

Academic Year 2017-2018

Data Type 10 – Capstone Paper Assessments

The recommendation from the previous report was implemented to make an attempt to include data from student end-of-program Capstone Papers as a form of assessing Key Learning Objectives and Key Professional Dispositions at graduation, to be assessed with a Rubric to see that graduates are meeting benchmark of “2.0 – Meets Standards” or above on each area designated.

Current MHC Program Graduating Senior “Capstone Paper” Data Report:

“Capstone Papers” Evaluated	Fall 2016	Spr 2017	Sum 2017	Fall 2017	Spr 2018	Sum 2018	Fall 2018	Spr 2019	Sum 2019	Fall 2019
1. Papers Evaluated	0	1	0	2	2	2				
2. Papers Meeting Benchmark of “2.0” or above	0	1	0	2	2	2				
3. Pass Rate	No papers	100%	No papers	100%	100%	100%				

NOTE: Data represents aggregate student ratings by jury at the end of MHC program completion. Benchmark for Rubric assessment was set at 2.0 (Meeting Standard); Recommendations for program or curriculum modifications/changes will be considered following any academic year with a “Capstone Paper” that falls below this standard.

Based on “Capstone Paper” data from academic year 2017-2018, 100% of papers evaluated were found to meet the benchmark set at 2.0 or above. This data was determined to be meaningful as a form of program assessment and the decision was made to retain this data type. The recommendation was made to update the Capstone Paper instructions to direct students to cite at least one resource per section.

Improvement/Modification Recommended:

MHC Faculty recommended scheduling time this coming academic year to review the Capstone Paper instructions and make recommendations to the AUL to update them to direct students to include at least one resource cited per section. MHC Faculty also recommended that in the next version of the MHC Program Assessment Plan, the Capstone Paper be utilized as student assessment data in addition to program data. In order to assess this in a consistent manner, the Capstone Paper will be graded during Internship II for a grade.

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