



SEMINARY OF THE  
**SOUTHWEST**

AN EPISCOPAL SEMINARY



FALL 2015/SPRING 2016  
ACADEMIC CATALOG

“I give you

a new commandment, that  
you love one another. Just as  
I have loved you, you should  
also love one another. By this  
everyone will know that you  
are my disciples, if you have  
love for one another.”

JOHN 13:34-35

## Seminary of the Southwest

Phone: 512-472-4133

Fax: 512-472-3098

Email: [seminary@ssw.edu](mailto:seminary@ssw.edu)

Web: [www.ssw.edu](http://www.ssw.edu)

Mail: P.O. Box 2247

Austin, TX 78768-2247

Street: 501 E. 32nd Street

[Austin, TX 78705](#)



# SEMINARY OF THE SOUTHWEST FALL 2015/SPRING 2016 ACADEMIC CATALOG

---

## TABLE OF CONTENTS

### Welcome

Seminary of the Southwest and You . . . . .	1
About Seminary of the Southwest . . . . .	1
Our Mission, Vision, and Core Values . . . . .	2
Accreditation . . . . .	3
Institutional Effectiveness . . . . .	4
Admission . . . . .	4
Master of Divinity Non-Postulant Policy . . . . .	4
Application Procedures . . . . .	5
Application Deadlines . . . . .	7
Admissions Criteria . . . . .	8
Admissions Categories . . . . .	8
Tuition and Fees . . . . .	9
Financial Aid . . . . .	11
Scholarship Endowment Funds . . . . .	12
Academic Policies . . . . .	13
The Booher Library . . . . .	15
Hispanic Church Studies . . . . .	16
Special Summer Programs . . . . .	17
Additional Instructional Programs . . . . .	18

### Curriculum


Degrees Offered . . . . .	23
Master of Divinity . . . . .	23
Master of Arts in Religion . . . . .	26
Diploma in Anglican Studies . . . . .	27
Diploma in Theological Studies . . . . .	28
The Loise Henderson Wessendorff Center for Christian Ministry and Vocation . . . . .	29
Master of Arts in Chaplaincy and Pastoral Care (MCPC) . . . . .	29
Master of Arts in Counseling (MAC) . . . . .	30
Master of Arts in Spiritual Formation (MSF) . . . . .	31

### Course Listings

Course Descriptions . . . . .	35
Biblical Studies . . . . .	35
Formation Studies . . . . .	37
Hispanic Church Studies . . . . .	37
Historical Studies . . . . .	40
Anglican Studies . . . . .	41
Liturgical Studies . . . . .	42
Music Studies . . . . .	43
Pastoral Studies . . . . .	43
Contextual Education . . . . .	45
Theological Studies . . . . .	46
Theological Ethics Studies . . . . .	48
Writing and Research Studies . . . . .	49
Independent Study . . . . .	49
Student Led Colloquy . . . . .	49
Auxiliary Study . . . . .	49
Core Curriculum: MAC, MCPC, and MSF . . . . .	50
Master of Arts in Chaplaincy and Pastoral Care . . . . .	50
Master of Arts in Counseling . . . . .	53
Master of Arts in Spiritual Formation . . . . .	57
Educational and Ecumenical Resources . . . . .	59

### Information

Seminary of the Southwest Faculty . . . . .	61
Seminary Directory . . . . .	68
Official Calendar 2015-2016 . . . . .	72
Official Calendar 2016-2017 . . . . .	73



# Welcome



## Seminary of the Southwest and You

In the grace and peace of Christ I warmly welcome you to Seminary of the Southwest.

You may be considering Southwest as a place to spend three years in preparation for ordained ministry in the Episcopal church, or you may wish to study counseling or pastoral care or spiritual formation. Perhaps you would like to teach on the faculty here or take a position on the staff. Or you may be curious about the unusual chapel and Rather House on the block between Rathervue and 32nd Street and think you would like to come to a lecture or attend one of our daily services.

I invite you to explore this place—a lively, growing, richly textured community of learning and prayer. Here at Seminary of the Southwest we seek to form mature, wise, and creative Christian leaders to participate in God’s reconciling mission in the world. We do this through sustained attention to the Christian tradition in the company of and under the guidance of faculty who are not only intelligent, but also wise. We share this enterprise with students who become colleagues and leaders with us in ministry.

We undertake our education in the ancient traditions of the faith in the center of an alive, expanding, complex, and fascinating American city. Austin, Texas is culturally, linguistically, musically, ecologically diverse—a place full of opportunities to observe and participate in the gospel speaking to culture, and culture challenging the church, both with risk and with hope. Christ Chapel is built with a window of clear glass facing out to the University and the Capitol to the south of our campus. Seminary of the Southwest is a place set apart, but not enclosed.

Please come to discover this community of friends in Christ. And if you do join us, know that you will make a difference here. You will add to our colorful conversation and bring unique gifts to our projects and our celebrations. Having you be part of us will make us better, more faithful, and will contribute to transforming us.

May God look generously upon your exploration and bless you in your discovery.

I look forward to meeting you and greeting you in person.

Yours faithfully,

The Very Rev. Cynthia Briggs Kittredge, Th.D.  
DEAN AND PRESIDENT

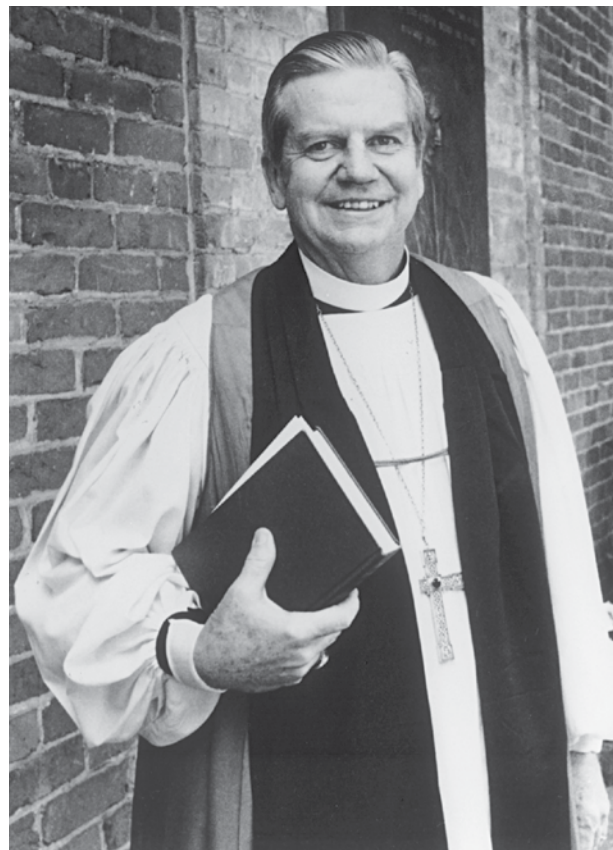
## About Seminary of the Southwest

Seminary of the Southwest is one of the ten accredited seminaries of the Episcopal Church. Our purpose is to foster Christian ministers who are faithful, imaginative, and skilled.

### Bishop John E. Hines, Founder of Seminary of the Southwest

“We sought to have a first class seminary which would not be just a local seminary—we wanted to avoid that—but which would eventually be a seminary of the whole church. It would utilize the wide open still frontier-like resources of the Southwest in terms of ideas and hopes and expectations and also fiscal realizations, and produce a seminary which could in reality not mind so much whether its graduates are ordained into the ordained ministry—although that would probably be its primary thrust—but would care whether or not their theological education was centered around some kind of dialogue between the Christian faith and culture.”

*From an interview with Hugh Downs, 1981*





**The Very Rev. Cynthia Briggs Kittredge, Th.D.,**  
Dean and President

Today Seminary of the Southwest fulfills Bishop Hines' aspiration that we be a "seminary of the whole church." Our Conversation Covenant acknowledges that we are all children of God who deserve to be treated with respect and dignity. At Southwest people of different persuasions enter into gentle and truthful dialog with each other, knowing that they will be honored and cherished. Is there a better definition of Christian friendship or of the conditions for formation as a Christian leader?

We're also conscious that to be a seminary of the "whole church" requires that we acknowledge and embrace the wisdom of the great cloud of witnesses who surround us. Hence our faculty's teaching and our community's conversations recognize the enduring authority of the Apostles' and Nicene creeds. A seminary of the whole church—past, present and future—for the whole church! We invite you to join us!

.....  
*"Founded for the Future" by Dean and President Cynthia Briggs Kittredge and Professor Anthony D. Baker was published in Ratherview, Winter 2013. They write about the faithful, lively community of teaching and learning at Seminary of the Southwest.*  
.....



**Our Mission, Vision, and Core Values**

The statements below represent the vision of our community. The statements of Mission, Vision, and Core Values were developed by a committee of the Board of Trustees of the Episcopal Theological Seminary of the Southwest (Seminary of the Southwest) in late 2006 and early 2007, as well as by the faculty of the seminary. They were approved by the Board of Trustees in February 2007, and the Core Values were amended in May 2012.

**MISSION**

Seminary of the Southwest forms men and women for the service of Christ in lay or ordained ministry within the church and the larger society.

**VISION**

Be a community for formation and leadership within the church supported by a strength of program, endowment, and environment that assures excellence in theological and pastoral education.

**CORE VALUES**

- Hospitality: creating a common life that welcomes difference and ensures that all voices are heard.
- Mutuality: nurturing a collaborative environment that promotes mutual inquiry and accountability.
- Respect: cultivating the virtues of patience, justice, and charity, so as to affirm the dignity of every member of the community.
- Rootedness: embodying the richness of the Episcopal and Anglican traditions in particular contexts, especially that of the American Southwest and its Hispanic cultures.
- Celebration: glorifying and enjoying God in worship, prayer, study, service, and fellowship, so as to create a community of gratitude and gift.
- Conversation: listening to and critically engaging a variety of cultural and religious voices in order to commend the Christian tradition and discover fresh wisdom.

## Conversation Covenant

*In May 2005, the Seminary Council, a group comprising faculty, administration, and students, approved the following Conversation Covenant for use in the life of the seminary. The process of framing the covenant was prompted by several developments in the life of the seminary and the Church that highlighted the importance of conversing about difficult issues in ways that would build community life, not erode it.*

A seminary community is a school of inquiry and interpretation: inquiry into the mystery of God in Jesus Christ and interpretation, in both action and reflection, of God's creative and redemptive love. Frank, confident, and trustful conversation is an essential part of our common learning. Often, though, we are led into difficult, even disturbing, conversations as we bring the length and breadth of our assumptions, hopes, opinions, and certainties, into the formative power of Christian faith. Avoiding the issues around which passion and disagreement reside might well be an easier path, but commitment to remaining in conversation with one another despite our differences is part of our calling as disciples of Jesus Christ.

In order to mark both our commitment to conversation and our recognition of the challenges, we affirm:

- that we are made in the image of God and must, therefore, treat one another with respect and dignity;
- that we are free to explore different ideas and beliefs as well as to grow and change in our theological convictions and practices of faith;
- that we share a common sinfulness and, therefore, will understand only partially and be mistaken frequently;
- that we do not have to agree in order to love one another;
- that our conversations, even our most passionate disagreements, take place in the Spirit whom we seek not to grieve, and we strive:
- to approach conversation with a willingness to listen and learn, acknowledging the value of opposing views;
- to treat one another as honest inquirers, attempting to discern God's truth in a complex world;
- to engage ideas without attacking or dismissing those that hold them;
- to acknowledge the limited perspective of our own experience and opinions, and be open to the possibility of changing our views;
- to challenge one another while seeking not to give offense;
- to consider challenges from others while striving not to take offense too readily;
- to consider the possibility that we might be mistaken, secure in the knowledge of the love and forgiveness we have all received in Christ;
- to serve reconciliation by sharing when we have been offended;
- to acknowledge stereotypes, to ask for clarification in order to avoid misunderstandings, and to make room for complexity.

## The Academic Catalog

This catalog provides information which is subject to change. It does not constitute any form of contractual agreement with current or prospective students. The authoritative current version of this catalog, including all changes and updates, can be found on the seminary website at [www.ssw.edu](http://www.ssw.edu).

## Accreditation

Seminary of the Southwest is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award master's degrees and post-baccalaureate diplomas. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Seminary of the Southwest.

Seminary of the Southwest is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada to award master's degrees and post-baccalaureate diplomas. Contact the Association of Theological Schools at 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103, or call 412-788-6505 for questions about the accreditation of Seminary of the Southwest.

The seminary belongs to the Council of Southwestern Theological Schools and the American Theological Library Association.

## Institutional Effectiveness

2014-2015 Academic Year

Graduation rates: 80%\* (MDiv and DAS)

Ordination rates: 100%\* (MDiv and DAS)

Retention rates: 86% (MDiv, MAR, MAC, MCPC, MSF)

Passing rate for State of Texas - 2015

Counseling Exam (for MAC students): 100%

*\*Based on incoming class for fall 2012*

## Admission

Seminary of the Southwest is a theological school of the Episcopal Church, and as such adheres to its creedal doctrine, spiritual discipline, and communal worship. Its primary purpose is to form men and women for the service of Christ in lay or ordained ministry within the church and the larger society. Southwest strives to be a community of formation and leadership within the church supported by a strength of program, endowment, and environment that assures excellence in theological and pastoral education. Seminary of the Southwest does not conceive its task in any narrow or exclusive way, but gladly welcomes women and men of all faith traditions who are seeking preparation for Christian service. Every effort is made to shape individual degree programs to meet the requirements of other denominations.

Seminary of the Southwest admits students without regard to race, sex, color, nationality, sexual orientation or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, sex, color, nationality, sexual orientation, or ethnic origin in the administration of its educational policies, admissions policies, financial aid and loan grants, or other school administered programs.

Seminary of the Southwest offers the following graduate degrees: Master of Divinity (including the option of a Hispanic Church Studies concentration), Master of Arts in Religion (MAR); Master of Arts in Counseling (MAC); Master of Arts in Chaplaincy and Pastoral Care (MCPC); and Master of Arts in Spiritual Formation (MSF).

In addition, the seminary offers diplomas in Anglican Studies and Theological Studies. Please [see page 18](#) for information on the Certificate Program in Christian Formation.

An undergraduate degree is generally required for admission to a degree program, although exceptions may be granted in extraordinary cases. Accreditation standards allow the admission of a few students who lack such degrees but are capable of meeting the same standards of performance.

Students enrolled in a degree program are considered regular students. Other categories are “special” and “auditors.” Special students are those who are registered for academic credit but are not enrolled in any degree program. Auditors are those who, with the permission of the appropriate instructors, are allowed to attend classes, but whose work is not credited.

Admission application forms are available by mail from the Admissions Office, or they may be downloaded from the seminary’s web site at [www.ssw.edu/admissions/application](http://www.ssw.edu/admissions/application).

Interviews take place throughout the year, and offers of admission, awards of financial aid, and seminary housing assignments are made on a rolling basis. Applicants for admission are encouraged to consider the advantages of having these important decisions made early.

## Master of Divinity Non-Postulant Policy

For students who wish to enter the Master of Divinity program who are non-postulants, please note the following policy established by the Board of Trustees. Episcopal students seeking ordination, who have not received approval from a Commission on Ministry and therefore, are not postulants, may be admitted to the Master of Divinity program under the following conditions.

- Before acceptance, the Dean will contact the applicant’s bishop to inform him/her that Southwest is considering the admission.
- The Dean will request a letter from the bishop acknowledging the above conversation together with any comments on the proposed admission.
- The student’s transcript will include under “other information,” the words “This student is not pursuing/did not pursue the MDiv program for the purposes of ordination in the Episcopal church under the provisions of Title III.”
- Seminary of the Southwest will not support students in finding a sponsoring diocese and any discernment



process into which the student enters must be undertaken entirely at the student's own initiative and responsibility.

- Seminary of the Southwest will not sponsor non-postulants for taking the General Ordination Exam. All candidates need Diocesan sponsorship for this examination.

Students will receive an admission letter and policy statement stating all the above conditions.

### Screening of Prospective Students

Many applicants, particularly those in a discernment process in the Episcopal Church, may have already had this type of screening, and if so this may satisfy the seminary's requirement. All applicants are advised that under Texas law, a criminal history (including guilty pleas, pleas of no contest, acceptance of deferred adjudication and charges, whether pending or not, and regardless of whether an offense is classified as a felony or misdemeanor) involving violence, child abuse or neglect, or sex or drug related offenses as well as any criminal history involving offenses classified as felonies will preclude an individual from serving as a volunteer or an employee in many non-profit agencies as well as in church programs providing direct contact with children, elderly persons, people receiving mental health services, and persons in chemical dependency programs.

### Transfer Students

The seminary welcomes applications from students interested in transferring from an accredited graduate institution. Review of completed coursework is done in a timely manner with consideration given to both academic and personal needs.

### International Students

The seminary welcomes applications from dioceses and provinces of the Anglican Communion outside the United States. The admission of these applicants depends upon the following:

- Satisfactory evidence of academic readiness
- English language proficiency
- Endorsement of provincial and diocesan authorities

- Availability of funds from non-seminary sources to cover all expenses above those for tuition, rental cost of an efficiency apartment and a book allowance. Seminary scholarship funds may be awarded to pay for those items.
- Availability of seminary housing.

### School Codes for GRE/MAT

The school codes for Seminary of the Southwest are: GRE: 6202. MAT: 2218.

Applicants selecting the MAT should use these codes:

MSF and MCPC: code 494 "religious studies."

MAC: code 635 "counseling psychology."

### Application Procedures

#### GRADUATE PROGRAMS

Applicants to Seminary of the Southwest's graduate programs must hold an undergraduate degree from a regionally accredited college or university or its equivalent. To be considered for admission, U.S. citizens should complete the following procedures.

#### MDiv, MAR, MCPC, MAC, MSF:

- Complete the online or paper application and send it, with the \$55 application fee, reference forms, autobiography, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.



### **TRANSFER STUDENTS:**

- Complete the online or paper application and send it, with the \$55 application fee, reference forms, autobiography, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Complete the online or paper form, “Request to Transfer Credit,” and submit official transcripts and syllabi for all courses which transfer credit is requested to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.

### **INTERNATIONAL STUDENTS**

International students must complete the following procedures to be considered:

- Complete the online or paper application and send it, with the \$55 application fee, letters of recommendation, autobiography, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Request a course-by-course evaluation of all academic credentials from non-U.S. colleges and universities from an official foreign credential evaluation service, such as World Education Services, Foreign Credentials Service of America or Academic Credentials Evaluation Institute. Copies of official or attested records of all prior university work, together with certified English translations should be sent to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official reports of scores received on the GRE or MAT. (Note: MDiv and MAR applicants are required to take the GRE.)
- Submit scores from the Test of English as a Foreign Language (TOEFL). The minimum acceptable score varies according to the testing format:

PBT (Paper Based Test): 550 or greater

CBT (Computer Based Test): 213 or greater

iBT (Internet Based Test): 79 or greater

Students who have achieved the minimum TOEFL score but whose English language abilities are still judged to be insufficient may be required to take advantage of classes offered at local institutions for assistance in English language instruction.

### **DIPLOMA IN ANGLICAN STUDIES, DIPLOMA IN THEOLOGICAL STUDIES**

Applicants to Seminary of the Southwest’s diploma programs must hold an undergraduate degree from a regionally accredited college or university or its equivalent. To be considered for admission, U.S. citizens should complete the following procedures.

#### **DAS, DTS:**

- Complete the online or paper application and send it, with the \$55 application fee, autobiography, reference form, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.

### **SPECIAL STUDENTS**

Special students are those who are registered for academic credit but are not enrolled in any degree program.

- Complete the online or paper application and send it, with the \$55 application fee, reference form, letter explaining what study is intended and why, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admission, P.O. Box 2247, Austin, TX 78768.



## Application Deadlines

Prospective Graduate students are encouraged to submit their applications by the priority deadlines. Priority deadlines indicated are to ensure priority consideration for financial aid and housing.

### PRIORITY DEADLINES FOR ADMISSION APPLICATION\*

Program	Fall Admission	Spring Admission
Master of Divinity	June 30	N/A
Master of Religion	June 30	December 1**
Master of Arts in Counseling	June 30	December 1
Master of Arts in Chaplaincy and Pastoral Care	June 30	December 1
Master of Arts in Spiritual Formation	June 30	December 1
Diploma in Anglican Studies	June 30	N/A
Diploma in Theological Studies	June 30	December 1

\*Apply by dates indicated in order to receive priority consideration for financial aid and housing

\*\*Limited courseload availability with Spring semester entry.

### FINAL DEADLINES FOR ADMISSION APPLICATION\*\*

Program	Fall Admission	Spring Admission
Master of Divinity	July 30	N/A
Master of Religion	July 30	January 1**
Master of Arts in Counseling	July 30	January 1
Master of Arts in Chaplaincy and Pastoral Care	July 30	January 1
Master of Arts in Spiritual Formation	July 30	January 1
Diploma in Anglican Studies	July 30	N/A
Diploma in Theological Studies	July 30	January 1

\*Please contact the Office of Admissions for further information regarding deadlines

\*\*Limited courseload availability with Spring semester entry.

## Admissions Criteria

### GRADUATE PROGRAMS

If you received your Bachelor's degree in the last 10 years:

- Bachelor's degree or its equivalent from a regionally accredited institution
- Minimum cumulative GPA on all undergraduate work should be at least a 2.50 (on a 4.0 scale)
- Minimum GRE scores (MDiv, MAR applicants only):  
Verbal-150, Writing-4  
Prior to August 2011: Verbal-450, Writing-4
- Minimum MAT scores (MAC, MSF, MCPC applicants):  
350 overall  
or 45th percentile

GRE/MAT scores can be waived if you received a 3.25 cumulative GPA on all undergraduate work or if you have completed at least 18 hours of graduate work with a minimum of a 3.0 GPA.

If you received your Bachelor's degree 10 or more years ago:

- Bachelor's degree or its equivalent from a regionally accredited institution
- Minimum GRE scores (MDiv, MAR applicants only):  
Verbal-150, Writing-4  
Prior to August 2011: Verbal-450, Writing-4
- Minimum MAT scores (MAC, MSF, MCPC applicants):  
350 overall or 45th percentile

If you received a master's degree or higher:

- Master's degree or its equivalent from a regionally accredited institution
- Minimum cumulative GPA on graduate work should be at least a 3.0
- GRE/MAT requirement waived

### DAS, DTS

Once admissions file is complete, review of all materials including autobiography will be done in order to determine acceptance.

## Acceptance

Review of an applicant's file will begin as soon as the applicant has submitted all items required for admission. Once the Office of Admission has reviewed the file, the student will receive a letter stating the admissions decision of:

Regular Acceptance  
Provisional Acceptance  
Acceptance Denied

## Admissions Categories

### REGULAR ACCEPTANCE

All admission requirements submitted. Minimum admissions criteria have been met.

### PROVISIONAL ACCEPTANCE

In some circumstances, applicants whose undergraduate GPA is below 2.5 or whose GRE/MAT scores are below minimum may be granted provisional admission. Provisional admission is granted only when all other indicators point to success in the desired program. Normally, provisional students will be granted full acceptance after completion of their first semester, providing they have received no grade less than a B- and have taken at least 6 credit hours.

## Admissions Denial

Reasons for denial are not shared with the applicant or anyone outside of the Admissions Committee. When an applicant is denied admission, that person must wait at least one calendar year before reapplying for admission. This does not imply any promise for admission in the future.

## Bacterial Meningitis Vaccination Requirement

The State of Texas requires new students, transfer students, and returning students following a break in enrollment of at least one fall or one spring semester to receive a Bacterial Meningitis Shot. In compliance with SB 1107, students who attend an institution of higher education must receive the Bacterial Meningitis vaccination no later than **10 days before the first day of the term**. Vaccinations must have been received or renewed within the last 5 years. Proof must be submitted to:

Seminary of the Southwest  
Office of Enrollment  
501 E. 32nd St.  
Austin, TX 78705

Evidence of Vaccination must verify that the vaccination was received at least 10 days prior to the first day of the semester and must be submitted in one of the following four formats:

1. A complete **Evidence of Vaccination against Bacterial Meningitis Form**. Use this form if you plan to obtain your vaccination somewhere other than your personal physician's office.
2. A document bearing the signature or stamp of the physician or his/her designee, or public health personnel (must include the month, day, and year the vaccination was administered).
3. An official immunization record generated from a state or local health authority (must include the month, day, and year the vaccination was administered).
4. An official record received from school officials, including a record from another state (must include the month, day, and year the vaccination was administered).

The legislation *exempts* students who:

- Are 22 years of age or older (effective 1-1-2014) by the first day of the start of the term.
- Enroll only in 100% online or other distance education courses.
- Enroll in a continuing education course or program that is less than 360 contact hours.
- Submit an affidavit or certificate signed by a duly licensed physician that states, in the physician's opinion, that the vaccination would be injurious to the health and well-being of the student.
- Submit an affidavit signed by the student stating that the student declines the vaccination for reason of conscience, including religious belief. A conscientious exemption form ("Affidavit Request for Exemption from Immunizations for Reasons of Conscience") from the Texas Department of State Health Services.

This information can also be found: <http://www.ssw.edu/bacterial-meningitis>

## Tuition and Fees

The following tuition and fees schedule apply only to academic year 2015-2016. Tuition and fees are subject to annual review and approval by the Board of Trustees.

### **MDiv, MAR, DAS**

#### *Tuition*

\$6,905 per semester or \$575 per credit hour, whichever is lower [see note 1]

### **MAC, MCPC, MSF, DTS, SPECIAL STUDENTS**

#### *Tuition*

\$575 per credit hour

#### *January Term (MDiv)*

No charge for full-time students (unless Fall and Spring term "extra credits" already used) \$575 per credit hour for part-time students

#### *CPE (MDiv & MCPC)*

MDiv and MCPC students are responsible for all fees associated with CPE [see note 2]

#### *Field Education (MDiv)*

\$137 per credit hour (during the summer)

### **ALL PROGRAMS**

#### *Auditor's Fee*

\$188 for 14-week course [see note 3]

#### *Meal Plans*

Lunches are served Monday through Wednesday. All MDiv, DTS, MAR, and DAS taking 9 or more hours are charged a meal plan fee of \$394 per semester for the Fall and Spring semesters. All MAC, MCPC, and MSF will be charged a meal plan fee of \$135 per semester for lunches served every Saturday during the Fall and Spring semesters. There is also an optional Thursday evening meal available for students and their families.

#### *Student Housing and Utilities*

A limited number of single-family houses are available for rent to married students with children who qualify for financial aid. The houses range in size from 2 bedroom/1 bath to 3 bedroom/2 bath and rent ranges from \$500 to \$1,900 per month plus utilities. Two apartment buildings are available for married students without children and single students. These efficiency units rent for \$435 per month, including Internet service. All student tenants are responsible for obtaining public utility services (electric, water, natural gas, telephone) in their name from

local providers. A security deposit is required for student housing. Pets are allowed, subject to a non-refundable pet fee.

#### *Health Insurance Requirements*

All new and continuing students are required to have health insurance. Under this requirement, students must either purchase a Seminary of the Southwest health insurance plan or provide documentation of enrollment in a comparable United States-domiciled plan.

#### *Courses at Austin Presbyterian Theological Seminary & Austin Graduate School of Theology*

No charge for full-time students [see note 4]

#### *Miscellaneous Fees*

Application fee \$55

Late registration fee \$35

Late application fee \$55

Yearly Student Association Activity Fee

\$95 MDiv, MAR, DTS, DAS, SPEC

\$55 MAC, MCPC, MSF

Student Services Fee: \$350/semester for full-time students;

\$225/semester for part-time students

#### **Notes:**

1. A full-time MDiv student is defined as one taking the required credits for each semester. A full-time MAR student is defined as one taking 12 credits a semester. Full-time MDiv and MAR students may take up to three credit hours beyond the required course load of the program each semester at no additional charge. The tuition for all hours above this amount is \$575 per credit hour.
2. MDiv, MAR, MAC, MCPC, and MSF students enrolled for 12 or more hours and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean.
3. Registration for courses at Austin Presbyterian Theological Seminary and Austin Graduate School of Theology is without charge for all full-time MDiv, MAR, and DAS students and all MAC, MCPC, and MSF students enrolled for nine hours or more. Students are individually responsible for payment, fees, and travel for courses taken for credit at institutions other than these two.

Payment of tuition and fees is made prior to the start of the current semester. See the Student Payment of Tuition, Fees, and Auxiliary Services policy for details. Please ask Enrollment Management for a copy.

#### **TUITION REFUND POLICY**

A student who withdraws from the seminary or from individual courses receives a refund of a percentage of their tuition, subject to the following terms:

#### *Notice Requirements*

1. Timely notice of the student's request to withdraw from the seminary or from individual courses must be made in writing and submitted to the Office of the Registrar.
2. Written notice is deemed made when delivered to the Office of the Registrar via hand-delivery, email, or U.S. Mail.

#### *Tuition Refund Schedule*

1. Prior to the first class day of the semester: 100%.
2. During the first five class days of the semester, 85%.
3. During the second five class days of the semester, 65%.
4. During the third five class days of the semester: 50%.
5. After the third five class days of the semester: None.

#### *Withdrawal Due to Active Military Service*

A student who withdraws from the seminary or from individual courses as a result of being called to active military service upon written request may receive a 100% tuition refund, subject to the notice requirements of this policy.

#### *Special Refund Provisions*

1. Refunds are first applied to any current and outstanding debts owed to the seminary by the student or by the student's spouse.
2. Tuition paid by a sponsor, donor, or scholarship source will be refunded directly to the source, rather than directly to the student.
3. Tuition refunds will be issued no earlier than 21 days after written notice of withdrawal is received by the Office of the Registrar.



## Financial Aid

Financing of a seminary education is understood to be a shared responsibility of the individual student (and spouse, where applicable) and Seminary of the Southwest. Financial assistance is available to students that demonstrate financial need and is awarded on a year-to-year basis. The total amount of financial aid granted by the seminary will not exceed demonstrated need. Demonstrated need is defined as the difference between the total cost of attending this institution and the total resources available to the student from all other sources.

Detailed information about the following types of financial assistance can be found on the Financial Aid section of the seminary's website:

1. **Institutional Aid:** Seminary of the Southwest provides institutional aid in the form of scholarship grants to students with demonstrated financial need. Endowments and gifts from supporters provide the resources for this support. Students enrolled in the Master of Divinity, Master of Arts in Religion, Master of Arts in Chaplaincy & Pastoral Care, Masters of Arts in Counseling, Master of Arts in Spiritual Formation, Diploma in Theological Studies and the Diploma in Anglican Studies may, by demonstrating need, qualify for institutional aid, subject to the availability of funds. Students must submit an Institutional Financial Aid application, a proposed budget of income and expenses, and a copy of their most recent federal income tax return in order to qualify.
2. **Outside Scholarships:** The Financial Office strives to be a resource to seminarians and does its best to compile a comprehensive list of outside scholarship opportunities.
3. **Loans:** Student loans are available to students in master's-level degree programs through the William D. Ford Direct Loan Program made by the U.S. Department of Education. Students must complete the Free Application for Federal Student Aid (FAFSA) in order to qualify.

## APPLICATION PROCEDURES

The Office of Financial Aid makes detailed information about financial assistance and the Institutional Financial Aid application accessible on the seminary's website. The same material in paper form will be provided to anyone upon request.

## STUDENT LOANS

New and returning students must complete the Free Application for Federal Student Aid (FAFSA) in order to qualify. The FAFSA is available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Once your file is complete, the Office of Financial Aid will determine a student's eligibility to receive a Federal Direct Loan.

## INSTITUTIONAL AID

New and returning students must complete an Institutional Financial Aid application and submit it with a copy of the income tax return and W-2 forms to the Office of Financial Aid. The VP for Enrollment Management reviews the financial aid materials and determines eligibility. Students who qualify for institutional financial aid are notified of the amount and type of assistance available. Awarded tuition grants and scholarships are credited to the student's account in the Accounting Office and are first applied against seminary charges such as tuition, rent, and fees. This aid is subject to proportional adjustment should a recipient drop a course or withdraw from seminary. Students receiving grants and scholarships that exceed in aggregate the cost of tuition and course-related expenses (books, fees, etc.) are advised that these excess funds may be subject to federal income tax.

## MDIV, MAR, DAS, AND DTS

100% financial aid is available to eligible **full-time** students (12 or more hours) in the above named programs. For academic years 2015-2016, aid will not exceed \$11,670 in an outright grant plus \$1,482 in guaranteed work-study pay per year. This represents a full-time, full tuition scholarship.

50% financial aid is available to eligible **part-time** students (11 hours or less) in the above named programs.

## MAC, MCPC, MSF AND DTS\*

For students in the above named programs, 50% financial aid is available to those students who are eligible regardless of the number of hours taken.

## SPECIAL STUDENTS

No financial aid is available for Special Students.

## WORK STUDY

When a financial aid award includes a work-study assignment, the student is required to complete the minimum requirements of that assignment in each semester for which financial aid is awarded.

## ADDITIONAL INFORMATION

The provision of financial aid is subject to available qualified institutional funds.

Priority in the awarding of grants and in the assignment of housing is given to those who are postulants and who are enrolled in the MDiv program or another sequence preparing for ordination in the Episcopal Church.

A complete text of the seminary's financial aid policy and information about the seminary's efforts to reduce student debt can be found at <http://ssw.edu/admissions/financial-aid>.

All scholarships are available to eligible students as long as the funds are available. Renewal of scholarships is always dependent on available funds and upon meeting need-based eligibility requirements.

Increases in tuition may or may not be accompanied by changes in the amount of aid.

*\*DTS students taking a majority of their courses from the daytime curriculum on the non-ordination track will be eligible for up to 80% institutional financial aid. DTS students taking a majority of their courses from the daytime curriculum on the ordination track will be eligible for up to 100% institutional financial aid. DTS students taking a majority of courses from the Center program, will be eligible for up to 50% institutional financial aid.*



## Scholarship Endowment Funds

Tuition and fees and annual giving cover only part of the cost of seminary education. The seminary also depends upon income from endowments, trusts, and special purpose funds to support its work of equipping men and women for ordained and lay ministry. The generosity and faithful stewardship of many individuals over the years have provided the scholarship and special purpose funds listed below.

### SCHOLARSHIPS FOR WOMEN

Bellamy Scholarship Funds for Women  
Noble and Elizabeth Field Scholarship Fund  
James Robinson Memorial Scholarship Fund  
Deborah Ann Scott Foundation Scholarship Fund

### SCHOLARSHIPS FOR ETHNIC GROUPS

Leo Alard Fund  
Thomas E. Grimes, Jr., Scholarship Fund  
Hispanic Ministries Scholarship Fund  
The Rev. Merrill L. Hutchins Memorial Fund

### BOOKS FOR SEMINARIANS

William Bennett Book Fund  
W.A. and E.L. Price Memorial Scholarship  
Gordon Swope Memorial Fund

### GENERAL SCHOLARSHIP FUNDS

G.W. Abbott Scholarship Fund  
William Seth Adams Scholarship Fund  
Martin Luther Agnew Jr. Scholarship Fund  
Louise Berekman Fund  
Benitez Scholarship Fund  
O.V. Bennett, Jr. Endowed Scholarship Fund  
Bickler Memorial Fund  
Charles H. Broussard & Ethil Rollins Broussard Scholarship Fund  
Ona Brown Scholarship Endowment Fund  
Church of the Heavenly Rest, Abilene, Scholarship Fund  
Cilley-Donovan Scholarship Fund  
Class of 2002 Scholarship Fund  
William A. Clebsch Memorial Scholarship Fund  
Joe and Jessie Crump Fund  
Dorman Scholarship Fund  
Gundred Howe Embree Scholarship Fund  
Mary Flatten Scholarship Fund  
Katherine Gurley Scholarship Fund



John and Barbara Harrell Scholarship Fund  
Hardtner Scholarship Fund  
Anna Henderson Scholarship Fund  
Incarnation Scholarship Fund  
Kanouse Scholarship Endowment Fund  
Allen Manning Memorial Scholarship Fund  
McFaddin Southwest Fund  
Miscellaneous Scholarship Fund  
Patterson Scholarship Fund  
J. Fred Patten Scholarship Fund  
Hal B. Perry Memorial Scholarship Fund  
Irene Perry Scholarship Fund  
Dora Rubert Scholarship Fund  
Florence S. Skinner Scholarship Fund  
Martha McIntosh Spellings Scholarship Fund  
Spong Scholarship Fund  
Frank E. Sugeno Scholarship Fund  
St. Paul's, Waco, Fund  
Ellen Woods Memorial Fund  
Liston E. Zander Scholarship Fund  
Albert John Zellner Fund

### **Academic Policies**

The seminary's academic policies are contained in the Academic Code, a copy of which is provided to each student. Selected portions of the Academic Code follow.

#### **Grading Policy**

All students are graded under a letter grade system. Some courses will be graded satisfactory/unsatisfactory. These courses are designated in the course listings of this Southwest catalog as satisfactory/unsatisfactory only.

Please note that, while grading is not calculated on the basis of a "bell curve," the faculty is committed to using the full range of letter grades, evaluating according to the quality of an individual's work. Criteria for evaluation appear on course syllabi or may be requested from the professor.

Further explanation of the grading system is provided in the seminary's Academic Code.

### **Transcripts**

An official transcript will be sent by the Registrar to a designated official, agency, or institution at the written and signed request of any student, former student, or graduate of the seminary. No other person is authorized to request a transcript for a student, former student, or graduate. Transcripts are sent only when the student has met all financial obligations to the seminary. A transcript fee of \$10 per copy is charged for transcripts requested after withdrawal or graduation from the seminary.

Upon the death of any student, former student, or graduate, requests for transcripts will be sent to family members only when a copy of the death certificate has been supplied to the Registrar. A transcript fee of \$10 per copy is charged for requested transcripts.

### **Auditing**

Any course may be audited, subject to class availability and the consent of the instructor and whatever conditions he or she may impose. Auditors earn no academic credit and their participation in classroom discussion, as well as the evaluation of their work, is at the discretion of the instructor.

Full-time students (12 or more hours) and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean.

All auditors must register. To do so they get written permission from the instructor and the Academic Dean, present the permission form to the Registrar and pay the fee, if any, to the Accounting Office.

### **Transfer Credit Policy**

Academic work earned at other regionally accredited graduate level colleges or universities, or accrediting agencies recognized by the Department of Education may be transferred for credit to seminary programs. Such transfer credit is awarded at the discretion of the seminary, and only with permission of the Academic Dean. Applicants must have official transcripts sent directly from the previous institution to the Registrar's office. A grade of "B" or higher must have been earned to be considered for transfer credit.

The number of credits normally allowed for transfer for each degree program are:

- Master of Divinity . . . . . 33 credits  
(of which no more than  
15 elective credits may be  
transferred into the program)
- Master of Arts in Religion . . . . . 15 credits
- Master of Arts in Counseling . . . . . 24 credits
- Master of Arts in Chaplaincy . . . . . 24 credits  
and Pastoral Care
- Master of Arts in Spiritual Formation . . . . . 12 credits

Transfer credit is not allowed for any of the diploma programs.

Course work older than ten years will not be considered for transfer credit. This applies to all of the master's programs.

To request transfer credit, applicants should complete the appropriate form and submit it with their application for admission. At the same time, applicants shall also submit course descriptions, syllabi, and official transcripts for all courses for which transfer credit is requested. Transfer credit is granted when the courses being transferred are determined to be comparable in both content and method.

Detailed criteria and procedures for assessing requests for transfer credit are contained in the seminary's Academic Code. Decisions concerning transfer credits will normally be communicated to applicants at the time of their admissions interviews; in cases in which the formal review will require additional time, applicants will be so advised at the time of admission.

### **Awarding and Conferring Degrees**

The Board of Trustees awards degrees during its May meeting each year. MAC and MCPC degrees are also awarded by the Board of Trustees during their October and February meetings. Degrees and diplomas are conferred during formal commencement services each May.

### **Student Rights and Responsibilities**

At the seminary, students are full members of this community of formation for ministry. Specific rights and responsibilities of students are set forth below. These rights are ensured by the faculty, administration, and board of trustees.

Students may participate in institutional decision-making through their elected student council, by serving on the Community Life and Worship committee, faculty search committees, and task forces, and by participation in Town Meetings called by the Dean at the request of the student officers. The Academic Dean, or a representative appointed by the Academic Dean, may be invited to attend meetings of the student body called by the student council.

Students are represented in the Board of Trustees by one Senior student officer who sits as a member of the Board with voice and no vote.

The seminary admits students without regard to race, sex, color, nationality, sexual orientation, or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, sex, color, nationality, sexual orientation, or ethnic origin in the administration of its educational policies, admissions policies, financial aid and loan grants, or other school administered programs.

Academic grounds for dismissal are detailed in the Academic Code which is distributed to all students.

Personal grounds for dismissal include all forms of dishonesty, immorality (including sexual harassment) and disruptive behavior that might be harmful to the learning process or to the seminary's community life.

The decision to dismiss a student will be discussed by the Faculty and Administrative Council (FAC). After discussion the Dean and President and regular faculty will meet to vote on dismissal. In the case of a Center for Christian Ministry and Vocation (Center) student, the director of the Center will also meet to vote on dismissal.

The student concerned may request a formal hearing from the faculty, after which, if the decision is reaffirmed, it will become final.

## The Booher Library

### MISSION

The Booher Library provides space, resources, and services in support of the Seminary's mission. Traditional library practices are paired with new and innovative approaches to fostering information literacy and a lifelong love of learning.

### SPACE

The Library offers a comfortable, welcoming space for relaxed conversation with other students and faculty. Both open tables and individual carrels (some of which may be reserved) are available for study. Secluded, quiet study space is available downstairs. Off the main lobby, the Judge Charles Black Room provides an inviting setting for meditation, reading and conferences among shelves of English literary and historical books. WiFi connection, computers, and printing/copying services are available. The Library also offers complimentary coffee, tea, and snacks.

### RESOURCES

The Booher Library holdings include more than 150,000 items, with several thousand in the Spanish-language Colección Hispana. Ample resources cover all the major theological disciplines, including an abundance of materials concerned with the tradition and history of the Episcopal Church.

The Library offers a growing number of electronic resources, including:

- *ATLAS Full-Text Plus*, a comprehensive index to religious periodicals with full-text access to journal articles
- *PsycARTICLES*, a robust database with full-text access to more than 100 landmark journals in behavioral science and related fields such as education, nursing, and neuroscience.
- *PsycBOOKS*, a full-text database with thousands of scholarly and professional titles published by APA, including the most recent titles in psychological and behavioral science, plus a substantial backfile of classic and historic works.
- *Cambridge Histories Online*, a collection of more than 300 e-books encompassing a range of historical subject areas.
- *Oxford Handbooks Online* (Religion and Psychology), a collection of articles written by the world's leading scholars.
- *Oxford English Dictionary*, a tool that is widely regarded as the accepted authority on the English language.
- Sermons from the annual *Festival of Homiletics*, in audio format.
- *TexShare Databases*, a large collection of research databases, full-text e-journals, and other documents.
- *Accordance* Bible study software installed on library computers.

Resources can be accessed through *Seeker*, the Library's discovery tool, or through the online catalog shared with Austin Presbyterian Theological Seminary (APTS).

### SERVICES

The professional staff is available to assist students with finding, retrieving, and assessing library resources. Workshops designed to help students use resources efficiently and effectively are offered throughout the academic year. The Library also employs student workers who are happy to assist with the use of library resources.

The Booher Library collaborates closely with the Stitt Library at APTS, just a few blocks away. A slightly longer walk takes seminarians to the fifth largest library in the United States, the General Libraries of The University of Texas at Austin, including the Harry Ransom Center for rare books and cultural materials and the unequalled Benson Latin American Collection. All these libraries extend borrowing privileges to our students [and we extend such privileges to their students] free of charge. The Internet and the OCLC international network of libraries provide materials unavailable locally.



## Hispanic Church Studies

Hispanic Church Studies has been a part of the seminary's MDiv curriculum for over thirty years. Throughout that time, the seminary has offered a variety of courses, programs, and means of support to prepare leaders for Hispanic/Latino ministry. The seminary recognizes that demographic shifts make it increasingly necessary for all students to have some familiarity with the tools for ministry with Hispanic/Latino populations.

Through the study of Hispanic/Latino theology and culture and through engagement with specific resource persons, texts, and contexts, all students will be able:

- To identify historical, cultural, and devotional expressions of Hispanic/Latino Christian faith;
- To display a receptivity toward innovation, enculturation, and difference for the purpose of extending the Christian community to include a variety of groups of people.

## Hispanic Church Studies Concentration

The Hispanic Church Studies concentration is a curricular specialization offered by Southwest to prepare and equip students who have discerned a particular calling to or are exploring ministry with Hispanic/Latino communities.

Through the study of Hispanic/Latino theology, culture and Christianity and through engagement with specific resource persons, texts, and contexts, concentration students will be able:

- To evaluate a diversity of models of ministry in Hispanic/Latino settings, including ministry with Spanish-dominant, immigrant communities and ministry with English-dominant, acculturated communities;
- To apply skills for pastoral ministry in Hispanic/Latino and multicultural contexts;
- To interpret theological and social issues from the perspectives of various Hispanic/Latino and Latin American theologians.

Students complete the concentration by taking two 3-credit hour elective courses offered through the concentration and two required courses for all MDiv students. All junior

MDIV students enroll in the course "M1320 Encuentro: Mission in Latino Contexts." Likewise, all middle MDiv students enroll in the required course "P2140 Ministry Across Cultures." Students enrolled in the Hispanic Church Studies Concentration are required to undertake their placement for this course in a Hispanic/Latino setting.

Students in the concentration will gain cultural competency while acquiring skills and sensibilities for the practice of ministry in Hispanic communities. The seminary's offerings in Spanish language acquisition will assist students who desire to minister in Spanish-speaking settings but are not yet proficient in the language. Students in the concentration take all their required courses with their MDiv peers while using their elective courses for the concentration. The courses in the concentration are also available as electives for all students. Students who complete the concentration graduate with a transcript that indicates completion of the Hispanic Church Studies concentration. Students in the MAR, MCPC, MSF, DTS, and DAS degree programs may also tailor their studies to take advantage of the concentration. For further information on the Hispanic Church Studies Concentration, please contact Rev. Al Rodriguez, Interim Director of Hispanic Church Studies.

## Spanish Language Learning

A course in Spanish language learning is offered each semester by Dr. Horacio Peña, Instructor of Spanish. The course is tailored to address Spanish language acquisition in pastoral settings.

## Library Resources at Southwest

- La Colección Hispana includes theological, Biblical, and liturgical books in Spanish, plus holdings from other seminaries.
- Winterbotham Collection preserves historical works in Spanish from 18th-20th centuries.
- Hispanic and Spanish-language scholarly journals in theology and religion are available.
- Students receive borrowing privileges at the Benson Latin American Studies library in Austin, one of the largest Latin American Studies libraries in the world.

## Special Summer Programs

- Language immersion in Latin America is available for credit.
- The Panama Project. The Seminary Council on Mission (SCOM) an organ of the Council of Deans of Episcopal Seminaries, selects up to four students each year to attend a four-week immersion program in the Episcopal Diocese of Panama each June.
- Hispanic Summer Program (Programa Hispano de Verano) offers two weeks of for-credit courses from Hispanic perspectives. It is funded by a consortium of seminaries, and the site rotates each year. Successful completion of the Hispanic Summer Program can count towards the Hispanic Church Studies Concentration. Ten percent of the Hispanic Summer Program student body consists of non-Hispanic students.
- Students may apply for two different grants that will allow them to learn about the church in mission in Latin America or in Hispanic communities in the United States. The Seminary Consultation on Mission (SCOM) grant and the Evangelical Education Society of the Episcopal Church (EES) grant.

### *Crossing the Border Conference*

The seminary co-sponsors a day-long “Crossing the Border Conference” on a Saturday once a semester with Austin Presbyterian Theological Seminary and the Lutheran Seminary Program In the Southwest. The conference is in Spanish and free of charge for students. Participants come from a variety of denominations to hear Hispanic theological educators teach on theological and pastoral issues relevant to the Hispanic community.

### *Nuevos Horizontes Conference*

In the year that the Nuevo Amanecer Conference does not occur, Seminary of the Southwest sponsors a denomination-wide conference on Hispanic ministry on the campus of the seminary in August. The conference is bilingual and free of charge for students.

Students are made aware of various other conferences, workshops, and seminars that occur throughout the year. When possible, students receive financial support to attend these events.

For more information on Hispanic Church Studies at Southwest, visit [www.ssw.edu](http://www.ssw.edu) or contact the Admissions office at 512.472.4133 or [seminary@ssw.edu](mailto:seminary@ssw.edu).



## ADDITIONAL INSTRUCTIONAL PROGRAMS

### Continuing Education

Southwest appreciates the importance to clergy and lay leaders of continuing their education and offers numerous opportunities to earn CEUs:

- Each summer, the seminary presents a week-long continuing education session on campus for clergy and lay leaders. Meant to give you “food for the journey” the content will have practical application back home, and the learning shared with faculty and friends will renew and refresh you.
- Lecture series in September (Blandy Lectures), February (Payne Lecture), and March (Harvey Lectures) presented by distinguished scholars and leaders in the Church offer additional learning and renewal opportunities.

Southwest will award hours towards CEUs. Your individual dioceses will convert these hours into CEU credits according to their diocesan guidelines. Additional information and registration information is available at [www.ssw.edu](http://www.ssw.edu).

### Certificate Program in Christian Formation

#### DESCRIPTION OF THE PROGRAM

The Certificate Program in Christian Formation is designed to meet the needs of Christian educators and youth ministers, who seek to deepen their understanding of the Christian theological tradition. Working in peer groups taught by seminary faculty, students in the Certificate Program engage with scripture, history, ethics, and practical theology in a sequence of four sessions on the campus of Seminary of the Southwest. Designed as continuing education for practitioners in the field of Christian Formation, the program empowers students to be more able ministers through strengthening their ability to speak the language of the Christian community in effective and creative ways.

#### THEOLOGICAL VISION

The theological vision for Christian formation is to assist Christians on their journey of faith. We explore how we as Christians can grow in the life of faith, and how we can participate in the Holy Spirit’s transforming work.

The Certificate Program invites the students from all denominational backgrounds to enrich their experience of the field in ways that are focused, coherent, and solidly grounded in Bible, church history, systematic theology, ethics, and practical theology. The vision for the Certificate Program in Christian Formation brings together the rich and challenging experience of family, children, and youth ministry practitioners with focused theological reflection offered by our faculty.

#### CURRICULUM

The theological vision above informs the learning objectives of the certificate program and its curriculum. **First**, the certificate program is designed to build an *informed* faith; **second**, to build a *conversational* faith that engages personal, ecclesial, spiritual, and public life of a student; and **third**, to build a *practicing* faith that equips a student for Christian practices of witnessing, modeling, and teaching that allows them (children, youth and adults) to participate in the Body of Christ while pursuing the goals of growing in their faith in God in Christ and of becoming instruments of God’s work.

The Certificate Program in Christian Formation will take two years to complete. The program meets twice a year, once in June and once in January. Two courses will be offered at each session. In order to graduate from the program, students will take a total of eight courses in the following general areas:

1. Biblical Studies
2. Historical and Theological Studies
3. Ethics, Church and Society
4. Liturgical and Pastoral Theology

The courses will be offered in a week-long format. Some preparation will be required in advance of each session, and students will receive clear guidance in what is required of them. At the conclusion of each session, students will be asked to write a paper (around 1500 words) for each course. That paper will be sent via e-mail to the instructor within three weeks from the day the instruction is over.

For more information about the program contact Jean McGraw, Director of the Certificate Program, at 843.442.2692, [jean.mcgraw@ssw.edu](mailto:jean.mcgraw@ssw.edu) or the Admissions Office at 512.472.4133, ext. 357, [admissions@ssw.edu](mailto:admissions@ssw.edu).

## English Language Instruction

Proficiency in English is necessary for study at Southwest even though some classes are offered bilingually. Foreign students whose English is less than adequate may be admitted for a period of study at The University of Texas intensive English program before beginning their theological courses. Persons interested in this possibility should request further information from the Vice President of Enrollment Management.

## Special Assistance

Although opportunity varies from year to year, the seminary offers several types of special assistance in addition to the Spanish and English language instruction described above. These may encompass tutorial assistance in particular courses; coaching in speech for preaching and liturgical reading; and a writing center that provides help with English composition, analysis and argument.

## Lectureships, Continuing Education, and Special Events

The seminary hosts three principal annual lectures and other special events which provide a platform for speakers of interest on campus and in the community at large. The Blandy Lectures in late September are sponsored by the alumni association; the Bishop Claude Payne Lectureship in Mission and Leadership in February by the seminary's board of trustees; and the Harvey Lectures in March by the student association.

### 2015 SPECIAL EVENTS:

#### **Black History Month**

*February 2015*

*The New Jim Crow: Mass Incarceration in the Age of Colorblindness* by Michelle Alexander will be the focus of a community-wide conversation on February 2, 2015, the first event in the seminary's observance of Black History Month.

The event will begin at 6:00 p.m. with a 30-minute presentation by Asante Todd, instructor in Christian Ethics at Austin Presbyterian Theological Seminary. Asante, himself African-American, will introduce the book and its topic and participate in a question and answer period. The discussion will then move to table groups where students, faculty, staff, board members, and others from the community can share thoughts, stories, insights, and questions arising from the book and the presentation.

Black History Month events will conclude with a service of Holy Eucharist featuring the Huston-Tillotson Gospel Choir on February 26, at 5:30 p.m.

#### **Payne Lecture**

*February 12, 2015*

J. Pittman McGehee, former dean of Christ Church Cathedral who is currently a diplomate Jungian analyst, lecturer, educator, published poet and essayist will present the Payne Lecture on Thursday, February 12, 2015 at 7:00 p.m. This annual event honors the Rt. Rev. Claude E. Payne, former chair of the seminary's board of trustees and bishop of the Diocese of Texas retired. Online registration is open.

#### **Central Texas Colloquium on Religion Research Conference**

*February 21, 2015*

Central Texas Colloquium on Religion (CTCR) is an initiative to build stronger connections between the wealth of academic professionals and students of religion in Central Texas. The objective of the Research Conference is to provide an opportunity to present original research and receive critical feedback within a creative and academic atmosphere. Graduate students and professors from universities, colleges, and seminaries in Central Texas organize this conference, seeking to foster intellectual dialogue among scholars of religion within our area. The Conference will be held at Seminary of the Southwest.

#### **Southwest Showdown Barbeque**

*March 7, 2015*

Southwest Showdown is a student-organized barbeque competition to benefit Episcopal Relief & Development and local relief and development efforts. More information at <http://www.southwestshowdown.com>

#### **Harvey Lecture**

*March 23, 2015*

The 2015 Harvey lecturer will be James Tengtenga, former bishop of the Diocese of Southern Malawi who is currently distinguished visiting professor of global Anglicanism at the School of Theology, University of the South. Bishop Tengtenga will speak on Monday, March 23, 2015 at 7:00 p.m. The Harvey Lecture, which honors the memory of former Dean Hudnall Harvey, is hosted annually by the seminarians. The Harvey Lecture is made possible by the Thomas H. Harvey Memorial Fund.

### **Commencement**

May 12, 2015

Mariann Edgar Budde, ninth bishop of the Diocese of Washington will preach for the seminary's commencement at St. Matthew's Episcopal Church, Austin on Tuesday, May 12, 2015 at 10:00 a.m. Budde served as rector of St. John's, Minneapolis for 18 years before being elected bishop. She is the first woman to serve as diocesan bishop of the Diocese of Washington.

### **Southwest at General Convention**

June 23 - July 3, 2015

Seminary of the Southwest will host an exhibit during General Convention 2015 in Salt Lake City, Utah and a reception for alumni and friends of the seminary on June 30 at the Salt Lake City Marriott City Center.

### **Matriculation**

August 30, 2015

The seminary community officially welcomes new students, and the recipient of the Charles Cook Award for Servant Leadership is honored at Evensong in Christ Chapel on Sunday, August 30.

### **Hispanic Heritage Month**

September 15 - October 15, 2015

Activities will be planned throughout the month. Details will be forthcoming.

### **Blandy Lecture**

September 29-30, 2015

The Rt. Rev. W. Nicholas Knisely, Bishop of Rhode Island, will deliver the 2015 Blandy Lectures. The Blandy Lectures are made possible by the Blandy Lecture Endowment Funds.

### **John Hines Day**

October 8, 2015

Seminary of the Southwest's annual John Hines Day celebration includes Holy Eucharist in Christ Chapel where we install new members of the board of trustees, welcome Hines family members and friends and honor members of the John Hines Legacy Society. A celebratory luncheon for everyone follows. Details will be forthcoming.

All events, except Commencement are held on the seminary campus, 501 E. 32nd Street, Austin, Texas. Details will be available on the website or by calling 512.472.4133.

### **Monday Connection**

This outreach ministry of the seminary serves the Austin business and professional community. Three times a year, speakers from business, industry and the professions make luncheon presentations about how the lessons learned on Sunday connect with their work on Monday. The program is organized and supported by a host committee of lay Christians from the greater Austin area.

Speakers in the past few years have been:

- J. Brent Walker – *“The Use and Abuse of Religion In Politics”*
- Gene Shepherd – *“God’s Biggest Life Challenge”*
- Tom Spencer – *“Cultivating Peace and Respect through Interfaith Action”*
- Alan Graham – *“What Is HOME and How Do We Get There?”*
- Sherron Watkins – *“What is Faith?: Sherron Watkins, the Enron whistleblower, shares her journey through the Enron scandal”*
- Gilbert Tuhabonye – *“This Voice In My Heart”*
- Elizabeth Neeld – *“Sometimes We Need a Story More Than Food”*
- USMC General Charles F. Bolden, Jr. (ret.) – *“To Represent Christ and His Church”*
- Dr. Arthur Sands – *“The Second Tree”*
- Coach Rick Barnes – *“Christian Leadership”*
- President Bill Powers – *“The Book of Job”*

### **Center for Writing and Creative Expression**

The Center for Writing and Creative Expression (CWCE) equips students in all programs to communicate skillfully and gracefully in a variety of modes and contexts—academic, professional, and personal. To that end, it offers workshops, one-on-one consultations, long-term writing partnerships, topical writing circles, and an online resource library. The CWCE also encourages creative expression through language and the arts. It publishes an annual literary journal, *Soul by Southwest*, and hosts bridge-building events between our campus and the broader Austin arts scene.





# Curriculum



## Degrees Offered

### MASTER OF DIVINITY

### MASTER OF ARTS IN RELIGION

### DIPLOMA IN ANGLICAN STUDIES

### DIPLOMA IN THEOLOGICAL STUDIES

### MASTER OF ARTS IN CHAPLAINCY AND PASTORAL CARE

### MASTER OF ARTS IN COUNSELING

### MASTER OF ARTS IN SPIRITUAL FORMATION

## Master of Divinity

The Master of Divinity degree is designed as a three-year program of preparation for ministry. It is the normative degree to prepare persons for ordained ministry, and it can also be used by those working towards general pastoral and religious leadership responsibilities in congregations and other settings. Postulancy—or for non-Episcopalians, the analogous formal ecclesiastical endorsement—is not a prerequisite for admission to the Master of Divinity program (for procedures regarding non-Postulants, [see page four](#)).

Seminary of the Southwest collaborates with diocesan authorities and follows canonical requirements in the processes of discernment and formation for ordained ministry in the Episcopal Church. These processes work best when there is good communication among applicants, their dioceses and the seminary. Episcopal applicants for the Master of Divinity degree should therefore be familiar with the policies of their own dioceses regarding seminary admission. Applicants who are not in a diocesan process leading toward ordination are urged to consider consultation with their parish or diocese. Similar advice is extended to applicants from other denominations.

The curriculum at Seminary of the Southwest follows a path focused on three areas of formation: being, knowing, and doing. The seminary's foundational attention to academic excellence (knowing) is complemented by attention to character (being) and skill (doing). Each program seeks to produce well-rounded, thoughtful graduates who have become not only competent in a field of study but wise and charitable in its practice.

Graduates of the Master of Divinity program at Seminary of the Southwest will display integral formation in these three areas:

- **Being:** They will embody faithful Christian living as persons of well-formed character and generous intellect, exhibiting spiritual maturity, self-understanding, healthy relationships, and social concern.
- **Knowing:** They will demonstrate knowledge of the content of and facility with the disciplines that study Scripture, History, Theology, Liturgy, Ethics, Pastoral Theology, and Contemporary Context, with particular attention to Anglican and Episcopal perspectives.
- **Doing:** They will be prepared to exercise leadership in the church and in the public square, bringing the tradition to bear on the challenges of the contemporary world as they proclaim the gospel of Jesus Christ and carry out Jesus' ministry of healing and reconciliation.

The curriculum implements our conviction that Christian leaders are best prepared through a disciplined engagement in worship and prayer, accompanied by a knowledge of the Christian tradition that is both critically examined and effectively related to the social and historical environment in which it is to be lived and proclaimed. The faculty at Southwest seeks to immerse their students in that tradition and at the same time provide them with the critical tools for evaluating its various expressions through the ages. Because Episcopalians have received their faith and way of life as members of the Anglican Communion of churches, Southwest seeks also to immerse students in this particular tradition and in so doing makes them aware both of the ecumenical significance of Anglicanism and of the rich diversity afforded them by membership in a world-wide communion of churches.

The curriculum at Southwest is designed to foster a faith and practice in which growth in the knowledge and love of God is rooted in Christ's ministry of reconciliation. Grounded in Christ's reconciling work, faithful disciples negotiate the boundaries that determine forms of identity, as well as divide and separate human beings. Consequently, the education we offer seeks to reach across the ethnic, racial, sexual, economic, and political boundaries that stand in the way of reconciliation. We wish our students to engage in reconciliation not just theoretically, but practically,



addressing contemporary social divisions and conflicts with an intelligence and will shaped by “the mind of Christ.”

Study at Southwest is a crucial stage in formation for ministry, a process that begins with the development of Christian character before students enter seminary and continues with apprenticeship in ministry after they leave. The seminary attempts to model the kind of Christian community that the Gospel demands: a hospitable community whose common life of prayer, worship, study, and work witnesses to God’s glory and serves God’s loving will.

From their participation here in study and practice, we trust students will dedicate themselves with joy and confidence to the challenging and holy calling to ministry.

A total of 90 credit hours are required for the Master of Divinity degree. The degree is normally completed in three years of full-time study; however, there is a four-year plan of study available. Prior to being awarded the degree, each candidate must fully discharge all financial obligations to the seminary. The sequence of courses is shown in the tables below.



## STRUCTURE OF MASTER OF DIVINITY CURRICULUM

### JUNIOR YEAR

#### Fall Semester

B1310	Biblical Studies: History & Hermeneutics I . . .	3
H1310	History of Christianity I . . . . .	3
L1140	Liturgical Music I . . . . .	1.5
L1310	Liturgy I: Worship and Theology . . . . .	3
P1130	The Craft of Ministry I: Self and Others in Community . . . . .	1.5
<b>Total Credits . . . . .</b>		<b>12</b>

#### January Term

M1320	Encuentro/Mission in Latino Contexts . . . . .	3
<b>Total Credits . . . . .</b>		<b>3</b>

#### Spring Semester

B1320	Biblical Studies: History & Hermeneutics II . . .	3
H1330	History of Christianity II . . . . .	3
L1150	Liturgical Music II . . . . .	1.5
P1140	The Craft of Ministry II: Thinking Theologically . . . . .	1.5
T1310	Theology . . . . .	3
T1330	Introduction to Missiology . . . . .	3
<b>Total Credits . . . . .</b>		<b>15</b>

#### Summer Term

P1010	Clinical Pastoral Education . . . . .	0
<b>Total Credits . . . . .</b>		<b>0</b>

## MIDDLER YEAR

### Fall Semester

B2310	Biblical Studies: History & Hermeneutics III. . . . .	3
L2310	Preaching . . . . .	3
P2110	Middler Parish Field Education . . . . .	1
TE2310	Theological Ethics I . . . . .	3
	Elective . . . . .	3
	Elective . . . . .	3
	<b>Total Credits</b> . . . . .	<b>16</b>

### January Term

P2140	Ministry Across Cultures . . . . .	1
	<b>Total Credits</b> . . . . .	<b>1</b>

### Spring Semester

L2340	Liturgy II: The Prayer Book, its History and Use . . . . .	3
P2120	Middler Parish Field Education . . . . .	1
P2320	Pastoral Theology I: Foundations of Pastoral Ministry . . . . .	3
TE2320	Theological Ethics II . . . . .	3
	Elective . . . . .	3
	Elective . . . . .	3
	<b>Total Credits</b> . . . . .	<b>16</b>

### Summer Term

## SENIOR YEAR

### Fall Semester

H3310	Anglican Studies . . . . .	3
H3330	The Episcopal Church: Past and Present . . . . .	3
P3310	Senior Parish Field Education. . . . .	3
P3330	Pastoral Theology II: Church Leadership for Congregational Development . . . . .	3
	Elective . . . . .	3
	<b>Total Credits</b> . . . . .	<b>15</b>

### January Term

### Spring Semester

F3320	Introduction to Discipleship and Vocation . . . . .	3
L3310	Liturgical Leadership in the Episcopal Church . . . . .	3
P3320	Senior Parish Field Education. . . . .	3
	Elective . . . . .	3
	<b>Total Credits</b> . . . . .	<b>12</b>

**Notes:** GOEs to be taken in January of the third year. A student may choose to pursue the MDiv on a four-year track. Students pursuing the Hispanic Church Studies concentration must take two electives in the HCS concentration available each fall and spring semester. Students must take one Theology elective and one Preaching elective.

For students who are not on the ordination track, please review the Theological Field Education Policy.

### Additional Requirements:

1. Full discharge of all financial obligations to the seminary
2. Full-time enrollment (12 credits or more) during the two consecutive semesters immediately preceding graduation
3. Completion of all requirements within seven calendar years from the date of entry into the program



## Master of Arts in Religion

The Master of Arts in Religion (MAR) is an academic degree designed to combine a foundational theological education with sufficient flexibility to allow students to pursue particular interests. It may be the highest degree a student plans to pursue, and so be used for personal enrichment or appropriate vocational training; one may also pursue the MAR as a transitional degree in preparation for further advanced studies.

Students who enroll in the MAR are seeking formation in the life of Christian theological scholarship. The program regularly attracts students from a wide variety of religious backgrounds, and these students work together throughout their time here as they develop research plans. Each student works with a common program advisor in the initial stages of her or his studies, and then is assigned to a field-specific faculty member in their second semester. All MAR students are invited, though not required, to participate in chapel worship and other community events on campus.

The curriculum at Seminary of the Southwest follows a path focused on three areas of formation: being, knowing, and doing. The seminary's foundational attention to academic excellence (knowing) is complemented by attention to character (being) and skill (doing). Each program seeks to produce well-rounded, thoughtful graduates who have become not only competent in a field of study but wise and charitable in its practice.

Graduates of the Master of Arts in Religion program at Seminary of the Southwest will display integral formation in these three areas:

- **Being:** Develop the scholarly disciplines that accompany and support a curious and charitable intellect;
- **Knowing:** Acquire a broad knowledge of the content and methods of biblical studies, church history, theology, and Christian ethics;
- **Doing:** Demonstrate skills for sharing theological knowledge and engaging in theological argument in both written and oral form.

The MAR requires 51 credits. The degree may be completed in two years of full-time study or up to five years of part-time study. MAR students are invited, but not required, to participate in all aspects of community life at the seminary. They may take courses from the Master

of Divinity, Master of Arts in Counseling, Master of Arts in Chaplaincy and Pastoral Care, and Master of Arts in Spiritual Formation sequences. Students may also take advantage of offerings from the Austin Presbyterian Theological Seminary and the Austin Graduate School of Theology.

We offer two tracks for MAR students: a general studies track and a concentration track. Students may take a concentration in one of the following subjects: Old Testament, New Testament, Church History, Ethics, Theology, Hispanic Church Studies, or Liturgics.

All students complete a thesis or comprehensive exams as part of the degree requirements.

Prior to being awarded the degree, each candidate must fully discharge all financial obligations to the seminary and all requirements for this degree must be completed within five years from the date of entry into the program.

### Course Requirements for the Concentration Studies Track - Thesis Option

Biblical Studies . . . . .	6 credits
Historical Studies . . . . .	6 credits
Theological Studies . . . . .	6 credits*
Theological Ethics Studies . . . . .	6 credits
MAR Research & Writing Course . . . . .	3 credits
Area of concentration . . . . .	12 credits (including distribution credits)
Thesis . . . . .	6 credits (includes 1 semester of preparation and 1 semester of writing)
Electives . . . . .	6 credits



**Course Requirements for the  
General Studies Track - Thesis Option**

Biblical Studies . . . . .	6 credits
Historical Studies . . . . .	6 credits
Theological Studies . . . . .	6 credits*
Theological Ethics Studies . . . . .	6 credits
MAR Research & Writing Course . . . . .	3 credits
Thesis . . . . .	6 credits (includes 1 semester of preparation and 1 semester of writing)
Electives. . . . .	18 credits

*\*Liturgy 1 may be counted as three hours of theology credit*

**Course Requirements for the Concentration  
Studies Track - Comprehensive Exams Option**

Biblical Studies . . . . .	6 credits
Historical Studies . . . . .	6 credits
Theological Studies . . . . .	6 credits*
Theological Ethics Studies . . . . .	6 credits
MAR Research & Writing Course . . . . .	3 credits
Area of concentration . . . . .	12 credits (including distribution credits)
Comprehensive Exams . . . . .	3 credits
Electives. . . . .	9 credits

**Course Requirements for the  
General Studies Track - Comprehensive Exams Option**

Biblical Studies . . . . .	6 credits
Historical Studies . . . . .	6 credits
Theological Studies . . . . .	6 credits*
Theological Ethics Studies . . . . .	6 credits
MAR Research & Writing Course . . . . .	3 credits
Comprehensive Exams . . . . .	3 credits
Electives. . . . .	21 credits

*\*Liturgy 1 may be counted as three hours of theology credit*

**Diploma in Anglican Studies**

The Diploma in Anglican Studies is a one-year qualification designed to meet the needs of those seeking ordination in the Episcopal Church. Normally, students will have either completed a Master of Divinity in a non-Episcopal school or have initially studied for ordination with a diocesan school or program. The DAS is also especially suitable for clergy coming from another communion or for laity who want a foundational education in Anglican theology, spirituality, and polity. As part of the core of their formation, DAS students take up responsibilities for worship and preaching in the Seminary chapel. An Anglican studies year provides a rare opportunity to combine classroom study of Anglicanism with living and praying within an Episcopal community, being formed by its ethos and spirituality.

Because our DAS students come with varied backgrounds in theological study and lay ministerial experience the DAS is designed to provide the flexibility needed to meet diocesan requirements as well as student need interest. The program’s director works individually with students to plan their course of study, helping them get the very best from their program. Although individually tailored, typical classes most DAS students will take include: H3310 Anglican Studies, H3330 The Episcopal Church: Past and Present, L1310 Liturgy I: Worship and Theology, L2340 Liturgy II: The Prayer Book, its History and Use, and L3310 Liturgical Leadership in the Episcopal Church.

Field education is a vital component of all preparation for ordained ministry. The professor of Pastoral Theology and Director of Field Education works with DAS students to discern whether a structured field education experience should be part of the student’s DAS program. The Austin area has a broad range of parish field education opportunities that allow us to match student needs and strengths with a parish and supervisor that will best contribute to the student’s formation.

Opportunities exist for education, mandated by dioceses, in anti-racism, professional sexual ethics, “Safeguarding God’s Children” and “Title IV.”

This diploma is awarded to students who have successfully completed a minimum of 24 credits. Normally, this diploma is taken over one year of full-time study; however, students may extend their diploma to take further courses, over a longer period, if desired.

Prior to being awarded the diploma, a candidate must fully discharge all financial obligations to the seminary and all requirements must be completed within three calendar years from the date of entry into the program.

### **DAS PROGRAM GOALS**

Students who successfully complete in the DAS program will be able to:

- Display an understanding of the Anglican Communion and the Episcopal Church, its biblical, theological and liturgical tradition, its history and moral theology, and practices of ministry and pastoral care.
- Apply knowledge of the Anglican tradition to bear on the challenges of the contemporary church and world.
- Exercise leadership in Anglican and Episcopal church communities and proclaim the gospel of Jesus Christ, carrying out the ministry of healing and reconciliation.



### **Diploma in Theological Studies**

For those who do not seek a master's degree, the seminary offers a Diploma in Theological Studies. The DTS is awarded to a regularly admitted student who has earned at least 18 credits at or through the seminary in an approved course of study within a three-year period. Please note that the credit hours listed are a minimum. More may be taken as desired.

This diploma is ideal for those who wish to enrich their knowledge in particular academic areas without being committed to the completion of a master's degree.

Applicants will complete all items in the application form except for the requirement for the GRE or MAT testing. Appropriate diploma courses may be applied to the master's degree should the student decide to pursue those studies. Additional admissions requirements may apply.

Prior to being awarded the diploma, a candidate must fully discharge all financial obligations to the seminary and all requirements must be completed within three years from the date of entry into the program.

### **DTS PROGRAM GOALS**

The curriculum at Seminary of the Southwest follows a path focused on three areas of formation: being, knowing, and doing. The seminary's foundational attention to academic excellence (knowing) is complemented by attention to character (being) and skill (doing). Each program seeks to produce well-rounded, thoughtful graduates who have become not only competent in a field of study but wise and charitable in its practice.

Graduates of the Diploma in Theological Studies program at Seminary of the Southwest will display integral formation in these areas:

- Being: Acquire the discipline of close reading and critical thinking and develop a curious and generous intellect.
- Knowing: Gain familiarity with the Bible, explore the principle developments in the history of Christian institutions and theology, achieve an understanding of major theological topics and relate them to Christian faith and practice with imagination and creativity.
- Doing: Conduct integrative research within a theological area and demonstrate competency through clear articulation of conceptual and theological ideas by way of regular class writing.



## **The Loise Henderson Wessendorff Center for Christian Ministry and Vocation**

The Center for Christian Ministry and Vocation (Center) at Seminary of the Southwest is founded on the principal that God calls all Christians to the service of the Gospel. For both lay and ordained persons using the gifts and skills God has given us, ministry is part of the fruitfulness of baptism. The mission of the Center is to support Christians in discerning what it means to respond faithfully to God's call in their particular lives and circumstances. Through its programs and degrees, the Center provides educational opportunities for men and women from any denomination (or from a non-denominational community) to strengthen their knowledge of theology, scripture, and ethics, as well as pursue more specific training in chaplaincy, counseling, and spiritual formation.

Because of the almost unparalleled access chaplains, counselors, and spiritual advisors have to the inner lives of others, it is vital that each caregiver process their own emotional and spiritual wounds. Each MAC and MCPC student in the Center will engage in at least 6 confidential counseling sessions offered by a licensed psychotherapist. MSF students will have at least 6 spiritual direction sessions from a qualified spiritual director. The Seminary will subsidize these 6 sessions and provide a list of providers who use a sliding scale of payments based on income and need. Each student will provide a brief essay on what he or she learned in the process.

The Center offers the following degrees, which are open to and designed for lay persons:

### **MASTER OF ARTS IN CHAPLAINCY AND PASTORAL CARE**

### **MASTER OF ARTS IN COUNSELING**

### **MASTER OF ARTS IN SPIRITUAL FORMATION**

## **Master of Arts in Chaplaincy and Pastoral Care (MCPC)**

The MCPC is a 72-hour degree designed for people interested in pastoral care in a variety of contexts. The core curriculum (5 courses) provides a biblical, theological, historical, contextual and ethical foundation for pastoral ministry. Other required course work equips the student for general chaplaincy ministry in a variety of settings. Elective courses enable students to broaden and deepen their understanding of particular ministries in specified settings (e.g., hospice, VA hospitals, prisons, workplaces, disaster relief). The curriculum provides the requisite 72 credits specified by the Association of Professional Chaplains (APC) for recognition as a Board Certified Chaplain (BCC). Students or prospective students seeking board certification by the APC should review carefully the information at <http://www.professionalchaplains.org/> to learn about additional requirements for certification. The MCPC degree does not include Clinical Pastoral Education (CPE).

Prior to being awarded the degree, a candidate must fully discharge all financial obligations to the seminary and all requirements should be completed within six years from the date of entry into the program.

### **MCPC PROGRAM GOALS**

Through core courses in Biblical studies, history, theology and ethics and an in-depth study of issues in and approaches to chaplaincy, students will:

#### Being—Character Objectives:

- Display self-awareness, virtuous character, spiritual depth, and relational maturity

#### Knowing—Content Objectives:

- Articulate the scriptural, theological, ethical, historical, and pastoral foundations of ministry and how they inform the theory and practice of pastoral care and chaplaincy
- Integrate relevant perspectives from the social sciences

#### Doing—Practical Objectives:

- Use appropriately a range of practices and strategies, including significant resources of the Christian tradition in the practice of ministry
- Demonstrate pastoral sensitivity within religiously and culturally diverse ministry settings

## Course Requirements for the MCPC (72 hours)

Core Curriculum . . . . . 12 credits

B5330 Interpretation of the Bible for Ministry

H5310 Historical Studies for Ministry

T5340 Ethics for Ministry

T5350 Theological Studies for Ministry

Required Courses . . . . . 48 credits

F5306 World Religions and their Spiritualities

F5316 Practicum in Theological Reflection

L5310 Liturgy and Ritual in the Pastoral Context

P2610 Clinical Pastoral Education

P5307 Multiculturalism and Diversity Issues in Pastoral Care

P5310 Preaching and Teaching for the Chaplain

P5320 Organizational Development and Systems Theory

P5330 Issues of Identity and Authority in Chaplaincy

P5340/C5328 Issues in Death and Dying

P5350/C5329 Issues in Loss and Bereavement

P5360 Ministry in Times of Crisis

P5370 The Life-Cycle in Pastoral Context

P5390/C5317 Medical Issues and Healing Presence

W3308 MCPC Capstone Seminar

W3309 Writing in Vocational Contexts

Elective Courses . . . . . 12 credits

## Master of Arts in Counseling (MAC)

The MAC degree is a 66-hour degree designed for persons seeking graduate-level instruction in counseling and a curriculum that provides opportunities to integrate counseling theories and techniques with pastoral approaches and perspectives. The core curriculum (5 courses) provides a biblical, theological, historical, contextual and ethical foundation for pastoral ministry. All other courses (required and elective) are directly related to counseling.

Prior to being awarded the degree, a candidate must fully discharge all financial obligations to the seminary and all requirements should be completed within six years from the date of entry into the program.

### Notes on Licensure:

The MAC curriculum provides the academic foundation, including the 300-hour practicum requirement, specified by the State of Texas for the credential of Licensed Professional Counselor (LPC). While conforming to the State of Texas requirements, courses in the MAC program at the Seminary are taught from a Christian faith perspective such that professional and pastoral competence is emphasized. Requirements for the LPC license in Texas include (1) completion of a graduate degree of at least 48 hours as specified by the Department of State Health Services. (2) a passing score on the State of Texas licensing examinations and (3) a post-graduate supervised internship of 3000 hours. As with other counseling programs, the MAC program at Seminary of the Southwest does not administer the licensing examination or provide for placement in an internship. Students and prospective students are urged to obtain current requirements for licensure from the Texas State Board of Examiners of Professional Counselors at (512) 834-6658 or at [http://www.dshs.state.tx.us/counselor/lpc\\_apply.shtm](http://www.dshs.state.tx.us/counselor/lpc_apply.shtm). Pursued upon graduation, successful completion of licensure is the responsibility of the student and not of the Seminary. Students from states other than Texas are responsible for determining the requirements of those examining boards.



## MAC PROGRAM GOALS

Through core courses in Biblical studies, history, theology and ethics and through in-depth study of theories of human development, personality assessment, counseling theory and practice, students will achieve formation and integration in these three areas:

### Being—Character Objectives:

- form and commit to personal spiritual practices capable of sustaining the vocation of a counselor
- prepare to exercise the vocation of counseling with the highest standards of professional ethics and expertise.

### Knowing—Content Objectives:

- develop an informed and sympathetic approach to religious—particularly Christian—expression, narrative, and aspiration as it is presented within the clinical setting
- develop the skills for a discerning theological reading of a client’s narrative, one able to inform the process of healing, whether or not that reading is made explicit in the counseling context

### Doing—Practical Objectives:

- achieve competence in assessment, case formulation, and strategies of intervention within the context of a respectful therapeutic relationship, accompanied by a critical self-awareness on the part of the therapist
- secure the theoretical and practical understanding necessary for professional counseling, including the academic foundation for passing the State of Texas qualifying examination for the credential of Licensed Professional Counselor

## Course Requirements for the MAC Degree (66 hours)

Core curriculum . . . . . 12 credits

B5330 Interpretation of the Bible for Ministry

H5310 Historical Studies for Ministry

T5340 Ethics for Ministry

T5350 Theological Studies for Ministry

Required courses . . . . . 39 credits

C5301 Normal Human Development

C5302 Abnormal Human Behavior

C5303 Counseling Theories

C5304 Appraisal and Assessment Techniques

C5305 Theories and Methods for Individual Counseling

C5306 Theories and Methods for Group Counseling

C5307 Theories and Methods for Marriage and Family Counseling

C5308 Counseling in a Multicultural Society: Identity & Difference

C5309 Professional Ethics

C5310 Career Counseling and Development

C5311 Research Methods for Counseling Professionals

C5312 Counseling Practicum A

C5313 Counseling Practicum B

Elective courses . . . . . 15 credits

## Master of Arts in Spiritual Formation (MSF)

The MSF is a 48-hour degree that engages the theology and practice of Christian spirituality and spiritual direction. The MSF is designed for students who wish to explore the spiritual tradition of the Christian path as well as for lay and ordained ministers seeking to develop skills in spiritual direction.

The core curriculum (5 courses) provides a biblical, theological, historical, contextual and ethical foundation for pastoral ministry. Other required course work allows students to specialize in spiritual direction or spiritual formation. Students who desire to serve as spiritual formation leaders in parish, retreat, and Christian education programs follow the spiritual formation track, allowing them to tailor a program that culminates in a project that will help them define their future ministry. Students who desire to serve as spiritual directors follow the spiritual direction track, allowing them to make use of their academic degree in a spiritual direction practice.

Prior to being awarded the degree, a candidate must fully discharge all financial obligations to the seminary and all requirements should be completed within six years from the date of entry into the program.

**MSF PROGRAM GOALS**

Through core courses in Biblical studies, history, theology, and ethics, as well as an in-depth study of issues in and approaches to spiritual direction and formation, students will achieve objectives in three areas:

Being—Character Objectives:

- increase self-awareness and develop habits of reflection that will further personal spiritual formation and/or professional development as a spiritual director. Students will show evidence of growth in this area by completing a minimum of six spiritual direction sessions and submitting a reflection essay on their personal and spiritual growth.

Knowing—Content Objectives:

- master the biblical and theological foundations of ministry, understand how they inform the theory and practice of spirituality, identify the spiritual dimensions in various ministry settings within a religiously plural and culturally diverse society, and integrate relevant perspectives from the social sciences. Students will provide a portfolio that will show evidence of their ability to think theologically, ethically, and professionally in their spiritual formation or development as a spiritual director.

Doing—Practical Objectives:

- gain proficiency in a range of spiritual practices and strategies, including significant resources from the Christian traditions, and demonstrate facility with them personally and in the practices of spiritual direction. Students in the spiritual direction emphasis will show evidence of their growth through their practicum supervisor’s evaluation. Students in the spiritual formation track will submit a project showing evidence of how they have exercised their spiritual formation interests in a ministry context.

**Course Requirements for the MSF Spiritual Direction Track (48 hours)**

Core curriculum . . . . .	12 credit hours
B5330 Interpretation of the Bible for Ministry	
H5310 Historical Studies for Ministry	
T5340 Ethics for Ministry	
T5350 Theological Studies for Ministry	
Required courses . . . . .	21 credits
D5305 Spiritual in the Workplace	
F5304 Prayer, Action & the Contemplative Life	
F5310 Practicum in Spiritual Direction	
F5330 Introduction to Discipleship & Vocation	
F5331 Theory in Spiritual Direction	
P5307 Multiculturalism and Diversity Issues in Pastoral Care	
W3309 Writing in Vocational Contexts	
Elective courses . . . . .	15 credits

**Course Requirements for the MSF Spiritual Formation Track (48 hours)**

Core curriculum . . . . .	12 credits
B5330 Interpretation of the Bible for Ministry	
H5310 Historical Studies for Ministry	
T5340 Ethics for Ministry	
T5350 Theological Studies for Ministry	
Required courses . . . . .	24 credits
D5305 Spiritual in the Workplace	
F5304 Prayer, Action & the Contemplative Life	
F5330 Introduction to Discipleship & Vocation	
F5333 Practicum in Spiritual Formation	
P5307 Multiculturalism and Diversity Issues in Pastoral Care	
W3305 MSF Project Preparation	
W3306 MSF Project Writing	
W3309 Writing in Vocational Contexts	
Elective courses . . . . .	12 credits



“For just as the body  
is one and has many members,  
and all the members of the body,  
though many, are one body,  
so it is with Christ. For by  
one Spirit we were all baptized  
into one body.”

I Cor. 12:12-13

# Course Listings



## Course Descriptions

---

### KEY TO COURSE LISTINGS

- B Biblical Studies
- C Counseling Studies
- F Formation Studies
- H Historical Studies
- I Independent Study
- L Liturgical Studies
- M Multicultural Studies
- P Pastoral Studies
- S Student Led Colloquy
- T Theological Studies
- TE Theological Ethics Studies
- W Writing and Research Studies

### NUMBERS

**First Digit** (for MDiv):

- 1 Junior
- 2 Middler
- 3 Senior
- 4 MDiv & MAR Electives
- 5 MAC, MCPC, & MSF

**Second Digit:** Number of Credit Hours

**Third & Fourth Digits:** Differentiating Course Numbers

---

### Biblical Studies

Through the study of Biblical texts, critical and hermeneutical methods, and influential contemporary interpretations, students will:

- identify and describe the content and theological perspectives of Biblical authors in major literary genres in the Bible and be able to describe the history of the canon;
- create sermons, curricula, and public presentations that imaginatively engage the Biblical text with the contemporary context;
- identify and analyze the way different cultural contexts affect Biblical interpretation;
- critically evaluate theological perspectives in the Biblical texts in light of contemporary theological and ethical realities.

### REQUIRED COURSES

#### **B1310 Biblical Studies: History and Hermeneutics I**

Exploration of Second Temple Judaism as the matrix in which the Old and New Testaments originated, and study of the Deuteronomistic History in light of Israel's experience of exile and restoration. Attention is given to the practice of the interpretation of history and of Old and New Testament texts.

*Professor Bishop and Patterson*

#### **B1320 Biblical Studies: History and Hermeneutics II**

Study of the formation and reception of the Pentateuch and exploration of early Christianity in the context of Hellenistic Judaism, focusing on the presentation of Jesus in the synoptic gospels, Paul's letters and other documents of the New Testament.

*Professor Bishop and Patterson*

#### **B2310 Biblical Studies: History and Hermeneutics III**

Methods and strategies of interpreting texts for sermon preparation, focusing on prophetic and poetic literature from the Old Testament, the gospels of Mark and John, and Pauline Epistles.

*Professor Bishop and Patterson*

### ELECTIVE COURSES

#### **B4100 Further Studies in Biblical Hebrew**

Continued study of Hebrew for those who have completed B1310. Electronic resources will be the primary tools used for language study.

*Professor Bishop*

#### **B4105 Further Readings in New Testament Greek**

Translation of texts from the New Testament and discussion of the pertinent grammatical, syntactical and interpretive issues.

*Professor Kittredge*

### **B4303 Paul's Letter to the Romans**

Study of Paul's Epistle to the Romans through close reading of the text. Using various methods of interpretation, including historical-critical and rhetorical approaches, this course attempts to understand Paul's letter in its ancient social context. The investigation is to be the basis for ongoing discussion of the hermeneutical and theological issues raised in this epistle.

*Professor Kittredge*

### **B4307 Women in Early Christianity**

Explores the ministry of women in early Christian communities as witnesses to the resurrection of Jesus, missionaries, teachers, ascetics, martyrs, and deacons. Texts include the canonical gospels of Matthew, Mark, Luke, and John, the non-canonical Gospel of Mary, the Acts of Paul and Thecla, and the Martyrdom of Perpetua and Felicitas. Special attention will be given to the methodological and theoretical issues surrounding the study of women in the ancient world.

Prerequisite: B1320, or permission of the instructor

*Professor Kittredge*

### **B4309 Seminar in Prophetic Literature**

Examines the prophetic literature of the Old Testament using both historical-critical and literary methods. Attention will be given to the theology and social critique of the prophets. Each semester will focus on a specific prophetic book or a collection of prophetic books (such as the Minor Prophets).

*Professor Bishop*

### **B4310 Seminar in the Poetry of the Old Testament**

This seminar examines the style, theology, and function of poetic literature in the Old Testament. This seminar will concentrate on one corpus of poetic texts in the Old Testament each time it is offered. Attention will be given to engaging poetic texts for preaching and teaching in parish settings.

*Professor Bishop*

### **B4314 The Gospel of Luke**

A literary, social, historical, political and theological examination of Luke's contribution to early Christian literature.

*Professor Patterson*

### **B4315 The Pauline Literature**

An in-depth study of the letters of Paul with some attention given to the Deutero-Pauline literature in the New Testament. Students approach Paul's letters with consideration of their rhetorical purposes, the social contexts of their communities, and the theological and moral foundations of Paul's arguments.

*Professor Patterson*

### **B4316 Theologies of the Old Testament**

This course examines the varieties of theological understanding present in the Old Testament. Students will explore biblical texts that appropriate common themes and images including, but not limited to, creation, covenant, land, theodicy, Temple, and Torah. Students will engage biblical texts using a variety of contemporary hermeneutical approaches, including but not limited to, post-colonial, feminist, socio-historical, mujerista, and African-American.

*Professor Bishop*

### **B4317 Metaphors in the New Testament**

Some of the most vivid teaching in the New Testament is conveyed by means of metaphor. Images that stay in the mind and continue to unfold as guides for Christian reflection and practice. Many of these metaphors (vineyard and vine, shepherd and sheep, banquet, king, body, sacrifice) have extensive roots in the Old Testament, as well as in Greco-Roman literature and philosophy. This seminar explores some of the most significant metaphors in the New Testament as a foundation for teaching and preaching in the church, with special attention given to how metaphors function in theological reflection.

*Professor Patterson*

### **B4318/T4326 Divine Revelations**

Revelation is the unspoken doctrine that lies beneath many contemporary theological questions, such as the authority of the Christian scriptures, the truth-value of the practices and writings of other religions, the ability of the natural world to speak of God, and the recognition of the presence and action of God in the life of a person or a community. In fact, the very possibility of God's acting within history assumes some account of revelation. This team-taught seminar uses the resources of biblical studies and theology to explore historical ways of understanding revelation as well as ways to construct a coherent theology of revelation today.

Prerequisite: B1310 and B1320

*Professor Patterson and Professor Baker*



### **P5303 The Bible as a Resource in Pastoral Care**

A study of the Gospel of Luke and other selected texts of the New Testament as a resource and grounding for pastoral care in a variety of settings. Human experiences such as sickness, healing and anointing; death and dying; and repentance and reconciliation are brought into conversation with the scriptures and, where appropriate, the relevant rites in the *Book of Common Prayer*, in order to assist lay and ordained ministers to reflect critically upon the meaning and significance of their pastoral responses to human need.

*Professor Patterson*

### **Formation Studies**

By exploring a range of approaches to corporate spiritual formation across the human lifespan, students will learn:

- to employ the biblical and traditional vocabulary of vocation and spiritual practice in order to articulate their own and others' vocations, both individual and corporate;
- how to develop coherent and effective patterns of ordained and lay leadership in congregations in order to carry out a common mission.
- how to design a plan of spiritual formation for a specific parish setting that takes into account the parish's particular context and vocation to ministry
- how to assist others to practice and reflect theologically upon a range of spiritual practices from the Christian tradition.

### **REQUIRED COURSES**

#### **F3320 Introduction to Discipleship and Vocation**

Every aspect of the life of a spiritual community has the potential to be an element in the formation of the people as faithful disciples of Jesus Christ. This course introduces future priests and other spiritual mentors to the characteristics of Christian discipleship and to the role of ministers in serving the discipleship of others. In addition, students study the vocations of people across the lifespan, learn how to help others discern their vocations, and create a wide variety of learning experiences to help Christians of all ages to live into their various calls.

*Professor Patterson*

### **Hispanic Church Studies**

Through the study of Hispanic theology, culture and Christianity and through engagement with specific resource persons, texts, and contexts, students will learn:

- to appreciate critically and sensitively cultural expressions of Hispanic Christian faith and the particular devotional practices of the various groups that comprise Hispanics;
- to identify and reflect on important events, movements, texts and initiatives within the history of Hispanics, especially in the southwestern United States;
- to reflect on theological and social issues from the perspectives of various Hispanic and Latin American theologians;
- to appreciate the role that justice plays in an authentic expression of Christian faith;
- to develop a receptivity toward innovation, enculturation, and difference for the purpose of extending the Christian community to include a variety of groups of people;
- to gain skills for pastoral ministry in Hispanic and multicultural contexts; and
- to consider a diversity of models of ministry in Hispanic settings, including ministry with Spanish-dominant, immigrant communities and ministry with English-dominant assimilated communities.

### **REQUIRED COURSES**

#### **MI320 January Encuentro: Mission in Latino Contexts**

First-year students will spend up to three weeks in the January term observing, participating in, and considering the church in mission along the Texas/Mexico border and in various Spanish-speaking contexts throughout Texas. Experiential learning occurs with trips to the Texas/Mexico border and in Latino/a congregations throughout Texas. Students learn about the history, culture and contemporary realities of Latinos/as to gain skills in intercultural dialogue and ministry that they can transpose to other cultural settings. Students need to reserve the month of January for the course, as class is held daily and there are two weekend trips involved.

*Adjunct Professor Rodriguez*

## ELECTIVE COURSES

### M4307 Beginning Spanish for Ministry

This course is an introduction intended to provide basic proficiency in Spanish, using materials that illustrate significant pastoral aspects of Latino culture and teaches basic elements of the Episcopal liturgy in Spanish.

**Instructor Peña**

### M4308 Spanish Immersion Course

This off-campus course is designed for students who choose to study the Spanish language abroad, either in Mexico, or in another Latin American country.

**Staff**

*Note: Certain criteria apply*

### M4312 Intermediate Spanish for Ministry

Through this course, the student will become proficient in using and differentiating the preterit and imperfect tenses. At the end of the semester, the class participants will be able to compare, contrast, differentiate and use the two tenses. Besides the Spanish text for grammar and practice, the other books used in the course will be the Bible, “Dios habla hoy”, and the Spanish language Book of Common Prayer (Libro de Oración Común). Articles about Hispanic Culture and themes related to Hispanics, immigration, religion and education are part of the class. Hispanics will be invited to speak in Spanish to the class about topics which affect their lives as Hispanics.

**Instructor Peña**



### M4318 Latino Religion and Culture in Film

*The Three Burials of Melquiades Estrada, Like Water for Chocolate, Mi Familia, El Norte....* These are some of the several films that explore the intricacies and varieties of faith and cultures of Latinos/as. We will examine the political and cultural contexts in which each film was made and consider how they can be helpful in the practice of ministry and contribute to our understanding of the varied realities of Latinos/as. Appropriate readings and class discussion will complement each film. A final paper by each student will consist of a synthesis of the subjects treated in the course.

**Staff**

### M4320 Theologies of Liberation

Religion is a powerful force for social transformation. This underlying theme of the course is explored as we examine the origins of Latin American Liberation Theology in the 1960s and gradually widen our scope to include various forms of theologies of liberation, such as Black Liberation Theology, U.S. Latino/a Theology, Feminist Theology, Womanist Theology, Eco-Liberation Theology and theology from the LGBT perspective. This course strives to provide various examples in which religion and theology respond to human conflict, struggle, and injustice, and provide a particular response for reconciliation and hope in situations of oppression and despair. The issues and persons studied in the course require an openness to dialogue and a willingness to explore non-traditional theological positions that advocate for social change.

**Adjunct Professor Alanis**

### M4321 How We Got Here: The Historical Pilgrimage of Latino/a Christians

Students explore the various Christian traditions—Roman Catholic, “mainstream” Protestant, and Pentecostal—among the Hispanic and Latino/a peoples as they struggled to relate to the dominant society. We explore significant figures in this history and ask how the Christian traditions, localized within various regions, enabled their adherents to resist oppression and foster forms of Christianity that affirmed their culture and socio-economic conditions.

**Professor Barton**

**M4323 Sharing the Faith Without Killing the Culture: Evangelism in the Hispanic Tradition**

This course raises the question “How is the Christian faith communicated to other peoples without violating their culture and dignity?” We explore the theological and biblical bases for evangelism, and also review the impact and the questions that arise from evangelization/evangelism, especially of mestizo and indigenous peoples. The course brings these and other questions to bear on the following periods: 1) The Spanish conquest and evangelization of the Americas, 2) The Protestant missionary activity in Mexico and among Mexican Americans in the U.S. Southwest, 3) Contemporary efforts at evangelism among U.S. Hispanics.

*Staff*

**M4325 Hispanic Popular Religion**

The course examines popular religious devotions that contribute to a distinct mestizo religio-cultural tradition in Mexico and the Southwest. It traces Indigenous, Spanish, and Mexican-American religious and cultural traditions that have contributed to the mestizaje of Hispanic peoples in the Southwest. As it examines certain symbols, rituals, and other practices that shape the religious and cultural identity of Hispanic Catholics and Protestants, the course explores the relationship between Hispanic popular religion and the institutional church. It also considers the ramifications of Hispanic piety for pastoral theology and ministry.

*Staff*

**M4327 Borderlands Christian Thought**

This course has been designed in order to take responsibility for the geo-economic, cultural and political context of the borderlands in which Christian theology has been taught and preached since its arrival, five hundred years ago. Mainstream Roman Catholic and Protestant theologies will be revisited from the perspectives of Pentecostalism, Chicano, Native American, African-American and Hispanic Liberation Theologies.

*Adjunct Professor Jay Alanis*

**M4328 Emerging Ministry Among American Latinos**

This course offers a panoramic look at the emerging mission field represented by the American born Hispanic/Latino population. It intends to add a missing segment to the traditional Hispanic/Latino model, as carried out in by the Episcopal Church and other mainline denominations, which focus primarily on predominantly Spanish-speaking, first generation Latinos. The course will guide the student in discerning and exploring the strategy processes necessary in reaching out to the more English dominant and American acculturated Hispanic/Latino population, which represents 65% of the Hispanic/Latino population. Besides acquiring a fundamental picture of the American born Latino, this course aims to provide a hands-on capability necessary to design and carry out an evangelistic approach to this more bilingual, acculturated and assimilated Latino demographic.

*Adjunct Professor Rodriguez*

**M4330 Addressing the Multicultural Realities of Hispanic/Latino Ministry**

This course offers a practitioner’s perspective of Hispanic/Latino Ministry, drawing the comparisons between the pastoral care and worship aimed at immigrant and first generation Hispanics, and the emerging ministry models focusing on second and third generation, U.S. born Latinos, which comprise the majority of the Latino population in the U.S.

*Adjunct Professor Rodriguez*

**M4331 Latino Liturgy and Worship in an Episcopal Context**

This course provides a broad review and hands-on feel for leading worship services, liturgies and rituals carried out in the average Episcopal, Spanish-speaking congregation, including designing bilingual services for a multicultural setting. The course also delves into the cultural and popular religion forms of Latino ceremonies and rituals associated with such events as the feast day of the Virgin of Guadalupe, Día de los Muertos, Las Posadas and other seasonal and pastoral services.

*Adjunct Professor Rodriguez*

### **M4332 The Image of God in the Christian Tradition**

This course will examine the history of the Imago Dei (image of God) concept from the time of its Jewish origins to its development as a subversive notion by the early church community and beyond through the post-modern era. The concept will be examined as a source of resistance to dominant ideologies and as a hermeneutical key for self-understanding and ethical deliberation among marginalized communities, including the Hispanic/Latino/a, Native American, African-American, Feminist, GLBT and Asian. Particular focus will be given to the way marginalized communities express their resistance to imposed definitions and seek self-definition through liturgical, confessional, prose and poetic expression, popular religion and other practices of liberation that enhance personal and communal awareness and lead to social change.

*Adjunct Professor Alanis*

### **Historical Studies**

Through the study of representative movements, theologians, texts and institutions, students will learn:

- to give a critical and informed account of principal developments in the history of Christianity in terms of practices, institutions, theology, and the development of Anglicanism;
- to explore the relationships between theological, institutional, cultural, and social developments;
- to recognize the impact of cultural changes, encounters, and conflicts on the development of Christian practices, institutions, and doctrines;
- to read appreciatively and critically diverse and influential texts in the history of Christian theology interpreting these texts with a view to their present significance for Christian faith and practice;
- to integrate their interpretation of Christian doctrinal texts with their interpretation of primary sources concerning the Christian life; and
- to develop methods of communicating historical perspectives in congregational life and other ministry settings and stimulating historical inquiry in the contemporary life of the church, both individually and corporately.

### **REQUIRED COURSES**

#### **H1310 History of Christianity I**

This course is an introductory survey of the history of Christianity from its origins to the late medieval period. Primary readings will focus on the relationship between church and society and the cultural location of developments in doctrine, authority, and practices.

Major themes will include:

- Christian origins and its Jewish and Hellenistic roots
- the diversity of Christian theologies
- the global spread of Christianity
- Christological and Trinitarian controversies;
- the relationship between church and society
- the diversity and complexity of Christian life, practice and belief
- reform movements

*Professor Joslyn-Siemiatkoski*

#### **H1330 History of Christianity II**

This course is an introduction to the history of Christianity from the fifteenth to twentieth centuries. Primary source readings will provide a balance between the development of Western forms of Christianity and the emergence of Christianity as a global religion.

Major themes will include:

- the diversity and complexity of Christian life, practice and belief
- the encounter of western Christianity with other cultures
- the continued global spread of Christianity
- the development of Roman Catholic, Protestant, and Orthodox Christianity
- the presence of under-represented groups within Christian movements
- the emergence of modernity and Christian engagement with it

*Professor Joslyn-Siemiatkoski*



### **H3330 The Episcopal Church: Past and Present**

This course will examine the history of the Episcopal Church and its current ecclesiastical context as part of the Anglican Communion and the Church Universal. The first half of the course will be an examination of the development of the Episcopal Church from colonial origins to a multi-national church. The second half of the course will focus on the contemporary structures of the Episcopal Church, dealing with current issues of ecclesiology, polity, and debates on provincial and global levels.

*Professor Joslyn-Siemiatkoski*

### **ELECTIVE COURSES**

#### **H4313 English Reformations**

This course will examine the complex history of the English Reformation from its origins in the 1520s to the Toleration Act of 1688. Emphasis will be placed on reading primary sources in order to chart the competing understandings of the nature of the English church in this period. Portions of each class will involve discussion of how to apply course content to the contemporary context of Anglicanism.

*Professor Joslyn-Siemiatkoski*

#### **H4314 Undoing Anti-Judaism**

The purpose of this class is to develop strategies by which the anti-Judaism endemic to Christian traditions can be recognized and undone. This course will begin with an examination of the development and workings of Christian anti-Judaism. Attention will then turn to how such anti-Judaism has entered into Christian life and practice, especially within the context of teaching, preaching, and worship. The course will conclude with practical exercises in constructing positive understandings of the relationship between Judaism and Christianity in teaching, preaching, and worship.

*Professor Joslyn-Siemiatkoski*

### **Anglican Studies**

At the culmination of the Anglican studies portion of the curriculum, students will:

- narrate in broad strokes the development of Anglicanism
- exhibit confidence with Anglican approaches to Christian discourse and decision making
- reflect thoughtfully on the integration of one's Anglican context and one's own vocation

### **REQUIRED COURSES**

#### **H3310 Anglican Studies**

A survey of the spiritual and theological tradition of Anglicanism set within its history and polity. We pay special attention to key figures and movements such as Hooker, the Caroline Divines, the Latitudinarians, Evangelicalism, Coleridge, Anglo-Catholicism, Ecumenism, and the Inklings. The contribution of these movements to Anglican ecclesiology constitutes a running theme. An overview of the ecumenical and global context of current Anglicanism concludes the course.

*Professor Jennings*



## Liturgical Studies

To prepare students for liturgical ministry and leadership in various contexts and settings and to introduce the scholarly study of liturgy and music:

- Display competence in liturgical and theological reasoning
- Articulate the development of Christian liturgy and its theology
- Reflectively integrate liturgy and ministry

### REQUIRED COURSES

#### L1310 Liturgy I: Worship and Theology

Students will explore the Christian encounter with God and God's work in worship, ritual and liturgy. We will study the history of, and reflect theologically upon the various ecumenical traditions of the divine service (liturgy) along with various other significant and related ritual mysteries of the church. Students will take an examination in liturgical theology and complete various assignments.

*Professor Jennings*

#### L2310 Preaching

Introduction to Homiletics as the art of preparing and designing sermons. Study of different homiletic styles and sermon forms. It also includes a brief overview of the discipline's history and theology.

*Professor Jackson*

#### L2340 Liturgy II: The Prayer Book, its History and Theology

Students will study the history of the current Episcopal Prayer Book. Gaining acquaintance with its theological and practical dimensions, students will learn to plan prayer book services. Students will take an examination in Prayer Book history and complete liturgical projects and compositions.

*Professor Jennings*

#### L3310 Liturgical Leadership in the Episcopal Church

Students will explore the spiritual, theological, and physical aspects of ordained liturgical leadership. Through reading, discussion, and various practical exercises, students will work toward developing and being able to articulate a sense of themselves as confident and compassionate presiders over the liturgy. Baptism, marriage, healing, and other special rites of the Episcopal Church will also be considered in their Eucharistic and pastoral contexts.

*Professor Jackson*

### ELECTIVE COURSES

#### L4300 Seminar on Liturgical Theology

If theology is the contemplation of the triune God in scripture, then liturgical theology names a liturgical approach to theology: liturgical contemplation and contemplation of liturgy, the relationship of doxology to trinitarian teaching, the liturgical reading of scripture. We will read scripture, ancient mystagogy and contemporary scholars' work in the field. Students will deliver a presentation and a final paper.

*Professor Jennings*

#### L4304 New Media in Worship and Preaching

Participants in this seminar/workshop will reflect theologically, rhetorically, and pastorally on the recent increase in technology and media in the worship arts, especially preaching. Considering some primary sources on visual presentation of information, we will work together to understand whether and if so, how technology and media can enhance our ability to worship. Participants will offer sermons and/or worship experiences to the group for reflection and critique.

*Professor Jackson*

#### L4305 Political Preaching

A course on the history, theology, and practical issues surrounding preaching on political issues. What has been the relationship between Christianity and the political system in the past and present? What are the commitments I have as a preacher to my own beliefs, community, my bishop, my denomination, the secular government? What do IRS regulations say I can or can't say, and about what? Students will engage a combination of written material, lecture, discussion, and their own original political sermons.

*Professor Jackson*

#### L4311 Preaching the Sacraments

Study and practice of doctrinal preaching, with special emphasis on the Sacraments. Intermediate instruction on homiletic construction and form, with attention to effective delivery. Students will participate in peer evaluation through questionnaires and group discussion as well as feedback from the instructor.

Prerequisite: L2310 or the equivalent

*Professor Jackson*

### **L4312 Pastoral Preaching**

Study and practice of pastoral preaching, with special emphasis on weddings, funerals, baptisms, and pastoral crises. Intermediate instruction on homiletic construction and form, with attention to effective delivery. Students will participate in peer evaluation through questionnaires and group discussion as well as feedback from the instructor.

Prerequisite: L2310 or the equivalent

*Professor Jackson*

### **Music Studies**

See the learning outcomes under Liturgical Studies on page 42.

### **REQUIRED COURSES**

#### **L1140 Liturgical Music I**

The purpose of this two-semester sequence is to acquaint students with some of the history and principles of liturgical music, to survey the Hymnal 1982 and its supplements, to increase students' enjoyment and appreciation of church music, to practice liturgical music, and to improve students' singing ability.

*Note: Satisfactory/Unsatisfactory Only*

#### **L1150 Liturgical Music II**

The purpose of this two-semester sequence is to acquaint students with some of the history and principles of liturgical music, to survey the Hymnal 1982 and its supplements, to increase students' enjoyment and appreciation of church music, to practice liturgical music, and to improve students' singing ability.

*Note: Satisfactory/Unsatisfactory Only*

### **ELECTIVE COURSES**

#### **L4001 Choir**

The Seminary Choir rehearses weekly and sings in services at Christ Chapel. Participation in the Seminary Choir is by audition.

*Note: Offered every semester*

### **Pastoral Studies**

Through engagement with classic and contemporary texts and issues in pastoral and practical theology in conjunction with a process of contextual education and experiential learning, students will:

- Display self-knowledge and vocational clarity within the ministerial roles and contexts to which they are called.
- Demonstrate skills for the exercise of pastoral ministry with individuals and faith communities, appropriate to different settings and needs and bringing to bear the resources of the Anglican tradition and the Episcopal Church. These skills include practices of ministry, relationships that are marked by respect, mutuality and an appreciation for the vocation all Christians share through Baptism, and theological and critical reflection.
- Interpret and understand faith communities so as to exercise grounded and imaginative leadership as ministers of the Good News.
- Develop the habits and dispositions that will contribute to life-long learning and sustainable ministry.

### **REQUIRED COURSES**

#### **P1130 The Craft of Ministry I: Self and Others in Community**

This course introduces students to the life and work of ministry through experiential learning and reflective practice. Students will explore their own sense of themselves as learners, ministers, and community members through lectures, reading assignments, theological and narrative reflection and writing, and also small group work. They will also begin to develop a Rule of Life that encompasses the physical, financial, spiritual, and vocational practices that support their ministry here at the seminary and throughout their career.

*Note: This course is only open to MDIV students*

*Professor Jackson*

**P1140 The Craft of Ministry II:  
Thinking Theologically**

One important aspect of the ministerial vocation is the ongoing development of a intellectual life. How do we receive and engage with new ideas, events, and experiences from the intersecting worlds of theology and culture? This course will explore critical thinking as it is employed in theological education, especially in the development of reading and writing skills, research methods, and theological reflection. Assignments will include a short research project. This course is open only to students in the MDiv program.

Prerequisite: P1130

*Professor Baker*

**P2320 Pastoral Theology I:  
Foundations of Pastoral Ministry**

This course introduces students to key dynamics and frameworks for understanding pastoral identity and role, the pastoral relationship, and ministerial practices within the context of the Anglican tradition, the ecclesiology and theology of the Episcopal Church, and the contributions of other disciplines such as psychology, human development and anthropology. Particular attention is paid to the theological and pastoral issues inherent in human living, especially around questions of suffering, as well as familiarity and facility with resources for interpreting situations and contexts and responding faithfully and effectively.

*Professor Russell*

**P3330 Pastoral Theology II: Church Leadership  
for Congregational Development**

Students engage material related to models, issues and challenges in contemporary church leadership within the context of congregational life and Episcopal theology and polity. The course also introduces students to resources for congregational analysis and conflict management as well as exploring pertinent aspects of pastoral identity and role as they relate to the practice of leadership in ministry.

*Professor Russell*

**ELECTIVE COURSES**

**P4318 Group Dynamics: Theories & Practices**

In the contemporary American congregation, group work is ubiquitous. People gather for education, support and spiritual reflection as well as for church governance, common activities and corporate discernment around significant issues. Leading any such group demands clarity of purpose, skill in interpreting dynamics and situations and sensitivity to the religious, spiritual and personal expectations and assumptions at work in the life of the group. This course introduces students to pertinent models of group theory and to effective practices of leadership and group development which include self-awareness and appropriate interventions.

*Professor Russell*

**P4324 Entrepreneurial Ministry**

As the culture changes, models of ministry must change with it. What forms can ministry take in the new millennium? This course explores approaches to discerning opportunity and launching and building ministries outside of traditional institutions. We look for models that are grounded in the gospel and sustainable.

*Adjunct Professor Tomlinson*

*Students with a particular interest in pastoral care may take electives from the MCPC degree program; other electives that support congregational ministry (such as conflict management or parish administration) are offered periodically.*

**P4325 “Make It Plain on Tablets”:  
Writing as Ministry**

In this course, we will consider writing as a medium of ministry in both specific communities and in the broader culture. We will read texts from various genres and platforms—including blogs, op-eds, articles, personal essays, social media, short stories, poems, and a novel—and evaluate their theological, aesthetic, and ethical integrity as well as their ability to edify and transform. We will also read works that reflect theologically on writing, creativity, and the imagination. Course requirements include one written analysis of a text and one original piece of “writing as ministry” in a genre of the writer’s choice.

*Adjunct Professor Colombo*



## Contextual Education

*(Supporting documents, policies and procedures for all Contextual Education courses are found on the SSW Intranet/Departments/Contextual Education.)*

### REQUIRED COURSES

#### PI010 Clinical Pastoral Education

This course requires 400 hours of supervised ministry in a program accredited by the Association for Clinical Pastoral Education, usually in a hospital but on occasion in a hospice, prison, homeless shelter or other institution. CPE is a full-time on-site ministry. Students may apply to any ACPE-accredited center in the U.S., or to any CPE center abroad whose program is consistent with the ACPE learning model and is subject to an accrediting body. Students are assisted in the CPE application and admissions process by the Director of Field Education. Students should note that individual CPE centers make all admissions decisions for themselves. Effective fall 2014, this course is required for graduation but carries no credit toward the MDiv degree.

Units completed within four years of the student's matriculation at SSW will be accepted for fulfilling this requirement. Units completed beyond this time frame will be considered on a case-by-case basis.

#### Professor Russell

- Notes: • *Satisfactory/Unsatisfactory only*  
• *Requires background screening (see Admissions section)*



#### P2110/2120 Middler Parish Field Education

In consultation with the Director of Field Education, students are assigned to a specific parish under the supervision of the parish clergy. Ordinarily, this parish assignment will be the same for both middler and senior years. The emphasis in this first year of field work is on gaining a broad exposure to the people, culture and ministry of the assigned parish and to develop, in conjunction with the supervisor, a lay committee that will meet with the student during the senior year. A work-learning agreement between the student and parish supervisor is required.

#### Professor Russell

- Notes: • *Five hours per week at the field site /weekly colloquy session on campus*  
• *One credit each semester*  
• *Requires background screening and Safe Church Training*  
• *With the permission of the Director of Field Education, MDIV students who are pursuing a professional lay ministry vocation may utilize alternatives to parish placements, such as a hospitals, educational institutions or community service agencies.*  
• *Satisfactory/Unsatisfactory only*

#### P2140 Ministry Across Cultures

Effective ministry in our contemporary setting calls for an awareness of culture as an inherent aspect of human and ecclesial life. In addition, seminarians need to develop cross-cultural competency in terms of understanding, relationships and work in different settings. In this required one-credit course, students learn about the intersection of culture and ministry through a short-term immersion in agencies that serve people whose lives are marked by difficulty or with organizations whose purpose is social change or community development. These placements provide students with the opportunity to learn and develop as ministers in settings that are both pastoral and prophetic, to learn about issues inherent in social outreach ministry and to reflect theologically. Students may fulfill this course requirement by developing projects outside the United States under the auspices of the Seminary Consultation on Mission.

- Notes: • *100 contact hours over at least three weeks*  
• *Summer or January term*  
• *Satisfactory/Unsatisfactory only*

### **P3310 & P3320 Senior Parish Field Education**

Students continue their assignments in specific parishes as they develop their ministerial identity and competencies. In addition to participating in various aspects of church leadership and congregational life, students focus on the preaching and teaching ministries of the church. A learning agreement for the year, a parish Lay Committee that meets monthly, semester evaluations and participation in the weekly Senior Colloquy are required.

#### **Professor Russell**

*Notes:* • Ten hours per week at the field site/  
three credits per semester

- Requires background screening (see Admissions section)
- With the permission of the Director of Field Education, MDiv students preparing for lay professional ministries may utilize alternatives to parish placements, such as a hospital, educational institution or community service agency. Likewise students who are not Episcopalians may do field work in a parish of their own tradition.
- Satisfactory/Unsatisfactory only

### **ELECTIVE COURSES**

#### **P4306 Supplemental Field Education**

Students who wish to engage in field work during the summer months for credit may develop a learning plan subject to the approval of the Director of Field Education. The learning plan must include the practice of ministry, regular supervision by an appropriate person, a learning agreement and a process for evaluation. Students must be involved with the site for at least 130 contact hours spread over at least three weeks and four weekends.

#### **Theological Studies**

At the culmination of the theological studies portion of the curriculum, students will:

- demonstrate a knowledge of the content and facility in the discussion of Christian teachings
- know how to make well-formed claims regarding these teachings
- demonstrate an appreciation for the apophatic dimension of theology
- know how to construct theological arguments from biblical, classical, and contemporary sources
- demonstrate an understanding of key themes and pathways in contemporary Anglican theology

### **REQUIRED COURSES**

#### **T1310 Constructive Theology**

Is it possible to speak responsibly about the Creator of heaven and earth? Can we identify better and worse arguments for conclusions about God's nature and the nature of a world ordered toward God? This course will survey the key topics in Christian theological language, from Trinity to salvation to eschatology, making use of a broad range of texts and ideas from across the historical and geographical range of the Anglican and ecumenical theological tradition. At the same time, we will study the structure of theological arguments, with the goal of gaining skills in creative and constructive theological communication.

#### **Professor Baker**

#### **T1330 Introduction to Missiology**

This course introduces to students the basic concepts and practices in the discipline of missiology. It does this first by examining the biblical and theological foundations for mission and then by examining the nature of the church in mission at various points in history. In the last part of the course, we explore intersections of mission and contemporary U.S. contexts. Using this interdisciplinary approach to the study of missiology, it is hoped that students will draw on the variety of theological disciplines to develop and articulate their own theology of mission.

#### **Staff**

### **ELECTIVE COURSES**

#### **B4318/T4326 Divine Revelations**

Revelation is the unspoken doctrine that lies beneath many contemporary theological questions, such as the authority of the Christian scriptures, the truth-value of the practices and writings of other religions, the ability of the natural world to speak of God, and the recognition of the presence and action of God in the life of a person or a community. In fact, the very possibility of God's acting within history assumes some account of revelation. This team-taught seminar uses the resources of biblical studies and theology to explore historical ways of understanding revelation as well as ways to construct a coherent theology of revelation today.

Prerequisite: T1310

#### **Professor Patterson and Professor Baker**

### **T4319 Theological Hermeneutics**

In this class we will survey modern interpretation theory and contemporary attempts to understand and bring forward traditional Christian exegesis of the scriptures. Major figures will include Augustine, Aquinas, Gadamer, Schleiermacher, Ricoeur, Habermas, de Lubac, Frei and Childs.

*Professor Jennings*

### **T4322 Twentieth Century Theology**

This is a course in constructive theology, working with the major theological movements and figures of the previous century as source material. We'll read selections from Barth, von Balthasar, Bulgakov, and Kristeva, to name a few, and investigate the developments of Ressourcement, Neo-Orthodoxy, Liberation Theology, Radical Orthodoxy, and Sophiology. The primary goal will be the articulation of cogent theological arguments in conversation with these sources. Students will write a constructive theology research paper as a final project.

Prerequisite: T1310 or T5350

*Professor Baker*

### **T4323 Augustine: Time, Eternity and the Soul**

This is a course in constructive theology, working as source material with the writings of the one who said "God is more interior to me than I am to myself." What does it mean to be created in and through time, yet desire the eternal God? Is the human soul fashioned in a suspended state between time and eternity? We will explore these and other questions as we read a sampling of Augustine's writings alongside some important evaluations of his theological contribution. Classes will be discussion-based, with a paper due at the end of term.

Prerequisite: T1310

*Professor Baker*

### **T4325 Theopoetics: Theory and Practice**

The word Theopoetics translates as "the making of God." How is such a thing possible, and why might it be necessary in a post-"God-is-dead" world? In this course, we will attempt to answer these questions by surveying the historical, philosophical, and theological roots of the theopoetics movement; exploring theopoetic expressions

in several contemporary arenas including the arts, the media, and lived vocations; and considering how theopoetics might help Christians imagine and shape the church of the future. We will also practice the art of "making God" in our classroom community and in the context of our own vocations and ministries.

*Staff*

### **T4327 Christology**

This is a course in constructive theology that uses resources from classical and contemporary theology to answer Bonhoeffer's famous question, "Who is Jesus Christ for today's world?" As we work toward responses to this question, we will study the Antiochene and Alexandrian schools, the debates and conciliar statements that issued from them, the distinct christologies of the Reformation era, and the explosion of christology in modern theology. Students will write a constructive theology research paper as a final project.

Prerequisite: T1310 or T5350

*Professor Baker*

### **T4328 "The Heavens Declare the Glory of God:" Reading Literature and Culture for Sacred Meaning**

As heirs of a sacramental theology that believes the Sacred breaks into our world through earthly matter, it's perhaps not surprising that Episcopalians are often avid consumers of literature, films, television shows, popular music, and other works of art and culture, both for the joy they offer and for the spiritual insight they can bring. In this course, we will read some of the scripture and theology underlying the field of theological aesthetics, the idea that God reveals God's self through Truth and Beauty, including in true and beautiful works of art. We will study fiction, nonfiction, poetry, films, music, and other forms of culture to uncover spiritual meanings for personal and congregational formation, pastoral care, sermon and devotional writing, and other uses for lay and ordained leaders in the Church. Students will write short response papers and a critical paper, and will choose a work for a project appropriate to their own vocational goals.

*Staff*

## Theological Ethics Studies

Through the study of classic and contemporary figures, texts, and movements, students will be able to:

- describe major contemporary secular and theological approaches to ethics;
- define and use the basic vocabulary and concepts of Christian ethics and moral theology;
- describe an Anglican moral vision able to engage and learn from other traditions inside and outside the church;
- articulate the classical theological pattern of moral formation rooted in the development of character and community, centered in justice and love, and ordered to the final end of participation in God;
- make appropriate use of scripture, tradition, and reason in Christian moral discernment;
- apply critical moral reflection to make theological discernments in areas such as politics, economics, ecology, sexuality, and medicine.

### REQUIRED COURSES

#### TE2310 Theological Ethics I

This course offers a theological investigation into the shape of the Christian moral life in contrast to the fragmented moral discourses of modernity. Paying close attention to the process of character formation, the course attends to particular themes in Anglican moral theology while examining major concepts such as virtue and vice, love and justice, natural law, theological anthropology, and moral improvisation. The course also examines the ways Christians make moral arguments in a pluralistic context while engaging other religious and non-religious traditions.

*Professor Bader-Saye*

#### TE2320 Theological Ethics II

This course examines particular arenas of moral concern in today's world, including sex and family, technology and entertainment, ecology and economy, medicine and mortality, politics and power.

*Professor Bader-Saye*

### ELECTIVE COURSES

#### TE4305 Church and Politics

This course explores the political witness of the church in conversation with ancient and contemporary accounts of politics and democratic theory. We will examine the church's calling to embody a political alternative to the

violence of the modern nation-state as well as its capacity to contribute to public conversations about the common good. We will seek to describe a theo-political vision that transcends the liberal and conservative alternatives that dominate American public discourse.

*Professor Bader-Saye*

#### TE4306 Sex, Signs, and Bodies

This course seeks to create a fruitful and faithful conversation about human sexuality by situating it within a theological understanding of love, desire, marriage, sacrament, and the body. The course will explore issues in theological anthropology as well as public and ecclesial debates surrounding issues such as homosexuality. Drawing on classical and contemporary resources, we will look at the hermeneutics of close relationships, exploring the ways our loves and our bodies can signify an intimacy that intimates holiness and participates in sanctification.

*Professor Bader-Saye*

#### TE4307 God and Money

This course invites theological reflection upon capitalism and consumerism, wealth and poverty, business and the common good. The discussion of these topics is organized around the cardinal virtues—wisdom, justice, temperance, and courage—which give a distinctive shape to Christian resistance to and participation in the marketplace. We will look for patterns in Christian understandings of work, materiality, and exchange in order to imagine an economic life that is grounded in gift and reciprocity.

*Professor Bader-Saye*

#### TE4308 Medical Ethics

This course presents a moral vision of life, death, health, and healing for the purpose of preparing pastors, counselors, and chaplains to provide pastoral care and moral reflection in the context of contemporary medicine. We will look at moral issues including reproductive technologies, abortion, stem cell research, organ donation, and physician-assisted suicide, and refusal of treatment. We will also examine the wider social and political contexts of health and healing including poverty, environment, for profit medicine, health care access, and the allocation of resources. The course will pay special attention to the proliferation of medical technologies that present new challenges for faithful living in the face of sickness, suffering, and death.

*Professors Bader-Saye and Baker*

### TE4309 Money as Metaphor

This course explores the spirituality of economic life and the theology of money. We will study scripture, current economic events and tools for financial planning and management in order to craft a personal rule of economic life and prepare to preach on economic questions and lead pastoral conversation about matters of economic justice and stewardship.

**Staff**

### Writing and Research Studies

The courses in writing and research include courses for the MAR and MDiv programs. These courses include:

#### W1310 Religion as Vocation

This course will investigate the nature and practices of the scholarly study of religion. It will prepare you for the research and writing you will be doing in the MAR degree program. As a primary task, we will construct a Rule of Life, considering the spiritual, physical, financial, and vocational disciplines that structure the scholarly life. We will also study methods of critical and theological thinking. Students will present their own research and critique the work of their colleagues. Theses or exam bibliographies will grow out of the work we do in the course. This course is open only to students in the MAR program.

**Professor Baker**

#### W3307 MAR Comprehensive Exams

Working with your advisor and the approved bibliography, prepare for a written exam in your minor field and a written and oral exam in your major field. For more details see the Comprehensive Exams Guide in the MAR Manual.

**Staff**

#### W3601 MAR Thesis Writing

A research paper consisting of a minimum of 50 pages and not more than 75 pages, plus bibliography, title page, etc. Students will research and write their thesis over two semesters.

**Staff**

### Independent Study

#### I4300 Independent Study

Students may earn elective credit by means of independent directed study courses (IDS). An IDS is a course not listed in the regular curriculum or the elective chart. The courses will be assigned three credits. They cannot normally be substituted for a required course. Application forms are available in the Registrar's Office.

*Note:* • Students must submit applications to the Academic Affairs Committee prior to the date of pre-registration for the period in which the courses are to be done. Any submitted after that date will not be considered for approval.

### Student Led Colloquy

#### S4300 Student Led Colloquy

Students may earn elective credit by means of student led colloquies. The course will be assigned three credits. Students may take a maximum of two student led colloquies during the course of their degree. Application forms are available in the Registrar's Office.

*Note:* • Students must submit applications to the Academic Affairs Committee prior to the date of pre-registration for the period in which the courses are to be done. Any submitted after that date will not be considered for approval.

### Auxiliary Study

An Auxiliary Course (AUX) is one proposed from the standard MAC or MCPC curriculum but offered at an unscheduled time. Students wishing to take a course as an AUX must obtain permission of the Academic Dean and must register prior to the deadline for adding a course.

*Note:* • Students must contact their advisor prior to the date of registration for the period in which the courses are to be taken. The advisor will submit information to the Academic Dean for approval. Any submitted after that date will not be considered for approval.



## Core Curriculum: MAC, MCPC, and MSF

The following four courses, or their counterparts in the MDiv program, are required for the MCPC, MAC, and MSF degrees. While it is advisable for students to take courses in the core curriculum at the earliest opportunity, it is not necessary to take them in the following order.

### **B5330 Interpretation of the Bible for Ministry**

This course introduces students to the narratives of Israel, Jesus, and the church in the Old and New Testaments. Using an interpretive model that incorporates historical and literary methods, it provides students the tools to understand the scriptural foundations of ministry and how people read the Bible as scripture.

### **H5310 Historical Studies for Ministry**

This course examines the historical foundations that influence the current practices of ministry and faith. It reviews the major movements, significant persons, and development of doctrine and theology. Each of these movements, persons, and theological developments are examined within larger cultural and political contexts of their time. Throughout the course, attention is given to the diversity of voices that comprise the Christian tradition.

### **T5340 Ethics for Ministry**

This course explores ethics as an account of the well-lived life that orders individuals and communities toward their highest good and truest happiness. Viewed this way, ethics cannot be reduced to rules, obligations, or obedience, but rather entails broad critical reflection on human nature, friendship, virtue, law, justice, and love. The central question of moral inquiry is: What habits and patterns of life contribute to human flourishing? Drawing on biblical, philosophical, and theological texts, the course will seek to answer this question from within a broad theological framework.

### **T5350 Theological Studies for Ministry**

The grammar of Christian life begins with the question that Jesus himself asked: “Who do you say that I am?” The way that we go about answering that question will necessarily involve responses to a series of other questions: “Who does he say that we are?” “What does Christ tell us about the meaning of life, death, bodies, and relationships?” Finally and ultimately, our answer to Christ’s question will involve us in answering another question, “Who does he say that God is?” Building from classic and contemporary readings, this course will develop a grammar for the Christian life around these questions.

## Master of Arts in Chaplaincy and Pastoral Care

### CORE CURRICULUM COURSES

Listed in previous column.

### REQUIRED COURSES

#### **F5306 World Religions and their Spiritualities**

This introductory course focuses on the origins, history, and basic tenets of major religious traditions, including but not limited to Buddhism, Confucianism, Hinduism, Judaism, and Islam. Contributions of each to human spirituality and to an understanding of its relationship to the divine are explored. The goal of the course is for students to increase their knowledge of the theology and practices of major world religions, to the end that they will be equipped to respond with sensitivity and nuance to people of diverse religious traditions.

#### **F5316 Practicum in Theological Reflection**

Students engage in disciplined theological reflection using texts from literature and popular culture and from personal and ministerial experience. Various models and methodologies of theological reflection will be used, including individual and group work.

#### **L5310 Liturgy and Ritual in the Pastoral Context**

This course examines the role of ritual within the fields of pastoral care and chaplaincy. Understanding the theology and theory of ritual prepares persons in ministry to respond to the needs and situations of persons facing pastoral and spiritual crises. Through case studies and class projects, students develop competency in the preparation and performance of liturgies and rituals. Rites from the Episcopal/Anglican tradition are explored as one liturgical resource.

#### **P2610 Clinical Pastoral Education**

This course requires 400 hours of supervised ministry in a program accredited by the Association for Clinical Pastoral Education, usually in a hospital but on occasion in a hospice, prison, homeless shelter or other institution. CPE is a full-time on-site ministry. Placements in Austin are extremely limited. Students may apply to any ACPE-accredited center in the U.S., or to any CPE center abroad whose program is consistent with the ACPE learning model and is subject to an accrediting body. Admissions interviews are required of all applicants to CPE. Students are

assisted in the CPE application and admissions interview process by the Office of Contextual Education for Ministry and the Professor of Contextual Theology for Ministry but individual centers make all admissions decisions for themselves.

### **P5307 Multiculturalism and Diversity Issues in Pastoral Care**

This course will explore the practice of providing pastoral care with diverse people. We will introduce the subject of multiculturalism by researching several ethnic cultures upon which human diversity is rooted and/or lived out. Additionally, we will view human diversity issues among the genders, age groups, spiritual/religious groups, and marginalized individuals in society. We will gain cross-cultural communication skills and examine cultural values in relationships. From a theological perspective the incarnation metaphor will be used as a model in understanding multicultural and diversity issues. In principle, the discipline of pastoral care acknowledges diversity as a gift not as an obstacle—students will be given the opportunity to put this principle into practice.

### **P5310 Preaching and Teaching for the Chaplain**

This course is a practicum in the art of translating theological concepts into conversational tools and preachable prose for application in various situations confronting the chaplain. Preparation, design and delivery of a homily and/or verbatim reports of and reflection on theologically-informed conversations will aid in development of a serviceable verbal repertoire to assist the chaplain in her ministry.

### **P5320 Organizational Development and Systems Theory**

This course examines ecclesial and non-ecclesial organizations and how chaplains/pastors function in them. Students are introduced to significant writings in the field of systems theory. The course helps students focus on critical self-reflection, “differentiation of self,” and on analyzing personal experience in light of systems theory. Students craft genograms with a view towards understanding how family-of-origin issues play out in their individual styles of leadership. Students also learn to employ systems theory to assess and evaluate complex systems.

### **P5330 Issues of Identity and Authority in Chaplaincy**

Within the context of theology of ministry, this course explores various models of chaplaincy, addressing issues of ministerial identity and authority, clarification of role, professional boundaries, and the places of the chaplain within the church and within secular organizations. Approximately one half of class sessions are spent discussing issues related to professional chaplaincy. The other half of the sessions are dedicated to integrative work dealing with pastoral identity and authority necessary for formation as a chaplain. Each class involves a mixture of presentation and relational group work.

### **P5340/C5328 Issues in Death and Dying**

This course addresses critical issues, themes and needs of those facing death, exploring theological, cultural, ethical, spiritual and relational dimensions. Significant literature in the field of thanatology is explored, as well as resources and models of care for dying persons and their loved ones.

### **P5350 /C5329 Issues in Loss and Bereavement**

Loss takes many forms, and bereavement is expressed in many ways. This course introduces students to theories of grief and bereavement and their application to various life situations, with a focus on factors that complicate the mourning process. Students are introduced to models of ministry to people and communities who are grieving.

### **P5360 Ministry in Times of Crisis**

The goal of this course is for students to develop an understanding of the nature of crisis in the lives of individuals and communities from the perspective of theology and scripture. In addition, students increase their knowledge of the ways in which the behavioral sciences ground the work of the chaplain in various settings and situations. Models of care, intervention, and advocacy are addressed.



### **P5370 The Life Cycle In Pastoral Context**

Chaplains and other pastoral caregivers need to minister to those in difficulty or distress in ways that are sensitive to particular needs and issues related to a person's age and development. In this course, students will study key concepts and theories of human development, including stage theory, depth psychology and gender studies, as they relate to the theory and practice of pastoral care. Particular attention will be paid to ministering to the pastoral and spiritual needs of children and adolescents as well as to those who are aging and elderly. Socioeconomic and cultural contexts will also be addressed.

### **P5390 /C5317 Medical Issues and Healing Presence**

Through readings, case-study, role-play, and various writing exercises, students are familiarized with models and strategies for assisting others in the healing arts of pastoral ministry. Topics to be explored include chronic illness, life-changing disability, trauma, family crisis, perinatal loss, addiction, mental illness, and ministering to the dying and their families.

## **ELECTIVE COURSES**

### **C5306 Theories and Methods for Group Counseling**

This course presents a conceptual and experiential introduction to group counseling approaches and models, group process, group facilitation skills, and issues in group counselor leadership and leadership styles. Consideration is given to group counseling composition, goals, phases, and background research. Learning outcomes include the capacity to identify and summarize the major theories of group counseling; increased self-awareness through active participation in group process; and demonstrated ability to apply theory and techniques to actual group settings.

### **P5301 Establishing and Maintaining a Workplace Chaplaincy**

This course examines the unique mission field of corporate chaplaincy. Students are introduced to the scope of the work of a corporate chaplain, including crisis response, pastoral care, and the providing of resources and support to employees seeking to understand their work as a form of discipleship. Assessing the particular needs of any corporate setting, selling management on the benefits of establishing a chaplaincy program, and implementing and maintaining the program are the foci of this course.

### **P5302 /C5327 Theologies and Practices of Christian Forgiveness**

This course examines Christian forgiveness from diverse theological, biblical, cultural, behavioral, practical, clinical, and psychological perspectives for students training to be pastors, chaplains, and counselors. Students are introduced to various theories of Atonement and various perspectives to understanding forgiveness through significant thinkers in the field. Students are expected to develop select spiritual practices, which increase their capacity to embrace forgiveness in their own lives as well as help them minister to those entrusted to their care.

### **P5303 The Bible as a Resource in Pastoral Care**

This course studies selected texts of the New Testament as a resource and grounding for pastoral care in a variety of settings. The course, which balances lecture, discussion, and student-led sessions, offers students an opportunity to integrate their study of the Bible with the practical context of their work.

### **P5304 The Chaplain as Leader**

This course will introduce students to contemporary resources related to the important role of the chaplain as a leader in various settings, providing foundational knowledge and skills. This includes but is not limited to familiarity with institutional structures, organizational culture and administrative oversight. This course will also address the historical role of the chaplain in various settings and how the current situation in health and non-profit service organizations affects expectations of chaplains today.

### **P5305 Ministry to People with PTSD**

This course explores the evolving understanding of the effects of trauma on individuals, families, and communities. Students will survey the current models for treating PTSD in the mental health community as well as learn methods of pastoral response for trauma survivors. The material will prompt theological reflection on suffering, healing, and forgiveness. Throughout the course students will view trauma from both a psychological and a theological perspective.



### **P5306 Ministry Practicum: The Practice of Ministry in Supervised Settings**

This elective may be taken any semester by a student who has an available ministry site and site supervisor. The student spends five hours a week engaged in ministry with persons in need or difficulty and meets regularly with a site supervisor.

*Prerequisite: At least 15 hours/five courses in the program. This course includes a written learning agreement, at least two written ministry reports and final evaluations done by the student and the supervisor.*

### **W3308 MCPC Capstone Seminar**

In the final semester of their MCPC enrollment, students will take the MCPC Capstone Seminar. Working closely with their faculty advisor and other students in the seminar, they will complete substantive and critical essays in a variety of areas to integrate their knowledge with their future leadership roles as professional chaplains.

### **W3309 Writing in Vocational Contexts**

Tending effectively to others' spiritual needs requires not only a compassionate heart, but also an agile and informed mind. This course will bring the heart and mind into productive conversation with one another. It will sharpen your ability to read and think both critically and reflectively; to express yourself clearly; and to cultivate habits that nourish the whole person. It will prepare you to complete writing tasks typical of your program of study, but also ask that you situate these tasks within a larger framework of vocational health and practice.

*Note: • This course is open only to students in the MSF and MCPC programs.*

## **Master of Arts in Counseling**

### **CORE CURRICULUM COURSES**

As listed on [page 50](#).

### **REQUIRED COURSES**

#### **C5301 Normal Human Development**

This course addresses many special topics in human development. These critical experiences represent some of the more common and complex clinical issues, which need to be understood from a developmental and relational perspective. The text and course will examine how the issues presented impact our ability to form and sustain growth-fostering relationships throughout our lives. Such topics include: An overview of traditional theories, physiological, cognitive, social, emotional, personality, spiritual, and moral development from conception to death. Legal and ethical issues related to human development, as well as diversity issues, will be reviewed in relation to human services.

#### **C5302 Abnormal Human Behavior**

This course is designed to present an overview of the origin and development of abnormal human development. Students are introduced to the basics of a psychological perspective of abnormal human behavior including, but not limited to, the development of mood disorders, anxiety disorders, eating disorders, abnormal human development of children and adolescence, and personality disorders.

#### **C5303 Counseling Theories**

This course presents an overview of the more widely accepted theories of counseling. Particular emphasis is placed on the history and development of the theories. The course introduces students to the basic construction of each theory and the corresponding method for counseling individuals. A brief overview of systemic and postmodern theories is also given. Learning outcomes include the capacity to outline and analyze each theory of counseling covered in the course and to apply theological themes and constructs to a particular counseling theory.



#### **C5304 Appraisal and Assessment Techniques**

This course provides didactic and practical training in appraisal and assessment techniques, the history of assessment procedures, types of assessment, technological applications of assessment, basic statistical procedures, types of psychological tests (i.e. intellectual, academic, achievement, personality, behavior rating scales, etc.) including an initial unstructured interview, DSM diagnostic impressions, domain specific assessment questionnaires, and an introduction to standardized psychological tests, emphasizing the Myers-Briggs Type Indicator. By the end of the course students are able to complete a diagnostic assessment report, select appropriate client self-rating scales, consider cultural factors, and understand the ethics of counseling assessments. Religious and spiritual assessment approaches are also addressed.

#### **C5305 Theories and Methods for Individual Counseling**

This course is designed to provide students an opportunity to learn and articulate current and evidence-based practices for counseling adult individuals. Students will compare and contrast theoretical modalities of individual counseling including brief psychodynamic therapy, cognitive behavioral therapy, and existential-humanistic therapy with respect to assessment, case conceptualization, treatment planning, selecting effective interventions, and the application of counseling outcome research to practice.

#### **C5306 Theories and Methods for Group Counseling**

This course presents a conceptual and experiential introduction to group counseling approaches and models, group process, group facilitation skills, and issues in group counselor leadership and leadership styles. Consideration is given to group counseling composition, goals, phases, and background research. Learning outcomes include the capacity to identify and summarize the major theories of group counseling; increased self-awareness through active participation in group process; and demonstrated ability to apply theory and techniques to actual group settings.

#### **C5307 Theories and Methods for Marriage and Family Counseling**

This course presents an overview of widely accepted theories for marriage and family counseling. The course introduces students to basic components of systems thinking as a unique approach, in contrast with the models of psychotherapy that are based upon the individual or a biological model. Students explore the history, philosophical

foundation, and development of systems models, including Bowenian, structural, and experiential. In addition to analyzing models from a modernist perspective, students examine the Narrative Family Therapy and Collaborative Language Systems Therapy that have evolved out of post-modernist thinking. Finally, students are challenged to consider issues of race, ethnicity, socioeconomic status, gender, and religion in relation to the counseling theories and methods covered in the course.

#### **C5308 Counseling in a Multicultural Society: Identity & Difference**

This course is an introduction to the field of multicultural counseling which will include learning different theories and strategies in working with diverse populations. Students will have the opportunity to explore ways in which their own culture forms their worldview and how this worldview may impact the counseling process. Students will also learn about impact of culture on behavior and how to use that knowledge to increase effectiveness in counseling individuals from other cultures. In addition, students will be exposed to counselor multicultural competencies in which they are expected to obtain the knowledge, skill, and awareness of working with different ethnicities, race, sexual orientation and gender.

#### **C5309 Professional Ethics**

This course reviews the legal, ethical, and behavioral standards expected of practicing counselors by professional associations and governmental bodies. In addition, the course engages students in a consideration of how Scriptural principles bear upon personal and professional conduct. The effect of community roles and issues of personal identity of the counseling professional are explored and analyzed.

#### **C5310 Career Counseling and Development**

This class is designed to help students understand and appreciate the career counseling theories and interventions. It is also designed to provide experiential learning to counselors in their own career development, and the ability to assess for and address career issues with their clients. Learning outcomes include an understanding of the interrelationships among and between work, family and other life roles in career development; the capacity to explore spirituality and calling as a dimension of career choice and decision making; and readiness to correctly answer questions related to career counseling on the LPC examination.

### **C5311 Research Methods for Counseling Professionals**

This course covers methods of research, the use of statistics, and the communication of these ideas to others. Students who successfully complete this course develop skills at critiquing research studies in professional journal articles, and master basic statistics and research concepts necessary to pass the LPC exam. For their final project, students design a research proposal on a topic of their own choosing and present it to the class.

### **C5312 Counseling Practicum A**

### **C5313 Counseling Practicum B**

Students enroll in the Counseling Practicum course during the semesters in which they undertake a practicum at a site approved in advance by the instructor of the course and the Center administration. In the weekly sessions of the Counseling Practicum, students receive instruction, supervised practice, and feedback in counseling methods and techniques. The instructor will assist students in learning how to correctly document the practicum hours for the State of Texas and with paperwork required by the placement site. Early consultation with the instructor regarding practicum placement—at least several months before the start of the course—is strongly advised. Though the Counseling Practicum instructor and the Center office will provide students resources for researching and evaluating possible sites, the student is ultimately responsible for securing his or her own practicum placement.

Prerequisite: Credit for C5301, C5302, C5303, C5304 and C5305

*Note about the practicum requirement for the LPC: As part of their graduate degree, applicants for the LPC credential in Texas must undertake a supervised and documented 300-hour practicum that is primarily counseling in nature. Of these 300 hours, at least 100 hours must be spent in direct client contact. The remaining 200 hours can be fulfilled by a variety of activities associated with the site (e.g., attending staff meetings, writing reports on sessions, reading journal articles, presenting cases). Academic credit for the practicum—which at Seminary of the Southwest is acquired through taking C5312 and C5313—must appear on the transcript of the LPC applicant. For the most current information on the State of Texas practicum requirement, see [http://www.dshs.state.tx.us/counselor/lpc\\_apply.shtml](http://www.dshs.state.tx.us/counselor/lpc_apply.shtml)*

## **ELECTIVE COURSES**

### **C5314 Chemical Dependency and Addictive Behaviors**

Students are introduced to a wide range of literature and theory in the field of chemical dependence and abuse with specific attention given to how to help the counselor care for dependent persons and their families. The course surveys the historical, psychological, theological, spiritual, pharmacological, and cultural, and sociological aspects of chemical dependence and abuse. It is both theoretical and practical in scope. The course provides rudimentary instruction in the basic theory and skills necessary for providing care to dependent persons and their families, as well as a wealth of information about referral systems.

### **C5315 Counseling Children and Adolescents**

This course will assist students in conceptualizing emotional and behavioral health problems in children and adolescents, with an emphasis on counseling and family therapy approaches designed to assist children/teens and their parents. Students will be introduced to youth assessment, working with minors, fundamentals of attachment theory, and the basics of Child Directed Play Therapy and Strategic Family Therapy.

### **C5321 Counseling from a Pastoral Perspective**

Students are introduced to various theological and clinical pastoral perspectives within the disciplines of pastoral care, counseling, and psychotherapy. Class sessions involve lecture and discussion based on assigned readings, clinical case studies, and a variety of learning exercises.

### **C5323 Advanced Techniques for Marriage/Couples Therapy**

This course offers an in-depth understanding of the history and development of the work of Harville Hendrix, PhD, *Imago Therapy*, John M. Gottman, PhD, *Gottman Marital Therapy Model*, and Susan M. Johnson, EdD, *Emotion Focused Therapy*. The study will include the comprehension of these theories to techniques underpinning these empirically validated formats for marital and couples therapy.

### **C5324 Theories of Adolescence and Family Systems Theory**

This course puts various theories of adolescence in conversation with family systems theory. Topics include general developmental issues; internal/external factors that affect adolescent development; vocation; substance abuse; eating disorders, religious and spiritual issues; parenting styles; and physical/sexual/ and self-abuse.

### **C5325 Comprehensive Clinical Treatment and Recovery In Addiction**

This course gives students an in-depth understanding of the treatment of addiction in a counseling setting. Class sessions focus on therapeutic intervention, treatment modalities, and recovery issues as they relate to chemically dependent clients and their family members. Participants are introduced to didactic therapeutic techniques for intervention and techniques for counseling individuals and groups.

### **C5326 Trauma Counseling and Crisis Intervention**

Through lecture, class discussion, experiential exercises, and demonstrations, students develop an understanding of the impact of significant trauma on the mind, body, spirit. Major forms of trauma include domestic violence; sexual abuse; disasters; being the object of or witness to violence. Students develop the capacity to assess levels of impact related to trauma, as well as identify appropriate therapeutic interventions, including crisis management during the therapy process. The emphasis is on acquiring practical skills that are effective in brief and longer term counseling. Another component of the course introduces students to issues of secondary trauma, compassion fatigue, and counselor self-care.

### **C5327 Counseling Practicum C**

Students enroll in the Counseling Practicum course during the semesters in which they undertake a practicum at a site approved in advance by the instructor of the course and the Center administration. In the weekly sessions of the Counseling Practicum, students receive instruction, supervised practice, and feedback in counseling methods and techniques. The instructor will assist students in learning how to correctly document the practicum hours

for the State of Texas and with paperwork required by the placement site. Early consultation with the instructor regarding practicum placement—at least several months before the start of the course—is strongly advised. Though the Counseling Practicum instructor and the Center office will provide students resources for researching and evaluating possible sites, the student is ultimately responsible for securing his or her own practicum placement.

Prerequisite: Credit for C5301, C5302, C5303, C5304 and C5305

*Note about the practicum requirement for the LPC: As part of their graduate degree, applicants for the LPC credential in Texas must undertake a supervised and documented 300-hour practicum that is primarily counseling in nature. Of these 300 hours, at least 100 hours must be spent in direct client contact. The remaining 200 hours can be fulfilled by a variety of activities associated with the site (e.g., attending staff meetings, writing reports on sessions, reading journal articles, presenting cases). For the most current information on the State of Texas practicum requirement, see [http://www.dshs.state.tx.us/counselor/lpc\\_apply.shtm](http://www.dshs.state.tx.us/counselor/lpc_apply.shtm)*

### **C5328 Helping Relationships, Methods and Techniques**

This course is designed to provide students an opportunity to learn and articulate models of counseling and helping relationships including ethical and culturally relevant strategies for establishing and maintaining in-person and technology assisted relationships, counselor characteristics and behaviors that influence the counseling process, methods and techniques used to provide treatment intervention, essential interviewing skills, development of measurable outcomes for clients, evidence based counseling strategies and techniques for prevention and intervention, strategies to promote client understanding of and access to a variety of community based resources, crisis intervention and trauma-informed strategies, a systems approach to conceptualizing clients, theories and models for understanding and practicing consultation, multiple professional roles and functions of counselors across specialty areas, relationships with human services, and integrated behavioral healthcare systems, including interagency and inter-organizational collaboration and consultation.

### **F5334/C5330 Introduction to Jungian Theory**

See description, [page 58](#).

### **P5302/C5327 Theologies and Practices of Christian Forgiveness**

See description, [page 52](#).

### **P5340/C5328 Issues in Death and Dying**

See description, [page 51](#).

### **P5350/C5329 Issues in Loss and Bereavement**

See description, [page 51](#).

### **P5390/C5317 Medical Issues and Healing Presence**

See description, [page 52](#).

## **Master of Arts in Spiritual Formation**

### **CORE CURRICULUM COURSES**

As listed on [page 50](#).

### **REQUIRED COURSES**

#### **D5305 Spirituality in the Workplace**

This course explores the challenges associated with bridging the worship place and workplace, seeking to identify and respond to the perceived lack of correlation between these two important components of life in today's world. Through a combination of lectures and reflective dialogue, we try to re-define concepts such as "work," "vocation" and "spirituality" by examining aspects of Christian scripture, tradition and contemporary writings, both religious and secular.

#### **F5304 Prayer, Action and the Contemplative Life**

This course in prayer examines the core of spirituality. Prayer is the dialogue between two constructs. The construct of "god" is put into conversation with the construct of the "self." Both of these constructs evolve and are frequently affected by spiritual direction and spiritual formation programs. Prayer practices for lectio divina, the prayer of examen, centering prayer, and biblical types of prayer for pastoral care will be studied and experienced. Spiritual advisors are often looked to as experts in prayer. Students explore ways of praying, crafting and maintaining a contemporary Rule of Life, and other spiritual disciplines for nourishment and growth throughout a lifetime.

#### **F5310 Practicum in Spiritual Direction**

For those wishing to provide spiritual direction or informal companionship to others in their spiritual journeys. Students will study the work of several experts in the field and will engage in some directing of a partner. One does not need to feel called specifically to the ministry of spiritual direction to benefit from the class.

Prerequisite: Credit for D5305, F5304, F5330, and F5331

#### **F5330 Introduction to Discipleship and Vocation**

Every aspect of the life of a spiritual community has the potential to be an element in the formation of the people as faithful disciples of Jesus Christ. This course introduces future priests and other spiritual mentors to the characteristics of Christian discipleship and to the role of ministers in serving the discipleship of others. In addition, students study the vocations of people across the lifespan, learn how to help others discern their vocations, and create a wide variety of learning experiences to help Christians of all ages to live into their various calls.

#### **F5331 Theory in Spiritual Direction**

This course examines the ethics, history, practice, and suitability of pastors or laity serving as spiritual directors. Students will learn the appropriate skills for leading spiritual direction in individual and group settings. They will explore the differences in serving as spiritual directors in the congregation and in the community. This course may be repeated as an elective for students who want to explore additional models of spiritual direction from other accredited graduate programs.

#### **F5333 Practicum In Spiritual Formation**

For those wishing to provide spiritual advising to programs that guide others in their spiritual journeys. Students will study the work of several experts in the field and will engage in advising or consulting a spiritually oriented program.

Prerequisite: Credit for D5305, F5304, and F5330

#### **P5307 Multiculturalism and Diversity Issues in Pastoral Care**

See course description, [page 51](#).

#### **W3305 MSF Project Preparation**

#### **W3306 MSF Project Writing**

#### **W3309 Writing in Vocational Contexts**

See course description, [page 53](#).

## ELECTIVE COURSES

### **C5306 Theories and Methods for Group Counseling**

See course description, [page 52](#).

### **F5301 History of Christian Spirituality with Readings I**

An introduction to key moments and figures in Christian spirituality from the early Church through the end of the Middle Ages. Students will read writings of leading figures in the development of the forms and practices of Christian Spirituality.

### **F5305 Faith Development and Spiritual Type**

This course is an intensive study of faith development theory and the elements of spiritual journey. Students use faith development interviews as a diagnostic tool for work with individuals and groups, as well as in spiritual direction.

### **F5306 World Religions and their Spiritualities**

See course description, [page 50](#).

### **F5322 Desert Fathers and Mothers**

The fourth and fifth century Ammas and Abbas of the Egyptian Syrian desert were influential in the formation of both the solitary and community forms of Christian spirituality. This course examines the context of these strenuous lives and the stories and sayings that the tradition has preserved. Students explore the enduring force of these spiritualities within a post-modern Christianity.

### **F5334/C5330 Introduction to Jungian Theory: Developing a Psycho/Spiritual Worldview for Counselors and Spiritual Directors**

This course will introduce the structure and dynamics of the psyche according to Jungian Analytical Psychology. Herein will be an exploration into such concepts as, the collective unconscious and its contents, archetypes; the personal unconscious and its contents; and the concept of the authentic Self or the Imago Dei within the human psyche. Further, the religious nature of the psyche will be explored, looking at symbol and myth as resources for consciousness and wellness. Jung felt strongly that the Zeitgeist, or spirit of the time, was to integrate psychology and religion. This course will attempt to address this task.

### **F5335 Jungian Dream Analysis**

Carl Jung taught that dreams are often symbolic messages from the unconscious that could contain significant clues for personal development. These messages can be interpreted and expanded in a way that promotes spiritual and psychological healing and transformation. Based on the general tenets of Jungian Analytical psychology, this will be an experiential learning opportunity. The class will form a dream group that will provide a safe emotional environment to share, honor and analyze one another's dreams. A Jungian Analyst will lead the group and monitor that all appropriate boundaries will be observed. In addition to the dream work, there will be learning opportunities on the structure and dynamics of the psyche.

### **F5336 The Enneagram for Spiritual Formation**

The enneagram, an ancient, yet newly discovered tool is beneficial in understanding motivation, behavior, and experience. This course explores in depth this powerful tool for personal spiritual growth and for a more insightful and compassionate companioning of others. Participants will learn the nine personality types that we put on in early childhood along with additional resources for achieving balance, improving relationships, and moving toward spiritual maturity.

### **P5302/C5327 Theologies and Practices of Christian Forgiveness**

See course description, [page 52](#).

### **P5340/C5328 Issues in Death and Dying**

See course description, [page 51](#).



## EDUCATIONAL AND ECUMENICAL RESOURCES

### Archives of the Episcopal Church

The Archives of the Episcopal Church is located on the top floor of the Booher Library. The Archives is the national research repository for The Episcopal Church and houses the records of the General Convention, the Domestic and Foreign Missionary Society, the Presiding Bishops, Commissions and Committees, Episcopal Church organizations and personal papers. The Archives serves the broader mission of the church by using its resources to support individual ministry, education, community identity and the corporate life of the institutional church. The Archives serves as an information resource for inquirers throughout the church and seminarians are welcome to visit the Archives with questions. The website for the Archives is <http://episcopalarchives.org>.

### Austin Presbyterian Theological Seminary and Austin Graduate School of Theology

Austin Presbyterian Theological Seminary and the Austin Graduate School of Theology offer Southwest students many opportunities for additional courses through cross registration. APTS is within walking distance of the Southwest campus. Course listings are available in the Registrar's office each semester. In addition to cross registration, Southwest students have library privileges at the Stitt Library, housed on the APTS campus.

### Diocese of Texas Regional Office

The office of the West Region of the Episcopal Diocese of Texas is located on the seminary campus. The Rt. Rev. Dena Harrison (Seminary of the Southwest class of '87) is the Regional Bishop for the West Region, having pastoral oversight of congregations in the central Texas area. The Diocesan Center for the Diocese of Texas is located in Houston.

## Cross-Cultural Programs

Seminary of the Southwest believes that the future growth and development of the church will take place at the edges of cultural differences. To prepare our students for cross-cultural ministry, we capitalize on our Southwestern location as an opportunity to engage Hispanic/Latino traditions. Every MDiv student takes part in "*Encuentro: Mission in Latino Contexts*"—a course that includes visiting churches at the Texas/Mexico border and exploring border theology. Further, the seminary strives to situate our own context in the broader global context of Anglicanism. We have welcomed students from Pakistan, New Zealand, and Namibia. We also encourage our MDiv students to undertake placements abroad as part of a field-based course, "Living into Mission: Ministry Across Cultures." Ministry sites for this course have included Kenya, Belize, Panama, Costa Rica, and the Dominican Republic.

## External Programs for Seminarians

A number of programs and grants sponsored by organizations throughout the country are available to seminarians. Seminary of the Southwest students have been honored by each of these programs.

- The Preaching Excellence Program sponsored by the Episcopal Preaching Foundation is an intensive week-long conference designed to foster quality homiletical formation. Participants are nominated by the faculty.
- Grants awarded by the Seminary Consultation on Mission, formed under the auspices of the Council of Episcopal Seminary Deans fund projects that involve students and faculty in cross-cultural experiences that deepen a global perspective in seminary life and curriculum.
- The Evangelical Education Society awards grants to Episcopalians in the eleven Episcopal Seminaries. Students, faculty, staff, and their spouses or partners are eligible for Evangelism for the Twenty-First Century grants. Members of the seminary community have benefited from EES grants to support innovative projects in evangelism.

# Information





## SEMINARY OF THE SOUTHWEST FACULTY



### **The Reverend Cynthia Briggs Kittredge**

*Dean & President*

*Professor of New Testament*

In her teaching Professor Kittredge gives students the exegetical and interpretive tools to appreciate and to critically engage with biblical texts for theological reflection. She believes that historical and literary study of scripture in its ancient context can inform and nourish the imagination for faithful preaching and teaching. Professor Kittredge, a contributor to the new Oxford Annotated Bible and the Women's Bible Commentary, is the author of *Conversations with Scripture: The Gospel of John and Community* and *Authority: The Rhetoric of Obedience in the Pauline Tradition*. She co-edited *The Bible in the Public Square: Reading the Signs of the Times* and *Walk in the Ways of Wisdom: Essays in Honor of Elisabeth Schüssler Fiorenza*. She is the co-editor of the *Fortress Commentary on the Bible: The New Testament*. Professor Kittredge is past President of the Anglican Association of Biblical Scholars and Chair of the board of the Evangelical Education Society. She has served as a member of the Steering Committee for Theological Education in the Anglican Communion. Prior to joining the seminary faculty in the fall of 1999, Professor Kittredge taught at Harvard University and the College of the Holy Cross. She serves as Assisting Priest at the Church of the Good Shepherd in Austin.

*BA, Williams College*

*MDiv, ThM and ThD, Harvard Divinity School*



### **Dr. Scott Bader-Saye**

*Academic Dean*

*Helen and Everett H. Jones Professor of Christian Ethics and Moral Theology*

Professor Bader-Saye joined the seminary faculty in 2009. His research interests include economy, ecology, political theology, virtue ethics, and Jewish-Christian-Muslim dialogue. In addition to teaching the core Theological Ethics sequence, he offers elective courses in *Church and Politics*; *Sex, Signs, and Bodies*; *God and Money*, and *Medical Ethics*. His publications include *Following Jesus in a Culture of Fear* and *Church and Israel After Christendom*, as well as contributions to *The Blackwell Companion to Christian Ethics* and *The Cambridge Companion to the Gospels*.

*AB, Davidson College*

*MDiv, Yale Divinity School*

*PhD, Duke University*



**Dr. Anthony D. Baker**

*Clinton S. Quin Associate Professor of Systematic Theology*

Professor Baker joined the seminary faculty in 2004. He teaches classes on constructive theology (the building of persuasive arguments about God and creation) as well as on critical and theological thinking. He is the director of the seminary’s MAR program. He is the author of *Diagonal Advance: Perfection in Christian Theology*, as well as various articles in *Modern Theology*, *Political Theology*, *The Journal of Anglican Studies*, *Anglican Theological Review*, and other journals and collections. He is currently working on a book that explores theological themes in the works of Shakespeare. Professor Baker is the theologian-in-residence at Saint Julian’s Episcopal Church in north Austin, where he and his wife Allison (a pediatrics nurse) and their three children attend.

*BA and MA, Olivet Nazarene University  
PhD, University of Virginia*



**Dr. Steven Bishop**

*St. Michael’s and All Angels Associate Professor of Old Testament*

Dr. Bishop came to the Seminary of the Southwest from the Boston area in 2004 where he earned three graduate degrees and taught at several universities. Formerly an ordained minister of the Church of Christ, he served churches in Texas and Massachusetts before beginning graduate studies in the early 1990s. Dr. Bishop’s academic interests include the poetry of the Hebrew Bible and literary translations of it into English. Dr. Bishop is a contributor to the *Feasting on the Word* lectionary commentary series, in addition to writing book reviews and presenting scholarly papers. Dr. Bishop assisted the well known Old Testament scholar Bernhard W. Anderson in editing and revising two books: *Out of the Depths: The Psalms Speak for us Today* and *Contours of Old Testament Theology*. Dr. Bishop worked again with Anderson as an editor and contributor for the fifth edition of *Understanding the Old Testament*. That book was published in spring 2006.

*BS, Abilene Christian University  
MS, Texas A&M University  
MTS, Boston University School of Theology  
MA and PhD, Boston University*





### **The Reverend Micah Jackson**

*Bishop John Hines Associate Professor of Preaching*

Professor Jackson joined Seminary of the Southwest faculty in June 2008. His academic interests include the spiritual discipline of preaching, homiletic form, and postmodern construction of the relationship between preacher and congregation. His previous courses have ranged from “New Media in Worship and Preaching” to “Political Preaching.” Professor Jackson is a frequent instructor at the Episcopal Preaching Foundation’s Preaching Excellence Program and also serves on the EPF’s Board of Directors. He is a popular guest preacher and supply priest throughout the Diocese of Texas and across the country.

*MDiv, Meadville Lombard Theological School*

*MTS, Seabury-Western Theological Seminary*

*PhD, Graduate Theological Union*



### **The Reverend Nathan G. Jennings**

*J. Milton Richardson Associate Professor in Liturgics and Anglican Studies*

A native of Austin, Professor Jennings returned to his hometown when he joined the faculty of the Seminary of the Southwest in 2005. Jennings has also served as the Director of the Anglican Studies Program at Seminary of the Southwest since 2008. Jennings is interested in liturgical theology, ascetical theology, theological hermeneutics and the way these disciplines intersect and inform one another. His book, *Theology as Ascetic Act: Disciplining Christian Discourse*, published in 2010, argues that Christian teaching and reflection are embodied acts analogous to, and part of, Christian asceticism. Jennings has published various book reviews and articles in journals and collections. He is currently researching the intersection of liturgical and Old Testament theology. In teaching, Jennings reflects on liturgy as that which enables participation in God and God’s work in the world. In addition to the required liturgy and Anglican studies courses, Jennings offers elective seminars in Liturgical and Sacramental Theology, Hermeneutics, and occasional seminars on Anglican Divines and Church Fathers.

*BA, University of Texas*

*MDiv, Yale Divinity School*

*MA and PhD, University of Virginia*





**Dr. Gena Minnix**

*Assistant Professor of Counseling Education*

As a Licensed Professional Counselor and Marriage and Family Therapist, Gena specializes in systemic therapies, trauma, and play therapy, with an emphasis on personality theory and spiritual discernment. After interning for the Veterans Administration, Gena practiced counseling and served as clinical director in community mental health clinics before completing a doctorate in Counselor Education and Supervision. Gena’s research interests include the reconciliation of perceived value conflicts in psychology, religion and spirituality. She has published and presented internationally on topics such as systems theory, attachment, multicultural competency, and cross-cultural empathy. Gena is a contributor to the *Encyclopedia of Marriage, Family, and Couples Counseling*, the *Encyclopedia of Human Services and Diversity*, and the *Quick Theory Reference Guide: A Resource for Expert and Novice Mental Health Professionals*. In 2013, Gena co-founded a nonprofit in Austin, Texas called The Human Empathy Project which exists to foster mutual empathic connection with diverse faith and LGBT communities.

*BA, The University of Texas at Austin*

*MA, George Fox University in Portland, Oregon*

*PhD, St. Mary’s University in San Antonio, Texas.*



**Dr. Daniel Joslyn-Siemiatkoski**

*Duncalf-Villavaso Associate Professor in Church History*

Professor Joslyn-Siemiatkoski joined the seminary faculty in 2014. His research interests include the history of Jewish-Christian relations, the practices of Christianity in the pre-modern era, the development of Anglican ecclesiology, and comparative theology. He is the author of *Christian Memories of the Maccabean Martyrs* and has authored chapters in various edited volumes and articles in *Anglican Theological Review* and *Anglican and Episcopal History*. He is currently writing a commentary on Mishnah Avot for the series “Christian Commentaries on Non-Christian Sacred Texts.” Professor Joslyn-Siemiatkoski is a postulant for priesthood in the Diocese of California.

*BA, Gordon College.*

*MA, PhD, Boston College*





### **The Reverend Jane Patterson**

*Assistant Professor of New Testament*

Jane Patterson served on the Adjunct Faculty since 2010 and was appointed assistant professor of New Testament beginning June 1, 2013. In the Master of Divinity program, she teaches courses in Bible and Spiritual Formation; in the Center for Christian Ministry and Vocation, she teaches a course on the Bible as a resource for pastoral caregivers. Outside the seminary, she is co-director of a ministry called The WorkShop that guides laity in the use of the scriptures for discerning how to live faithfully in all aspects of daily life, and she has served St. Mark's Episcopal Church, San Antonio, mainly in the areas of adult formation and leadership development. She is currently participating in the Collegeville Institute Seminar on Vocation Across the Lifespan. Her dissertation concerned the use of metaphors of sacrifice in the letters of Paul. She previously served on the faculty as Interim Director of Theological Field Education, 2003-05.

*BA, Smith College*

*MTS, Perkins School of Theology*

*CITS, Episcopal Theological Seminary of the Southwest*

*PhD, Southern Methodist University*



### **Dr. Stephanie Ramirez**

*Assistant Professor of Counseling Education*

Stephanie Ramirez completed her PhD at St. Mary's University in San Antonio, Texas. Her doctorate is in Counselor Education and Supervision (CES) with a specialization in Relational Cultural Theory (RCT) and Social Justice. The emphasis of her doctoral studies can be summed up in her dissertation title, *Beyond the U.S.: A Qualitative Study on the Impact of Travel Abroad for Female Counselor Education and Supervision Students*. Outside of teaching, Stephanie is a Licensed Professional Counselor (LPC) and National Certified Counselor (NCC). She has counseled clients in a variety of settings including providing counseling and advocacy services for undocumented women experiencing domestic violence, worked with senior adults and caregivers, and has recently worked with at-risk youth. Her research interests include counseling outside of U.S. borders, social justice and multicultural awareness and diversity. She has taught counseling courses in St. Mary's University Latin American program and has traveled to Mexico and Argentina to help extend counseling opportunities for students outside of the United States. She has also presented on a variety of topics including keeping ethics relevant in the field of counseling, attitudes and perceptions of Latina Sexuality, LGBT youth and the coming out process, and mobile home culture.

*BA, Schreiner University*

*MA and PhD, St. Mary's University in San Antonio, Texas.*



### **The Reverend Kathleen Sams Russell**

*Joe and Jessie Crump Chair of Cultural Research, Associate Professor of Pastoral Theology*

Professor Russell brought experience in chaplaincy, parish leadership, and social justice ministries to Seminary of the Southwest when she joined its faculty in 2005. She has taught in many settings, including parishes, programs of Clinical Pastoral Education (CPE). She supervised CPE students at the Center for Urban Ministry in San Diego and the Children's National Medical Center in Washington, DC, where she oversaw the pastoral care program and became a Board Certified Chaplain by the Association of Professional Chaplains. Her expertise in experiential learning and the use of narrative in pastoral ministry inform her courses in pastoral care and congregational leadership as well as her oversight of the field education program. Before coming to Austin, she served as acting rector of a San Diego church where she helped the vestry and parishioners through a period of crisis and transition. Prior to ordination, she organized retired and disabled textile workers in South Carolina in the late 1970s and early '80s. In May 2012 she received her Doctor of Ministry degree from Austin Presbyterian Theological Seminary in Austin, Texas, with a concentration in Christian nurture.

*BA, Daemen College*

*MDiv, Seabury-Western Theological Seminary*

*DMin, Austin Presbyterian Theological Seminary*



### **The Reverend David Scheider**

*Director, Loise Henderson Wessendorff Center for Christian Ministry and Vocation*

As Director of the Loise Henderson Wessendorff Center for Christian Ministry and Vocation, the Reverend Scheider oversees three of the seminary's graduate programs that are designed for laity and clergy who have specialized callings to carry on the work of the church in counseling, chaplaincy, and spiritual formation. These programs meet in the evenings and on Saturdays. Before coming to the seminary, Father Scheider served as a U.S. Army chaplain for 25 years. He specialized in family therapy, earning two additional masters degrees in counseling and certification and licensure as a marriage and family therapist and supervisor. Additionally, Dave achieved certification as a Diplomate in the American Association of Pastoral Counselors and Diplomate for the College of Pastoral Supervision and Psychotherapy. He is also a graduate of the Seminary of the Southwest's certificate in spiritual formation program as well as a DMin graduate from Austin Presbyterian Theological Seminary. Dave is an Episcopal priest, a third order Franciscan, a presenter for Centering Prayer, and a student in the Shalem Spiritual Direction program.

*MDiv, Andrews University*

*MS in mental health, Wright State University*

*MS in family therapy, Kansas State University*

*Certificate of Special Studies, Seminary of the Southwest*

*DMin, Austin Presbyterian Theological Seminary*



## SEMINARY DIRECTORY

### BOARD OF TRUSTEES

#### OFFICERS

*Chair of the Board*

**The Rt. Rev. Dena Harrison**

*Executive Chair of the Board*

**Mr. David T. Harvin**

*Secretary*

**Lesley Tumbusch**

*Treasurer*

**The Rev. Lisa Mason**

#### MEMBERS

*Diocese of Texas*

**Ms. Fredricka Brecht**

**Mr. John E. Culmer**

**The Rt. Rev. C. Andrew Doyle, ex officio**

**The Rt. Rev. Dena Harrison**

**Mr. David T. Harvin**

**The Very Rev. Cynthia Kittredge, ex officio**

**The Honorable Lora Livingston**

**The Rev. Patrick Miller**

**Dr. Lynwood Randolph**

**The Very Rev. Barkley Thompson**

**The Rev. Alex Montes Vela**

*Diocese of Bethlehem*

**The Very Rev. Tony Pempa**

*Diocese of Dallas*

**The Rev. Dr. Bob Dannals**

**Ms. Suzan Fenner**

*Diocese of Fort Worth*

**Ms. Kathleen Wells**

*Diocese of New Hampshire*

**The Rt. Rev. Robert Hirshfield**

*Diocese of New Jersey*

**Ms. Teri Lawver**

*Diocese of Oklahoma*

**The Very Rev. Justin Lindstrom**

*Diocese of Olympia*

**The Rt. Rev. Greg Rickel**

*Diocese of Rio Grande*

**Mr. Ron M. Ogden**

*Diocese of West Texas*

**The Rev. Lisa Mason**

**The Rt. Rev. David Reed**

*Faculty Representative*

**Dr. Anthony Baker**

*Student Representative*

**Mr. Randall Scott Painter**

### FACULTY EMERITI

**The Rev. William Seth Adams**

*J. Milton Richardson Professor Emeritus of Liturgics and Anglican Studies*

BA, Washington University

BD, Bexley Hall

MA and PhD, Princeton University

**The Rev. Charles James Cook**

*Joe and Jesse Crump Chair of Cultural Research, Professor Emeritus of Pastoral Theology*

BA, Drake University

MDiv and DD, Episcopal Theological Seminary of the Southwest

**The Rev. Paul T. Coke**

*Ernest J. Villavaso, Jr., Professor Emeritus of New Testament*

BA, Pomona College

STB and ThD, General Theological Seminary

MA, Oxford University

**The Rev. Hilmer C. Krause**

*Associate Professor Emeritus of Homiletics and Hispanic Ministry*

BA, Texas Lutheran College

BD and DD, Wartburg Theological Seminary

STM and DD, Episcopal Theological Seminary of the Southwest

**The Rev. Durstan R McDonald**

*Dean and President-Emeritus*

AB, Trinity College

STB, Philadelphia Divinity School

PhD, University of Pennsylvania

DD, Hobart and William Smith Colleges

DHL, Episcopal Theological Seminary of the Southwest

**Dr. Russell Schulz**

*Associate Professor Emeritus of Church Music*

BMus, Valparaiso University

MMus, Union Theological Seminary

DMA, University of Texas

**The Rev. Douglas Travis**

*Dean and President Emeritus*

BA, Trinity University

MATS, McCormick Theological Seminary

MA, University of Chicago Divinity School

STM and DD, General Theological Seminary

DMin, Perkins School of Theology,

Southern Methodist University



**SEMINARY OF THE SOUTHWEST  
ASSOCIATED FACULTY 2014-15**

**The Rev. Jay Alanis**

BA, Washington University,  
MBA, The American Graduate School  
of International Management,  
JD, University of Texas,  
MDIV, Wartburg Seminary and Lutheran  
School of Theology at Chicago,  
MT and PhD, Lutheran School of Theology at Chicago

**The Rev. Gina Bethune**

BS, Baylor University  
MA and MDiv (ACPE Equivalency)  
Southwestern Baptist Theological Seminary

**Dr. Claire Colombo**

BA, Marquette University  
MA and PhD, The University of Texas

**Lisa Cressman**

BS Nursing, University of Wisconsin  
MDiv, Church Divinity School of the Pacific  
DMin, Christian Theological Seminary

**Mr. Marshall Divita**

BS, Texas A & M University,  
MEd, Texas State University

**Dr. Greg Garrett**

BA & MA, University of Central Oklahoma  
MDiv, Episcopal Theological Seminary of the Southwest  
PhD, Oklahoma State University

**Ms. Leslie Hay**

BS & MA, Central Missouri State University  
MDiv, Princeton Theological Seminary  
DM, Graduate Theological Foundation

**The Rev. David Jones**

BA, Messiah College,  
MDiv, Princeton Theological Seminary,  
ThD, Candler School of Theology, Emory University

**The Rev. John Lewis**

BA, Houston Baptist University  
JD, University of Houston Law Center  
MDiv, Virginia Theological Seminary  
PhD, University of Oxford

**Mr. Kevin McClure**

BA, Oberlin College,  
MCM, Westminster Choir College

**The Rev. Pittman McGehee**

BS, Oklahoma State University  
MDiv, Virginia Theological Seminary

**Ms. Gena Minnix**

BA, University of Texas  
MA, George Fox University

**The Rev. Albert Rodriguez**

BBA, St. Mary's University  
MDiv., Episcopal Theological Seminary of the Southwest

**The Rev. Sarah Knoll Sweeney**

BA, University of Kansas  
MDiv, Church Divinity School of the Pacific

**FACULTY ASSOCIATES IN  
FIELD EDUCATION 2014-15**

**The Rev. Mike Adams**

All Saints', Austin

**The Rev. Morgan Allen and The Rev. Michael Russell**

Good Shepherd, Austin

**Dr. Michael Bishop**

St. Alban's, Austin

**The Rev. David A. Boyd and Ms. Amy Moehnke**

St. David's, Austin

**Mr. Jacob Cortes**

Austin Interfaith

**The Rev. Lisa Hines**

Calvary, Bastrop

**The Rev. Ben Nelson**

St. Mark's, San Marcos

**The Rev. Lisa Sanders**

St. Jame's, Austin

**The Rev. Kevin Schubert**

St. George's, Austin

**The Rev. Stuart Shelby**

St. Richard's, Round Rock

**The Rev. Dave Sugeno and The Rev. Cathy Boyd**

Trinity, Marble Falls

**The Rev. Elizabeth Turner**

St. Mark's, Austin

**The Rev. Merrill Wade**

St. Matthew's, Austin

**The Rev. Mike Wycoff and The Rev. Parker Jameson**

St. Lukes on the Lake, Austin

**SEMINARY OF THE SOUTHWEST  
ALUMNI STEERING COMMITTEE FOR 2015**

OFFICERS

**The Rev. Stephen Kidd**  
*President*

**The Rev. Eric Hungerford**  
*Treasurer*

**The Rev. Sandy Casey-Martus**  
*Secretary*

STEERING COMMITTEE

**Mrs. Ashley K. Brandon**  
Class of 2009

**Mr. William Fiorello**  
Class of 2011

**The Rev. Donna Gerold**  
Class of 2013

**Mrs. Laura Jackson**  
Class of 2012

**The Rev. Torey Lightcap**  
Class of 2004

**The Rev. Ralph Morgan**  
Class of 2006

**The Rev. Kathy Pfister**  
Class of 2010

**Dr. Brian Sayers**  
Class of 2011

**The Rev. Kevin Schubert**  
Class of 2007

**The Rev. Cara Spaccarelli**  
Class of 2006

**The Rev. Billy Tweedie**  
Class of 2009

**The Rev. Stacy Walker-Frontjes**  
Class of 2006

**Ms. Kathleen Wells\***  
Class of 2007

*\*Southwest Board of Trustees Representative and Board Member*

**SEMINARY OF THE SOUTHWEST  
ADMINISTRATIVE STAFF**

OFFICE OF THE DEAN AND PRESIDENT

**The Rev. Dr. Cynthia Briggs Kittredge, ThD**  
*Dean and President*

**Ms. Lesley Tumbusch**  
*Executive Assistant to the Dean and President*

OFFICE OF THE ACADEMIC DEAN

**Dr. Scott Bader-Saye**  
*Academic Dean*  
*Professor of Christian Ethics and Moral Theology*

**Ms. Christine Anderson**  
*Executive Assistant to the Director*  
*Loise Henderson Wessendorff Center for Christian Ministry and Vocation*

**The Rev. Dave Scheider**  
*Director*  
*Loise Henderson Wessendorff Center for Christian Ministry and Vocation*

**Ms. Laurel Schlueder**  
*Executive Assistant to the Academic Dean*

**Ms. Madelyn Snodgrass**  
*Registrar, Director of Assessment*

OFFICE OF ADMINISTRATION AND FINANCE

**Mr. Fred Clement**  
*Executive Vice President*

**Ms. Cassandra Alvarez**  
*Accounting Clerk*

**Ms. Amy Fuller**  
*Assistant to the Executive Vice President*

**Mr. Marcus DeLeon**  
*Housekeeping Staff*

**Ms. Kathy LeBrun**  
*Director of Accounting*

**Mr. Erik Morrow**  
*Director of Information Technology*

**Mr. Alfredo Perez**  
*Facilities Technician*

**Ms. Vicki Perkins**  
*Director of Housekeeping*

**Mr. Steve Torres**  
*Facilities Technician*

**Mr. Tigh Walters**  
*Director of Facilities Management*

**Ms. Cathy Whitt**  
*Senior Accountant*

OFFICE OF INSTITUTIONAL ADVANCEMENT

**Ms. Tara Elgin Holley**

*Vice President for Institutional Advancement*

**Ms. Luisa Montgomery**

*Development Associate*

**Mr. Eric Scott**

*Director of Donor Relations and Planned Giving*

**Mr. Andrew West**

*Senior Director of Annual Fund and Alumni Relations*

OFFICE OF COMMUNICATIONS

**Ms. Nancy Springer-Baldwin**

*Vice President for Communications*

OFFICE OF ENROLLMENT MANAGEMENT

**Ms. Jennielle Strother**

*Vice President for Enrollment Management*

**Ms. Brittany James-Sauceda**

*Enrollment Manager*

**Ms. Beth Jordan**

*Enrollment Manager*

**BOOHER LIBRARY STAFF**

**Ms. Alison Poage**

*Booher Library Director*

**Ms. Yvonne Beever**

*Assistant Librarian for Technical Services*

**Mr. Duane Carter**

*Library Assistant*

**Ms. Lisa Norman Johnson**

*Library Assistant*



## Official Calendar 2015-2016

### August 2015

- 15-18 MDiv, DAS, DTS, and MAR  
New Student Orientation
- 15 NSO Lunch (All programs)
- 15-18 Registration for new students
- 19-21 New student retreat (MDiv, DAS, DTS, MAR)
- 24 Fall classes begin
- 30 Matriculation service and dinner

### September 2015

- 7 Labor Day Holiday—offices closed
- 29-30 Alumni Convocation and  
Blandy Lectures

### October 2015

- 8 Board of Trustees Meeting
- 8 John Hines Day
- 12-17 Fall Break

### November 2015

- 16-21 Spring and summer registration
- 23-28 Thanksgiving Break (no classes)
- 26-27 Thanksgiving Holidays—offices closed

### December 2015

- 8 Reading Day
- 9-12 Final Exam Week
- 12 Classes end
- 21 Christmas Holidays through  
January 1—offices closed

### January 2016

- 4-5, 7-8 General Ordination Examination
- 4-22 January Term
- 18 Martin Luther King, Jr. Holiday—offices closed
- 18-22 Certificate Program in Christian Formation
- 23 Spring New Student Orientation
- 30 Spring classes begin

### February 2016

- 11 Board of Trustees Meeting
- 11 Payne Lecture

### March 2016

- 14-19 Spring Break
- 25-28 Easter—offices closed

### April 2016

- 4 Harvey Lecture
- 11-16 Fall and January term registration

### May 2016

- 10 Reading Day
- 11-14 Final Exam Week
- 14 Classes end
- 23 Commencement Evensong
- 24 65th Commencement
- 23-25 Board of Trustees Meeting
- 30 Memorial Day Holiday—offices closed

### June 2016

- 2 Summer classes begin
- 6-10 June Continuing Education Program
- 20-24 Certificate Program in Christian Formation

### July 2016

- 4 Independence Day Holiday—offices closed

### August 2016

- 6 Final Exams
- 6 Summer classes end



## Official Calendar 2016-2017

### August 2016

- 13-16 MDiv, DAS, DTS, and MAR New Student Orientation
- 13 NSO Lunch (All programs)
- 13-16 Registration for new students
- 17-19 New student retreat (MDiv, DAS, DTS, MAR)
- 22 Fall classes begin
- 28 Matriculation service and dinner

### September 2016

- 5 Labor Day Holiday—offices closed
- 27-28 Alumni Convocation and Blandy Lectures

### October 2016

- 6 Board of Trustees Meeting
- 6 John Hines Day
- 10-15 Fall Break

### November 2016

- 14-19 Spring and summer registration
- 21-26 Thanksgiving Break (no classes)
- 24-25 Thanksgiving Holidays—offices closed

### December 2016

- 6 Reading Day
- 7-10 Final Exam week
- 10 Classes end
- 19 Christmas Holidays through January 1—offices closed

### January 2017

- 3-4, 6-7 General Ordination Examination
- 2-20 January Term
- 16 Martin Luther King, Jr. Holiday—offices closed
- 16-20 Certificate Program in Christian Formation
- 21 Spring New Student Orientation
- 28 Classes begin

### February 2017

- 9 Board of Trustees Meeting
- 9 Payne Lecture

### March 2017

- 13-18 Spring Break (tentative)
- 27 Harvey Lecture

### April 2017

- 14-17 Easter—offices closed
- 24-29 Fall and January term registration

### May 2017

- 9 Reading Day
- 10-13 Final Exam week
- 13 Classes end
- 22 Commencement Evensong
- 23 66th Commencement
- 22-24 Board of Trustees Meeting
- 29 Memorial Day Holiday—offices closed

### June 2017

- 6 Summer classes begin
- 5-9 June Continuing Education Program
- 19-23 Certificate Program in Christian Formation

### July 2017

- 4 Independence Day Holiday—offices closed
- 22-25 Final Exams
- 27 Center Summer classes end



