

## Academic Year 2017-2018

### Program Data Type 4 – Key Learning Objective Assessments

Annual data regarding student achievement of key learning objectives (KLO's) includes aggregate KLO Assessments scores for each of following:

1. Core Knowledge Domains
2. Clinical Mental Health Counseling Specialty Area Knowledge Domains
3. Core & CMHC Practice Skills Domains
4. Key Professional Dispositions

Student KLO Assessments are completed by counseling program instructors after designated course completion, on each individual student, and scores are compiled to yield an aggregate score of the class as a whole. Instructors of practicum/internship courses base their KLO assessments on each practicum/internship student's final clinical supervisor evaluation.

KLO Assessment scores are collected from Instructors by Academic Unit Leader at the end of every semester. Depending on how a student performs on a particular KLO, the student may be required to repeat a class, attend additional counseling, have candidacy and/or internship postponed or denied, or possibly be dismissed from program. Aggregate KLO data is reviewed annually by MHC Program faculty and staff, and every three years by the interdisciplinary Counselor Education Program Assessment Committee, and recommendations are then forwarded to MHC program faculty, advisors, and administrators.

### Current MHC Program Key Learning Objective Annual Data Report

Program Level Key Learning Objective Items	FALL 2016	SPR 2017	SUM 2017	FALL 2017	SPR 2018	SUM 2018	FALL 2018
<b>CORE KNOWLEDGE &amp; SKILLS OBJECTIVES</b>							
<i>Benchmark is set at 2.0 (Meeting Standard)</i>							
<i>Student demonstrates foundational knowledge and skill pertaining to the following core counseling domains:</i>							
1. Professional counseling and ethical practice (CMH5316)			2.62				
2. Social and cultural diversity (CMH5308)	2.85				2.38		
3. Human growth and development (CMH5305)				2.62			
4. Career development (CMH5306)			2.85		3.0	2.83	
5. Counseling and helping relationships (CMH5303)				2.91			
6. Group counseling and group work (CMH5304)		2.71			2.53		
7. Assessment and testing (CMH5302)	2.39				2.52		
8. Research and program evaluation (CMH5307)	2.57				2.86		

<b>SPECIALTY AREA KNOWLEDGE &amp; SKILLS OBJECTIVES</b>							
<i>Benchmark is set at 2.0 (Meeting Standard)</i>							
<i>Student demonstrates foundational knowledge and skill pertaining to the following Specialty Area domains:</i>							
9. Foundations of clinical mental health counseling (CMH5301)		2.73		2.19			
10. Contextual dimensions of clinical mental health counseling (CMH5315;CMH5320/21/22)	2.76		2.0	3.0	2.80	2.6 2	
11. Practice skills of clinical mental health counseling (CMH5315;CMH5320/21/22)	2.75		2.0	3.0	2.73	2.6 2	
<b>KEY PROFESSIONAL DISPOSITIONS</b>							
<i>Benchmark is set at 2.0 (Meeting Standard)</i>							
<i>Student displays a professional counselor identity in relation to self and others, including:</i>							
1. Self Awareness (CMH5308;CMH5322)	3.0	2.5		3.0	2.7	2.7	
2. Openness (CMH5308;CMH5322)	2.93	2.5		3.0	3	3	
3. Personal & Spiritual Wellness (CMH5301;CMH5322)		2.69		2.63	3	2.6 2	
4. Character (CMH5301;CMH5322)		2.74		2.88	3	2.8 7	
5. Cultural Empathy (CMH5301;CMH5322)		2.5		2.5	2.87	3.0	
6. Professionalism (CMH5308;CMH5322)	2.93	2.64		2.5	3	2.5	

*NOTE: Data represents aggregate student ratings by instructors in courses designated. Benchmark is set at 2.0 (Meeting Standard); Recommendations for program or curriculum modifications/changes will be considered following any academic year with a semester that falls below this standard.*

KLO data for 2017-2018 showed 100% of students meeting standards or higher for core curriculum. The recommendation from last year was implemented to track KLO data only in designated core counseling courses where those domains are being assessed according to the MHC Program Curriculum Matrix, along with Internship II courses as a measure of scores from students preparing to graduate. The new MHC Assessment Plan and Curriculum Matrix were updated to reflect this change. MHC faculty noted the lowest scores were observed in Foundations of Clinical Mental Health (2.91; assessed in CMH5301 Professional Orientation and Counselor Identity) and Social Cultural Diversity (2.38; assessed in CMH5308 Social, Cultural, and Family Diversity). Faculty discussed how to address this domain in curriculum, advising relationships, and in practicum/internship courses.

***Improvements/Modifications Recommended:***

MHC Faculty will make efforts in the coming years to attend to curriculum specific to Foundations of Clinical Mental Health (CACREP 5.C.1) in a new course CMH5325 Professional Orientation and Ethics in Counseling. The faculty will also re-examine the literature on best practices and teaching methods for implanting in CMH5308 Social, Cultural, and Family Diversity, and recruit instructors for that course who are enthusiastic about implementing some of those practices, and tracking data to see if these scores improve the next time the course is offered. Furthermore, the faculty have determined that shifting

CACREP standards from CMH5315 Psychopathology to CMH5303 Helping Relationships makes most sense to improve both courses.

MHC Faculty also noted that as the program transitioned to Populi as a Learning Management System, Populi will track student responses on Course Evaluations, and we will now rely on Populi to store this raw data for review during End-of-Semester Review meetings and to triangulate faculty KLO measures for curriculum assessment annually.