

Academic Year 2017-2018

Data Type 12 – Alumni Feedback

Data regarding Alumni Feedback includes aggregate ratings on Alumni Surveys inquiring how well alumni believe their educational experience at the Seminary of the Southwest’s MHC program prepared them to fulfill the following:

1. Mission of the MHC Program
2. Goals & Objectives of the MHC Program - Being
3. Goals & Objectives of the MHC Program - Knowing
4. Goals & Objectives of the MHC Program - Doing

This data is generated by alumni surveyed once annually for approximately five years post-graduation. This information is not used at the individual student level but rather at the program level to determine if the program is meeting its mission, goals, and objectives. Survey ratings are collected by the Center Administrator once a year. Alumni feedback data is reviewed annually by MHC Program faculty and staff, and every three years by the interdisciplinary MHC Program Assessment Committee, and recommendations are then forwarded to MHC program faculty, advisors, and administrators.

Previous 3-Yr Alumni Feedback Data Report

Assessment Criteria		Assessment Results		
Knowing – Content Objectives				
		2012-2013	2013-2014	2014-2015
Develop an informed and sympathetic approach to religious—particularly Christian—expression, narrative, and aspiration as it is presented within the clinical setting	Graduating Student Questionnaire Table 13 Level of Satisfaction with Progress in Skills Related to Future Work & Table 15 Educational Effectiveness in Facilitating Skill Areas The range for this measure was: 1 – Very dissatisfied 2 – Dissatisfied 3 – Neutral 4 – Satisfied (Benchmark) 5 –Very satisfied	4.2	4.0	4.0
Develop the skills for a discerning theological reading of a client’s narrative, one able to inform the process of healing,	Graduating Student Questionnaire Table 13 Level of Satisfaction with Progress in Skills Related to Future Work & Table 15 Educational Effectiveness in Facilitating Skill Areas The range for this measure was: 1 – Very dissatisfied			

whether or not that reading is made explicit in the counseling context	2 – Dissatisfied 3 – Neutral 4 – Satisfied (Benchmark) 5 – Very satisfied	4.2	4.0	4.1
Doing – Skills Objectives				
		2012-2013	2013-2014	2014-2015
Achieve competence in assessment, case formulation, and strategies of intervention within the context of a respectful therapeutic relationship, accompanied by a critical self-awareness on the part of the therapist	Graduating Student Questionnaire Table 13 Level of Satisfaction with Progress in Skills Related to Future Work & Table 15 Educational Effectiveness in Facilitating Skill Areas The range for this measure was: 1 – Very dissatisfied 2 – Dissatisfied 3 – Neutral 4 – Satisfied (Benchmark) 5 – Very satisfied	4.4	4.3	4.2

Academic Year 2015-2016, the following survey was sent to 42 students who graduated from the counseling program between 2010-2015. Ten students responded for a 24% response rate.				
How well did the SSW MAC program prepare you for passing the NCE Exam?	Not at all – 0 0%	Not well – 1 10%	Moderately well – 1 10%	Very well – 8 80%
Did you pursue post-graduate licensure?	Yes – 9 90%	No – 1 10%		
If yes, what credentials do you currently hold?	LPC – 3 33%	LPC Intern – 4 44%	LMFT – 1 11%	LPC Intern, LCDC – 1 11%
Post-graduation, did you secure at least one volunteer, internship, practice, or employment position in the counseling field?	Yes – 10 100%	No – 0 0%		
How well did the SSW MAC program prepare you to integrate counseling theories and techniques with pastoral approaches and perspectives?	Not at all – 0 0%	Not well – 0 0%	Moderately well – 1 10%	Very well – 9 90%

The recommendation from last year's report was implemented this academic year to obtain alumni survey data directly from graduates via constant contact. The recommendation from the previous report was implemented to create a separate item that asks about rural settings (i.e. split the first item into two parts).

Current Annual Alumni Feedback Data Report:

Alumni Survey Item	2016-2017	2017-2018	2018-2019
Mission - <i>How well did the Seminary of the Southwest prepare you to:</i>			
Provide spiritually competent mental health services in urban settings?	2.0	2.25	
Provide spiritually competent mental health services in rural settings?	2.5	2.0**	
Goals and Objectives - Being - <i>How well did the Seminary of the Southwest prepare you to experience formation and transformation in the area of developing a professional counselor identity in relation to self and others, including:</i>			
1. Self awareness, openness, and a commitment to personal and spiritual wellness?	3.0	3.0	
2. Character, cultural empathy, and professionalism?	2.0	3.0	
Goals and Objectives – Knowing - <i>How well did the Seminary of the Southwest prepare you to experience formation and transformation in the area of developing foundational professional knowledge of:</i>			
1. Professional counseling and ethical practice?	2.5	2.5	
2. Social and cultural diversity?	2.0	2.25	
3. Human growth and development?	2.0	2.25	
4. Career development?	2.5	2	
5. Counseling and helping relationships?	2.5	2.5	
6. Group counseling and group work?	2.0	2.25	
7. Assessment and testing?	2.0	1.75*	
8. Research and program evaluation?	2.0	2.5**	
9. Crisis and trauma?	2.5	1.75*	
10. Psychopathology?	2.0	1.5*	
11. Couples, parents, and family systems?	2.0	2.0	
12. Addiction?	2.0	1.5*	
13. Foundations and context of clinical mental health counseling?	2.0	2.25	
14. The influence of culture, religion, and spirituality on clients' and counselors' worldview?	2.5	2.5	
Goals and Objectives – Doing - <i>How well did the Seminary of the Southwest prepare you to experience formation and transformation in the area of developing skills to be able to:</i>			
1. Perform the essential tasks of a competent professional clinical mental health counselor?	2.5	2.5	
2. Commit to personal and spiritual practices capable of sustaining the vocation of a professional counselor?	2.5	2.5	

** Indicates lower than 2.0 (meet standards)

** Indicates 2 people rated the area as “not observed”

Improvements/Modifications Recommended:

Overall, alumni reported that the program met the standards with the set benchmark of a 2.0. However, in four areas, alumni reported under the benchmark of a 2.0. These four areas included: Assessment and Testing, Crisis and Trauma, Psychopathology, and Addiction. MHC faculty will explore how to improve the benchmark in these four classes in the following academic year.

In addition, in the section of “mission,” two student selected “not observed/not applicable” on the area addressing whether they felt prepared to provide spiritually competent mental health services in rural settings. MHC faculty will explore on how to receive a better response rate in this area. Furthermore, in the “goals and objectives section,” two students also reported “not observed/not applicable to my setting” on the domain of Research and Program Evaluation. Although there was an improvement from the previous year, only four people responded which may have impacted the benchmark score.

In order to improve response rate for Alumni Surveys, the recommendation was made to convene a committee to assess the four areas reported below the benchmark, the areas addressing spiritual competence, and how to improve the response rate for the domain of research and program evaluation.