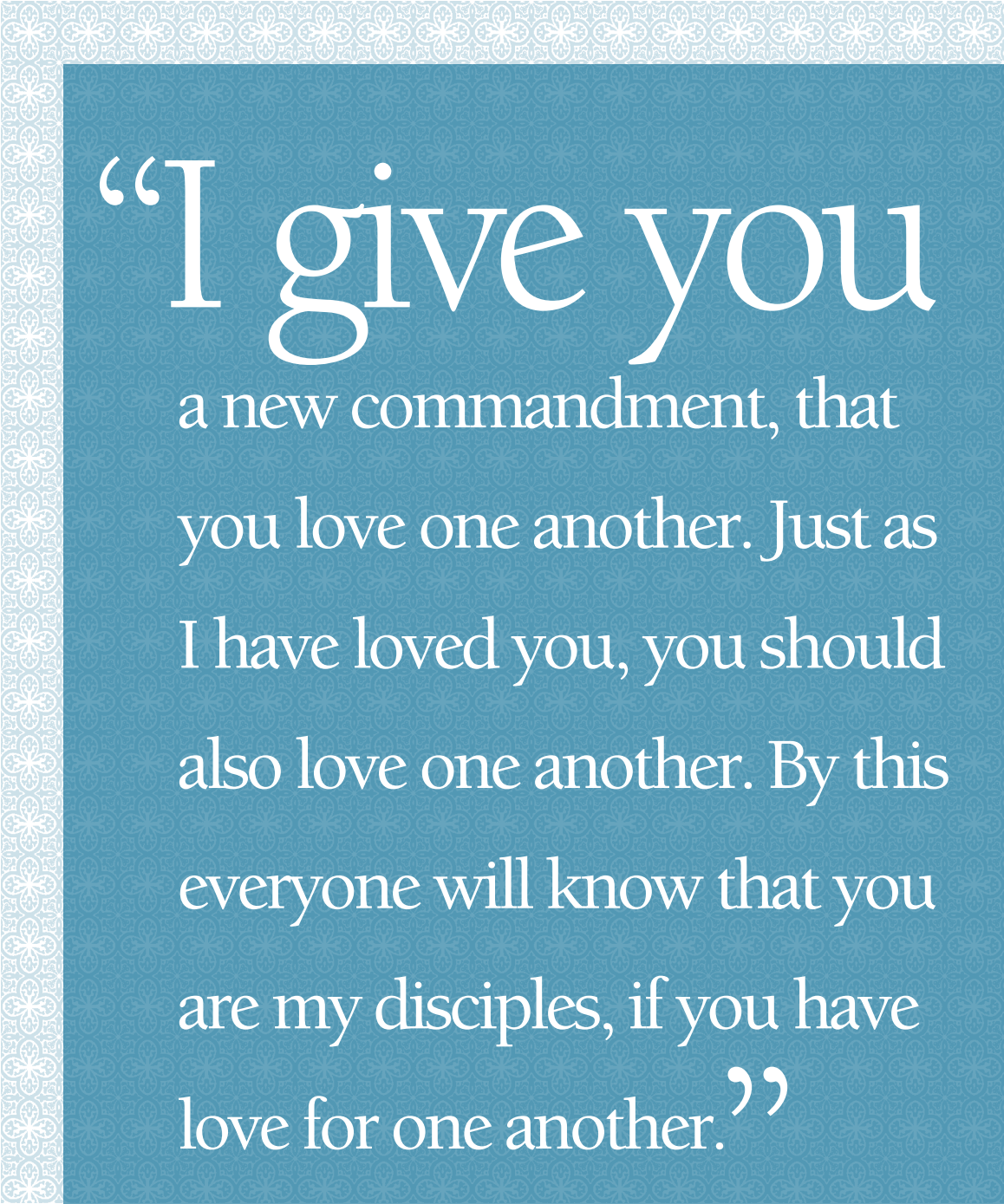




FALL 2014/SPRING 2015
ACADEMIC CATALOG



SEMINARY OF THE
SOUTHWEST
AN EPISCOPAL SEMINARY



“I give you
a new commandment, that
you love one another. Just as
I have loved you, you should
also love one another. By this
everyone will know that you
are my disciples, if you have
love for one another.”

JOHN 13:34-35

Seminary of the Southwest

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SEMINARY OF THE SOUTHWEST FALL 2014/SPRING 2015 ACADEMIC CATALOG

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Welcome



Seminary of the Southwest and You

In the grace and peace of Christ I warmly welcome you to Seminary of the Southwest.

You may be considering Southwest as a place to spend three years in preparation for ordained ministry in the Episcopal church, or you may wish to study counseling or pastoral care or spiritual formation. Perhaps you would like to teach on the faculty here or take a position on the staff. Or you may be curious about the unusual chapel and Rather House on the block between Rathervue and 32nd Street and think you would like to come to a lecture or attend one of our daily services.

I invite you to explore this place—a lively, growing, richly textured community of learning and prayer. Here at Seminary of the Southwest we seek to form mature, wise, and creative Christian leaders to participate in God's reconciling mission in the world. We do this through sustained attention to the Christian tradition in the company of and under the guidance of faculty who are not only intelligent, but also wise. We share this enterprise with students who become colleagues and leaders with us in ministry.

We undertake our education in the ancient traditions of the faith in the center of an alive, expanding, complex, and fascinating American city. Austin, Texas is culturally, linguistically, musically, ecologically diverse—a place full of opportunities to observe and participate in the gospel speaking to culture, and culture challenging the church, both with risk and with hope. Christ Chapel is built with a window of clear glass facing out to the University and the Capitol to the south of our campus. Seminary of the Southwest is a place set apart, but not enclosed.

Please come to discover this community of friends in Christ. And if you do join us, know that you will make a difference here. You will add to our colorful conversation and bring unique gifts to our projects and our celebrations. Having you be part of us will make us better, more faithful, and will contribute to transforming us.

May God look generously upon your exploration and bless you in your discovery.

I look forward to meeting you and greeting you in person.

Yours faithfully,

The Very Rev. Cynthia Briggs Kittredge, Th.D.

DEAN AND PRESIDENT

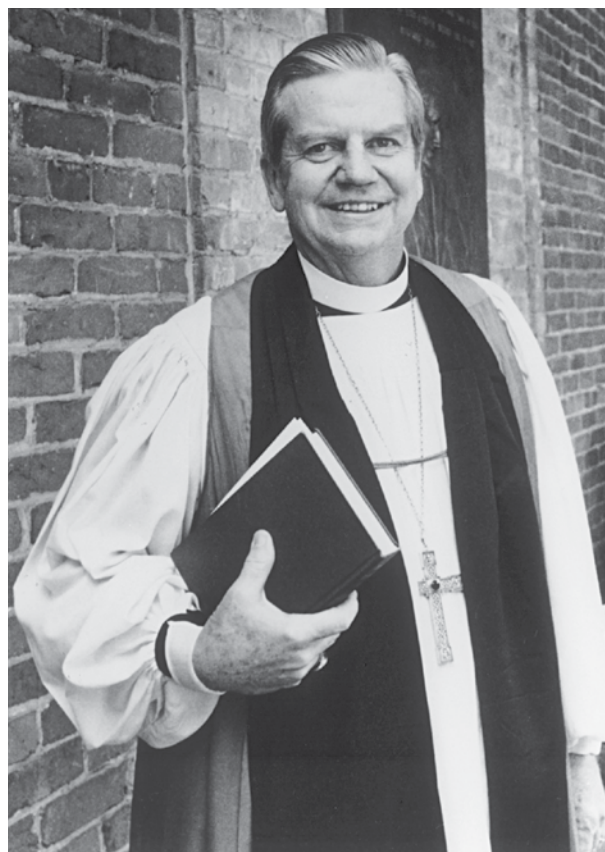
About Seminary of the Southwest

Seminary of the Southwest is one of the eleven accredited seminaries of the Episcopal Church. Our purpose is to foster Christian ministers who are faithful, imaginative, and skilled.

Bishop John E. Hines, Founder of Seminary of the Southwest

"We sought to have a first class seminary which would not be just a local seminary—we wanted to avoid that—but which would eventually be a seminary of the whole church. It would utilize the wide open still frontier-like resources of the Southwest in terms of ideas and hopes and expectations and also fiscal realizations, and produce a seminary which could in reality not mind so much whether its graduates are ordained into the ordained ministry—although that would probably be its primary thrust—but would care whether or not their theological education was centered around some kind of dialogue between the Christian faith and culture."

From an interview with Hugh Downs, 1981



The Very Rev. Cynthia Briggs Kittredge, Th.D., Dean and President

Today Seminary of the Southwest fulfills Bishop Hines' aspiration that we be a "seminary of the whole church." Our Conversation Covenant acknowledges that we are all children of God who deserve to be treated with respect and dignity. At Southwest people of different persuasions enter into gentle and truthful dialog with each other, knowing that they will be honored and cherished. Is there a better definition of Christian friendship or of the conditions for formation as a Christian leader?

We're also conscious that to be a seminary of the "whole church" requires that we acknowledge and embrace the wisdom of the great cloud of witnesses who surround us. Hence our faculty's teaching and our community's conversations recognize the enduring authority of the Apostles' and Nicene creeds. A seminary of the whole church—past, present and future—for the whole church! We invite you to join us!

.....
"Founded for the Future" by Dean and President Cynthia Briggs Kittredge and Professor Anthony D. Baker was published in Ratherview, Winter 2013. They write about the faithful, lively community of teaching and learning at Seminary of the Southwest.
.....



Our Mission, Vision, and Core Values

The statements below represent the vision of our community. The statements of Mission, Vision, and Core Values were developed by a committee of the Board of Trustees of the Episcopal Theological Seminary of the Southwest (Seminary of the Southwest) in late 2006 and early 2007, as well as by the faculty of the seminary. They were approved by the Board of Trustees in February 2007, and the Core Values were amended in May 2012.

MISSION

Seminary of the Southwest forms men and women for the service of Christ in lay or ordained ministry within the church and the larger society.

VISION

Be a community for formation and leadership within the church supported by a strength of program, endowment, and environment that assures excellence in theological and pastoral education.

CORE VALUES

- Hospitality: creating a common life that welcomes difference and ensures that all voices are heard.
- Mutuality: nurturing a collaborative environment that promotes mutual inquiry and accountability.
- Respect: cultivating the virtues of patience, justice, and charity, so as to affirm the dignity of every member of the community.
- Rootedness: embodying the richness of the Episcopal and Anglican traditions in particular contexts, especially that of the American Southwest and its Hispanic cultures.
- Celebration: glorifying and enjoying God in worship, prayer, study, service, and fellowship, so as to create a community of gratitude and gift.
- Conversation: listening to and critically engaging a variety of cultural and religious voices in order to commend the Christian tradition and discover fresh wisdom.

Conversation Covenant

In May 2005, the Seminary Council, a group comprising faculty, administration, and students, approved the following Conversation Covenant for use in the life of the seminary. The process of framing the covenant was prompted by several developments in the life of the seminary and the Church that highlighted the importance of conversing about difficult issues in ways that would build community life, not erode it.

A seminary community is a school of inquiry and interpretation: inquiry into the mystery of God in Jesus Christ and interpretation, in both action and reflection, of God's creative and redemptive love. Frank, confident, and trustful conversation is an essential part of our common learning. Often, though, we are led into difficult, even disturbing, conversations as we bring the length and breadth of our assumptions, hopes, opinions, and certainties, into the formative power of Christian faith. Avoiding the issues around which passion and disagreement reside might well be an easier path, but commitment to remaining in conversation with one another despite our differences is part of our calling as disciples of Jesus Christ.

In order to mark both our commitment to conversation and our recognition of the challenges, we affirm:

- that we are made in the image of God and must, therefore, treat one another with respect and dignity;
- that we are free to explore different ideas and beliefs as well as to grow and change in our theological convictions and practices of faith;
- that we share a common sinfulness and, therefore, will understand only partially and be mistaken frequently;
- that we do not have to agree in order to love one another;
- that our conversations, even our most passionate disagreements, take place in the Spirit whom we seek not to grieve, and we strive:
- to approach conversation with a willingness to listen and learn, acknowledging the value of opposing views;
- to treat one another as honest inquirers, attempting to discern God's truth in a complex world;
- to engage ideas without attacking or dismissing those that hold them;
- to acknowledge the limited perspective of our own experience and opinions, and be open to the possibility of changing our views;
- to challenge one another while seeking not to give offense;
- to consider challenges from others while striving not to take offense too readily;
- to consider the possibility that we might be mistaken, secure in the knowledge of the love and forgiveness we have all received in Christ;
- to serve reconciliation by sharing when we have been offended;
- to acknowledge stereotypes, to ask for clarification in order to avoid misunderstandings, and to make room for complexity.

The Academic Catalog

This catalog provides information which is subject to change. It does not constitute any form of contractual agreement with current or prospective students. The authoritative current version of this catalog, including all changes and updates, can be found on the seminary website at www.ssw.edu.

Accreditation

Seminary of the Southwest is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award master's degrees and post-baccalaureate diplomas. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Seminary of the Southwest.

Seminary of the Southwest is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada to award master's degrees and post-baccalaureate diplomas. Contact the Association of Theological Schools at 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103, or call 412-788-6505 for questions about the accreditation of Seminary of the Southwest.

The seminary belongs to the Council of Southwestern Theological Schools and the American Theological Library Association.

Institutional Effectiveness

2012-2013 Academic Year

Graduation rates: 95%* (MDiv and DAS)

Job Placement Rates: 85% (MDiv and DAS)

Retention rates: 83% (MDiv, MAR, MAC, MCPC, MSF)

Passing rate for State of Texas

Counseling Exam (for MAC students): 100%

**Based on incoming class for fall 2010*

Admission

Seminary of the Southwest is a theological school of the Episcopal Church, and as such adheres to its creedal doctrine, spiritual discipline, and communal worship. Its primary purpose is to form men and women for the service of Christ in lay or ordained ministry within the church and the larger society. Southwest strives to be a community of formation and leadership within the church supported by a strength of program, endowment, and environment that assures excellence in theological and pastoral education. Seminary of the Southwest does not conceive its task in any narrow or exclusive way, but gladly welcomes women and men of all faith traditions who are seeking preparation for Christian service. Every effort is made to shape individual degree programs to meet the requirements of other denominations.

Seminary of the Southwest admits students without regard to race, sex, color, nationality, sexual orientation or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, sex, color, nationality, sexual orientation, or ethnic origin in the administration of its educational policies, admissions policies, financial aid and loan grants, or other school administered programs.

Seminary of the Southwest offers the following graduate degrees: Master of Divinity (including the option of a Hispanic Church Studies concentration), Master of Arts in Religion (MAR); Master of Arts in Counseling (MAC); Master of Arts in Chaplaincy and Pastoral Care (MCPC); and Master of Arts in Spiritual Formation (MSF).

In addition, the seminary offers diplomas in Anglican Studies, Theological Studies and Spiritual Formation.

Please [see page 17](#) for information on the Certificate Program in Christian Formation.

An undergraduate degree is generally required for admission to a degree program, although exceptions may be granted in extraordinary cases. Accreditation standards allow the admission of a few students who lack such degrees but are capable of meeting the same standards of performance.

Students enrolled in a degree program are considered regular students. Other categories are “special” and “auditors.” Special students are those who are registered for academic credit but are not enrolled in any degree program. Auditors are those who, with the permission of the appropriate instructors, are allowed to attend classes, but whose work is not credited.

Admission application forms are available by mail from the Admissions Office, or they may be downloaded from the seminary’s web site at www.ssw.edu/admissions/application.

Interviews take place throughout the year, and offers of admission, awards of financial aid, and seminary housing assignments are made on a rolling basis. Applicants for admission are encouraged to consider the advantages of having these important decisions made early.

Master of Divinity Non-Postulant Policy

For students who wish to enter the Master of Divinity program who are non-postulants, please note the following policy established by the Board of Trustees. Episcopal students seeking ordination, who have not received approval from a Commission on Ministry and therefore, are not postulants, may be admitted to the Master of Divinity program under the following conditions.

- Before acceptance, the Dean will contact the applicant’s bishop to inform him/her that Southwest is considering the admission.
- The Dean will request a letter from the bishop acknowledging the above conversation together with any comments on the proposed admission.
- The student’s transcript will include under “other information,” the words “This student is not pursuing/did not pursue the MDiv program for the purposes of ordination in the Episcopal church under the provisions of Title III.”

- Seminary of the Southwest will not support students in finding a sponsoring diocese and any discernment process into which the student enters must be undertaken entirely at the student's own initiative and responsibility.
- Seminary of the Southwest will not sponsor non-postulants for taking the General Ordination Exam. All candidates need Diocesan sponsorship for this examination.

Students will receive an admission letter and policy statement stating all the above conditions.

Screening of Prospective Students

Many applicants, particularly those in a discernment process in the Episcopal Church, may have already had this type of screening, and if so this may satisfy the seminary's requirement. All applicants are advised that under Texas law, a criminal history (including guilty pleas, pleas of no contest, acceptance of deferred adjudication and charges, whether pending or not, and regardless of whether an offense is classified as a felony or misdemeanor) involving violence, child abuse or neglect, or sex or drug related offenses as well as any criminal history involving offenses classified as felonies will preclude an individual from serving as a volunteer or an employee in many non-profit agencies as well as in church programs providing direct contact with children, elderly persons, people receiving mental health services, and persons in chemical dependency programs.

International Students

The seminary welcomes applications from dioceses and provinces of the Anglican Communion outside the United States. The admission of these applicants depends upon the following:

- Satisfactory evidence of academic readiness
- English language proficiency
- Endorsement of provincial and diocesan authorities
- Availability of funds from non-seminary sources to cover all expenses above those for tuition, rental cost of an efficiency apartment and a book allowance. Seminary scholarship funds may be awarded to pay for those items.
- Availability of seminary housing.

School Codes for GRE/MAT

The school codes for Seminary of the Southwest are:
GRE: 6202. MAT: 2218.

Applicants selecting the MAT should use these codes:

MSF and MCPC: code 494 "religious studies."

MAC: code 635 "counseling psychology."



Application Procedures

GRADUATE PROGRAMS

Applicants to Seminary of the Southwest's graduate programs must hold an undergraduate degree from a regionally accredited college or university or its equivalent. To be considered for admission, U.S. citizens should complete the following procedures.

MDiv, MAR, MCPC, MAC, MSF:

- Complete the online or paper application and send it, with the \$50 application fee, reference forms, autobiography, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.

INTERNATIONAL STUDENTS

International students must complete the following procedures to be considered:

- Complete the online or paper application and send it, with the \$50 application fee, letters of recommendation, autobiography, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Request a course-by-course evaluation of all academic credentials from non-U.S. colleges and universities from an official foreign credential evaluation service, such as World Education Services, Foreign Credentials Service of America or Academic Credentials Evaluation Institute. Copies of official or attested records of all prior university work, together with certified English translations should be sent to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official reports of scores received on the GRE or MAT. (Note: MDiv and MAR applicants are required to take the GRE.)

- Submit scores from the Test of English as a Foreign Language (TOEFL). The minimum acceptable score varies according to the testing format:

PBT (Paper Based Test): 550 or greater

CBT (Computer Based Test): 213 or greater

iBT (Internet Based Test): 79 or greater

Students who have achieved the minimum TOEFL score but whose English language abilities are still judged to be insufficient may be required to take advantage of classes offered at local institutions for assistance in English language instruction.

DIPLOMA IN ANGLICAN STUDIES, DIPLOMA IN THEOLOGICAL STUDIES

Applicants to Seminary of the Southwest's diploma programs must hold an undergraduate degree from a regionally accredited college or university or its equivalent. To be considered for admission, U.S. citizens should complete the following procedures.

DAS, DTS:

- Complete the online or paper application and send it, with the \$50 application fee, autobiography, reference form, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.

SPECIAL STUDENTS

Special students are those who are registered for academic credit but are not enrolled in any degree program.

- Complete the online or paper application and send it, with the \$50 application fee, reference form, letter explaining what study is intended and why, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admission, P.O. Box 2247, Austin, TX 78768.

Application Deadlines

Prospective Graduate students are encouraged to submit their applications by the priority deadlines. Priority deadlines indicated are to ensure priority consideration for financial aid and housing.

PRIORITY DEADLINES FOR ADMISSION APPLICATION*

Program	Fall Admission	Spring Admission
Master of Divinity	June 30	N/A
Master of Religion	June 30	December 1**
Master of Arts in Counseling	June 30	December 1
Master of Arts in Chaplaincy and Pastoral Care	June 30	December 1
Master of Arts in Spiritual Formation	June 30	December 1
Diploma in Anglican Studies	June 30	N/A
Diploma in Theological Studies	June 30	December 1

*Apply by dates indicated in order to receive priority consideration for financial aid and housing

**Limited courseload availability with Spring semester entry.

FINAL DEADLINES FOR ADMISSION APPLICATION**

Program	Fall Admission	Spring Admission
Master of Divinity	July 30	N/A
Master of Religion	July 30	January 1**
Master of Arts in Counseling	July 30	January 1
Master of Arts in Chaplaincy and Pastoral Care	July 30	January 1
Master of Arts in Spiritual Formation	July 30	January 1
Diploma in Anglican Studies	July 30	N/A
Diploma in Theological Studies	July 30	January 1

*Please contact the Office of Admissions for further information regarding deadlines

**Limited courseload availability with Spring semester entry.

Admissions Criteria

GRADUATE PROGRAMS

If you received your Bachelor's degree in the last 10 years:

- Bachelor's degree or its equivalent from a regionally accredited institution
- Minimum cumulative GPA on all undergraduate work should be at least a 2.50 (on a 4.0 scale)
- Minimum GRE scores (MDiv, MAR applicants only):
Verbal-150, Writing-4
Prior to August 2011: Verbal-450, Writing-4
- Minimum MAT scores (MAC, MSF, MCPC applicants):
350 overall
or 45th percentile

GRE/MAT scores can be waived if you received a 3.25 cumulative GPA on all undergraduate work or if you have completed at least 18 hours of graduate work with a minimum of a 3.0 GPA.

If you received your Bachelor's degree 10 or more years ago:

- Bachelor's degree or its equivalent from a regionally accredited institution
- Minimum GRE scores (MDiv, MAR applicants only):
Verbal-150, Writing-4
Prior to August 2011: Verbal-450, Writing-4
- Minimum MAT scores (MAC, MSF, MCPC applicants):
350 overall or 45th percentile

If you received a master's degree or higher:

- Master's degree or its equivalent from a regionally accredited institution
- Minimum cumulative GPA on graduate work should be at least a 3.0
- GRE/MAT requirement waived

DAS, DTS

Once admissions file is complete, review of all materials including autobiography will be done in order to determine acceptance.

Acceptance

Review of an applicant's file will begin as soon as the applicant has submitted all items required for admission. Once the Office of Admission has reviewed the file, the student will receive a letter stating the admissions decision of:

Regular Acceptance
Provisional Acceptance
Acceptance Denied

Admissions Categories

REGULAR ACCEPTANCE

All admission requirements submitted. Minimum admissions criteria have been met.

PROVISIONAL ACCEPTANCE

In some circumstances, applicants whose undergraduate GPA is below 2.5 or whose GRE/MAT scores are below minimum may be granted provisional admission. Provisional admission is granted only when all other indicators point to success in the desired program. Normally, provisional students will be granted full acceptance after completion of their first semester, providing they have received no grade less than a B- and have taken at least 6 credit hours.

Admissions Denial

Reasons for denial are not shared with the applicant or anyone outside of the Admissions Committee. When an applicant is denied admission, that person must wait at least one calendar year before reapplying for admission. This does not imply any promise for admission in the future.

Bacterial Meningitis Vaccination Requirement

The State of Texas requires new students, transfer students, and returning students following a break in enrollment of at least one fall or one spring semester to receive a Bacterial Meningitis Shot. In compliance with SB 1107, students who attend an institution of higher education must receive the Bacterial Meningitis vaccination no later than **10 days before the first day of the term**. Vaccinations must have been received or renewed within the last 5 years. Proof must be submitted to:

Seminary of the Southwest
Office of Enrollment
501 E. 32nd St.
Austin, TX 78705

Evidence of Vaccination must verify that the vaccination was received at least 10 days prior to the first day of the semester and must be submitted in one of the following four formats:

1. A complete **Evidence of Vaccination against Bacterial Meningitis Form**. Use this form if you plan to obtain your vaccination somewhere other than your personal physician's office.
2. A document bearing the signature or stamp of the physician or his/her designee, or public health personnel (must include the month, day, and year the vaccination was administered).
3. An official immunization record generated from a state or local health authority (must include the month, day, and year the vaccination was administered).
4. An official record received from school officials, including a record from another state (must include the month, day, and year the vaccination was administered).

The legislation *exempts* students who:

- Are 30 years of age or older by the first day of the start of the term.
- Enroll only in 100% online or other distance education courses.
- Enroll in a continuing education course or program that is less than 360 contact hours.
- Submit an affidavit or certificate signed by a duly licensed physician that states, in the physician's opinion, that the vaccination would be injurious to the health and well-being of the student.
- Submit an affidavit signed by the student stating that the student declines the vaccination for reason of conscience, including religious belief. A conscientious exemption form ("Affidavit Request for Exemption from Immunizations for Reasons of Conscience") from the Texas Department of State Health Services.

This information can also be found: <http://www.ssw.edu/bacterial-meningitis>

Fees and Tuition

The following fees and tuition apply only to the 2014-2015 academic year. Fees and tuition are subject to annual review.

MDiv, MAR, DAS

Tuition

\$6,576 per semester or \$548 per credit hour, whichever is lower [see note 1]

MAC, MCPC, MSF, DTS, SPECIAL STUDENTS

Tuition

\$548 per credit hour

January Term (MDiv)

No charge for full-time students (unless Fall and Spring term "extra credits" already used) \$548 per credit hour for part-time students

CPE (MDiv)

MDiv students are responsible for all fees associated with CPE [see note 2]

Field Education (MDiv)

\$130 per credit hour (during the summer)

ALL PROGRAMS

Auditor's Fee

\$150 for 14 week course [see note 3]

Meal Plans

Lunches are served three days per week. A \$260 fee per semester is required of all MDiv, DST, MAR and DAS students taking 9 or more hours. A \$40 meal plan fee per semester is required of all MAC, MCPC, and MSF/DSF students for lunches served every other Saturday during the semester or \$80 for lunches served every Saturday during the semester, subject to Saturday meal program scheduling. There is also an optional Thursday evening meal available for students and their families.

Housing

A limited number of houses are available for rent to married students with children who qualify for financial aid. The houses range in size from 2 bedroom, 1 bath to 3 bedroom, 2 bath and rent ranges from \$500 to \$1,900 per month plus utilities. Two apartment buildings are available for single students. These efficiency units rent for \$435 per month, including Internet service; the student is responsible for utilities. A security deposit is required. Pets are allowed, subject to a non-refundable deposit.

Health Insurance Requirements

All new and continuing students are required to have health insurance. Under this requirement, students must either purchase a Seminary of the Southwest health insurance plan or provide documentation of enrollment in a comparable United States-domiciled plan.

Courses at Austin Presbyterian Theological Seminary & Austin Graduate School of Theology

No charge for full-time students [see note 4]

Miscellaneous

Application fee \$50

Late registration fee \$30

Late application fee \$50

Yearly Student Activity Fee

\$80 MDiv, MAR, DST, DAS, SPEC

\$25 MAC, MCPC, MSF

Notes:

1. A full-time MDiv student is defined as one taking the required credits for each semester. A full-time MAR student is defined as one taking 12 credits a semester. Full-time MDiv and MAR students may take up to three credit hours beyond the required course load of the program each semester at no additional charge. The tuition for all hours above this amount is \$548 per credit hour.
2. MDiv, MAR, MAC, MCPC, and MSF students enrolled for 12 or more hours and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean.
3. Registration for courses at Austin Presbyterian Theological Seminary and Austin Graduate School of Theology is without charge for all full-time MDiv, MAR, and DAS students and all MAC, MCPC, and MSF students enrolled for nine hours or more. Students are individually responsible for payment, fees, and travel for courses taken for credit at institutions other than these two.

Payment of tuition and fees is made prior to the start of the current semester. See the Seminary of the Southwest Outstanding Student Balance Policy for details.

TUITION REFUND POLICY

A student who withdraws from the seminary or from individual courses receives a refund of a percentage of their tuition, subject to the following terms:

Notice Requirements

1. Timely notice of the student's request to withdraw from the seminary or from individual courses must be made in writing and submitted to the Office of the Registrar.
2. Written notice is deemed made when delivered to the Office of the Registrar via hand-delivery, email, or U.S. Mail.

Tuition Refund Schedule

1. Prior to the first class day of the semester: 100%.
2. During the first five class days of the semester, 85%.
3. During the second five class days of the semester, 65%.
4. During the third five class days of the semester: 50%.
5. After the third five class days of the semester: None.

Withdrawal Due to Active Military Service

A student who withdraws from the seminary or from individual courses as a result of being called to active military service upon written request may receive a 100% tuition refund, subject to the notice requirements of this policy.

Special Refund Provisions

1. Refunds are first applied to any current and outstanding debts owed to the seminary by the student or by the student's spouse.
2. Tuition paid by a sponsor, donor, or scholarship source will be refunded directly to the source, rather than directly to the student.
3. Tuition refunds will be issued no earlier than 21 days after written notice of withdrawal is received by the Office of the Registrar.

Financial Aid

Financing of a seminary education is understood to be a shared responsibility of the individual student (and spouse, where applicable) and Seminary of the Southwest. Financial assistance is available to students that demonstrate financial need and is awarded on a year-to-year basis. The total amount of financial aid granted by the seminary will not exceed demonstrated need. Demonstrated need is defined as the difference between the total cost of attending this institution and the total resources available to the student from all other sources.

Detailed information about the following types of financial assistance can be found on the Financial Aid section of the seminary's website:

1. **Institutional Aid:** Seminary of the Southwest provides institutional aid in the form of scholarship grants to students with demonstrated financial need. Endowments and gifts from supporters provide the resources for this support. Students enrolled in the Master of Divinity, Master of Arts in Religion, Master of Arts in Chaplaincy & Pastoral Care, Masters of Arts in Counseling, Master of Arts in Spiritual Formation, Diploma in Theological Studies and the Diploma in Anglican Studies may, by demonstrating need, qualify for institutional aid, subject to the availability of funds. Students must submit an Institutional Financial Aid application, a proposed budget of income and expenses, and a copy of their most recent federal income tax return in order to qualify.
2. **Outside Scholarships:** The Financial Office strives to be a resource to seminarians and does its best to compile a comprehensive list of outside scholarship opportunities.
3. **Loans:** Student loans are available to students in master's-level degree programs through the William D. Ford Direct Loan Program made by the U.S. Department of Education. Students must complete the Free Application for Federal Student Aid (FAFSA) in order to qualify.

APPLICATION PROCEDURES

The Office of Financial Aid makes detailed information about financial assistance and the Institutional Financial Aid application accessible on the seminary's website. The same material in paper form will be provided to anyone upon request.

STUDENT LOANS

New and returning students must complete the Free Application for Federal Student Aid (FAFSA) in order to qualify. The FAFSA is available online at www.fafsa.ed.gov. Once your file is complete, the Office of Financial Aid will determine a student's eligibility to receive a Federal Direct Loan.

INSTITUTIONAL AID

New and returning students must complete an Institutional Financial Aid application and submit it with a copy of the income tax return and W-2 forms to the Office of Financial Aid. The VP for Enrollment Management reviews the financial aid materials and determines eligibility. Students who qualify for institutional financial aid are notified of the amount and type of assistance available. Awarded tuition grants and scholarships are credited to the student's account in the Accounting Office and are first applied against seminary charges such as tuition, rent, and fees. This aid is subject to proportional adjustment should a recipient drop a course or withdraw from seminary. Students receiving grants and scholarships that exceed in aggregate the cost of tuition and course-related expenses (books, fees, etc.) are advised that these excess funds may be subject to federal income tax.

MDiv, MAR, DAS, AND DTS

100% financial aid is available to eligible **full-time** students (12 or more hours) in the above named programs. For academic years 2014-2015, aid will not exceed \$11,670 in an outright grant plus \$1,482 in guaranteed work-study pay per year. This represents a full-time, full tuition scholarship.

50% financial aid is available to eligible **part-time** students (11 hours or less) in the above named programs.

MAC, MCPC, MSF AND DTS*

For students in the above named programs, 50% financial aid is available to those students who are eligible regardless of the number of hours taken.

SPECIAL STUDENTS

No financial aid is available for Special Students.

WORK STUDY

When a financial aid award includes a work-study assignment, the student is required to complete the minimum requirements of that assignment in each semester for which financial aid is awarded.

ADDITIONAL INFORMATION

The provision of financial aid is subject to available qualified institutional funds.

Priority in the awarding of grants and in the assignment of housing is given to those who are postulants and who are enrolled in the MDiv program or another sequence preparing for ordination in the Episcopal Church.

A complete text of the seminary's financial aid policy and information about the seminary's efforts to reduce student debt can be found at <http://www.ssw.edu/admissions/aid>.

All scholarships are available to eligible students as long as the funds are available. Renewal of scholarships is always dependent on available funds and upon meeting need-based eligibility requirements.

Increases in tuition may or may not be accompanied by changes in the amount of aid.

**DTS students taking a majority of their courses from the daytime curriculum on the non-ordination track will be eligible for up to 80% institutional financial aid. DTS students taking a majority of their courses from the daytime curriculum on the ordination track will be eligible for up to 100% institutional financial aid. DTS students taking a majority of courses from the Center program, will be eligible for up to 50% institutional financial aid.*



Scholarship Endowment Funds

Tuition and fees and annual giving cover only part of the cost of seminary education. The seminary also depends upon income from endowments, trusts, and special purpose funds to support its work of equipping men and women for ordained and lay ministry. The generosity and faithful stewardship of many individuals over the years have provided the scholarship and special purpose funds listed below.

SCHOLARSHIPS FOR WOMEN

Bellamy Scholarship Funds for Women
Noble and Elizabeth Field Scholarship Fund
James Robinson Memorial Scholarship Fund
Deborah Ann Scott Foundation Scholarship Fund

SCHOLARSHIPS FOR ETHNIC GROUPS

Leo Alard Fund
Thomas E. Grimes, Jr., Scholarship Fund
Hispanic Ministries Scholarship Fund
The Rev. Merrill L. Hutchins Memorial Fund

BOOKS FOR SEMINARIANS

William Bennett Book Fund
W.A. and E.L. Price Memorial Scholarship
Gordon Swope Memorial Fund

GENERAL SCHOLARSHIP FUNDS

G.W. Abbott Scholarship Fund
William Seth Adams Scholarship Fund
Martin Luther Agnew Jr. Scholarship Fund
Louise Barekman Fund
Benitez Scholarship Fund
O.V. Bennett, Jr. Endowed Scholarship Fund
Bickler Memorial Fund
Charles H. Broussard & Ethil Rollins Broussard Scholarship Fund
Ona Brown Scholarship Endowment Fund
Church of the Heavenly Rest, Abilene, Scholarship Fund
Cilley-Donovan Scholarship Fund
Class of 2002 Scholarship Fund
William A. Clebsch Memorial Scholarship Fund
Joe and Jessie Crump Fund
Dorman Scholarship Fund
Gundred Howe Embree Scholarship Fund
Mary Flatten Scholarship Fund
Katherine Gurley Scholarship Fund

John and Barbara Harrell Scholarship Fund
Hardtner Scholarship Fund
Anna Henderson Scholarship Fund
Incarnation Scholarship Fund
Kanouse Scholarship Endowment Fund
Allen Manning Memorial Scholarship Fund
McFaddin Southwest Fund
Miscellaneous Scholarship Fund
Patterson Scholarship Fund
J. Fred Patten Scholarship Fund
Hal B. Perry Memorial Scholarship Fund
Irene Perry Scholarship Fund
Dora Rubert Scholarship Fund
Florence S. Skinner Scholarship Fund
Martha McIntosh Spellings Scholarship Fund
Spong Scholarship Fund
Frank E. Sugeno Scholarship Fund
St. Paul's, Waco, Fund
Ellen Woods Memorial Fund
Liston E. Zander Scholarship Fund
Albert John Zellner Fund

Academic Policies

The seminary's academic policies are contained in the Academic Code, a copy of which is provided to each student. Selected portions of the Academic Code follow.

Grading Policy

All students are graded under a letter grade system. Under the letter grade system grade point averages are not computed. Some courses will be graded satisfactory/unsatisfactory. These courses are designated in the course listings of this Southwest catalog as satisfactory/unsatisfactory only.

Please note that, while grading is not calculated on the basis of a "bell curve," the faculty is committed to using the full range of letter grades, evaluating according to the quality of an individual's work. Criteria for evaluation appear on course syllabi or may be requested from the professor.

Further explanation of the grading system is provided in the seminary's Academic Code.

Transcripts

An official transcript will be sent by the Registrar to a designated official, agency, or institution at the written and signed request of any student, former student, or graduate of the seminary. No other person is authorized to request a transcript for a student, former student, or graduate. Transcripts are sent only when the student has met all financial obligations to the seminary. A transcript fee of \$10 per copy is charged for transcripts requested after withdrawal or graduation from the seminary.

Upon the death of any student, former student, or graduate, requests for transcripts will be sent to family members only when a copy of the death certificate has been supplied to the Registrar. A transcript fee of \$10 per copy is charged for requested transcripts.

Auditing

Any course may be audited, subject to class availability and the consent of the instructor and whatever conditions he or she may impose. Auditors earn no academic credit and their participation in classroom discussion, as well as the evaluation of their work, is at the discretion of the instructor.

Full-time students (12 or more hours) and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean.

All auditors must register. To do so they get written permission from the instructor and the Academic Dean, present the permission form to the Registrar and pay the fee, if any, to the Accounting Office.

Transfer Credit Policy

Academic work earned at other regionally accredited graduate level colleges or universities, or accrediting agencies recognized by the Department of Education may be transferred for credit to seminary programs. Such transfer credit is awarded at the discretion of the seminary, and only with permission of the Academic Dean. Applicants must have official transcripts sent directly from the previous institution to the Registrar's office. A grade of "B" or higher must have been earned to be considered for transfer credit. The number of credits normally allowed for transfer for each degree program are:

Master of Divinity	33 credits
(of which no more than 15 elective credits may be transferred into the program)	
Master of Arts in Religion	15 credits
Master of Arts in Counseling	24 credits
Master of Arts in Chaplaincy	24 credits
and Pastoral Care	
Master of Arts in Spiritual Formation.	9 credits
(normally, because of the uniqueness of this degree program, students will not be able to transfer credit into this program. A student may be permitted to transfer up to 9 elective credits at the discretion of the Academic Dean)	

Transfer credit is not allowed for any of the diploma programs.

Course work older than stated below will not be considered for transfer credit: Master of Divinity, seven years; Master of Arts in Religion, five years; Master of Arts in Counseling, six years; Master of Arts in Chaplaincy and Pastoral Care, six years; Master of Arts in Spiritual Formation, six years.

To request transfer credit, applicants should complete the appropriate form and submit it with their application for admission. At the same time, applicants shall also submit course descriptions, syllabi, and official transcripts for all courses for which transfer credit is requested. Transfer credit is granted when the courses being transferred are determined to be comparable in both content and method.

Detailed criteria and procedures for assessing requests for transfer credit are contained in the seminary's Academic Code. Decisions concerning transfer credits will normally be communicated to applicants at the time of their admissions interviews; in cases in which the formal review will require additional time, applicants will be so advised at the time of admission.

Awarding and Conferring Degrees

The Board of Trustees awards degrees during its May meeting each year. MAC and MCPC degrees are also awarded by the Board of Trustees during their October and February meetings. Degrees and diplomas are conferred during formal commencement services each May.

Student Rights and Responsibilities

At the seminary, students are full members of this community of formation for ministry. Specific rights and responsibilities of students are set forth below. These rights are ensured by the faculty, administration, and board of trustees.

Students may participate in institutional decision-making through their elected student council, by serving on the Community Life and Worship committee, faculty search committees, and task forces, and by participation in Town Meetings called by the Dean at the request of the student officers. The Academic Dean, or a representative appointed by the Academic Dean, may be invited to attend meetings of the student body called by the student council.

Students are represented in the Board of Trustees by one Senior student officer who sits as a member of the Board with voice and no vote.

The seminary admits students without regard to race, sex, color, nationality, sexual orientation, or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, sex, color, nationality, sexual orientation, or ethnic origin in the administration of its educational policies, admissions policies, financial aid and loan grants, or other school administered programs.

Academic grounds for dismissal are detailed in the Academic Code which is distributed to all students.

Personal grounds for dismissal include all forms of dishonesty, immorality (including sexual harassment) and disruptive behavior that might be harmful to the learning process or to the seminary's community life.

The decision to dismiss a student will be discussed by the Faculty and Administrative Council (FAC). After discussion the Dean and President and regular faculty will meet to vote on dismissal. In the case of a Center for Christian Ministry and Vocation (Center) student, the director of the Center will also meet to vote on dismissal.

The student concerned may request a formal hearing from the faculty, after which, if the decision is reaffirmed, it will become final.

The Booher Library

MISSION

The Booher Library exists to serve the students, faculty, and staff of Seminary of the Southwest. We offer resources in the building as well as a channel to information needed by faculty students, graduates, and others throughout the world.

RESOURCES

The Booher Library holdings include more than 150,000 items, with several thousand in Spanish. Author, title, and other information can be accessed through our online public catalog, shared with Austin Presbyterian Seminary.

The collection provides electronic access to hundreds of full-text online articles as well as over 200 current print periodicals. Ample resources relate to the major theological disciplines, including an abundance of materials concerned with the tradition and history of the Episcopal and Lutheran churches. We add more than 1,800 new volumes each year to support the seminary's curricula,

including print and electronic books, compact disks, and DVDs. The Library includes a special collection of articles for Hispanic studies and a 50-year accumulation of documents in the Archives of the History of the Seminary. Our **Colección Hispana** unites several thousand Spanish language volumes from various sources. A periodicals lounge offers a quiet place for reading recent print newspapers, magazines and journals.

The library offers a growing number of electronic works, including:

- ATLAS Full Text Plus, a comprehensive index to religious periodicals with full-text online access to journal articles through the web.
- Cambridge Histories Online, an outstanding collection from Cambridge University Press.
- Significant research databases, full-text e-journals, and other documents through the TexShare program.
- Software for in-depth research in Biblical interpretation using either PCs or Macs in the library building.
- Computers for student use featuring Internet access, word processors, and other software applications.
- Links to websites useful for seminarians and other researchers on the resources pages of our library webpage.

The Booher Library collaborates closely with the Stitt Library at Austin Presbyterian Theological Seminary (APTS), just a few blocks away. A slightly longer walk takes seminarians to the fifth largest library in the United States, the General Libraries of The University of Texas at Austin, including their unequaled Benson Latin American Collection. All these libraries extend borrowing privileges to our students [and we extend such privileges to their students] free of charge. The Internet and the OCLC international network of libraries provide materials unavailable locally.

AMBIENCE

The Library offers a comfortable, welcoming space for relaxed conversation with other students and faculty. Both open tables and individual carrels (some of which may be reserved) are available for study. Off the main lobby, the Charles Black Collection provides an inviting setting for meditation, reading and conferences among shelves of English literary and historical books. Secluded, quiet study space is available downstairs. The library also offers free coffee, tea, and snacks.



Hispanic Church Studies

Hispanic Church Studies has been a part of the seminary's MDiv curriculum for over thirty years. Throughout that time, the seminary has offered a variety of courses, programs, and means of support for persons preparing for ministry in Hispanic settings. The Rev. Doctor Paul Barton, the Director of Hispanic Church Studies, teaches courses in this subject area. Dr. Horacio Peña teaches Spanish language instruction and supports programs for awareness of Hispanic culture and ministry. The Rev. Doctor Javier (Jay) Alanis and Rev. Al Rodriguez also teach courses in the Hispanic Church Studies concentration.

Hispanic Church Studies Concentration

The Hispanic Church Studies concentration is a curricular specialization offered by Southwest to prepare and equip students for ministry in Hispanic communities. Students complete the concentration by taking three 3-credit hour elective courses offered through the concentration and two required courses for all M.Div. students. All junior students enroll in the required course "M1320 Encuentro: Mission in Latino Contexts." Likewise, all middler students enroll in the required course "P2140 Ministry Across Cultures." Students enrolled in the Hispanic Church Studies Concentration are required to undertake their placement for this course in a Hispanic, Latin American setting.

Students in the concentration will gain cultural competency while acquiring skills and sensibilities for the practice of ministry in Hispanic communities. The seminary's offerings in Spanish language acquisition will assist students who desire to minister in Spanish-speaking settings but are not yet proficient in the language. Students in the concentration take all their required courses with their MDiv peers while using their elective courses for the concentration. Courses are taught by the faculty of Southwest. The courses in the concentration are also available as electives for all students. Students who complete the concentration graduate with a transcript that indicates completion of the Hispanic Church Studies concentration. Students in the MAR, DTS, and DAS degree programs may also tailor their studies to take advantage of the concentration. The "Hispanic Church Studies Concentration Handbook" is available online on the seminary's Hispanic Church Studies web page. It details policies and expectations of students enrolled in the concentration. For further information on the Hispanic Church Studies Concentration, please contact Dr. Paul Barton, Associate Professor in the History of American Christianity and Missiology and Director of Hispanic Church Studies.

Spanish Language Learning

A course in Spanish language learning is offered each semester by Dr. Horacio Peña, Instructor of Spanish. The course is tailored to address Spanish language acquisition in pastoral settings.

Library Resources at Southwest

- La Colección Hispana includes theological, Biblical, and liturgical books in Spanish, plus holdings from other seminaries.
- Winterbotham Collection preserves historical works in Spanish from 18th-20th centuries.
- Hispanic and Spanish-language scholarly journals in theology and religion are available.
- Students receive borrowing privileges at the Benson Latin American Studies library in Austin, one of the largest Latin American Studies libraries in the world.

SPECIAL SUMMER PROGRAMS

- Language immersion in Latin America is available for credit.
- The Panama Project. The Seminary Council on Mission (SCOM) an organ of the Council of Deans of Episcopal Seminaries, selects up to four students each year to attend a four-week immersion program in the Episcopal Diocese of Panama each June.
- Hispanic Summer Program (Programa Hispano de Verano) offers two weeks of for-credit courses from Hispanic perspectives. It is funded by a consortium of seminaries, and the site rotates each year. Successful completion of the Hispanic Summer Program course can count towards the Hispanic Church Studies Concentration. Ten percent of the Hispanic Summer Program student body consists of non-Hispanic students.
- Students may apply for two different grants that will allow them to learn about the church in mission in Latin America or in Hispanic communities in the United States. The Seminary Consultation on Mission (SCOM) grant and the Evangelical Education Society of the Episcopal Church (EES) grant.

Crossing the Border Conference

The seminary co-sponsors a day-long “Crossing the Border Conference” on a Saturday once a semester with Austin Presbyterian Theological Seminary and the Lutheran Seminary Program In the Southwest. The conference is in Spanish and free of charge for students. Participants come from a variety of denominations to hear Hispanic theological educators teach on theological and pastoral issues relevant to the Hispanic community.

Nuevo Amanecer Conference

The Episcopal Church’s Office of Latino/Hispanic Ministries sponsors a denomination-wide conference on Hispanic ministry at Kanuga Conference in North Carolina in late August every other year. The seminary provides financial support for students enrolled in the concentration to attend the conference.

Hispanic Episcopal Clergy and Spouses Conference

In the year that the “Nuevo Amanecer Conference” does not occur, Seminary of the Southwest sponsors a denomination-wide conference on Hispanic ministry on the campus of the seminary other year in August. The conference is bilingual and free of charge for students.

Other Conferences

Students are made aware of various conferences, workshops, and seminars that occur throughout the year. When possible, students receive financial support to attend these events.

For more information on Hispanic Church Studies at Southwest, visit www.ssw.edu or contact the Admissions office at 512.472.4133 or seminary@ssw.edu.

ADDITIONAL INSTRUCTIONAL PROGRAMS

Continuing Education

Southwest appreciates the importance to clergy and lay leaders of continuing their education and offers numerous opportunities to earn CEUs:

- Each summer, the seminary presents a week-long continuing education session on campus for clergy and lay leaders. Meant to give you “food for the journey” the content will have practical application back home, and the learning shared with faculty and friends will renew and refresh you.
- Lecture series in September (Blandy Lectures), February (Payne Lecture), and March (Harvey Lectures) presented by distinguished scholars and leaders in the Church offer additional learning and renewal opportunities.

Southwest will award hours towards CEUs. Your individual dioceses will convert these hours into CEU credits according to their diocesan guidelines. Additional information and registration information is available at www.ssw.edu.

Certificate Program in Christian Formation

DESCRIPTION OF THE PROGRAM

The Certificate Program in Christian Formation is designed to meet the needs of Christian educators and youth ministers, who seek to deepen their understanding of the Christian theological tradition. Working in peer groups taught by seminary faculty, students in the Certificate Program engage with scripture, history, ethics, and practical theology in a sequence of four sessions on the campus of Seminary of the Southwest. Designed as continuing education for practitioners in the field of Christian Formation, the program empowers students to be more able ministers through strengthening their ability to speak the language of the Christian community in effective and creative ways.



THEOLOGICAL VISION

The theological vision for Christian formation is to assist Christians on their journey of faith. We explore how we as Christians can grow in the life of faith, and how we can participate in the Holy Spirit's transforming work. The Certificate Program invites the students from all denominational backgrounds to enrich their experience of the field in ways that are focused, coherent, and solidly grounded in Bible, church history, systematic theology, ethics, and practical theology. The vision for the Certificate Program in Christian Formation brings together the rich and challenging experience of family, children, and youth ministry practitioners with focused theological reflection offered by our faculty.

CURRICULUM

The theological vision above informs the learning objectives of the certificate program and its curriculum. **First**, the certificate program is designed to build an *informed* faith; **second**, to build a *conversational* faith that engages personal, ecclesial, spiritual, and public life of a student; and **third**, to build a *practicing* faith that equips a student for Christian practices of witnessing, modeling, and teaching that allows them (children, youth and adults) to participate in the Body of Christ while pursuing the goals of growing in their faith in God in Christ and of becoming instruments of God's work.

The Certificate Program in Christian Formation will take two years to complete. The program meets twice a year, once in June and once in January. Two courses will be offered at each session. In order to graduate from the program, students will take a total of eight courses in the following general areas:

1. Biblical Studies
2. Historical and Theological Studies
3. Ethics, Church and Society
4. Liturgical and Pastoral Theology

The courses will be offered in a week-long format. Some preparation will be required in advance of each session, and students will receive clear guidance in what is required of them. At the conclusion of each session, students will be asked to write a paper (around 1500 words) for each course. That paper will be sent via e-mail to the instructor within three weeks from the day the instruction is over.

For more information about the program contact Jean McGraw, Director of the Certificate Program, at 843.442.2692, jean.mcgraw@ssw.edu or the Admissions Office at 512.472.4133, ext. 357, admissions@ssw.edu.

English Language Instruction

Proficiency in English is necessary for study at Southwest even though some classes are offered bilingually. Foreign students whose English is less than adequate may be admitted for a period of study at The University of Texas intensive English program before beginning their theological courses. Persons interested in this possibility should request further information from the Vice President of Enrollment Management.

Special Assistance

Although opportunity varies from year to year, the seminary offers several types of special assistance in addition to the Spanish and English language instruction described above. These may encompass tutorial assistance in particular courses; coaching in speech for preaching and liturgical reading; and a writing center that provides help with English composition, analysis and argument.



Lectureships, Continuing Education, and Special Events

The seminary is host to three principal annual lecture series and other special lecture events which provide a platform for speakers of interest on campus and in the community at large. The Blandy Lectures in late September are sponsored by the Alumni Association; the Bishop Claude Payne Lectureship in Mission and Leadership in February by the seminary's Board of Trustees; and the Harvey Lectures in March by the Student Association.

2014-15 GUEST SPEAKERS:

September 23-24	Blandy Lecture: Sara Miles, founder and director of The Food Pantry and director of ministry at St. Gregory of Nyssa Episcopal Church in San Francisco
October 9	John Hines Day: Eucharist with the Very Rev. Barkley Thompson, dean of Christ Church Cathedral, Houston, Texas will preach
February 5	Payne Lecture: J. Pittman McGehee, former dean of Christ Church Cathedral, currently diplomate Jungian analyst, lecturer, educator and published poet and essayist
March 23	Harvey Lecture: James Tengatenga, former bishop of the Diocese of Southern Malawi, currently distinguished visiting professor of global Anglicanism at the School of Theology, University of the South
May 12	Commencement: Mariann Edgar Budde, ninth bishop of the Diocese of Washington will preach

Monday Connection

This outreach ministry of the seminary serves the Austin business and professional community. Three times a year, speakers from business, industry and the professions make luncheon presentations about how the lessons learned on Sunday connect with their work on Monday. The program is organized and supported by a host committee of lay Christians from the greater Austin area.

Speakers in the past few years have been:

- J. Brent Walker – *“The Use and Abuse of Religion In Politics”*
- Gene Shepherd – *“God’s Biggest Life Challenge”*
- Tom Spencer – *“Cultivating Peace and Respect through Interfaith Action”*
- Alan Graham – *“What Is HOME and How Do We Get There?”*
- Sherron Watkins – *“What is Faith?: Sherron Watkins, the Enron whistleblower, shares her journey through the Enron scandal”*
- Gilbert Tuhabonye – *“This Voice In My Heart”*
- Elizabeth Neeld – *“Sometimes We Need a Story More Than Food”*
- USMC General Charles F. Bolden, Jr. (ret.) – *“To Represent Christ and His Church”*
- Dr. Arthur Sands – *“The Second Tree”*
- Coach Rick Barnes – *“Christian Leadership”*
- President Bill Powers – *“The Book of Job”*



Curriculum



Degrees Offered

MASTER OF DIVINITY

MASTER OF ARTS IN RELIGION

DIPLOMA IN ANGLICAN STUDIES

DIPLOMA IN THEOLOGICAL STUDIES

MASTER OF ARTS IN CHAPLAINCY AND PASTORAL CARE

MASTER OF ARTS IN COUNSELING

MASTER OF ARTS IN SPIRITUAL FORMATION

Master of Divinity

The Master of Divinity degree is designed as a three-year program of preparation for ministry. It is the normative degree to prepare persons for ordained ministry, and it can also be used by those working towards general pastoral and religious leadership responsibilities in congregations and other settings. Postulancy—or for non-Episcopalians, the analogous formal ecclesiastical endorsement—is not a prerequisite for admission to the Master of Divinity program (for procedures regarding non-Postulants, [see page six](#)).

Seminary of the Southwest collaborates with diocesan authorities and follows canonical requirements in the processes of discernment and formation for ordained ministry in the Episcopal Church. These processes work best when there is good communication among applicants, their dioceses and the seminary. Episcopal applicants for the Master of Divinity degree should therefore be familiar with the policies of their own dioceses regarding seminary admission. Applicants who are not in a diocesan process leading toward ordination are urged to consider consultation with their parish or diocese. Similar advice is extended to applicants from other denominations.

Graduates of the Master of Divinity Program at Seminary of the Southwest will be Christian people who embody faithfulness, holiness, and courageous Christian discipleship.

- They will embody faithful Christian living as persons of well-formed character and generous intellect, exhibiting spiritual maturity, self-understanding, healthy relationships, and social concern.

- They will demonstrate knowledge of the content of and facility with the disciplines that study Scripture, History, Theology, Liturgy, Ethics, Pastoral Theology, and Contemporary Context, with particular attention to Anglican and Episcopal perspectives.
- They will be prepared to exercise leadership in the church and in the public square, bringing the tradition to bear on the challenges of the contemporary world as they proclaim the gospel of Jesus Christ and carry out Jesus' ministry of healing and reconciliation.

The curriculum implements our conviction that Christian leaders are best prepared through a disciplined engagement in worship and prayer, accompanied by a knowledge of the Christian tradition that is both critically examined and effectively related to the social and historical environment in which it is to be lived and proclaimed. The faculty at Southwest seeks to immerse their students in that tradition and at the same time provide them with the critical tools for evaluating its various expressions through the ages. Because Episcopalians have received their faith and way of life as members of the Anglican Communion of churches, Southwest seeks also to immerse students in this particular tradition and in so doing makes them aware both of the ecumenical significance of Anglicanism and of the rich diversity afforded them by membership in a world-wide communion of churches.

The curriculum at Southwest is designed to foster a faith and practice in which growth in the knowledge and love of God is rooted in Christ's ministry of reconciliation. Grounded in Christ's reconciling work, faithful disciples negotiate the boundaries that determine forms of identity, as well as divide and separate human beings. Consequently, the education we offer seeks to reach across the ethnic, racial, sexual, economic, and political boundaries that stand in the way of reconciliation. We wish our students to engage in reconciliation not just theoretically, but practically, addressing contemporary social divisions and conflicts with an intelligence and will shaped by "the mind of Christ."

Study at Southwest is a crucial stage in formation for ministry, a process that begins with the development of Christian character before students enter seminary and continues with apprenticeship in ministry after they leave. The seminary attempts to model the kind of Christian community that the Gospel demands: a hospitable community whose common life of prayer, worship, study, and work witnesses to God's glory and serves God's loving will.

From their participation here in study and practice, we trust students will dedicate themselves with joy and confidence to the challenging and holy calling to ministry.

A total of 90 credit hours are required for the Master of Divinity degree. The degree is normally completed in three years of full-time study; however, there is a four-year plan of study available. Prior to being awarded the degree, each candidate must fully discharge all financial obligations to the seminary. The sequence of courses is shown in the tables below.



STRUCTURE OF MASTER OF DIVINITY CURRICULUM

JUNIOR YEAR

Fall Semester

B1310	Biblical Studies: History & Hermeneutics I . .	3
H1310	History of Christianity I	3
L1140	Liturgical Music I	1.5
L1310	Liturgy I: Worship and Theology	3
P1130	Text & Context: Explorations in Formation for Ministry	1.5
Total Credits		12

January Term

M1320	Encuentro/Mission in Latino Contexts	3
Total Credits		3

Spring Semester

B1320	Biblical Studies: History & Hermeneutics II . .	3
H1330	History of Christianity II	3
L1150	Liturgical Music II	1.5
M1310	Introduction to Missiology	3
P1140	Text & Context: Explorations in Formation for Ministry	1.5
T1310	Theology I	3
Total Credits		15

Summer Term

P1010	Clinical Pastoral Education	0
Total Credits		0

MIDDLER YEAR

Fall Semester

B2310	Biblical Studies: History & Hermeneutics III. .	3
L2310	Preaching I	3
P2110	Middler Parish Field Education	1
T2320	Theology II	3
TE2310	Theological Ethics I	3
	Elective	3
	Total Credits	16

January Term

P2140	Ministry Across Cultures	1
	Total Credits	1

Spring Semester

L2330	Preaching II.	3
L2340	Liturgy II: The Prayer Book, its History and Use	3
P2120	Middler Parish Field Education	1
P2320	Pastoral Theology I: Foundations of Pastoral Ministry	3
TE2320	Theological Ethics II	3
	Elective	3
	Total Credits	16

Summer Term

SENIOR YEAR

Fall Semester

H3310	Anglican Studies	3
H3330	The Episcopal Church: Past and Present	3
P3310	Senior Parish Field Education.	3
P3330	Pastoral Theology II: Church Leadership for Congregational Development	3
	Elective	3
	Total Credits	15

January Term

Spring Semester

F3320	Introduction to Discipleship and Vocation	3
L3310	Liturgical Leadership in the Episcopal Church	3
P3320	Senior Parish Field Education.	3
	Elective	3
	Total Credits	12

Notes: GOEs to be taken in January of the third year.
A student may choose to pursue
the MDiv on a four-year track.

Students pursuing the Hispanic Church
Studies concentration must take three electives
in the HCS concentration available each fall
and spring semester.

Additional Requirements:

1. Full discharge of all financial obligations to the seminary
2. Full-time enrollment (12 credits or more) during the two consecutive semesters immediately preceding graduation
3. Completion of all requirements within seven calendar years from the date of entry into the program

Master of Arts in Religion

The Master of Arts in Religion (MAR) is an academic degree designed to combine a foundational theological education with sufficient flexibility to allow students to pursue particular interests. It may be the highest degree a student plans to pursue, and so be used for personal enrichment or appropriate vocational training; one may also pursue the MAR as a transitional degree in preparation for further advanced studies.

Students who enroll in the MAR are seeking formation in the life of Christian theological scholarship. The program regularly attracts students from a wide variety of denominations, and these students work together throughout their time here as they develop research plans. Each student works with a common program advisor in the initial stages of her or his studies, and then is assigned to a field-specific faculty member in their second semester. All MAR students are invited, though not required, to participate in chapel worship and other community events on campus.

In the MAR program, students will:

- Develop the scholarly disciplines that accompany and support a curious and charitable intellect;
- Acquire a broad knowledge of the content and methods of biblical studies, church history, theology, and Christian ethics;
- Display skills for sharing theological knowledge and engaging in theological argument in both written and oral form.

The MAR requires 51 credits. The degree may be completed in two years of full-time study or up to five years of part-time study. MAR students are invited, but not required, to participate in all aspects of community life at the seminary. They may take courses from the Master of Divinity, Master of Arts in Counseling, Master of Arts in Chaplaincy and Pastoral Care, and Master of Arts in Spiritual Formation sequences. Students may also take advantage of offerings from the Austin Presbyterian Theological Seminary and the Austin Graduate School of Theology.

The MAR program regularly attracts students from a wide variety of denominations.

The MAR also provides a good basis for those interested in further study at the PhD level.

Two tracks are offered: a general studies track and a concentration track. Students may take a concentration in one of the following subjects: Old Testament, New Testament, Church History, Ethics, Theology, Hispanic Church Studies, or Liturgics.

All students complete a thesis or comprehensive exams as part of the degree requirements.

Prior to being awarded the degree, each candidate must fully discharge all financial obligations to the seminary and all requirements for this degree must be completed within five years from the date of entry into the program.

Course Requirements for the Concentration Studies Track - Thesis Option

Biblical Studies	6 credits
Historical Studies	6 credits
Theological Studies	6 credits*
Theological Ethics Studies	6 credits
MAR Research & Writing Course	3 credits
Area of concentration	12 credits (including distribution credits)
Thesis	6 credits (includes 1 semester of preparation and 1 semester of writing)
Electives.	6 credits

Course Requirements for the General Studies Track - Thesis Option

Biblical Studies	6 credits
Historical Studies	6 credits
Theological Studies	6 credits*
Theological Ethics Studies	6 credits
MAR Research & Writing Course	3 credits
Thesis	6 credits (includes 1 semester of preparation and 1 semester of writing)
Electives.	18 credits

*Liturgy 1 may be counted as three hours of theology credit

**Course Requirements for the Concentration
Studies Track - Comprehensive Exams Option**

Biblical Studies	6 credits
Historical Studies	6 credits
Theological Studies	6 credits*
Theological Ethics Studies	6 credits
MAR Research & Writing Course	3 credits
Area of concentration (including distribution credits)	12 credits
Comprehensive Exams	3 credits
Electives	9 credits

**Course Requirements for the
General Studies Track - Comprehensive Exams Option**

Biblical Studies	6 credits
Historical Studies	6 credits
Theological Studies	6 credits*
Theological Ethics Studies	6 credits
MAR Research & Writing Course	3 credits
Comprehensive Exams	3 credits
Electives	21 credits

**Liturgy 1 may be counted as three hours of theology credit*

Diploma in Anglican Studies

The Diploma in Anglican Studies is a one-year qualification designed to meet the needs of those seeking ordination in the Episcopal Church. Normally, students will have either completed a Master of Divinity in a non-Episcopal school or have initially studied for ordination with a diocesan school or program. The DAS is also suitable for clergy coming from another communion or for laity who want a foundational education in Anglican theology, spirituality, and polity. An Anglican studies year is a rare opportunity to combine classroom study of Anglicanism with living and praying within an Episcopal community, being formed by its ethos and spirituality.

Our DAS students come with varied backgrounds in theological study and lay ministerial experience. The DAS is designed, therefore, to provide the flexibility needed to meet diocesan requirements as well as student interests. The program's director, the Rev. Dr. Nathan Jennings works individually with students in planning their year and helping them get the very best from their program.

This diploma is awarded to students who have successfully completed a minimum of 24 credits. Normally, this diploma is taken over one year of full-time study; however, students may extend their diploma to take further courses, over a longer period, if desired.

Prior to being awarded the diploma, a candidate must fully discharge all financial obligations to the seminary and all requirements must be completed within three calendar years from the date of entry into the program.

DAS PROGRAM GOALS

In the DAS program students will:

- Possess an understanding of the Anglican Communion and the Episcopal Church, its biblical, theological and liturgical tradition, its history and moral theology, and practices of ministry and pastoral care.
- Bring knowledge of the Anglican tradition to bear on the challenges of the contemporary church and world.
- Exercise leadership in Anglican and Episcopal church communities and proclaim the gospel of Jesus Christ, carrying out the ministry of healing and reconciliation.

The course of studies is as follows:

Anglican Faith and Practice	12 credits
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Courses include:

- B2310 Biblical Studies: History & Hermeneutics III
(Fall Semester)
- H3310 Anglican Studies (Fall Semester)
- L1310 Liturgy I: Worship and Theology (Fall Semester)
- L2340 Liturgy II: The Prayer Book, its History and
Theology (Spring Semester)

Additional courses may be taken in systematic theology, Anglican spirituality, history, and theological ethics. Students who have an interest in cross-cultural ministry may take courses in Hispanic Studies and/or the January placement and missiology course. In the case of students with only limited foundations in theology, general courses in Bible and introductory theology may be recommended.

The Pastoral Arts 12 credits

Courses include:

- L2310 Preaching I (Fall Semester)
- L2330 Preaching II (Spring Semester)
- P2320 Pastoral Theology I: Foundations of
Pastoral Ministry (Spring Semester)
- P3310 Senior Parish Field Education
- P3320 Senior Parish Field Education
- F3320 Introduction to Discipleship and Vocation
(Spring Semester)

Field education is a vital component of all preparation for ordained ministry. Kathleen Russell, the professor of Pastoral Theology and Director of Field Education, works with DAS students to discern whether a structured field education experience should be part of the student's DAS program. The Austin area has a broad range of parish field education opportunities that allow us to match student needs and strengths with a parish and supervisor that will best contribute to the student's formation.

DAS students also take up responsibilities for worship and preaching in the Seminary chapel. Opportunities exist for education, mandated by dioceses, in anti-racism, professional sexual ethics, "Safeguarding God's Children" and "Title IV."

Diploma in Theological Studies

For those who do not seek a master's degree, the seminary offers a Diploma in Theological Studies. The DTS is awarded to a regularly admitted student who has earned at least 18 credits at or through the seminary in an approved course of study within a three-year period. Please note that the credit hours listed are a minimum. More may be taken as desired.

This diploma is ideal for those who wish to enrich their knowledge in particular academic areas without being committed to the completion of a master's degree.

Applicants will complete all items in the application form except for the requirement for the GRE or MAT testing. Appropriate diploma courses may be applied to the master's degree should the student decide to pursue those studies. Additional admissions requirements may apply.

Prior to being awarded the diploma, a candidate must fully discharge all financial obligations to the seminary and all requirements must be completed within three years from the date of entry into the program.

DTS PROGRAM GOALS

Through study of theological disciplines, students in the DTS will be formed in the areas of being, knowing, and doing.

- They will acquire the discipline of close reading and critical thinking and develop a curious and generous intellect.
- They will gain familiarity with the Bible, explore the principle developments in the history of Christian institutions and theology, achieve an understanding of major theological topics and relate them to Christian faith and practice with imagination and creativity.
- They will conduct integrative research within a theological area and demonstrate competency through clear articulation of conceptual and theological ideas by way of regular class writing.

The Loise Henderson Wessendorff Center for Christian Ministry and Vocation

The Center for Christian Ministry and Vocation (Center) at Seminary of the Southwest is founded on the principal that God calls all Christians to the service of the Gospel. For both lay and ordained persons using the gifts and skills God has given us, ministry is part of the fruitfulness of baptism. The mission of the Center is to support Christians in discerning what it means to respond faithfully to God's call in their particular lives and circumstances. Through its programs and degrees, the Center provides educational opportunities for men and women from any denomination (or from a non-denominational community) to strengthen their knowledge of theology, scripture, and ethics, as well as pursue more specific training in chaplaincy, counseling, and spiritual formation.

Because of the almost unparalleled access chaplains, counselors, and spiritual advisors have to the inner lives of others, it is vital that each caregiver process their own emotional and spiritual wounds. Each MAC and MCPC student in the Center will engage in at least 6 confidential counseling sessions offered by a licensed psychotherapist. MSF students will have at least 6 spiritual direction sessions from a qualified spiritual director. The Seminary will subsidize these 6 sessions and provide a list of providers who use a sliding scale of payments based on income and need. Each student will provide a brief essay on what he or she learned in the process.

The Center offers the following degrees, which are open to and designed for lay persons:

MASTER OF ARTS IN CHAPLAINCY AND PASTORAL CARE

MASTER OF ARTS IN COUNSELING

MASTER OF ARTS IN SPIRITUAL FORMATION

Master of Arts in Chaplaincy and Pastoral Care (MCPC)

The MCPC is a 72-hour degree designed for people interested in pastoral care in a variety of contexts. The core curriculum (5 courses) provides a biblical, theological, historical, contextual and ethical foundation for pastoral ministry. Other required course work equips the student for general chaplaincy ministry in a variety of settings. Elective courses enable students to broaden and deepen their understanding of particular ministries in specified settings (e.g., hospice, VA hospitals, prisons, workplaces, disaster relief). The curriculum provides the requisite 72 credits specified by the Association of Professional Chaplains (APC) for recognition as a Board Certified Chaplain (BCC). Students or prospective students seeking board certification by the APC should review carefully the information at <http://www.professionalchaplains.org/> to learn about additional requirements for certification. The MCPC degree does not include Clinical Pastoral Education (CPE).

Prior to being awarded the degree, a candidate must fully discharge all financial obligations to the seminary and all requirements should be completed within six years from the date of entry into the program.

MCPC PROGRAM GOALS

Through core courses in Biblical studies, history, theology and ethics and an in-depth study of issues in and approaches to chaplaincy, students will achieve formation and integration in three areas:

Being—Character Objectives:

- achieve self-awareness, and develop habits of reflection that will inform and sustain personal and professional development.

Knowing—Content Objectives:

- articulate the Scriptural and theological foundations of ministry and how they inform the theory and practice of pastoral care and chaplaincy
- identify the pastoral and spiritual dimensions in various ministry settings within a religiously plural and culturally diverse society
- integrate relevant perspectives from the social sciences



Doing–Practical Objectives:

- become familiar with a range of practices and strategies, including significant resources of the Christian tradition, and demonstrate facility with them in the practice of ministry

Course Requirements for the MCPC (72 hours)

Core Curriculum 15 credits

B5330 Interpretation of the Bible for Ministry

H5310 Historical Studies for Ministry

P5391 Contemporary Context for Ministry

T5340 Ethics for Ministry

T5350 Theological Studies for Ministry

Required Courses 36 credits

F5306 World Religions and their Spiritualities

F5316 Practicum in Theological Reflection

L5310 Liturgy and Ritual in the Pastoral Context

P5310 Preaching and Teaching for the Chaplain

P5320 Organizational Development and Systems Theory

P5330 Issues of Identity and Authority in Chaplaincy

P5340 Issues in Death and Dying

P5350 Issues in Loss and Bereavement

P5360 Ministry in Times of Crisis

P5370 The Life-Cycle in Pastoral Context

P5380 Ministry Practicum A: The Practice of Ministry and the Process of Reflection

P5390 Medical Issues and Healing Presence

Elective Courses 21 credits

Master of Arts in Counseling (MAC)

The MAC degree is a 66-hour degree designed for persons seeking graduate-level instruction in counseling and a curriculum that provides opportunities to integrate counseling theories and techniques with pastoral approaches and perspectives. The core curriculum (5 courses) provides a biblical, theological, historical, contextual and ethical foundation for pastoral ministry. All other courses (required and elective) are directly related to counseling.

Prior to being awarded the degree, a candidate must fully discharge all financial obligations to the seminary and all requirements should be completed within six years from the date of entry into the program.

Notes on Licensure:

The MAC curriculum provides the academic foundation, including the 300-hour practicum requirement, specified by the State of Texas for the credential of Licensed Professional Counselor (LPC). While conforming to the State of Texas requirements, courses in the MAC program at the Seminary are taught from a Christian faith perspective such that professional and pastoral competence is emphasized. Requirements for the LPC license in Texas include (1) completion of a graduate degree of at least 48 hours as specified by the Department of State Health Services. (2) a passing score on the State of Texas licensing examinations and (3) a post-graduate supervised internship of 3000 hours. As with other counseling programs, the MAC program at Seminary of the Southwest does not administer the licensing examination or provide for placement in an internship. Students and prospective students are urged to obtain current requirements for licensure from the Texas State Board of Examiners of Professional Counselors at (512) 834-6658 or at http://www.dshs.state.tx.us/counselor/lpc_apply.shtm. Pursued upon graduation, successful completion of licensure is the responsibility of the student and not of the Seminary. Students from states other than Texas are responsible for determining the requirements of those examining boards.

MAC PROGRAM GOALS

Through core courses in Biblical studies, history, theology and ethics and through in-depth study of theories of human development, personality assessment, counseling theory and practice, students will achieve formation and integration in these three areas:

Being—Character Objectives:

- form and commit to personal spiritual practices capable of sustaining the vocation of a counselor
- prepare to exercise the vocation of counseling with the highest standards of professional ethics and expertise.

Knowing—Content Objectives:

- develop an informed and sympathetic approach to religious—particularly Christian—expression, narrative, and aspiration as it is presented within the clinical setting
- develop the skills for a discerning theological reading of a client's narrative, one able to inform the process of healing, whether or not that reading is made explicit in the counseling context

Doing—Practical Objectives:

- achieve competence in assessment, case formulation, and strategies of intervention within the context of a respectful therapeutic relationship, accompanied by a critical self-awareness on the part of the therapist
- secure the theoretical and practical understanding necessary for professional counseling, including the academic foundation for passing the State of Texas qualifying examination for the credential of Licensed Professional Counselor

Course Requirements for the MAC Degree (66 hours)

Core curriculum 15 credits

- B5330 Interpretation of the Bible for Ministry
H5310 Historical Studies for Ministry
P5391 Contemporary Context for Ministry
T5340 Ethics for Ministry
T5350 Theological Studies for Ministry

Required courses. 39 credits

- C5301 Normal Human Development
C5302 Abnormal Human Behavior
C5303 Counseling Theories
C5304 Appraisal and Assessment Techniques
C5305 Theories and Methods for Individual Counseling
C5306 Theories and Methods for Group Counseling
C5307 Theories and Methods for Marriage and Family Counseling
C5308 Counseling in a Multicultural Society: Identity & Difference
C5309 Professional Ethics
C5310 Career Counseling and Development
C5311 Research Methods for Counseling Professionals
C5312 Counseling Practicum A
C5313 Counseling Practicum B

Elective courses 12 credits

Master of Arts in Spiritual Formation (MSF)

The MSF is a 48-hour degree that engages the theology and practice of Christian spirituality and spiritual direction. The MSF is designed for students who wish to explore the spiritual tradition of the Christian path as well as for lay and ordained ministers seeking to develop skills in spiritual direction.

The core curriculum (5 courses) provides a biblical, theological, historical, contextual and ethical foundation for pastoral ministry. Other required course work allows students to specialize in spiritual direction or spiritual formation. Students who desire to serve as spiritual formation leaders in parish, retreat, and Christian education programs follow the spiritual formation track, allowing them to tailor a program that culminates in a project that will help them define their future ministry. Students who desire to serve as spiritual directors follow the spiritual direction track, allowing them to make use of their academic degree in a spiritual direction practice.

Prior to being awarded the degree, a candidate must fully discharge all financial obligations to the seminary and all requirements should be completed within six years from the date of entry into the program.

MSF PROGRAM GOALS

Through core courses in Biblical studies, history, theology, ethics, and contemporary culture, as well as an in-depth study of issues in and approaches to spiritual direction and formation, students will achieve objectives in three areas:

Being—Character Objectives:

- increase self-awareness and develop habits of reflection that will further personal spiritual formation and/or professional development as a spiritual director. Students will show evidence of growth in this area by completing a minimum of six spiritual direction sessions and submitting a reflection essay on their personal and spiritual growth.

Knowing—Content Objectives:

- master the biblical and theological foundations of ministry, understand how they inform the theory and practice of spirituality, identify the spiritual dimensions in various ministry settings within a religiously plural and culturally diverse society, and integrate relevant perspectives from the social sciences. Students will provide a portfolio that will show evidence of their ability to think theologically, ethically, and professionally in their spiritual formation or development as a spiritual director.

Doing—Practical Objectives:

- gain proficiency in a range of spiritual practices and strategies, including significant resources from the Christian traditions, and demonstrate facility with them personally and in the practices of spiritual direction. Students in the spiritual direction emphasis will show evidence of their growth through their practicum supervisor's evaluation. Students in the spiritual formation track will submit a project showing evidence of how they have exercised their spiritual formation interests in a ministry context.

Course Requirements for the MSF Spiritual Direction Track (48 hours)

Core curriculum 15 credit hours

B5330 Interpretation of the Bible for Ministry

H5310 Historical Studies for Ministry

P5391 Contemporary Context for Ministry

T5340 Ethics for Ministry

T5350 Theological Studies for Ministry

Required courses. 15 credits

D5305 Spiritual in the Workplace

F5304 Prayer, Action & the Contemplative Life

F5310 Practicum in Spiritual Direction

F5330 Introduction to Discipleship & Vocation

F5331 Theory in Spiritual Direction

Elective courses 18 credits

Course Requirements for the MSF Spiritual Formation Track (48 hours)

Core curriculum 15 credits

B5330 Interpretation of the Bible for Ministry

H5310 Historical Studies for Ministry

P5391 Contemporary Context for Ministry

T5340 Ethics for Ministry

T5350 Theological Studies for Ministry

Required courses. 18 credits

D5305 Spiritual in the Workplace

F5304 Prayer, Action & the Contemplative Life

F5330 Introduction to Discipleship & Vocation

F5333 Practicum in Spiritual Formation

W3305 MSF Project Preparation

W3306 MSF Project Writing

Elective courses 15 credits

“For just as the body
is one and has many members,
and all the members of the body,
though many, are one body,
so it is with Christ. For by
one Spirit we were all baptized
into one body.”

I Cor. 12:12-13

Course Listings



Course Descriptions

KEY TO COURSE LISTINGS

B Biblical Studies
C Counseling Studies
F Formation Studies
H Historical Studies
I Independent Study
L Liturgical Studies
M Mission & Multicultural Studies
P Pastoral Studies
S Student Led Colloquy
T Theological Studies
TE Theological Ethics Studies
W Writing and Research Studies

NUMBERS

First Digit (for MDiv):

1 Junior
2 Middler
3 Senior
4 MDiv & MAR Electives
5 MAC, MCPC, & MSF

Second Digit: Number of Credit Hours

Third & Fourth Digits: Differentiating Course Numbers

Biblical Studies

Through the study of Biblical texts, critical and hermeneutical methods, and influential contemporary interpretations, students will:

- identify and describe the content and theological perspectives of Biblical authors in major literary genres in the Bible and be able to describe the history of the canon;
- create sermons, curricula, and public presentations that imaginatively engage the Biblical text with the contemporary context;
- identify and analyze the way different cultural contexts affect Biblical interpretation;
- critically evaluate theological perspectives in the Biblical texts in light of contemporary theological and ethical realities.

REQUIRED COURSES

B1310 Biblical Studies: History and Hermeneutics I

Exploration of Second Temple Judaism as the matrix in which the Old and New Testaments originated, and study of the Deuteronomistic History in light of Israel's experience of exile and restoration. Attention is given to the practice of the interpretation of history and of Old and New Testament texts.

Professor Bishop and Patterson

B1320 Biblical Studies: History and Hermeneutics II

Study of the formation and reception of the Pentateuch and exploration of early Christianity in the context of Hellenistic Judaism, focusing on the presentation of Jesus in the synoptic gospels, Paul's letters and other documents of the New Testament.

Professor Bishop and Patterson

B2310 Biblical Studies: History and Hermeneutics III

Methods and strategies of interpreting texts for sermon preparation, focusing on prophetic and poetic literature from the Old Testament, the gospels of Mark and John, and Pauline Epistles.

Professor Bishop and Patterson

ELECTIVE COURSES

B4100 Further Studies in Biblical Hebrew

Continued study of Hebrew for those who have completed B1310. Electronic resources will be the primary tools used for language study.

Professor Bishop

B4105 Further Readings in New Testament Greek

Translation of texts from the New Testament and discussion of the pertinent grammatical, syntactical and interpretive issues.

Professor Kittredge

B4303 Paul's Letter to the Romans

Study of Paul's Epistle to the Romans through close reading of the text. Using various methods of interpretation, including historical-critical and rhetorical approaches, this course attempts to understand Paul's letter in its ancient social context. The investigation is to be the basis for ongoing discussion of the hermeneutical and theological issues raised in this epistle.

Professor Kittredge

B4307 Women in Early Christianity

Explores the ministry of women in early Christian communities as witnesses to the resurrection of Jesus, missionaries, teachers, ascetics, martyrs, and deacons. Texts include the canonical gospels of Matthew, Mark, Luke, and John, the non-canonical Gospel of Mary, the Acts of Paul and Thecla, and the Martyrdom of Perpetua and Felicitas. Special attention will be given to the methodological and theoretical issues surrounding the study of women in the ancient world.

Prerequisite: B1320, or permission of the instructor

Professor Kittredge

B4309 Prophetic Literature

Examines the prophetic literature of the Old Testament using both historical-critical and literary methods. Attention will be given to the theology and social critique of the prophets.

Professor Bishop

B4310 Poetry of the Old Testament

Examines the style, theology, and function of poetic literature in the Old Testament. This study will include selected texts from Isaiah, Psalms, the Wisdom Literature and the Pentateuch.

Professor Bishop

B4314 The Gospel of Luke

A literary, social, historical, political and theological examination of Luke's contribution to early Christian literature.

Professor Patterson

B4315 The Pauline Literature

An in-depth study of the letters of Paul with some attention given to the Deutero-Pauline literature in the New Testament. Students approach Paul's letters with consideration of their rhetorical purposes, the social contexts of their communities, and the theological and moral foundations of Paul's arguments.

Professor Patterson

B4316 Theologies of the Old Testament

This course examines the varieties of theological understanding present in the Old Testament. Students will explore biblical texts that appropriate common themes and images including, but not limited to, creation, covenant, land, theodicy, Temple, and Torah. Students will engage biblical texts using a variety of contemporary hermeneutical approaches, including but not limited to, post-colonial, feminist, socio-historical, mujerista, and African-American.

Professor Bishop

B4317 Metaphors in the New Testament

Some of the most vivid teaching in the New Testament is conveyed by means of metaphor. Images that stay in the mind and continue to unfold as guides for Christian reflection and practice. Many of these metaphors (vineyard and vine, shepherd and sheep, banquet, king, body, sacrifice) have extensive roots in the Old Testament, as well as in Greco-Roman literature and philosophy. This seminar explores some of the most significant metaphors in the New Testament as a foundation for teaching and preaching in the church, with special attention given to how metaphors function in theological reflection.

Professor Patterson

P5303 The Bible as a Resource in Pastoral Care

A study of the Gospel of Luke and other selected texts of the New Testament as a resource and grounding for pastoral care in a variety of settings. Human experiences such as sickness, healing and anointing; death and dying; and repentance and reconciliation are brought into conversation with the scriptures and, where appropriate, the relevant rites in the *Book of Common Prayer*, in order to assist lay and ordained ministers to reflect critically upon the meaning and significance of their pastoral responses to human need.

Professor Patterson

Formation Studies

By exploring a range of approaches to corporate spiritual formation across the human lifespan, students will learn:

- to employ the biblical and traditional vocabulary of vocation and spiritual practice in order to articulate their own and others' vocations, both individual and corporate;
- how to develop coherent and effective patterns of ordained and lay leadership in congregations in order to carry out a common mission.
- how to design a plan of spiritual formation for a specific parish setting that takes into account the parish's particular context and vocation to ministry
- how to assist others to practice and reflect theologically upon a range of spiritual practices from the Christian tradition.

REQUIRED COURSES

F3320 Introduction to Discipleship and Vocation

Every aspect of the life of a spiritual community has the potential to be an element in the formation of the people as faithful disciples of Jesus Christ. This course introduces future priests and other spiritual mentors to the characteristics of Christian discipleship and to the role of ministers in serving the discipleship of others. In addition, students study the vocations of people across the lifespan, learn how to help others discern their vocations, and create a wide variety of learning experiences to help Christians of all ages to live into their various calls.

Professor Patterson

Hispanic Church Studies

Through the study of Hispanic theology, culture and Christianity and through engagement with specific resource persons, texts, and contexts, students will learn:

- to appreciate critically and sensitively cultural expressions of Hispanic Christian faith and the particular devotional practices of the various groups that comprise Hispanics;
- to identify and reflect on important events, movements, texts and initiatives within the history of Hispanics, especially in the southwestern United States;
- to reflect on theological and social issues from the perspectives of various Hispanic and Latin American theologians;
- to appreciate the role that justice plays in an authentic expression of Christian faith;
- to develop a receptivity toward innovation, enculturation, and difference for the purpose of extending the Christian community to include a variety of groups of people;
- to gain skills for pastoral ministry in Hispanic and multicultural contexts; and
- to consider a diversity of models of ministry in Hispanic settings, including ministry with Spanish-dominant, immigrant communities and ministry with English-dominant assimilated communities.

REQUIRED COURSES

M1320 Encuentro: Mission in Latino Contexts

First-year students will spend up to three weeks in the January term observing, participating in, and considering the church in mission along the Texas/Mexico border and in various Spanish-speaking contexts throughout Texas. Experiential learning occurs with trips to the Texas/Mexico border and in Latino/a congregations throughout Texas. Students learn about the history, culture and contemporary realities of Latinos/as to gain skills in intercultural dialogue and ministry that they can transpose to other cultural settings. Students need to reserve the month of January for the course, as class is held daily and there are two weekend trips involved.

Professor Barton



M1310 Introduction to Missiology

This course introduces students to the basic concepts and practices in the discipline of missiology. It does this first by examining the nature of the church in mission at various points in history. We also explore leadership in multicultural faith communities and the intersections of culture and Christianity. We explore the theological bases deemed necessary to become a church in mission in intercultural settings and consider various paradigms for mission.

Professor Barton

ELECTIVE COURSES

M4307 Beginning Spanish for Ministry

This course is an introduction intended to provide basic proficiency in Spanish, using materials that illustrate significant pastoral aspects of Latino culture and teaches basic elements of the Episcopal liturgy in Spanish.

Instructor Peña

M4308 Spanish Immersion Course

This off-campus course is designed for students who choose to study the Spanish language abroad, either in Mexico, or in another Latin American country.

Staff

Note: Certain criteria apply

M4312 Intermediate Spanish for Ministry

Through this course, the student will become proficient in using and differentiating the preterit and imperfect tenses. At the end of the semester, the class participants will be able to compare, contrast, differentiate and use the two tenses. Besides the Spanish text for grammar and practice, the other books used in the course will be the Bible, “Dios habla hoy”, and the Spanish language Book of Common Prayer (Libro de Oración Común). Articles about Hispanic Culture and themes related to Hispanics, immigration, religion and education are part of the class. Hispanics will be invited to speak in Spanish to the class about topics which affect their lives as Hispanics.

Instructor Peña

M4318 Latino Religion and Culture in Film

The Three Burials of Melquiades Estrada, Like Water for Chocolate, Mi Familia, El Norte.... These are some of the several films that explore the intricacies and varieties of faith and cultures of Latinos/as. We will examine the political and cultural contexts in which each film was made and consider how they can be helpful in the practice of ministry and contribute to our understanding of the varied realities of Latinos/as. Appropriate readings and class discussion will complement each film. A final paper by each student will consist of a synthesis of the subjects treated in the course.

Professor Barton

M4320 Theologies of Liberation

Religion as a powerful force for social transformation is the underlying theme of the course, which explores the origins of Latin American Liberation Theology in the 1960s. The course widens its scope to include various forms of theologies of Liberation, such as Black Liberation Theology, U.S. Latino/a Theology, Feminist Theology, and Eco-Theology. The course strives to provide various examples in which religion and theology respond to human conflict, struggle, and injustice, providing a particular response for reconciliation and hope in situations of oppression and despair. The issues and persons studied in the course require an openness on the part of the student to dialogue and a willingness to explore non-traditional theological positions that advocate for social change.

Professor Barton

M4321 How We Got Here: The Historical Pilgrimage of Latino/a Christians

Students explore the various Christian traditions—Roman Catholic, “mainstream” Protestant, and Pentecostal—among the Hispanic and Latino/a peoples as they struggled to relate to the dominant society. We explore significant figures in this history and ask how the Christian traditions, localized within various regions, enabled their adherents to resist oppression and foster forms of Christianity that affirmed their culture and socio-economic conditions.

Professor Barton

M4323 Sharing the Faith Without Killing the Culture: Evangelism in the Hispanic Tradition

This course raises the question “How is the Christian faith communicated to other peoples without violating their culture and dignity?” We explore the theological and biblical bases for evangelism, and also review the impact and the questions that arise from evangelization/evangelism, especially of mestizo and indigenous peoples. The course brings these and other questions to bear on the following periods: 1) The Spanish conquest and evangelization of the Americas, 2) The Protestant missionary activity in Mexico and among Mexican Americans in the U.S. Southwest, 3) Contemporary efforts at evangelism among U.S. Hispanics.

Professor Barton

M4325 Hispanic Popular Religion

The course examines popular religious devotions that contribute to a distinct mestizo religio-cultural tradition in Mexico and the Southwest. It traces Indigenous, Spanish, and Mexican-American religious and cultural traditions that have contributed to the mestizaje of Hispanic peoples in the Southwest. As it examines certain symbols, rituals, and other practices that shape the religious and cultural identity of Hispanic Catholics and Protestants, the course explores the relationship between Hispanic popular religion and the institutional church. It also considers the ramifications of Hispanic piety for pastoral theology and ministry.

Professor Barton

M4327 Borderlands Christian Thought

This course has been designed in order to take responsibility for the geo-economic, cultural and political context of the borderlands in which Christian theology has been taught and preached since its arrival, five hundred years ago. Mainstream Roman Catholic and Protestant theologies will be revisited from the perspectives of Pentecostalism, Chicano, Native American, African-American and Hispanic Liberation Theologies.

Adjunct Professor Jay Alanis

M4328 Emerging Ministry Among American Latinos

This course offers a panoramic look at the emerging mission field represented by the American born Hispanic/Latino population. It intends to add a missing segment to the traditional Hispanic/Latino model, as carried out in by the Episcopal Church and other mainline denominations, which focus primarily on predominantly Spanish-speaking, first generation Latinos. The course will guide the student in discerning and exploring the strategy processes necessary in reaching out to the more English dominant and American acculturated Hispanic/Latino population, which represents 65% of the Hispanic/Latino population. Besides acquiring a fundamental picture of the American born Latino, this course aims to provide a hands-on capability necessary to design and carry out an evangelistic approach to this more bilingual, acculturated and assimilated Latino demographic.

Adjunct Professor Rodriguez

Historical Studies

Through the study of representative movements, theologians, texts and institutions, students will learn:

- to give a critical and informed account of principal developments in the history of Christian institutions and theology, especially in relation to Western European, British, and North American Christianity, and the development of Anglicanism;
- to explore the relationships between theological, institutional, cultural, and social developments;
- to recognize the impact of cultural changes, encounters, and conflicts on the development of Christian institutions and doctrines;
- to read appreciatively and critically diverse and influential texts in the history of Christian theology interpreting these texts with a view to their present significance for Christian faith and practice;
- to integrate their interpretation of Christian doctrinal texts with their interpretation of texts in Christian spirituality, fiction, poetry, and graphic art; and
- to develop methods of communicating historical perspectives in congregational life and stimulating historical inquiry among church members.

REQUIRED COURSES

H1310 History of Christianity I

This course is an introductory survey of the history of Christianity from its origins to the late medieval period. Primary readings will focus on the relationship between church and society and the cultural location of developments in doctrine, authority, and practices.

Major themes will include:

- Christian origins and its Jewish and Hellenistic roots
- the diversity of Christian theologies
- the global spread of Christianity
- Christological and Trinitarian controversies;
- the relationship between church and society
- the diversity and complexity of Christian life, practice and belief
- reform movements.

Professor Joslyn-Siemiatkoski

H1330 History of Christianity II

This course is an introduction to the history of Christianity from the fifteenth to twentieth centuries. Primary source readings will provide a balance between the development of Western forms of Christianity and the emergence of Christianity as a global religion:

- the diversity and complexity of Christian life, practice and belief
- the encounter of western Christianity with other cultures
- the continued global spread of Christianity
- the development of Roman Catholic, Protestant, and Orthodox Christianity
- the presence of under-represented groups within Christian movements
- the emergence of modernity and Christian engagement with it

Professor Joslyn-Siemiatkoski

H3330 The Episcopal Church: Past and Present

This course will examine the history of the Episcopal Church and its current ecclesiastical context as part of the Anglican Communion and the Church Universal. The first half of the course will be an examination of the development of the Episcopal Church from colonial origins to a multi-national church. The second half of the course will focus on the contemporary structures of the Episcopal Church, dealing with current issues of ecclesiology, polity, and debates on provincial and global levels.

Professor Joslyn-Siemiatkoski

ELECTIVE COURSES

H4310 The Role of Mary Throughout History

In this course, we will consider the place of the Virgin Mary within Protestant history, theology, liturgy, and devotion. Jumping off from previous and contemporary Roman Catholic Mariology, we will discuss several recent statements on the role of Mary from various Protestant perspectives, including Evangelical and Anglican takes. Course format will include lecture, discussion, and a final paper or project.

Professor Jackson

H4313 English Reformations

This course will examine the complex history of the English Reformation from its origins in the 1520s to the Toleration Act of 1688. Emphasis will be placed on reading primary sources in order to chart the competing understandings of the nature of the English church in this period. Portions of each class will involve discussion of how to apply course content to the contemporary context of Anglicanism.

Professor Joslyn-Siemiatkoski



Anglican Studies

At the culmination of the Anglican studies portion of the curriculum, students will:

- demonstrate a knowledge of the content and facility in the discussion of Christian teachings
- know how to make well-formed claims regarding these teachings
- demonstrate an appreciation for the apophatic dimension of theology
- know how to construct theological arguments from biblical, classical, and contemporary sources
- demonstrate an understanding of key themes and pathways in contemporary Anglican theology

REQUIRED COURSES

H3310 Anglican Studies

A survey of the spiritual and theological tradition of Anglicanism set within its history and polity. We pay special attention to key figures and movements such as Hooker, the Caroline Divines, the Latitudinarians, Evangelicalism, Coleridge, Anglo-Catholicism, Ecumenism, and the Inklings. The contribution of these movements to Anglican ecclesiology constitutes a running theme. An overview of the ecumenical and global context of current Anglicanism concludes the course.

Professor Jennings

ELECTIVE COURSES

H4312 The Literature of Anglicanism

Anglican theology developed in the writings of poets, dramatists, and novelists as much as in sermons, treatises, and theology schools. This course will study the works of several key figures in the English literary canon (such as Chaucer, Malory, Spenser, Shakespeare, Milton, Bunyan, Austin, Trollope, and the Brontes), taking note of the way ideas of incarnation, sacrament, and forgiveness take shape in their fictions. Class will be discussion-based, with a final term paper.

Professor Baker

Liturgical Studies

To prepare students for liturgical ministry and leadership in various contexts and settings and to introduce the scholarly study of liturgy and music:

- Display competence in liturgical and theological reasoning
- Articulate the development of Christian liturgy and its theology
- Reflectively integrate liturgy and ministry

REQUIRED COURSES

L1310 Liturgy I: Worship and Theology

Students will explore the Christian encounter with God and God's work in worship, ritual and liturgy. We will study the history of, and reflect theologically upon the various ecumenical traditions of the divine service (liturgy) along with various other significant and related ritual mysteries of the church. Students will take an examination in liturgical theology and complete various assignments.

Professor Jennings

L2310 Preaching I

Introduction to Homiletics as the art of preparing and designing sermons. Study of different homiletic styles and sermon forms. It also includes a brief overview of the discipline's history and theology.

Professor Jackson

L2330 Preaching II

Study and practice of sermon delivery. Preparation, design and delivery of at least two different sermon types or forms. Study and practice of different tools for sermon evaluation, including questionnaires, video recording and group analysis, among others.

Professor Jackson

L2340 Liturgy II: The Prayer Book, its History and Theology

Students will study the history of the current Episcopal Prayer Book. Gaining acquaintance with its theological and practical dimensions, students will learn to plan prayer book services. Students will take an examination in Prayer Book history and complete liturgical projects and compositions.

Professor Jennings

L3310 Liturgical Leadership in the Episcopal Church

Students will explore the spiritual, theological, and physical aspects of ordained liturgical leadership. Through reading, discussion, and various practical exercises, students will work toward developing and being able to articulate a sense of themselves as confident and compassionate presiders over the liturgy. Baptism, marriage, healing, and other special rites of the Episcopal Church will also be considered in their Eucharistic and pastoral contexts.

Professor Jackson

ELECTIVE COURSES

L4300 Seminar on Liturgical Theology

If theology is the contemplation of the triune God in scripture, then liturgical theology names a liturgical approach to theology: liturgical contemplation and contemplation of liturgy, the relationship of doxology to trinitarian teaching, the liturgical reading of scripture. We will read scripture, ancient mystagogy and contemporary scholars' work in the field. Students will deliver a presentation and a final paper.

Professor Jennings

L4304 New Media in Worship and Preaching

Participants in this seminar/workshop will reflect theologically, rhetorically, and pastorally on the recent increase in technology and media in the worship arts, especially preaching. Considering some primary sources on visual presentation of information, we will work together to understand whether and if so, how technology and media can enhance our ability to worship. Participants will offer sermons and/or worship experiences to the group for reflection and critique.

Professor Jackson

L4305 Political Preaching

A course on the history, theology, and practical issues surrounding preaching on political issues. What has been the relationship between Christianity and the political system in the past and present? What are the commitments I have as a preacher to my own beliefs, community, my bishop, my denomination, the secular government? What do IRS regulations say I can or can't say, and about what? Students will engage a combination of written material, lecture, discussion, and their own original political sermons.

Professor Jackson

Music Studies

See the learning outcomes under Liturgical Studies on page 39.

REQUIRED COURSES

L1140 Liturgical Music I

The purpose of this two-semester sequence is to acquaint students with some of the history and principles of liturgical music, to survey the Hymnal 1982 and its supplements, to increase students' enjoyment and appreciation of church music, to practice liturgical music, and to improve students' singing ability.

Note: Satisfactory/Unsatisfactory Only

L1150 Liturgical Music II

The purpose of this two-semester sequence is to acquaint students with some of the history and principles of liturgical music, to survey the Hymnal 1982 and its supplements, to increase students' enjoyment and appreciation of church music, to practice liturgical music, and to improve students' singing ability.

Note: Satisfactory/Unsatisfactory Only

ELECTIVE COURSES

L4001 Choir

The Seminary Choir rehearses weekly and sings in services at Christ Chapel. Participation in the Seminary Choir is by audition.

Note: Offered every semester



Pastoral Studies

Through engagement with classic and contemporary texts and issues in pastoral and practical theology in conjunction with a process of contextual education and experiential learning, students will:

Display self-knowledge and vocational clarity within the ministerial roles and contexts to which they are called.

- Demonstrate skills for the exercise of pastoral ministry with individuals and faith communities, appropriate to different settings and needs and bringing to bear the resources of the Anglican tradition and the Episcopal Church. These skills include practices of ministry, relationships that are marked by respect, mutuality and an appreciation for the vocation all Christians share through Baptism, and theological and critical reflection.
- Interpret and understand faith communities so as to exercise grounded and imaginative leadership as ministers of the Good News.
- Develop the habits and dispositions that will contribute to life-long learning and sustainable ministry.

REQUIRED COURSES

P1130 Text and Context: Explorations in Formation for Ministry

This course introduces students to the principles and practices of experiential learning and contextual theology. Students will explore the intersecting relationships of vocation, formation, ministry, and community through lectures, reading assignments, theological and narrative reflection, and small group participation. This course also prepares students for the field education placement process and the application process for clinical pastoral education.

Professor Russell

P1140 Text and Context: Explorations in Formation for Ministry

This course introduces students to the principles and practices of experiential learning and contextual theology. Students will explore the intersecting relationships of vocation, formation, ministry, and community through lectures, reading assignments, theological and narrative reflection, and small group participation. This course also prepares students for the field education placement process and the application process for clinical pastoral education.

Professor Russell

P2320 Pastoral Theology I: Foundations of Pastoral Ministry

This course introduces students to key dynamics and frameworks for understanding pastoral identity and role, the pastoral relationship, and ministerial practices within the context of the Anglican tradition, the ecclesiology and theology of the Episcopal Church, and the contributions of other disciplines such as psychology, human development and anthropology. Particular attention is paid to the theological and pastoral issues inherent in human living, especially around questions of suffering, as well as familiarity and facility with resources for interpreting situations and contexts and responding faithfully and effectively.

Professor Russell

P3330 Pastoral Theology II: Church Leadership for Congregational Development

Students engage material related to models, issues and challenges in contemporary church leadership within the context of congregational life and Episcopal theology and polity. The course also introduces students to resources for congregational analysis and conflict management as well as exploring pertinent aspects of pastoral identity and role as they relate to the practice of leadership in ministry.

Professor Russell

ELECTIVE COURSES

P4318 Group Dynamics: Theories & Practices

In the contemporary American congregation, group work is ubiquitous. People gather for education, support and spiritual reflection as well as for church governance, common activities and corporate discernment around significant issues. Leading any such group demands clarity of purpose, skill in interpreting dynamics and situations and sensitivity to the religious, spiritual and personal expectations and assumptions at work in the life of the group. This course introduces students to pertinent models of group theory and to effective practices of leadership and group development which include self-awareness and appropriate interventions.

Professor Russell

Students with a particular interest in pastoral care may take electives from the MCPC degree program; other electives that support congregational ministry (such as conflict management or parish administration) are offered periodically.

Contextual Education

(Supporting documents, policies and procedures for all Contextual Education courses are found on the SSW Intranet/Departments/Contextual Education.)

REQUIRED COURSES

P1010 Clinical Pastoral Education

This course requires 400 hours of supervised ministry in a program accredited by the Association for Clinical Pastoral Education, usually in a hospital but on occasion in a hospice, prison, homeless shelter or other institution. CPE is a full-time on-site ministry. Students may apply to any ACPE-accredited center in the U.S., or to any CPE center abroad whose program is consistent with the ACPE learning model and is subject to an accrediting body. Students are assisted in the CPE application and admissions process by the Director of Field Education and as part of P1320 Text and Context. Students should note that individual CPE centers make all admissions decisions for themselves. Effective fall 2014, this course is required for graduation but carries no credit toward the MDiv degree.

Units completed within four years of the student's matriculation at SSW will be accepted for fulfilling this requirement. Units completed beyond this time frame will be considered on a case-by-case basis.

Professor Russell

Notes: • *Satisfactory/Unsatisfactory only*
• *Requires background screening (see Admissions section)*

P2110/2120 Middler Parish Field Education

In consultation with the Director of Field Education, students are assigned to a specific parish under the supervision of the parish clergy. Ordinarily, this parish assignment will be the same for both middler and senior years. The emphasis in this first year of field work is on gaining a broad exposure to the people, culture and ministry of the assigned parish and to develop, in conjunction with the supervisor, a lay committee that will meet with the student during the senior year. A work-learning agreement between the student and parish supervisor is required.

Professor Russell

Notes: • *Five hours per week at the field site /weekly colloquy session on campus*
• *One credit each semester*
• *Requires background screening and Safe Church Training*
• *With the permission of the Director of Field Education, MDIV students who are pursuing a professional lay ministry vocation may utilize alternatives to parish placements, such as a hospitals, educational institutions or community service agencies.*
• *Satisfactory/Unsatisfactory only*

P2140 Ministry Across Cultures

Effective ministry in our contemporary setting calls for an awareness of culture as an inherent aspect of human and ecclesial life. In addition, seminarians need to develop cross-cultural competency in terms of understanding, relationships and work in different settings. In this required one-credit course, students learn about the intersection of culture and ministry through a short-term immersion in agencies that serve people whose lives are marked by difficulty or with organizations whose purpose is social change or community development. These placements provide students with the opportunity to learn and develop as ministers in settings that are both pastoral and prophetic, to learn about issues inherent in social outreach ministry and to reflect theologically. Students may fulfill this course requirement by developing projects outside the United States under the auspices of the Seminary Consultation on Mission.

Notes: • *100 contact hours over at least three weeks*
• *Summer or January term*
• *Satisfactory/Unsatisfactory only*



P3310 & P3320 Senior Parish Field Education

Students continue their assignments in specific parishes as they develop their ministerial identity and competencies. In addition to participating in various aspects of church leadership and congregational life, students focus on the preaching and teaching ministries of the church. A learning agreement for the year, a parish Lay Committee that meets monthly, semester evaluations and participation in the weekly Senior Colloquy are required.

Professor Russell

Notes: • Ten hours per week at the field site/
three credits per semester

- Requires background screening (see Admissions section)
- With the permission of the Director of Field Education, MDiv students preparing for lay professional ministries may utilize alternatives to parish placements, such as a hospital, educational institution or community service agency. Likewise students who are not Episcopalians may do field work in a parish of their own tradition.
- Satisfactory/Unsatisfactory only

ELECTIVE COURSES

P4306 Supplemental Field Education

Students who wish to engage in field work during the summer months for credit may develop a learning plan subject to the approval of the Director of Field Education. The learning plan must include the practice of ministry, regular supervision by an appropriate person, a learning agreement and a process for evaluation. Students must be involved with the site for at least 130 contact hours spread over at least three weeks and four weekends.



Theological Studies

At the culmination of the theological studies portion of the curriculum, students will:

- demonstrate a knowledge of the content and facility in the discussion of Christian teachings
- know how to make well-formed claims regarding these teachings
- demonstrate an appreciation for the apophatic dimension of theology
- know how to construct theological arguments from biblical, classical, and contemporary sources
- demonstrate an understanding of key themes and pathways in contemporary Anglican theology

REQUIRED COURSES

T1310 Theology I

Is it possible to speak responsibly about the Creator of heaven and earth? Can we identify better and worse arguments for conclusions about God's nature and the nature of a world ordered toward God? This course will survey the key topics in Christian theological language, from Trinity to salvation to eschatology, making use of a broad range of texts and ideas from across the historical and geographical range of the Anglican and ecumenical theological tradition. At the same time, we will study the structure of theological arguments, with the goal of gaining skills in creative and constructive theological communication.

Professor Baker

T2320 Theology II

How is theology *done*? What is the role of Scripture, classical texts, and the wide range of contemporary ideas in constructing theological claims? Building on the work begun in Theology I, this course will give students the opportunity to work creatively within the discipline of theology, expanding the basic teachings into new connections and applications. Our readings will once again include classic and contemporary texts from across the tradition.

Prerequisite: T1310

Professor Baker

ELECTIVE COURSES

T4319 Theological Hermeneutics

In this class we will survey modern interpretation theory and contemporary attempts to understand and bring forward traditional Christian exegesis of the scriptures. Major figures will include Augustine, Aquinas, Gadamer, Schleiermacher, Ricoeur, Habermas, de Lubac, Frei and Childs.

Professor Jennings

T4322 Twentieth Century Theology

This course will survey the major theological movements and figures of the century, Protestant, Catholic, Orthodox, and ecumenical. We'll read selections from Barth, von Balthasar, Ratzinger, Bulgakov, and Lossky, to name a few, and investigate the developments of Ressourcement, Neo-Orthodoxy, Liberation Theology, Radical Orthodox, and Sophiology. Course will be part lecture, part discussion, with a research paper at the end of term.

Prerequisite: T1310 or T2320

Professor Baker

T4323 Augustine: Time, Eternity and the Soul

This Seminar will study the writings of the one who said "God is more interior to me than I am to myself." What does it mean to be created in and through time, yet desire the eternal God? Is the human soul fashioned in a suspended state between time and eternity? We will explore these and other questions as we read a sampling of Augustine's writings alongside some important evaluations of his theological contribution. Classes will be discussion-based, with a paper due at the end of term.

Prerequisite: T1310 or T2320

Professor Baker

T4324 Poetry of Theology

Is the poetic imagination merely "useful" to the central reconciling task of Christianity—or might it be essential? To explore this question, we will engage poetic texts with theological concerns; theological texts with poetic contours; texts that explicitly address the relationship between the two; and texts from the movement known as theopoetics. We will also consider how the poetic imagination functions in pastoral and ecclesial contexts—and what happens when it doesn't.

Staff

T4325 Theopoetics: Theory and Practice

Participants in this course will survey the historical, philosophical, and theological roots of the emerging movement known as theopoetics; explore theopoetic expressions in several contemporary arenas, including the arts, the media, and lived vocations; evaluate how a theopoetic posture might help Christians imagine and shape the church of the future; and practice theopoetics in the context of our own ministries.

Staff

Theological Ethics Studies

Through the study of classic and contemporary figures, texts, and movements, students will be able to:

- describe major contemporary secular and theological approaches to ethics;
- define and use the basic vocabulary and concepts of Christian ethics and moral theology;
- describe an Anglican moral vision able to engage and learn from other traditions inside and outside the church;
- articulate the classical theological pattern of moral formation rooted in the development of character and community, centered in justice and love, and ordered to the final end of participation in God;
- make appropriate use of scripture, tradition, and reason in Christian moral discernment;
- apply critical moral reflection to make theological discernments in areas such as politics, economics, ecology, sexuality, and medicine.

REQUIRED COURSES

TE2310 Theological Ethics I

This course offers a theological investigation into the shape of the Christian moral life in contrast to the fragmented moral discourses of modernity. Paying close attention to the process of character formation, the course attends to particular themes in Anglican moral theology while examining major concepts such as virtue and vice, love and justice, natural law, theological anthropology, and moral improvisation. The course also examines the ways Christians make moral arguments in a pluralistic context while engaging other religious and non-religious traditions.

Professor Bader-Saye

TE2320 Theological Ethics II

This course continues and extends the reflection on the Christian moral life begun in the first course. This course examines particular arenas of moral struggle in today's world, including sex and family, ecology and economy, medicine and mortality, politics and power.

Professor Bader-Saye

ELECTIVE COURSES

TE4305 Church and Politics

This course explores the political witness of the church in conversation with ancient and contemporary accounts of politics and democratic theory. We will examine the church's calling to embody a political alternative to the violence of the modern nation-state as well as its capacity to contribute to public conversations about the common good. We will seek to describe a theo-political vision that transcends the liberal and conservative alternatives that dominate American public discourse.

Professor Bader-Saye

TE4306 Sex, Signs, and Bodies

This course seeks to create a fruitful and faithful conversation about human sexuality by situating it within a theological understanding of love, desire, marriage, sacrament, and the body. The course will explore issues in theological anthropology as well as public and ecclesial debates surrounding issues such as homosexuality. Drawing on classical and contemporary resources, we will look at the hermeneutics of close relationships, exploring the ways our loves and our bodies can signify an intimacy that intimates holiness and participates in sanctification.

Professor Bader-Saye

TE4307 God and Money

This course presents a moral vision of life, death, health, and healing for the purpose of preparing pastors, counselors, and chaplains to provide pastoral care and moral reflection in the context of contemporary medicine. We will look at moral issues including reproductive technologies, abortion, stem cell research, organ donation, and physician-assisted suicide, and refusal of treatment. We will also examine the wider social and political contexts of health and healing including poverty, environment, for profit medicine, health care access, and the allocation of resources. The course will pay special attention to the proliferation of medical technologies that present new challenges for faithful living in the face of sickness, suffering, and death.

Professor Bader-Saye

TE4308 Medical Ethics

This course presents a moral vision of life, death, health, and healing for the purpose of preparing pastors, counselors, and chaplains to provide pastoral care and moral reflection in the context of contemporary medicine. We will look at moral issues including reproductive technologies, abortion, stem cell research, organ donation, and physician-assisted suicide, and refusal of treatment. We will also examine the wider social and political contexts of health and healing including poverty, environment, for profit medicine, health care access, and the allocation of resources. The course will pay special attention to the proliferation of medical technologies that present new challenges for faithful living in the face of sickness, suffering, and death.

Professors Bader-Saye and Baker



Writing and Research Studies

The courses in writing and research include courses for the MAR and MDiv programs. These courses include:

W1310 Research and Writing for MAR

As an integral part of the MAR curriculum and in preparation for the MAR thesis, students will develop various skills for academic research and writing. They will locate materials efficiently and effectively in the Booher Library and in other research libraries in the area and online. They will develop awareness of and skills for their own writing and research styles. They will apply these skills and support their colleagues when they present papers, review research and create bibliographies. They will present their own research and critique the work of their colleagues in its stages from initial proposal to thesis chapters. Their thesis will grow out of their own interests and will be coordinated with their adviser and committee.

Professor Baker

W3307 MAR Comprehensive Exams

Working with your advisor and the approved bibliography, prepare for a written exam in your minor field and a written and oral exam in your major field. For more details see the Comprehensive Exams Guide in the MAR Manual.

Staff

W3601 MAR Thesis Writing

A research paper consisting of a minimum of 50 pages and not more than 75 pages, plus bibliography, title page, etc. Students will research and write thesis over two semesters.

Staff

Independent Study

I4300 Independent Study

Students may earn elective credit by means of independent directed study courses (IDS). An IDS is a course not listed in the regular curriculum or the elective chart. The courses will be assigned three credits. They cannot normally be substituted for a required course. Application forms are available in the Registrar's Office.

Note: • Students must submit applications to the Academic Affairs Committee prior to the date of pre-registration for the period in which the courses are to be done. Any submitted after that date will not be considered for approval.

Student Led Colloquy

S4300 Student Led Colloquy

Students may earn elective credit by means of student led colloquies. The course will be assigned three credits. Students may take a maximum of two student led colloquies during the course of their degree. Application forms are available in the Registrar's Office.

Note: • Students must submit applications to the Academic Affairs Committee prior to the date of pre-registration for the period in which the courses are to be done. Any submitted after that date will not be considered for approval.

Auxiliary Study

An Auxiliary Course (AUX) is one proposed from the standard MAC or MCPC curriculum but offered at an unscheduled time. Students wishing to take a course as an AUX must obtain permission of the Academic Dean and must register prior to the deadline for adding a course.

Note: • Students must contact their advisor prior to the date of registration for the period in which the courses are to be taken. The advisor will submit information to the Academic Dean for approval. Any submitted after that date will not be considered for approval.



Core Curriculum: MAC, MCPC, and MSF

The following five courses, or their counterparts in the MDiv program, are required for the MCPC, MAC, and MSF degrees. While it is advisable for students to take courses in the core curriculum at the earliest opportunity, it is not necessary to take them in the following order.

B5330 Interpretation of the Bible for Ministry

This course introduces students to the narratives of Israel, Jesus, and the church in the Old and New Testaments. Using an interpretive model that incorporates historical and literary methods, it provides students the tools to understand the scriptural foundations of ministry and how people read the Bible as scripture.

H5310 Historical Studies for Ministry

This course examines the historical foundations that influence the current practices of ministry and faith. It reviews the major movements, significant persons, and development of doctrine and theology. Each of these movements, persons, and theological developments are examined within larger cultural and political contexts of their time. Throughout the course, attention is given to the diversity of voices that comprise the Christian tradition.

P5391 Contemporary Context for Ministry

This course explores the pressures and influences on our historical context that affect the understanding of the person, the community, the church, and that shape our understanding of ministry and the healing professions. The course will address religious pluralism, globalization, and immigration using methodological perspectives from the social sciences and from the theological tradition.

T5340 Ethics for Ministry

This course explores ethics as an account of the well-lived life that orders individuals and communities toward their highest good and truest happiness. Viewed this way, ethics cannot be reduced to rules, obligations, or obedience, but rather entails broad critical reflection on human nature, friendship, virtue, law, justice, and love. The central question of moral inquiry is: What habits and patterns of life contribute to human flourishing? Drawing on biblical, philosophical, and theological texts, the course will seek to answer this question from within a broad theological framework.

T5350 Theological Studies for Ministry

The grammar of Christian life begins with the question that Jesus himself asked: "Who do you say that I am?" The way that we go about answering that question will necessarily involve responses to a series of other questions: "Who does he say that we are?" "What does Christ tell us about the meaning of life, death, bodies, and relationships?" Finally and ultimately, our answer to Christ's question will involve us in answering another question, "Who does he say that God is?" Building from classic and contemporary readings, this course will develop a grammar for the Christian life around these questions.

Master of Arts in Chaplaincy and Pastoral Care

CORE CURRICULUM COURSES

Listed in previous column.

REQUIRED COURSES

F5306 World Religions and Their Spiritualities

This introductory course focuses on the origins, history, and basic tenets of major religious traditions, including but not limited to Buddhism, Confucianism, Hinduism, Judaism, and Islam. Contributions of each to human spirituality and to an understanding of its relationship to the divine are explored. The goal of the course is for students to increase their knowledge of the theology and practices of major world religions, to the end that they will be equipped to respond with sensitivity and nuance to people of diverse religious traditions.

F5316 Practicum in Theological Reflection

Students engage in disciplined theological reflection using texts from literature and popular culture and from personal and ministerial experience. Various models and methodologies of theological reflection will be used, including individual and group work.

L5310 Liturgy and Ritual in the Pastoral Context

This course examines the role of ritual within the fields of pastoral care and chaplaincy. Understanding the theology and theory of ritual prepares persons in ministry to respond to the needs and situations of persons facing pastoral and spiritual crises. Through case studies and class projects, students develop competency in the preparation and performance of liturgies and rituals. Rites from the Episcopal/Anglican tradition are explored as one liturgical resource.

P5310 Preaching and Teaching for the Chaplain

This course is a practicum in the art of translating theological concepts into conversational tools and preachable prose for application in various situations confronting the chaplain. Preparation, design and delivery of a homily and/or verbatim reports of and reflection on theologically-informed conversations will aid in development of a serviceable verbal repertoire to assist the chaplain in her ministry.

P5320 Organizational Development and Systems Theory

This course examines ecclesial and non-ecclesial organizations and how chaplains/pastors function in them. Students are introduced to significant writings in the field of systems theory. The course helps students focus on critical self-reflection, “differentiation of self,” and on analyzing personal experience in light of systems theory. Students craft genograms with a view towards understanding how family-of-origin issues play out in their individual styles of leadership. Students also learn to employ systems theory to assess and evaluate complex systems.

P5330 Issues of Identity and Authority in Chaplaincy

Within the context of theology of ministry, this course explores various models of chaplaincy, addressing issues of ministerial identity and authority, clarification of role, professional boundaries, and the places of the chaplain within the church and within secular organizations. Approximately one half of class sessions are spent discussing issues related to professional chaplaincy. The other half of the sessions are dedicated to integrative work dealing with pastoral identity and authority necessary for formation as a chaplain. Each class involves a mixture of presentation and relational group work.

P5340 Issues in Death and Dying

This course addresses critical issues, themes and needs of those facing death, exploring theological, cultural, ethical, spiritual and relational dimensions. Significant literature in the field of thanatology is explored, as well as resources and models of care for dying persons and their loved ones.

P5350 Issues in Loss and Bereavement

Loss takes many forms, and bereavement is expressed in many ways. This course introduces students to theories of grief and bereavement and their application to various life situations, with a focus on factors that complicate the mourning process. Students are introduced to models of ministry to people and communities who are grieving.

P5360 Ministry in Times of Crisis

The goal of this course is for students to develop an understanding of the nature of crisis in the lives of individuals and communities from the perspective of theology and scripture. In addition, students increase their knowledge of the ways in which the behavioral sciences ground the work of the chaplain in various settings and situations. Models of care, intervention, and advocacy are addressed.

P5370 The Life Cycle In Pastoral Context

Chaplains and other pastoral caregivers need to minister to those in difficulty or distress in ways that are sensitive to particular needs and issues related to a person's age and development. In this course, students will study key concepts and theories of human development, including stage theory, depth psychology and gender studies, as they relate to the theory and practice of pastoral care. Particular attention will be paid to ministering to the pastoral and spiritual needs of children and adolescents as well as to those who are aging and elderly. Socioeconomic and cultural contexts will also be addressed.

P5380 Ministry Practicum A: The Practice of Ministry and the Process of Reflection

Students engage in at least four hours per week (56 contact hours) of supervised ministry at approved sites. In addition, students meet for a three-hour session four times during the semester to present clinical material and to engage in facilitated theological and ministerial reflection. These group sessions are led by the course instructor of record who also coordinates and facilitates the work of the site supervisors. This required course is offered every three semesters. Because shared reflection is an important part of the course, at least five students must be enrolled.

Prerequisites: The completion of at least 15 credits/five courses in the program including at least one core and two required courses.

P5390 Medical Issues and Healing Presence

Through readings, case-study, role-play, and various writing exercises, students are familiarized with models and strategies for assisting others in the healing arts of pastoral ministry. Topics to be explored include chronic illness, life-changing disability, trauma, family crisis, perinatal loss, addiction, mental illness, and ministering to the dying and their families.

ELECTIVE COURSES

C5306 Theories and Methods for Group Counseling

This course presents a conceptual and experiential introduction to group counseling approaches and models, group process, group facilitation skills, and issues in group counselor leadership and leadership styles. Consideration is given to group counseling composition, goals, phases, and background research. Learning outcomes include the capacity to identify and summarize the major theories of group counseling; increased self-awareness through active participation in group process; and demonstrated ability to apply theory and techniques to actual group settings.

P5301 Establishing and Maintaining a Workplace Chaplaincy

This course examines the unique mission field of corporate chaplaincy. Students are introduced to the scope of the work of a corporate chaplain, including crisis response, pastoral care, and the providing of resources and support to employees seeking to understand their work as a form of discipleship. Assessing the particular needs of any corporate setting, selling management on the benefits of establishing a chaplaincy program, and implementing and maintaining the program are the foci of this course.

P5302 Theologies and Practices of Christian Forgiveness

This course examines Christian forgiveness from diverse theological, biblical, cultural, behavioral, practical, clinical, and psychological perspectives for students training to be pastors, chaplains, and counselors. Students are introduced to various theories of Atonement and various perspectives to understanding forgiveness through significant thinkers in the field. Students are expected to develop select spiritual practices, which increase their capacity to embrace forgiveness in their own lives as well as help them minister to those entrusted to their care.

P5303 The Bible as a Resource in Pastoral Care

This course studies selected texts of the New Testament as a resource and grounding for pastoral care in a variety of settings. The course, which balances lecture, discussion, and student-led sessions, offers students an opportunity to integrate their study of the Bible with the practical context of their work.

P5304 The Chaplain as Leader

This course will introduce students to contemporary resources related to the important role of the chaplain as a leader in various settings, providing foundational knowledge and skills. This includes but is not limited to familiarity with institutional structures, organizational culture and administrative oversight. This course will also address the historical role of the chaplain in various settings and how the current situation in health and non-profit service organizations affects expectations of chaplains today.

P5305 Ministry to People with PTSD

This course explores the evolving understanding of the effects of trauma on individuals, families, and communities. Students will survey the current models for treating PTSD in the mental health community as well as learn methods of pastoral response for trauma survivors. The material will prompt theological reflection on suffering, healing, and forgiveness. Throughout the course students will view trauma from both a psychological and a theological perspective.

P5306 Ministry Practicum B: The Practice of Ministry in Supervised Settings

This elective may be taken any semester by a student who has an available ministry site and site supervisor. The student spends five hours a week engaged in ministry with persons in need or difficulty and meets regularly with a site supervisor.

Prerequisite: At least 15 hours/five courses in the program. This course includes a written learning agreement, at least two written ministry reports and final evaluations done by the student and the supervisor.

P5307 Multiculturalism and Diversity Issues in Pastoral Care

This course will explore the practice of providing pastoral care with diverse people. We will introduce the subject of multiculturalism by researching several ethnic cultures upon which human diversity is rooted and/or lived out. Additionally, we will view human diversity issues among the genders, age groups, spiritual/religious groups, and marginalized individuals in society. We will gain cross-cultural communication skills and examine cultural values in relationships. From a theological perspective the incarnation metaphor will be used as a model in understanding multicultural and diversity issues. In principle, the discipline of pastoral care acknowledges diversity as a gift not as an obstacle—students will be given the opportunity to put this principle into practice.

P5308 Spirituality and Ethics in the 21st Century Health Care

This class will cover an introduction to classical medical ethics and a discussion of current ethical dilemmas in health care. In addition, we will look through the lens of spiritual formation and narrative medicine to see how options we face in health care providers impact systems, churches, patients, and pastoral care. We will engage the term healing in all of its' theological, philosophical, and biological possibilities.

Master of Arts in Counseling

CORE CURRICULUM COURSES

As listed on [page 47](#).

REQUIRED COURSES

C5301 Normal Human Development

Using ecological systems and developmental frameworks, this course emphasizes the power that context has in shaping individual and family dynamics across the life span. Course objectives include acquiring knowledge of the basic principles of modern ego psychology and cognitive, and interactionist theories in the analysis of individual and family dynamics; becoming familiar with the major research findings and practice implications relating to bio-psycho-social development, and understanding the individual, family, and group contexts that influence vulnerability and risk over the human life cycle and the factors that provide resiliency, including spirituality and religion.

C5302 Abnormal Human Behavior

This course is designed to present an overview of the origin and development of abnormal human development. Students are introduced to the basics of a psychological perspective of abnormal human behavior including, but not limited to, the development of mood disorders, anxiety disorders, eating disorders, abnormal human development of children and adolescence, and personality disorders.

C5303 Counseling Theories

This course presents an overview of the more widely accepted theories of counseling. Particular emphasis is placed on the history and development of the theories. The course introduces students to the basic construction of each theory and the corresponding method for counseling individuals. A brief overview of systemic and postmodern theories is also given. Learning outcomes include the capacity to outline and analyze each theory of counseling covered in the course and to apply theological themes and constructs to a particular counseling theory.

C5304 Appraisal and Assessment Techniques

This course provides didactic and practical training in appraisal and assessment techniques, the history of assessment procedures, types of assessment, technological applications of assessment, basic statistical procedures, types of psychological tests (i.e. intellectual, academic, achievement, personality, behavior rating scales, etc.) including an initial unstructured interview, DSM diagnostic impressions, domain specific assessment questionnaires, and an introduction to standardized psychological tests, emphasizing the Myers-Briggs Type Indicator. By the end of the course students are able to complete a diagnostic assessment report, select appropriate client self-rating scales, consider cultural factors, and understand the ethics of counseling assessments. Religious and spiritual assessment approaches are also addressed.

C5305 Theories and Methods for Individual Counseling

This course is designed to provide students an opportunity to learn and articulate current and evidence-based practices for counseling adult individuals. Students will compare and contrast theoretical modalities of individual counseling including brief psychodynamic therapy, cognitive behavioral therapy, and existential-humanistic therapy with respect to assessment, case conceptualization, treatment planning, selecting effective interventions, and the application of counseling outcome research to practice.

C5306 Theories and Methods for Group Counseling

This course presents a conceptual and experiential introduction to group counseling approaches and models, group process, group facilitation skills, and issues in group counselor leadership and leadership styles. Consideration is given to group counseling composition, goals, phases, and background research. Learning outcomes include the capacity to identify and summarize the major theories of group counseling; increased self-awareness through active participation in group process; and demonstrated ability to apply theory and techniques to actual group settings.

C5307 Theories and Methods for Marriage and Family Counseling

This course presents an overview of widely accepted theories for marriage and family counseling. The course introduces students to basic components of systems thinking as a unique approach, in contrast with the models of psychotherapy that are based upon the individual or a biological model. Students explore the history, philosophical foundation, and development of systems models, including Bowenian, structural, and experiential. In addition to analyzing models from a modernist perspective, students examine the Narrative Family Therapy and Collaborative Language Systems Therapy that have evolved out of post-modernist thinking. Finally, students are challenged to consider issues of race, ethnicity, socioeconomic status, gender, and religion in relation to the counseling theories and methods covered in the course.

C5308 Counseling in a Multicultural Society: Identity & Difference

This course introduces theory, strategies, and competencies needed by counselors and pastoral care professionals to work effectively with clients whose identity and personal challenges have been formed by factors typically referred to as “issues of diversity and difference.” Examples of such factors include race and ethnicity, socio-economic background, religious beliefs, sexual orientation, and physical or cognitive disabilities. The goal of this course is to engage students in a rigorous and wide-ranging exploration of how various dimensions of diversity and difference bear upon the practice of counseling and pastoral care for the professional and upon its effectiveness for the recipient.

C5309 Professional Ethics

This course reviews the legal, ethical, and behavioral standards expected of practicing counselors by professional associations and governmental bodies. In addition, the course engages students in a consideration of how Scriptural principles bear upon personal and professional conduct. The effect of community roles and issues of personal identity of the counseling professional are explored and analyzed.

C5310 Career Counseling and Development

This class is designed for counselors-in-training to understand and appreciate the role of career counseling in the variety of counseling interventions. It is also designed to provide experiential learning to counselors in their own career development and the ability to recognize and address career issues in their clients. Learning outcomes include an understanding of career as life and work, both paid and unpaid; the capacity to explore spirituality and call as a dimension of career choice and decision making; and readiness to correctly answer questions related to career counseling on the LPC examination.

C5311 Research Methods for Counseling Professionals

This course covers methods of research, the use of statistics, and the communication of these ideas to others. Students who successfully complete this course develop skills at critiquing research studies in professional journal articles, and master basic statistics and research concepts necessary to pass the LPC exam. For their final project, students design a research proposal on a topic of their own choosing and present it to the class.



C5312 Counseling Practicum A

C5313 Counseling Practicum B

Students enroll in the Counseling Practicum course during the semesters in which they undertake a practicum at a site approved in advance by the instructor of the course and the Center administration. In the weekly sessions of the Counseling Practicum, students receive instruction, supervised practice, and feedback in counseling methods and techniques. The instructor will assist students in learning how to correctly document the practicum hours for the State of Texas and with paperwork required by the placement site. Early consultation with the instructor regarding practicum placement—at least several months before the start of the course—is strongly advised. Though the Counseling Practicum instructor and the Center office will provide students resources for researching and evaluating possible sites, the student is ultimately responsible for securing his or her own practicum placement.

Prerequisite: Credit for C5301, C5302, C5303, C5304 and C5305

Note about the practicum requirement for the LPC: As part of their graduate degree, applicants for the LPC credential in Texas must undertake a supervised and documented 300-hour practicum that is primarily counseling in nature. Of these 300 hours, at least 100 hours must be spent in direct client contact. The remaining 200 hours can be fulfilled by a variety of activities associated with the site (e.g., attending staff meetings, writing reports on sessions, reading journal articles, presenting cases). Academic credit for the practicum—which at Seminary of the Southwest is acquired through taking C5312 and C5313—must appear on the transcript of the LPC applicant. For the most current information on the State of Texas practicum requirement, see http://www.dshs.state.tx.us/counselor/lpc_apply.shtm

ELECTIVE COURSES

C5314 Chemical Dependency and Addictive Behaviors

Students are introduced to a wide range of literature and theory in the field of chemical dependence and abuse with specific attention given to how to help the counselor care for dependent persons and their families. The course surveys the historical, psychological, theological, spiritual, pharmacological, and cultural, and sociological aspects of chemical dependence and abuse. It is both theoretical and practical in scope. The course provides rudimentary instruction in the basic theory and skills necessary for providing care to dependent persons and their families, as well as a wealth of information about referral systems.

C5315 Counseling Children and Adolescents

This course will assist students in conceptualizing emotional and behavioral health problems in children and adolescents, with an emphasis on counseling and family therapy approaches designed to assist children/teens and their parents. Students will be introduced to youth assessment, working with minors, fundamentals of attachment theory, and the basics of Child Directed Play Therapy and Strategic Family Therapy.

C5321 Counseling from a Pastoral Perspective

Students are introduced to various theological and clinical pastoral perspectives within the disciplines of pastoral care, counseling, and psychotherapy. Class sessions involve lecture and discussion based on assigned readings, clinical case studies, and a variety of learning exercises.

C5323 Advanced Techniques for Marriage/Couples Therapy

This course offers an in-depth understanding of the history and development of the work of Harville Hendrix, PhD, *Imago Therapy*, John M. Gottman, PhD, *Gottman Marital Therapy Model*, and Susan M. Johnson, EdD, *Emotion Focused Therapy*. The study will include the comprehension of these theories to techniques underpinning these empirically validated formats for marital and couples therapy.



C5324 Theories of Adolescence and Family Systems Theory

This course puts various theories of adolescence in conversation with family systems theory. Topics include general developmental issues; internal/external factors that affect adolescent development; vocation; substance abuse; eating disorders, religious and spiritual issues; parenting styles; and physical/sexual/ and self-abuse.

C5325 Comprehensive Clinical Treatment and Recovery In Addiction

This course gives students an in-depth understanding of the treatment of addiction in a counseling setting. Class sessions focus on therapeutic intervention, treatment modalities, and recovery issues as they relate to chemically dependent clients and their family members. Participants are introduced to didactic therapeutic techniques for intervention and techniques for counseling individuals and groups.

C5326 Trauma Counseling and Crisis Intervention

Through lecture, class discussion, experiential exercises, and demonstrations, students develop an understanding of the impact of significant trauma on the mind, body, spirit. Major forms of trauma include domestic violence; sexual abuse; disasters; being the object of or witness to violence. Students develop the capacity to assess levels of impact related to trauma, as well as identify appropriate therapeutic interventions, including crisis management during the therapy process. The emphasis is on acquiring practical skills that are effective in brief and longer term counseling. Another component of the course introduces students to issues of secondary trauma, compassion fatigue, and counselor self-care.

P5302 Theologies and Practices of Christian Forgiveness

See description, [page 49](#).

P5340 Issues in Death and Dying

See description, [page 48](#).

P5350 Issues in Loss and Bereavement

See description, [page 48](#).

P5390 Medical Issues and Healing Presence

See description, [page 49](#).

Master of Arts in Spiritual Formation

CORE CURRICULUM COURSES

As listed on [page 47](#).

REQUIRED COURSES

D5305 Spirituality in the Workplace

This course explores the challenges associated with bridging the worship place and workplace, seeking to identify and respond to the perceived lack of correlation between these two important components of life in today's world. Through a combination of lectures and reflective dialogue, we try to re-define concepts such as "work," "vocation" and "spirituality" by examining aspects of Christian scripture, tradition and contemporary writings, both religious and secular.

F5304 Prayer, Action and the Contemplative Life

An examination of the causes for spiritual burn-out and dryness among those in the helping professions. Students explore ways of praying, crafting and maintaining a contemporary Rule of Life, and other spiritual disciplines for nourishment and growth throughout a lifetime.

F5310 Practicum in Spiritual Direction

For those wishing to provide spiritual direction or informal companionship to others in their spiritual journeys. Students will study the work of several experts in the field and will engage in some directing of a partner. One does not need to feel called specifically to the ministry of spiritual direction to benefit from the class.

Prerequisite: Credit for D5305, F5304, F5330, and F5331

F5330 Introduction to Discipleship and Vocation

Every aspect of the life of a spiritual community has the potential to be an element in the formation of the people as faithful disciples of Jesus Christ. This course introduces future priests and other spiritual mentors to the characteristics of Christian discipleship and to the role of ministers in serving the discipleship of others. In addition, students study the vocations of people across the lifespan, learn how to help others discern their vocations, and create a wide variety of learning experiences to help Christians of all ages to live into their various calls.

F5331 Theory in Spiritual Direction

This course examines the ethics, history, practice, and suitability of pastors or laity serving as spiritual directors. Students will learn the appropriate skills for leading spiritual direction in individual and group settings. They will explore the differences in serving as spiritual directors in the congregation and in the community. This course may be repeated as an elective for students who want to explore additional models of spiritual direction from other accredited graduate programs.

F5333 Practicum In Spiritual Formation

For those wishing to provide spiritual advising to programs that guide others in their spiritual journeys. Students will study the work of several experts in the field and will engage in advising or consulting a spiritually oriented program. Prerequisite: Credit for D5305, F5304, and F5330

W3305 MSF Project Preparation

W3306 MSF Project Writing

ELECTIVE COURSES

C5306 Theories and Methods for Group Counseling

See course description, [page 49](#).

F5301 History of Christian Spirituality with Readings I

An introduction to key moments and figures in Christian spirituality from the early Church through the end of the Middle Ages. Students will read writings of leading figures in the development of the forms and practices of Christian Spirituality.

F5305 Faith Development and Spiritual Type

This course is an intensive study of faith development theory and the elements of spiritual journey. Students use faith development interviews as a diagnostic tool for work with individuals and groups, as well as in spiritual direction.

F5306 World Religions and their Spiritualities

See course description, [page 47](#).

F5322 Desert Fathers and Mothers

The fourth and fifth century Ammas and Abbas of the Egyptian Syrian desert were influential in the formation of both the solitary and community forms of Christian spirituality. This course examines the context of these strenuous lives and the stories and sayings that the tradition has preserved. Students explore the enduring force of these spiritualities within a post-modern Christianity.

F5326 Mystical Theology & the Imitation of Christ

The aim of a Christian is not simply to manifest a catalog of praise-worthy traits. Paul says our lives are hid with God in Christ, and so the ultimate goal is an imitation of the union with God that Christ himself enjoys. This course explores the metaphors and images of mystical union with God as expressed in the prayers, meditations, and reflections of the traditions of Christian spirituality.

P5302 Theologies and Practices of Christian Forgiveness

See course description, [page 49](#).

P5340 Issues in Death and Dying

See course description, [page 48](#).



EDUCATIONAL AND ECUMENICAL RESOURCES

Archives of the Episcopal Church

The Archives of the Episcopal Church is located on the top floor of the Booher Library. The Archives is the national research repository for The Episcopal Church and houses the records of the General Convention, the Domestic and Foreign Missionary Society, the Presiding Bishops, Commissions and Committees, Episcopal Church organizations and personal papers. The Archives serves the broader mission of the church by using its resources to support individual ministry, education, community identity and the corporate life of the institutional church. The Archives serves as an information resource for inquirers throughout the church and seminarians are welcome to visit the Archives with questions. The website for the Archives is <http://episcopalarchives.org>.

Austin Presbyterian Theological Seminary and Austin Graduate School of Theology

Austin Presbyterian Theological Seminary and the Austin Graduate School of Theology offer Southwest students many opportunities for additional courses through cross registration. APTS is within walking distance of the Southwest campus. Course listings are available in the Registrar's office each semester. In addition to cross registration, Southwest students have library privileges at the Stitt Library, housed on the APTS campus.

Diocese of Texas Regional Office

The office of the West Region of the Episcopal Diocese of Texas is located on the seminary campus. The Rt. Rev. Dena Harrison (Seminary of the Southwest class of '87) is the Regional Bishop for the West Region, having pastoral oversight of congregations in the central Texas area. The Diocesan Center for the Diocese of Texas is located in Houston.

Cross-Cultural Programs

Seminary of the Southwest believes that the future growth and development of the church will take place at the edges of cultural differences. To prepare our students for cross-cultural ministry, we capitalize on our Southwestern location as an opportunity to engage Hispanic/Latino traditions. Every MDiv student takes

part in "*Encuentro: Mission in Latino Contexts*"—a course that includes visiting churches at the Texas/Mexico border and exploring border theology. Further, the seminary strives to situate our own context in the broader global context of Anglicanism. We have welcomed students from Pakistan, New Zealand, and Namibia. We also encourage our MDiv students to undertake placements abroad as part of a field-based course, "*Living into Mission: Ministry Across Cultures*." Ministry sites for this course have included Kenya, Belize, Panama, Costa Rica, and the Dominican Republic.

External Programs for Seminarians

A number of programs and grants sponsored by organizations throughout the country are available to seminarians. Seminary of the Southwest students have been honored by each of these programs.

- The Preaching Excellence Program sponsored by the Episcopal Preaching Foundation is an intensive week-long conference designed to foster quality homiletical formation. Participants are nominated by the faculty.
- Grants awarded by the Seminary Consultation on Mission, formed under the auspices of the Council of Episcopal Seminary Deans fund projects that involve students and faculty in cross-cultural experiences that deepen a global perspective in seminary life and curriculum.
- The Evangelical Education Society awards grants to Episcopalians in the eleven Episcopal Seminaries. Students, faculty, staff, and their spouses or partners are eligible for Evangelism for the Twenty-First Century grants. Members of the seminary community have benefited from EES grants to support innovative projects in evangelism.



Information



SEMINARY OF THE SOUTHWEST FACULTY



The Reverend Cynthia Briggs Kittredge

Professor of New Testament

Dean & President

In her teaching Professor Kittredge gives students the exegetical and interpretive tools to appreciate and to critically engage with biblical texts for theological reflection. She believes that historical and literary study of scripture in its ancient context can inform and nourish the imagination for faithful preaching and teaching. Professor Kittredge, a contributor to the new Oxford Annotated Bible and the Women's Bible Commentary, is the author of *Conversations with Scripture: The Gospel of John and Community and Authority: The Rhetoric of Obedience in the Pauline Tradition*. She co-edited *The Bible in the Public Square: Reading the Signs of the Times and Walk in the Ways of Wisdom: Essays in Honor of Elisabeth Schüssler Fiorenza*. She is the co-editor of the Fortress Commentary on the Bible: The New Testament. Professor Kittredge is past President of the Anglican Association of Biblical Scholars and Chair of the board of the Evangelical Education Society. She is a member of the Steering Committee for Theological Education in the Anglican Communion. Prior to joining the seminary faculty in the fall of 1999, Professor Kittredge taught at Harvard University and the College of the Holy Cross. She serves as Assisting Priest at the Church of the Good Shepherd in Austin.

BA, Williams College

MDiv, ThM and ThD, Harvard Divinity School



Scott Bader-Saye

Academic Dean

Helen and Everett H. Jones Professor of Christian Ethics and Moral Theology

Professor Bader-Saye joined the seminary faculty in 2009. His research interests include economy, ecology, political theology, virtue ethics, and Jewish-Christian-Muslim dialogue. In addition to teaching the core Theological Ethics sequence, he offers elective courses in Church and Politics; Sex, Signs, and Bodies; God and Money, and Medical Ethics. His publications include *Following Jesus in a Culture of Fear* and *Church and Israel After Christendom*, as well as contributions to *The Blackwell Companion to Christian Ethics* and *The Cambridge Companion to the Gospels*.

AB, Davidson College

MDiv, Yale Divinity School

PhD, Duke University



Anthony D. Baker

Clinton S. Quin Associate Professor of Systematic Theology

Professor Baker joined the seminary faculty in 2004. He teaches classes in both historical theology (focusing on a figure, an era, or a school of thought) and constructive theology (the building of persuasive arguments about God and creation). He is the author of *Diagonal Advance: Perfection in Christian Theology*, as well as various articles in *Modern Theology*, *Political Theology*, *The Journal of Anglican Studies*, *Anglican Theological Review*, and other journals and collections. He is currently working on a book that explores theological themes in the works of Shakespeare. Professor Baker is the theologian-in-residence at Saint Julian's Episcopal Church in north Austin, where he and his wife Allison (a pediatrics nurse) and their three children attend.

*BA and MA, Olivet Nazarene University
PhD, University of Virginia*



The Reverend Paul T. Barton

*Associate Professor of the History of American Christianity and
Missiology—Director of Hispanic Church Studies*

Professor Barton joined the seminary faculty in the fall of 1999, following the completion of his PhD studies at Southern Methodist University. The heart of his MDiv program at Perkins School of Theology and his doctoral studies at SMU was the historical, cultural and theological investigation of Latino/a Christianity. His book, *Hispanic Methodists, Presbyterians, and Baptists in Texas*, was published in 2006. Professor Barton is writing a book on the history of Hispanic Methodists in Texas and New Mexico. He brings his Latino perspective to bear on the courses he teaches in U.S. Church History, Hispanic Church Studies and Missiology. A second generation Mexican-American, he is an ordained elder in the Rio Grande Annual Conference of The United Methodist Church. Professor Barton was pastor of three Latino/a congregations and a campus minister after completing his MDiv degree.

*BA, Southwestern University
MDiv, Perkins School of Theology
PhD, Southern Methodist University*



Steven Bishop

St. Michael's and All Angels Associate Professor of Old Testament

Dr. Bishop came to the Seminary of the Southwest from the Boston area in 2004 where he earned three graduate degrees and taught at several universities. Formerly an ordained minister of the Church of Christ, he served churches in Texas and Massachusetts before beginning graduate studies in the early 1990s. Dr. Bishop's academic interests include the poetry of the Hebrew Bible and literary translations of it into English. Dr. Bishop is a contributor to the *Feasting on the Word* lectionary commentary series, in addition to writing book reviews and presenting scholarly papers. Dr. Bishop assisted the well known Old Testament scholar Bernhard W. Anderson in editing and revising two books: *Out of the Depths: The Psalms Speak for us Today* and *Contours of Old Testament Theology*. Dr. Bishop worked again with Anderson as an editor and contributor for the fifth edition of *Understanding the Old Testament*. That book was published in spring 2006.

*BS, Abilene Christian University
MS, Texas A&M University
MTS, Boston University School of Theology
MA and PhD, Boston University*



The Reverend Micah Jackson

Bishop John Hines Associate Professor of Preaching

Professor Jackson joined Seminary of the Southwest faculty in June 2008. His academic interests include the spiritual discipline of preaching, homiletic form, and postmodern construction of the relationship between preacher and congregation. His previous courses have ranged from “New Media in Worship and Preaching” to “Political Preaching.” Professor Jackson is a frequent instructor at the Episcopal Preaching Foundation’s Preaching Excellence Program and also serves on the EPF’s Board of Directors. He is a popular guest preacher and supply priest throughout the Diocese of Texas and across the country.

MDiv, Meadville Lombard Theological School

MTS, Seabury-Western Theological Seminary

PhD, Graduate Theological Union



The Reverend Nathan G. Jennings

J. Milton Richardson Associate Professor in Liturgics and Anglican Studies

A native of Austin, Professor Jennings returned to his hometown when he joined the faculty of the Seminary of the Southwest in 2005. Jennings has also served as the Director of the Anglican Studies Program at Seminary of the Southwest since 2008. Jennings is interested in liturgical theology, ascetical theology, theological hermeneutics and the way these disciplines intersect and inform one another. His book, *Theology as Ascetic Act: Disciplining Christian Discourse*, published in 2010, argues that Christian teaching and reflection are embodied acts analogous to, and part of, Christian asceticism. Jennings has published various book reviews and articles in journals and collections. He is currently researching the intersection of liturgical and Old Testament theology. In teaching, Jennings reflects on liturgy as that which enables participation in God and God’s work in the world. In addition to the required liturgy and Anglican studies courses, Jennings offers elective seminars in Liturgical and Sacramental Theology, Hermeneutics, and occasional seminars on Anglican Divines and Church Fathers.

BA, University of Texas

MDiv, Yale Divinity School

MA and PhD, University of Virginia



Daniel Joslyn-Siemiatkoski

Duncalf-Villavaso Associate Professor in Church History

Professor Joslyn-Siemiatkoski joined the seminary faculty in 2014. His research interests include the history of Jewish-Christian relations, the practices of Christianity in the pre-modern era, the development of Anglican ecclesiology, and comparative theology. He is the author of *Christian Memories of the Maccabean Martyrs* and has authored chapters in various edited volumes and articles in *Anglican Theological Review* and *Anglican and Episcopal History*. He is currently writing a commentary on Mishnah Avot for the series “Christian Commentaries on Non-Christian Sacred Texts.” Professor Joslyn-Siemiatkoski is a postulant for priesthood in the Diocese of California.

BA, Gordon College.

MA, PhD, Boston College



The Reverend Jane Patterson

Assistant Professor of New Testament

Jane Patterson served on the Adjunct Faculty since 2010 and was appointed assistant professor of New Testament beginning June 1, 2013. In the Master of Divinity program, she teaches courses in Bible and Spiritual Formation; in the Center for Christian Ministry and Vocation, she teaches a course on the Bible as a resource for pastoral caregivers. Outside the seminary, she is co-director of a ministry called The WorkShop that guides laity in the use of the scriptures for discerning how to live faithfully in all aspects of daily life, and she has served St. Mark's Episcopal Church, San Antonio, mainly in the areas of adult formation and leadership development. She is currently participating in the Collegeville Institute Seminar on Vocation Across the Lifespan. Her dissertation concerned the use of metaphors of sacrifice in the letters of Paul. She previously served on the faculty as Interim Director of Theological Field Education, 2003-05.

BA, Smith College

MTS, Perkins School of Theology

CITS, Episcopal Theological Seminary of the Southwest

PhD, Southern Methodist University



The Reverend Kathleen Sams Russell

Joe and Jessie Crump Chair of Cultural Research, Associate Professor of Pastoral Theology

Professor Russell brought experience in chaplaincy, parish, and social justice ministries to Seminary of the Southwest when she joined its faculty in 2005. She has taught in many settings—parishes, programs of Clinical Pastoral Education (CPE), and diocesan workshops. She supervised CPE students at the Center for Urban Ministry in San Diego and the Children's National Medical Center in Washington, DC, where she oversaw the pastoral care program and became a Board Certified Chaplain by the Association of Professional Chaplains. Her expertise in experiential learning and the use of narrative in pastoral ministry inform her courses in pastoral care and congregational leadership as well as her oversight of the field education program. Before coming to Austin, she served three years as acting rector of a San Diego church where she helped the vestry and parishioners through a period of crisis and transition. Prior to ordination, she organized retired and disabled textile workers in South Carolina in the late 1970s and early '80s. In May 2012 she received her Doctor of Ministry degree from Austin Presbyterian Theological Seminary in Austin, Texas, with a concentration in Christian nurture.

BA, Daemen College

MDiv, Seabury-Western Theological Seminary

DMin, Austin Presbyterian Theological Seminary



The Reverend David Scheider

Director, Loise Henderson Wessendorff Center for Christian Ministry and Vocation

As Director of the Loise Henderson Wessendorff Center for Christian Ministry and Vocation, the Reverend Scheider oversees three of the seminary's graduate programs that are designed for laity and clergy who have specialized callings to carry on the work of the church in counseling, chaplaincy, and spiritual formation. These programs meet in the evenings and on Saturdays. Before coming to the seminary, Father Scheider served as a U.S. Army chaplain for 25 years. He specialized in family therapy, earning two additional masters degrees in counseling and certification and licensure as a marriage and family therapist and supervisor. Additionally, Dave achieved certification as a Diplomate in the American Association of Pastoral Counselors and Diplomate for the College of Pastoral Supervision and Psychotherapy. He is also a graduate of the Seminary of the Southwest's certificate in spiritual formation program as well as a DMin graduate from Austin Presbyterian Theological Seminary. Dave is an Episcopal priest, canonically resident in Central New York.

MDiv, Andrews University

MS in mental health, Wright State University

MS in family therapy, Kansas State University

Certificate of Special Studies, Seminary of the Southwest

DMin, Austin Presbyterian Theological Seminary



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STM and DD, Episcopal Theological Seminary of the Southwest

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PhD, University of Pennsylvania

DD, Hobart and William Smith Colleges

DHL, Episcopal Theological Seminary of the Southwest

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BMus, Valparaiso University

MMus, Union Theological Seminary

DMA, University of Texas

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BA, Trinity University

MATS, McCormick Theological Seminary

MA, University of Chicago Divinity School

STM and DD, General Theological Seminary

DMin, Perkins School of Theology,

Southern Methodist University

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MT and PhD, Lutheran School of Theology at Chicago

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BS, Baylor University
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Assistant Librarian for Technical Services

Mr. Duane Carter

Library Assistant

Ms. Lisa Norman Johnson

Library Assistant



Official Calendar 2014-2015

August 2014

- 21-25 MDiv, DAS, DTS, and MAR
New Student Orientation
- 23 NSO Lunch (All programs)
- 23-26 Registration for new students
- 26-28 New student retreat (MDiv, DAS, DTS, MAR)

September 2014

- 1 Labor Day Holiday—offices closed
- 2 All evening classes begin
- 7 Matriculation service and dinner
- 23-24 Alumni Convocation and
Blandy Lectures

October 2014

- 9 Board of Trustees Meeting
- 9 John Hines Day
- 13-14 Fall Break

November 2014

- 17-22 Spring and summer registration
- 26-29 Thanksgiving Break (no classes)
- 27-28 Thanksgiving Holidays—offices closed

December 2014

- 8 Classes end
- 9 Reading Day
- 10-13 Final Exam Week
- 13 Classes end
- 22 Christmas Holidays through
January 2—offices closed

January 2015

- 5-6,8-9 General Ordination Examination
- 5-23 January Term
- 17 Spring New Student Orientation
- 19 Martin Luther King, Jr. Holiday—offices closed
- 19-23 Certificate Program in Christian Formation
- 24 Classes begin

February 2015

- 5 Board of Trustees Meeting
- 5 Payne Lecture

March 2015

- 16-21 Spring Break
- 23 Harvey Lecture

April 2015

- 3 Good Friday—offices closed (staff only)
- 6 Easter Monday—offices closed (staff only)
- 13-18 Fall and January term registration

May 2015

- 1 Classes end
- 2-6 Final Exam Week
- 6 Classes end
- 11-13 Board of Trustees Meeting
- 11 Commencement Evensong
- 12 64th Commencement
- 25 Memorial Day Holiday—offices closed
- 26 Center summer classes begin

June 2015

- 1-5 June Continuing Education Program
- 15-19 Certificate Program in Christian Formation

July 2015

- 3 Independence Day Holiday—offices closed
- 11 Center summer classes end
- 14 Final Exam day



Official Calendar 2015-2016

August 2015

- 13-17 MDiv, DAS, DTS, and MAR New Student Orientation
- 15 NSO Lunch (All programs)
- 15-18 Registration for new students
- 18-20 New student retreat (MDiv, DAS, DTS, MAR)
- 24 Fall classes begin
- 30 Matriculation service and dinner

September 2015

- 7 Labor Day Holiday—offices closed
- 29-30 Alumni Convocation and Blandy Lectures

October 2015

- 8 Board of Trustees Meeting
- 8 John Hines Day
- 12-17 Fall Break

November 2015

- 16-21 Spring and summer registration
- 23-28 Thanksgiving Break (no classes)
- 26-27 Thanksgiving Holidays—offices closed

December 2015

- 8 Reading Day
- 9-12 Final Exam week
- 12 Classes end
- 24 Christmas Holidays through January 2—offices closed

January 2016

- 4-5, 7-8 General Ordination Examination
- 4-22 January Term
- 18 Martin Luther King, Jr. Holiday—offices closed
- 18-22 Certificate Program in Christian Formation
- 23 Spring New Student Orientation

February 2016

- 1 Classes begin
- 11 Board of Trustees Meeting
- 11 Payne Lecture

March 2016

- 14-19 Spring Break (tentative)
- 21 Harvey Lecture
- 25-28 Easter—offices closed

April 2016

- 11-16 Fall and January term registration

May 2016

- 10 Reading Day
- 11-14 Final Exam week
- 14 Classes end
- 23 Commencement Evensong
- 24 65th Commencement
- 23-25 Board of Trustees Meeting
- 26 Center Summer classes begin
- 30 Memorial Day Holiday—offices closed

June 2016

- 6-10 June Continuing Education Program
- 20-24 Certificate Program in Christian Formation

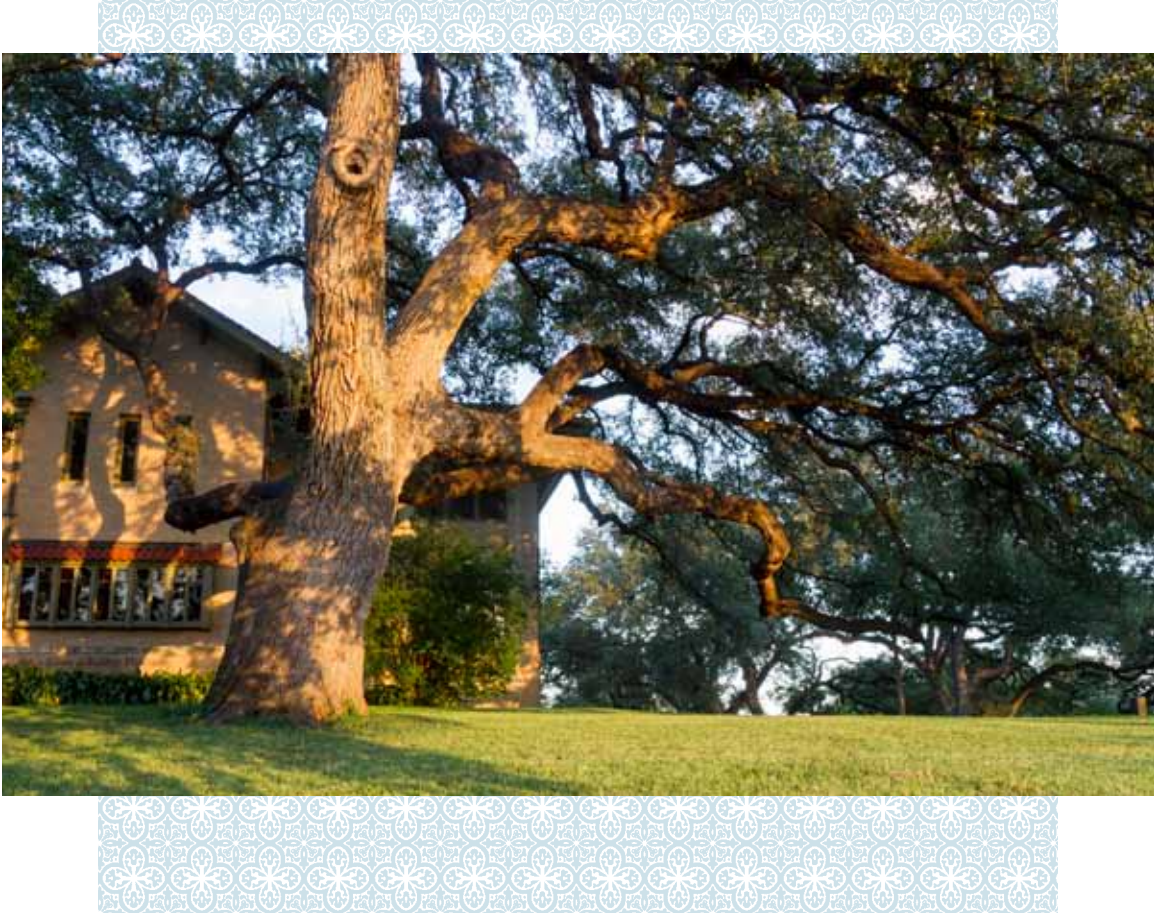
July 2016

- 4 Independence Day Holiday—offices closed

August 2016

- 25 Center Summer classes end





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