMV office will provide students resources for researching and evaluating possible sites, the student is ultimately responsible for securing his or her own practicum placement.

Prerequisite: Credit for C5301, C5302, C5303, C5304 and C5305

Note: •Offered each fall and summer semester

Note about the practicum requirement for the LPC: As part of their graduate degree, applicants for the LPC credential in Texas must undertake a supervised and documented 300-hour practicum that is primarily counseling in nature. Of these 300 hours, at least 100 hours must be spent in direct client contact. The remaining 200 hours can be fulfilled by a variety of activities associated with the site (e.g., attending staff meetings, writing reports on sessions, reading journal articles, presenting cases). Academic credit for the practicum—which at Seminary of the Southwest is acquired through taking C5312 and C5313—must appear on the transcript of the LPC applicant. For the most current information on the State of Texas practicum requirement, see http://www.dshs.state.tx.us/counselor/lpc_apply.shtm

ELECTIVE COURSES

C5314 Chemical Dependency and Addictive Behaviors

Students are introduced to a wide range of literature and theory in the field of addictions with specific attention given to how these help the counselor care for addicted persons and their families. The course surveys the historical, psychological, theological, spiritual, pharmacological, and cultural/sociological aspects of addiction and chemical dependence. It is both theoretical and practical in scope. The course provides rudimentary instruction in the basic theory and skills necessary for providing care to addicted persons and their families, as well as a wealth of information about referral systems and networks.

C5315 Counseling Children and Adolescents

This course focuses on the developmental stages of children and adolescents. Students gain an understanding of theories and techniques for counseling children and adolescents and develop an awareness and understanding of the developmental tasks of childhood and adolescence as they pertain to counseling. Additional learning outcomes include developing sensitivity to the needs of children, with a capacity to listen and respond to feelings, and becoming aware of the spiritual connection between adult and child.

C5317 Medical Issues and Healing Presence

See course description, [page 48](#).

C5321 Counseling from a Pastoral Perspective

Students are introduced to various theological and clinical pastoral perspectives within the disciplines of pastoral care, counseling, and psychotherapy. Class sessions involve lecture and discussion based on assigned readings, clinical case studies, and a variety of learning exercises.

C5323 Advanced Techniques for Marriage/Couples Therapy

This course offers an in-depth understanding of the history and development of the work of Harville Hendrix, PhD, *Imago Therapy*, John M. Gottman, PhD, *Gottman Marital Therapy Model*, and Susan M. Johnson, EdD, *Emotion Focused Therapy*. The study will include the comprehension of these theories to techniques underpinning these empirically validated formats for marital and couples therapy.

C5324 Adolescence, Family Systems, and Assessment

This specialized course addresses one of the most difficult and challenging developmental stages. Topics include general developmental issues, internal/external factors that affect development, substance abuse, eating disorders, self-mutilation, religious and spiritual issues, physical/sexual abuse, and parenting styles.

C5325 Comprehensive Clinical Treatment and Recovery In Addiction

This course gives students an in-depth understanding of the treatment of addiction in a counseling setting. Class sessions focus on therapeutic intervention, treatment modalities, and recovery issues as they relate to chemically dependent clients and their family members. Participants are introduced to didactic therapeutic techniques for intervention and techniques for counseling individuals and groups.

C5326 Trauma Counseling and Crisis Intervention

Through lecture, class discussion, experiential exercises, and demonstrations, students develop an understanding of the impact of significant trauma on the mind, body, spirit. Major forms of trauma include domestic violence; sexual abuse; disasters; being the object of or witness to violence. Students develop the capacity to assess levels of impact related to trauma, as well as identify appropriate therapeutic interventions, including crisis management during the therapy process. The emphasis is on acquiring practical skills that are effective in brief and longer term counseling. Another component of the course introduces students to issues of secondary trauma, compassion fatigue, and counselor self-care.

P5302 Theologies and Practices of Christian Forgiveness

See description, [page 50](#).



P5340 Issues in Death and Dying

See description, [page 49](#).

Note: • With permission in advance from the Advisor of CCMV, MAC and MCPC students may take other courses offered by Southwest or by Austin Presbyterian Theological Seminary for elective credit.

Master of Arts in Spiritual Formation

FOUNDATION CORE COURSES

F5317 Divine Vision, Practical Holiness

Christian spirituality is the lived response to the holiness of God. This course considers God's trinitarian holiness, revealed in the life of Christ, as the source and goal of the sanctification of human beings and, indeed, of all creation. We explore these themes through biblical, classical, and contemporary texts. Students prepare an account of Christian practices that embody and express specifically the "holiness" of a godly life.

F5318 Strategies of Formation: Spiritual Practices

The course introduces students to the history and theology of spiritual practices. Students examine the trajectory of this concept throughout the history of the Christian church and study its use in the church's various ministries. We explore how spiritual practices shape a believer's relationship with God in Christ, the church, and the world at large.

F5319 Stories of Christians, Stories of Christ

In this course, students reflect upon the complex relationship between their own histories and the embracing narrative of Israel, Christ and the Church, using models of theological reflection suggested by recent work in the role of narrative in individual and community identity. This course also examines the theology of Incarnation in connection with narrative, exploring pertinent themes in film, fiction and popular culture as well as personal stories. Students will work toward an understanding of vocation that is Christologically focused and existentially and socially nuanced.

F5320 The Vocation of the Church

The focus of this course is on the church as the medium of God's grace: a common life that embodies and mediates the work of God in redemption and sanctification. Students study and reflect upon the dialogical relationship between the Christian tradition and the particularity of

contemporary contexts. The themes of sanctification and vocation are addressed by considering theologies of the Church as a community that "sends-forth" and "receives."

EXTENDING AND DEEPENING COURSES

F5321 God's Calling: Vocational Pathways through Scripture

From Abraham, Moses, and Deborah to Mary, Peter, and the apostles, God called men and women to service of the people of God. This course lays the biblical foundations for a theology of vocation. Students will be encouraged to find their own callings modeled in the narratives of scripture.

F5322 Desert Fathers and Mothers

The fourth and fifth century Ammas and Abbas of the Egyptian Syrian desert were influential in the formation of both the solitary and community forms of Christian spirituality. This course examines the context of these strenuous lives and the stories and sayings that the tradition has preserved. Students explore the enduring force of these spiritualities within a post-modern Christianity.

F5323 Soul Friends: the Theology and Practice of Spiritual Direction

This course is for those who feel called by God to accompany others on their spiritual journey, as well as for those who want to better understand the workings of God's spirit in the lives of people. Students read the works of authors, ancient and modern, who use different styles in working with directees. A practicum component offers students hands-on experience that serves as material for shared class discussion.

F5324 Painting the Word: Christ, Icons, and Prayer

This course introduces students to various roles played by painting in some two thousand years of Christian spirituality. Special attention is given to the Eastern theology of icons and the meditative use of Scriptural themes in Western art. Students investigate the possibilities of these artistic traditions for their own prayer and theological reflection.

F5325 Faith and Human Development

The course describes stages of cognitive, physical, moral, and faith development of a person. Introducing theorists of human development (Piaget, Kohlberg, Fowler, Loder, etc.), the course helps students to articulate a theological paradigm for conceiving human development.

F5326 Mystical Theology and the Imitation of Christ

The aim of a Christian is not simply to manifest a catalog of praise-worthy traits. Paul says our lives are hid with God in Christ, and so the ultimate goal is an imitation of the union with God that Christ himself enjoys. This course explores the metaphors and images of mystical union with God as expressed in the prayers, meditations, and reflections of the traditions of Christian spirituality.

F5327 The Community of the Triune God

This course explores the idea of the church as the embodied context for vocation. Students learn the practices that embody their sense of vocation grounded in four particular contexts: sacramental, with focus on worship; narrative, with focus on scripture; historical, with focus on tradition; and participatory, with focus on creation.

**F5328 Politics, Spirituality, & Discipleship:
A Course of Readings**

One well-worn modern assumption is that “secular” societies are ones in which Christian discipleship belongs firmly to the private sphere; to family life, personal relationships, and individual interiority. Over the past decades, though, religion has refused to stay where secular Americans and Europeans would like it. Muslims, especially, but also Christians, have challenged the privatization of religion in the modern world and the limits that secularizing societies have placed on public discourse. Within this context, Christians need to grapple with the question of discipleship in a political world, of practices and interventions that the Gospel requires of us in engaging the public sphere. In this course, we shall read together some of the most recent works on contemporary spirituality and discipleship, and its political and social implications.

ELECTIVE COURSES**B4311 Engaging Scripture in Art and Imagination**

See course description, [page 32](#).

F4318 Dialogue of World Religions

See course description, [page 34](#).

**F5301 History of Christian Spirituality
with Readings I**

An introduction to key moments and figures in Christian spirituality from the early Church through the end of the Middle Ages. Students will read writings of leading figures in the development of the forms and practices of Christian Spirituality.

**F5302 History of Christian Spirituality
with Readings II**

An introduction to key moments and figures in Christian spirituality from the Reformation to the Modern World. Students will read selected writings of major figures in the development of Christian spirituality.

**F5303 Biblical Foundations for
Contemporary Spirituality**

The witness of scripture concerning Christian spirituality. Attention will be given to biblical forms of spirituality and the implications for Christian spirituality in our own time.

F5305 Faith Development and Spiritual Type

This course is an intensive study of faith development theory and the elements of spiritual journey. Students use faith development interviews as a diagnostic tool for work with individuals and groups, as well as in spiritual direction.

F5309 Art and Soul: The Creative Dialogue of Faith

Art can express feelings about God and communicate with others about God, just as do words. This powerful course explores the visual and tactile arts as they intersect with personal faith. You do not need to be a gifted artist, or an artist of any kind, in order to deepen your connection to God and your creative self through the arts.

**F5314 All Shall Be Well: A Reflective Reading
of “Revelation Of Divine Love”
By Julian of Norwich**

In the course of the semester, students will read the long text of “Revelations of Divine Love” three times, reflecting on Julian’s theology, her perspectives on the crucifixion and her images of the motherhood of Jesus. This close reading of a primary text will allow ample opportunity for students to focus on issues of suffering, theological language and ongoing integration of life experience and theology.

**L4301 Seminar in the Comparative Study
of Liturgical Traditions**

See course description, [page 39](#).

T4312 Reading the World: Theology and Culture

See course description, [page 44](#).

EDUCATIONAL AND ECUMENICAL RESOURCES

Archives of the Episcopal Church

The Archives of the Episcopal Church is located on the top floor of the Booher Library. The Archives is the national research repository for The Episcopal Church and houses the records of the General Convention, the Domestic and Foreign Missionary Society, the Presiding Bishops, Commissions and Committees, Episcopal Church organizations and personal papers. The Archives serves the broader mission of the church by using its resources to support individual ministry, education, community identity and the corporate life of the institutional church. The Archives serves as an information resource for inquirers throughout the church and seminarians are welcome to visit the Archives with questions. The website for the Archives is <http://episcopalarchives.org>.

Austin Presbyterian Theological Seminary and Austin Graduate School of Theology

Austin Presbyterian Theological Seminary and the Austin Graduate School of Theology offer Southwest students many opportunities for additional courses through cross registration. APTS is within walking distance of the Southwest campus. Course listings are available in the Registrar's office each semester. In addition to cross registration, Southwest students have library privileges at the Stitt Library, housed on the APTS campus.

Diocese of Texas Regional Office

The office of the West Region of the Episcopal Diocese of Texas is located on the seminary campus. The Rt. Rev. Dena Harrison (Seminary of the Southwest class of '87) is the Regional Bishop for the West Region, having pastoral oversight of congregations in the central Texas area. The Diocesan Center for the Diocese of Texas is located in Houston.

Cross-Cultural Programs

Seminary of the Southwest is committed to educating students about the global context of Anglicanism. In that connection, we encourage students to undertake placements abroad. We have developed a relationship with the Diocese of Peshawar in Pakistan. Students have also undertaken study in Kenya, Belize, Panama, and the Dominican Republic.

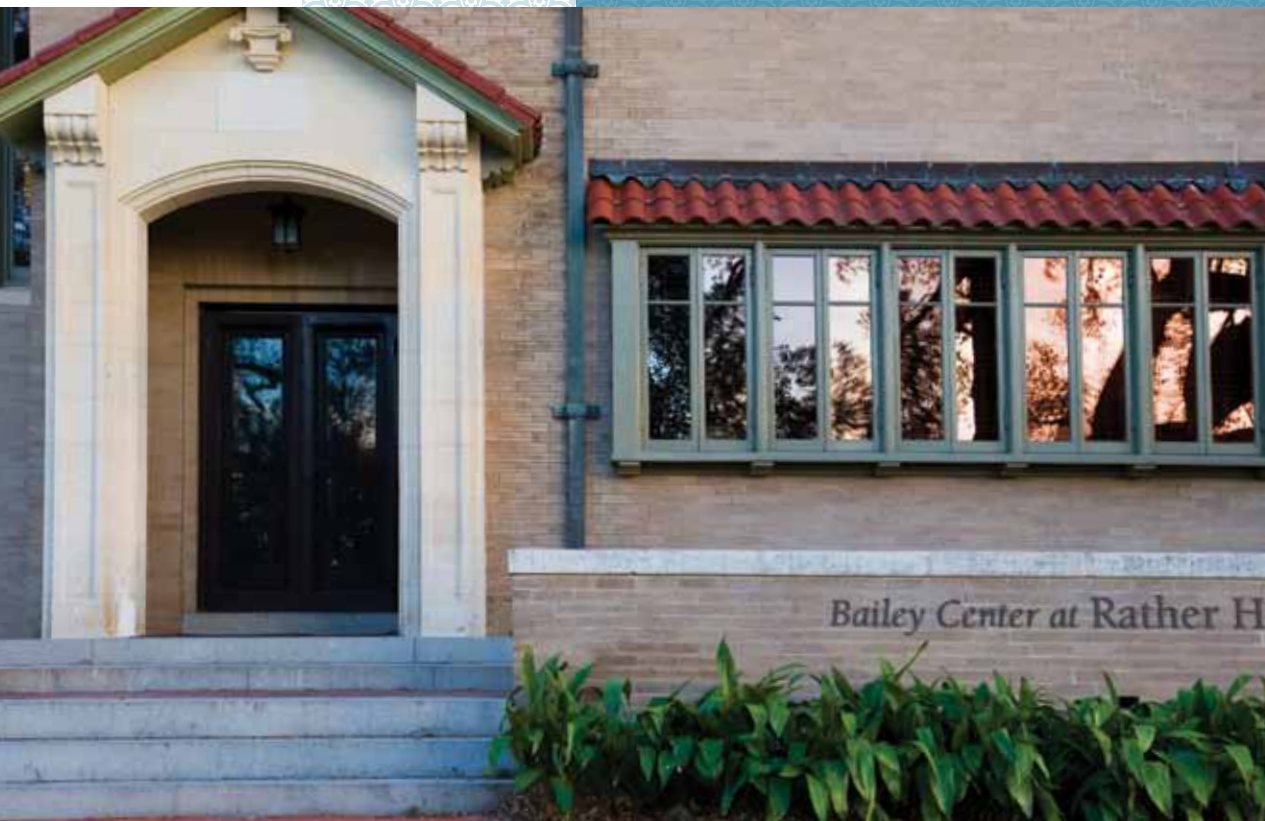
External Programs for Seminarians

A number of programs and grants sponsored by organizations throughout the country are available to seminarians. Seminary of the Southwest students have been honored by each of these programs.

- The Preaching Excellence Program sponsored by the Episcopal Preaching Foundation is an intensive week-long conference designed to foster quality homiletical formation. Participants are nominated by the faculty.
- Grants awarded by the Seminary Consultation on Mission, formed under the auspices of the Council of Episcopal Seminary Deans fund projects that involve students and faculty in cross-cultural experiences that deepen a global perspective in seminary life and curriculum.
- Each year, the seminary faculty nominates two students in recognition of their outstanding promise as preachers to participate in The David H.C. Read Preacher/Scholar Award sponsored by Madison Avenue Presbyterian Church.



Information



SEMINARY OF THE SOUTHWEST FACULTY



The Very Reverend Douglas Travis

Dean and President

Sixth-generation Texan and a fourth-generation clergyman, the Very Rev. Douglas Travis joined the seminary community as Dean-elect at the beginning of 2007 and became Dean in June that year. A member of Phi Beta Kappa, he holds five academic degrees including a Master of Sacred Theology in Spiritual Direction and a Doctor of Ministry. Travis' academic interests focus on Christian formation, spirituality and leadership. He describes himself as a moderate who is deeply committed to the unity of the Anglican Communion. Devoted to Anglicanism in its essentials, Travis thinks that the great challenge of the Episcopal Church in a postmodern and largely post-Christian world is to remember and embrace heartily the essentials of our tradition—especially as expressed in the historic creeds and the Chicago-Lambeth Quadrilateral—while also being responsive to the developing needs of an emerging culture. Doug came to the seminary after being rector of Trinity Episcopal Church in The Woodlands, Texas. Prior to that he served three parishes in the Diocese of Dallas where he was also the Dean of the Anglican School of Theology, and he was a fellow and lecturer at The General Theological Seminary in New York.

BA, Trinity University

MATS, McCormick Theological Seminary

MA, University of Chicago Divinity School

STM, General Theological Seminary

DMin, Perkins School of Theology, Southern Methodist University

DD, General Theological Seminary



The Reverend Dr. Alan P. R. Gregory

*Frederic and Alma Rather Duncalf Professor
of Historical Theology and Church History*

Academic Dean

Professor Gregory taught historical and systematic theology and served as Director of Academic Studies at Salisbury and Wells Theological College, England, before coming to the U.S. for doctoral studies at Emory University in the late 1980s. He earned his PhD in historical theology, specializing in romanticism and the work of Samuel Taylor Coleridge. Dr. Gregory is the author of *Moving Gnomes by Midnight*, a volume of sermons, and *Coleridge and the Conservative Imagination*, in addition to being a contributor to the *Oxford Guide to Romanticism* and Coleridge's *Assertion of Religion*. Professor Gregory has complemented his teaching and research with service in several parochial ministries in Britain and Atlanta, Georgia. His third book, *Quenching Hell*, an introduction to the Anglican mystic, William Law, was published in October 2008. Currently, Dr. Gregory is working on a theological study of science fiction. He also has a particular interest in the integration of theology and spirituality, and in Christian responses to technological change. He joined Seminary of the Southwest faculty in 1995 and became Academic Dean in 2004.

BD, MTh, King's College

PhD, Emory University



Dr. Scott Bader-Saye

Helen and Everett H. Jones Professor of Christian Ethics and Moral Theology

Professor Bader-Saye joined the seminary faculty in 2009. He focuses on the areas of theology and culture, social ethics, political theology, emerging church, and Jewish-Christian dialogue. He offers elective courses in Church and Politics; Sex, Signs, and Bodies; and God and Money. His publications include *Following Jesus in a Culture of Fear*, *Church and Israel After Christendom: The Politics of Election*, contributions to *The Blackwell Companion to Christian Ethics* and *The Cambridge Companion to the Gospels*, and articles in journals such as *The Journal of the Society of Christian Ethics*, *Modern Theology*, *Studies in Christian Ethics*, *Pro Ecclesia*, *Cross Currents*, and *Christian Century*.

AB, Davidson College

MDiv, Yale Divinity School

PhD, Duke University



Dr. Anthony D. Baker

Clinton S. Quin Assistant Professor of Systematic Theology

Professor Baker joined the seminary faculty in 2004. His academic interests include Russian Orthodoxy, political theology, Ressourcement, Radical Orthodoxy, Thomas Aquinas, Hans Urs von Balthasar, the English Holiness Tradition and theological metaphysics. He offers electives periodically on many of these topics. Professor Baker has published articles in *Modern Theology*, *Political Theology*, *The Journal of Anglican Studies*, and other journals and collections. He is currently at work on a book entitled *Languishing Perfection: The Emergence and Distortion of the Christian Telos*, which is a critical engagement with the idea of perfection in the history of Christian thought.

BA and MA, Olivet Nazarene University

PhD, University of Virginia



The Reverend Dr. Paul T. Barton

Associate Professor of the History of American Christianity and Missiology—Director of Hispanic Church Studies

Professor Barton joined the seminary faculty in the fall of 1999, following the completion of his PhD studies at Southern Methodist University. The heart of his MDiv program at Perkins School of Theology and his doctoral studies at SMU was the historical, cultural and theological investigation of Latino/a Christianity. His book, *Hispanic Methodists, Presbyterians, and Baptists in Texas*, was published in 2006. Professor Barton is writing two books on the history of Hispanic Christianity in North America. He brings his Latino perspective to bear on the courses he teaches in U.S. Church History, Hispanic Church Studies and Missiology, in addition to administering a website (www.latinoreligion.com) he has developed for Hispanic Theological Education and Hispanic Ministry. A second generation Mexican-American, he is an ordained elder in the Rio Grande Annual Conference of The United Methodist Church. Professor Barton was pastor of three Latino/a congregations and a campus minister after completing his MDiv degree.

BA, Southwestern University

MDiv, Perkins School of Theology

PhD, Southern Methodist University



Dr. Steven Bishop

St. Michael's and All Angels Associate Professor of Old Testament

Dr. Bishop came to the Seminary of the Southwest from the Boston area in 2004 where he earned three graduate degrees and taught at several universities. Formerly an ordained minister of the Church of Christ, he served churches in Texas and Massachusetts before beginning graduate studies in the early 1990s. Dr. Bishop's academic interests include the poetry of the Hebrew Bible and literary translations of it into English, and the influence of Hellenistic thought on Hebrew wisdom literature. In addition to writing book reviews and presenting scholarly papers, Dr. Bishop assisted the well known Old Testament scholar Bernhard Anderson in editing and revising two books: *Out of the Depths: The Psalms Speak for us Today* and *Contours of Old Testament Theology*. Dr. Bishop worked again with Anderson as an editor and contributor for the fifth edition of *Understanding the Old Testament*. That book was published in spring 2006.

BS, Abilene Christian University

MS, Texas A&M University

MTS, Boston University School of Theology

MA and PhD, Boston University



The Reverend Micah Jackson

Bishop John Hines Assistant Professor of Preaching

A candidate for the PhD in Homiletics at the Graduate Theological Union in Berkeley, Calif., Professor Jackson joined Seminary of the Southwest faculty in June 2008. His academic interests include the spiritual discipline of preaching, homiletic form, and postmodern construction of the relationship between preacher and congregation. His previous courses have ranged from "New Media in Worship and Preaching" to "Political Preaching." Professor Jackson was an instructor of the Episcopal Preaching Foundation's Preaching Excellence Program in Summer 2008 and 2009. He had been an Associated Clergy at St. Mark's Episcopal Church in Berkeley for two years before moving to Austin.

MDiv, Meadville Lombard Theological School

MTS, Seabury-Western Theological Seminary

PhD (candidate), Graduate Theological Union



The Reverend Dr. Nathan G. Jennings

J. Milton Richardson Assistant Professor of Liturgics and Anglican Studies

A native of Austin, Professor Jennings returned to his hometown when he joined the faculty of the Seminary of the Southwest in 2005. Dr. Jennings came to the seminary from the University of Virginia. In teaching liturgy, Jennings seeks to explore and reflect upon how liturgy places the Christian in contact with God and reality. Jennings' approach to liturgy is therefore theological, and he is committed to liturgy as the living context of theological reflection. His research interests include liturgics, dogmatics, asceticism and theological hermeneutics. Jennings is currently working on publishing a liturgical theology of the Eucharist.

BA, University of Texas

MDiv, Yale Divinity School

MA and PhD, University of Virginia



The Reverend Dr. Donald E. Keeney

Director of the Booher Library

Dr. Keeney has been Director of the Booher Library since the beginning of 2007. Prior to coming to the seminary, he was director of seminary libraries in metropolitan New York City, North Carolina, and Kansas City, Kansas. He has also taught classes in research methods, Greek, Hebrew, and Biblical studies. Dr. Keeney considers the library a central component during seminary and in active ministry. The librarians therefore seek to include resources for both clergy and laity. The Booher Library relies increasingly on computerized resources, providing many full-text articles and books online for both students and alums. Dr. Keeney believes that our energetic and competent staff make it possible for the Booher Library to contribute significantly to all seminary education.

BA and MA, Wheaton College

MDiv and PhD, Southern Baptist Theological Seminary

MSLS, Columbia University



The Reverend Dr. Cynthia Briggs Kittredge

Ernest J. Villavaso, Jr. Professor of New Testament

Educating preachers and teachers to be conscious and responsible interpreters of Scripture, Professor Kittredge is committed to giving students the exegetical and interpretive tools both to appreciate and to critically engage with the Biblical texts for theological reflection. Her research specialty is hermeneutics and the letters of Paul. Professor Kittredge, a contributor to the new *Oxford Annotated Bible*, is the author of *Conversations with Scripture: The Gospel of John and Community and Authority: The Rhetoric of Obedience in the Pauline Tradition*. She co-edited *The Bible in the Public Square: Reading the Signs of the Times* and *Walk in the Ways of Wisdom: Essays in Honor of Elisabeth Schüssler Fiorenza*. Professor Kittredge is President of the Anglican Association of Biblical Scholars and serves on the board of the Evangelical Education Society. Prior to joining the seminary faculty in the fall of 1999, Professor Kittredge taught at Harvard University and the College of the Holy Cross. She serves as Assisting Priest at the Church of the Good Shepherd in Austin.

BA, Williams College

MDiv, ThM and ThD, Harvard Divinity School



The Reverend Kathleen Sams Russell

Assistant Professor of Contextual Theology for Ministry

Professor Russell brought a range of chaplaincy, parish, and social justice ministry to Seminary of the Southwest when she joined its faculty in 2005. She has taught in many settings—parishes, programs of Clinical Pastoral Education (CPE), workshops in diocesan settings and other small groups. She supervised CPE students at the Center for Urban Ministry in San Diego and the Children's National Medical Center in Washington, DC. Her areas of expertise include theological reflection and integration, pastoral care, vocational development in the context of human growth and personality, and crisis ministry and intervention. Before coming to Austin, she served three years as acting rector of a San Diego church where she helped the vestry and parishioners through a period of crisis and transition. Prior to ordination, she organized retired and disabled textile workers in South Carolina in the late 1970s and early 80s. Currently she is a candidate for a Doctor of Ministry degree from Austin Presbyterian Theological Seminary in Austin, Texas with a concentration in Christian Nurture.

BA, Daemen College

MDiv, Seabury-Western Theological Seminary



Dr. Russell E. Schulz

Associate Professor of Church Music. Organist and Choirmaster

Professor Schulz's work focuses on sacred music, especially liturgical music and hymnody, but his real job, he says, is to keep music in the air at Seminary of the Southwest. He chaired the music committee of The Hymnal 1982 and was tapped by Yale to co-edit its New Hymnal for Colleges and Schools. Formerly Dean of the Evergreen (Colorado) Music Conference for many years and past President of the Hymn Society of the U.S. and Canada, he has made presentations on hymnody in the U.S. and in Europe, including an American hymn festival in Westminster Abbey. To further his interest in folkloric ("intuitive") music, he has interviewed people in the former Communist countries, as well as Copts in Egypt and all sorts of faithful in India, Mexico and Brazil, about how religious music speaks to ordinary folks. Professor Schulz, who has taught at the seminary since 1974, is composer of about 250 published works.

BMus, Valparaiso University

MMus, Union Theological Seminary

DMA, University of Texas



Dr. Jana Struková

Assistant Professor of the Chair in Christian Education and Formation

A native of Slovakia, Dr. Struková joined the faculty of Southwest in June 2008. Dr. Struková graduated with her PhD in Practical Theology in 2007. She was a postdoctoral Fellow in Religious Practices at Emory University in 2007-2008 where she researched faith-based transformative practices for families and youth. Her ministerial experience includes pastoring a Lutheran church, directing Christian education and Family and Children's Ministry in various protestant churches. Dr. Struková's publications include two books: *A Vocational Model of Confirmation* and *Kitchen Table Youth Ministry*, as well as various articles on spiritual formation of families and youth.

MEd, The School of Humanities at Šafárik University in Slovakia

MAR and STM, Lutheran Theological Seminary at Philadelphia

PhD, Princeton Theological Seminary



SEMINARY DIRECTORY

BOARD OF TRUSTEES

OFFICERS

Chair of the Board

The Rt. Rev. Dena Harrison

Executive Chair of the Board

Mr. Robert Schorr

Secretary

Ms. Janie McMahan

Treasurer

Mr. Darin Digby

MEMBERS

Diocese of Texas

The Rev. Mike Adams

The Rev. Michael Attas, M.D.

Ms. Fredricka Brecht

Mrs. Carriellu Christensen

The Rt. Rev. C. Andrew Doyle, ex officio

Dr. David J. Fine

The Rt. Rev. Dena Harrison

Mr. Thomas Ortiz

Dr. Lynwood Randolph

Mr. Robert Schorr

The Very Rev. Douglas Travis, ex officio

Diocese of Arkansas

Mr. Robert (Ted) Gammill

Diocese of Dallas

The Rev. Kathryn Ryan

Diocese of Northwest Texas

Mr. Dick Davis

Diocese of Oklahoma

The Rev. L. Clark Shackelford

Diocese of Olympia

The Rev. Lex Breckinridge

The Rt. Rev. Greg Rickel

Diocese of the Rio Grande

Dr. Gloria Mallory

Diocese of West Missouri

Dr. Robert Schwartz

Diocese of West Texas

Mr. Darin Digby

The Rev. Lisa Mason

The Rt. Rev. David Reed

Alumni Representative

The Rev. Lex Breckinridge

Faculty Representative

The Rev. Kathleen Russell

Student Representative

Ms. Jean McGraw

FACULTY EMERITI

The Rev. William Seth Adams

*J. Milton Richardson Professor Emeritus of
Liturgics and Anglican Studies*

BA, Washington University

BD, Bexley Hall

MA and PhD, Princeton University

Virginia Nelle Bellamy

Adjunct Professor Emeritus of Church History

BS, East Tennessee State University

MA and PhD, Duke University

DD, General Theological Seminary

DHL, Episcopal Theological Seminary of the Southwest

The Rev. Charles James Cook

*Joe and Jesse Crump Chair of Cultural Research,
Professor of Pastoral Theology*

BA, Drake University

MDiv and DD, Episcopal Theological Seminary of the Southwest

The Rev. Paul T. Coke

Ernest J. Villavaso, Jr., Professor Emeritus of New Testament

BA, Pomona College

STB and ThD, General Theological Seminary

MA, Oxford University

The Rev. Canon William B. Green

Clinton S. Quin Professor Emeritus of Systematic Theology

AB, Baylor University

BD, Louisville Seminary

STM, Union Theological Seminary

PhilD, University of Edinburgh

DD, Episcopal Theological Seminary of the Southwest

The Rev. Hilmer C. Krause

*Associate Professor Emeritus of
Homiletics and Hispanic Ministry*

BA, Texas Lutheran College

BD and DD, Wartburg Theological Seminary

STM and DD, Episcopal Theological Seminary of the Southwest

The Very Rev. Durstan R McDonald

Dean and President-Emeritus

AB, Trinity College

STB, Philadelphia Divinity School

PhD, University of Pennsylvania

DD, Hobart and William Smith Colleges

DHL, Episcopal Theological Seminary of the Southwest

**SEMINARY OF THE SOUTHWEST
ASSOCIATED FACULTY**

Ms. Kathy Barrett

BA, Southwestern University,
MS, Counseling and EdS, Career Counseling,
The Florida State University

The Rev. Bill Bennett

BS, Portland State University,
MDiv, Church Divinity School of the Pacific,
DD, Episcopal Theological Seminary of the Southwest

The Rev. Gina Bethune

BS, Baylor University,
MA and MDiv (ACPE Equivalency),
Southwestern Baptist Theological Seminary

Dr. Michael S. Bishop

BA, Howard Payne University,
MA, PhD, Southwestern Seminary

Ms. Lisa Blackwood

BS and MA, Texas Tech University,
MAC, Episcopal Theological Seminary of the Southwest

The Rev. Miles Brandon

BA, The University of Texas,
MDiv, Virginia Theological Seminary

Mr. Sam Cangelosi

BA and MSSW, The University of Texas

The Rev. Canon Jaime Case

BA, Coe College,
MDiv, Episcopal Theological Seminary of the Southwest

Mr. Marshall A. Divita

BS, Texas A & M University,
MEd, Texas State University

Dr. Greg Garrett

BA, MA, University of Central Oklahoma,
MDiv, Episcopal Theological Seminary of the Southwest,
PhD, Oklahoma State University

Dr. Thomas George

BA, Creighton University,
MS, University of Wyoming,
JD, American University Washington College of Law,
LLM, Houston Health Law and Policy Institute,
PhD, Institute for the Medical Humanities,
University of Texas Medical Branch

Dr. Raymond C. Hawkins II

BA, Brown University,
MA and PhD, University of Pennsylvania

The Rev. Parker Jameson

AB, Harvard College,
MDiv, The Episcopal Theological Seminary of the Southwest,
DMin, The Seabury Institute of
Seabury-Western Theological Seminary

The Rev. Dr. Michael Jinkins

BA, Howard Payne University,
MDiv, Southwestern Baptist Theological Seminary,
DMin, Austin Presbyterian Theological Seminary,
PhD, University of Aberdeen

Ms. Lisa Norman Johnson

BA, University of Florida,
MPA, The University of Texas

The Rev. Dr. David L. Jones

BA, Messiah College,
MDiv, Princeton Theological Seminary,
ThD, Candler School of Theology, Emory University

Mr. Adolph Kahn

BS, The University of Texas,
MA, New School University, New York

The Rev. Arthur G. Kirby II

BS, MS, and MDiv, Abilene Christian University

Mr. Paul Kraus

BA, Eastern University,
MDiv, Palmer Theological Seminary,
DMin, Austin Presbyterian Theological Seminary

Dr. Horacio Peña

MA, Universidad Nacional de Nicaragua,
PhD, University of Texas

Dr. Michael H. Quinn

BA, Texas Tech University,
MS, University of Texas at Dallas,
PhD, Fairleigh Dickinson University

FACULTY ASSOCIATES IN FIELD EDUCATION 2009-10

The Rev. Mike Adams
All Saints, Austin

**The Rev. David A. Boyd, The Rev. Mary Vano, The Rev.
Ken Malcolm,**
St. David's, Austin

The Rev. Nancy Coon
Holy Spirit, Dripping Springs

The Rev. Robert Flick
St. Michael's, La Marque

The Rev. Ted Hervey
Epiphany, Burnet

The Rev. David Hoster
St. George's, Austin

The Rev. Al Rodriguez
St. John's, Austin

The Rev. Kai Ryan
Ascension, Dallas

The Rev. Robbie Vickery and The Rev. Janne Osborne
St. Michael's, Austin

The Rev. James Stockton
Resurrection, Austin

The Rev. Elizabeth Turner
St. Mark's, Austin

The Rev. Merrill Wade and The Rev. Susan Barnes
St. Matthew's, Austin

The Rev. Margaret Waters
St. Alban's, Austin

The Rev. Mary Wilson
St. Richard's, Round Rock

Chaplain Merlin Star
Central Texas Medical Center, San Marcos



JANUARY PLACEMENT FIELD SUPERVISORS 2009

The Rev. Miriam Needham, Executive Director
St. Luke's Training and Counseling Center, Atlanta
St. Luke's Episcopal Church, Atlanta, GA

Mr. Steve Bewsey
Lifeworks, Austin

Ms. Jennifer Long
Casa Marianella, Austin

Ms. Patti McCabe
Posada Esperanza, Austin

Ms. Mary Rychlik
Trinity Center, Austin

Ms. Judy Spann
SafePlace, Austin

**SEMINARY OF THE SOUTHWEST
ALUMNI ASSOCIATION FOR 2010-2011**

OFFICERS

The Rev. Hunt Priest
President

Ms. Anne Province
Secretary

The Rev. Cathy Boyd
Treasurer

STEERING COMMITTEE

Mrs. Susan Alexander
Class of 2008

The Rev. Faith Bledsoe
Class of 2002

The Rev. Cathy Boyd
Class of 2006

The Rev. Canon Jaime Case
Class of 1994

The Rev. Dr. Sean Cox
Class of 1996

The Rev. Kelly Koonce
Class of 2002

The Rev. Torey Lightcap
Class of 2004

The Rev. Bonnie Malone
Class of 2003

The Rev. Sandy Casey-Martus
Class of 1995

The Rev. Suzanne Methven
Class of 2007

The Rev. Cannon Rhoda Montgomery
Class of 2001

The Rev. Hunt Priest
Class of 2005

Ms. Anne Province
Class of 2001

The Rev. Charles Robinson
Class of 2004

The Rev. Josie Rose
Class of 2003

The Rev. David Sugeno
Class of 2006

The Rev. Barkley Thompson
Class of 2003

The Rev. S. Chadwick Vaughn
Class of 2006

COMMITTEE CHAIR

The Rev. Faith Bledsoe
Chair, Blandy Lectures, 2010



**SEMINARY OF THE SOUTHWEST
ADMINISTRATIVE STAFF**

OFFICE OF THE DEAN AND PRESIDENT

The Very Rev. Douglas B. Travis
Dean and President

Ms. Janie McMahan
Executive Assistant to the Dean and President

OFFICE OF THE ACADEMIC DEAN

The Rev. Alan Gregory
Academic Dean

Ms. Irene Chandler
Executive Assistant to CCMV Program

Ms. Laurel Schlueder
Administrative Assistant to the Academic Dean

Ms. Madelyn Snodgrass
*Registrar, Institutional Research Officer and Administrator
of the Online Program*

OFFICE OF ADMINISTRATION AND FINANCE

Mr. John Bennet Waters
Executive Vice President for Administration and Finance

Ms. Joan Calman
Director of Accounting

Mr. Marcus DeLeon
Housekeeper

Mr. Fito Kahn
Director of Instructional Technology

Mr. Rade Lukic
Crew

Mr. Erik Morrow
Systems Administrator

Mr. Alfredo Perez
Crew

Ms. Vicki Perkins
Housekeeping Supervisor

Ms. Jill Reutter
*Assistant to the Vice President for Administration and
Finance*

Mr. Marty Robbins
Maintenance Supervisor

Ms. Cathy Whitt
Senior Accountant

OFFICE OF INSTITUTIONAL ADVANCEMENT

Mr. Ben Chandler
Vice President for Institutional Advancement

Ms. Tara Holley
Major & Planned Giving

Mr. Daniel Hope
Alumni Relations

Mr. Adrian Matthys
Annual Giving/Alumni Relations

OFFICE OF COMMUNICATIONS

Ms. Nancy Springer-Baldwin
Executive Director of Communications

OFFICE OF ADMISSIONS

Ms. Jennielle Strother
Director of Admissions and Recruiting

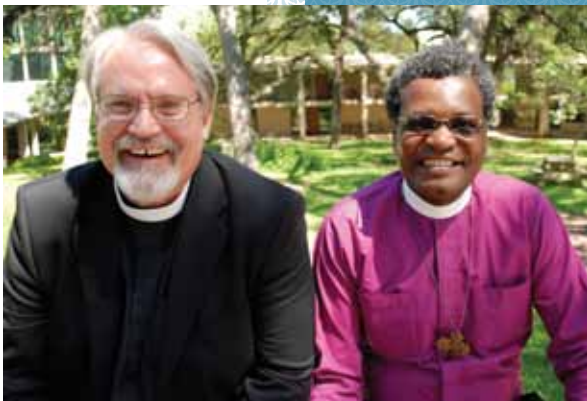
Ms. Beth Robertson
*Administrative Assistant to the Director of Admissions and
Recruiting*

BOOHER LIBRARY STAFF

Dr. Donald Keeney
Director

Ms. Liz Johnson
Head of Technical Services

Ms. Amelia Koford
Library Assistant to Technical Services



Academic Calendar 2010-2011

August

- 26-30** MDiv, DAS, DTS, and MAR
new student orientation
27 Registration for new students
29 NSO Acclimation and Dinner (all new students)
8/31-9/2 New student retreat (MDiv, DAS, DTS)

September

- 6** Labor Day Holiday—offices closed
8 Day classes begin
9 Matriculation service and dinner
10 CCMV weekend classes begin
13 CCMV evening courses begin
21-22 Alumni/ae Convocation and Blandy Lectures

October

- 7** Board of Trustees Meeting
7 John Hines Day
18-22 Fall Break

November

- 12-13** Fall Visitors Weekend
22-26 Thanksgiving Week (no classes)
25-26 Thanksgiving Holidays—offices closed
30 MDiv, DAS, DTS, MAR
spring and summer registration

December

- 4** CCMV spring and summer registration
6-9 CCMV evening courses end
9 Quiet Day
10 CCMV weekend classes end
14 Day classes end
23 Christmas Holidays through
January 2—offices closed

January 2011

- 3-7** General Ordination Examination
3-21 January Term
17-21 Diploma in Christian Education
17 Martin Luther King, Jr. Holiday—offices closed
22 Spring new student orientation
28 CCMV weekend classes begin
29 Matriculation service and lunch
31 Day and CCMV evening classes begin

February

- 10** Board Meeting
10 Payne Lecture

March

- 4-5** Spring Visitors Weekend
14-18 Spring Break
28 Harvey Lecture

April

- 7** Quiet Day
9 CCMV fall and January term registration
12 MDiv, DAS, DTS, MAR
fall and January term registration
18-22 No classes for CCMV evening students
22-25 Easter holidays—offices closed
26-28 CCMV evening courses end
29 Day classes end
30 CCMV weekend classes end

May

- 9-10** Board Meeting
9 Commencement Evensong
10 60th Commencement
23-27 Diploma Program in Christian Education
24 CCMV summer classes begin
30 Memorial Day—offices closed

June

- 6-10** Continuing Education Program
30 CCMV summer classes end

July

- 4** Independence Day Holiday—offices closed

Academic Calendar 2011-2012

August

- 25-29** MDiv, DAS, DTS, and MAR new student orientation
- 26** Registration for new students
- 28** NSO Acclimation & Dinner (All new students)
- 8/30-9/1** New student retreat (MDiv, DAS, DTS)

September

- 5** Labor Day Holiday—offices closed
- 7** Day classes begin
- 8** Matriculation service and dinner
- 9** CCMV weekend classes begin
- 12** CCMV evening courses begin
- 27-28** Alumni/ae Convocation and Blandy Lectures

October

- 6** Board of Trustees Meeting
- 6** John Hines Day
- 17-21** Fall Break

November

- 11-12** Fall Visitors Weekend
- 21-25** Thanksgiving Week (no classes)
- 24-25** Thanksgiving Holidays—offices closed
- 29** MDiv, DAS, DTS, MAR spring and summer registration

December

- 3** CCMV spring and summer registration
- 5-8** CCMV evening courses end
- 8** Quiet Day
- 9** CCMV weekend classes end
- 13** Day classes end
- 23** Christmas Holidays through January 2—offices closed

January 2012

- 3-7** General Ordination Examination
- 2-20** January Term
- 16-20** Diploma Program in Christian Education
- 16** Martin Luther King, Jr. Holiday—offices closed
- 21** Spring new student orientation
- 27** CCMV weekend classes begin
- 28** Matriculation service and lunch
- 30** Day and CCMV evening classes begin

February

- 9** Board Meeting
- 9** Payne Lecture

March

- TBA** Harvey Lecture
- 2-3** Spring Visitors Weekend
- 12-16** Spring Break (tentative)

April

- 2-5** No classes for CCMV evening students
- 6-9** Easter holidays—offices closed
- 10** MDiv, DAS, DTS, MAR fall and January term registration
- 12** Quiet Day
- 14** CCMV fall and January term registration
- 23-26** CCMV evening courses end
- 27** Day classes end
- 28** CCMV weekend classes end

May

- 7-8** Board Meeting
- 7** Commencement Evensong
- 8** 61st Commencement
- 21-25** Diploma Program in Christian Education
- 22** CCMV summer classes begin
- 28** Memorial Day Holiday—offices closed

June

- 4-8** Continuing Education Program
- 26-28** CCMV summer classes end

July

- 4** Independence Day Holiday—offices closed



SEMINARY OF THE
SOUTHWEST

AN EPISCOPAL SEMINARY