

Program Data Type 7 – Final Clinical Internship Evaluations

Data regarding student performance on final Clinical Internship Supervisor Evaluations includes aggregate student ratings for each of following:

1. Professional Knowledge
2. Professional Skills
3. Use of Supervision and Consultation
4. Key Professional Dispositions

Final Clinical Internship Supervisor Evaluations are completed by site supervisors at the end of Clinical Internship II and this data is collected at the end of every semester. Depending on how a student performs on their final Clinical Internship Supervisor Evaluation, the student may be required to repeat a class, attend additional counseling, have graduation postponed or denied, or possibly be dismissed from program. Final Clinical Internship Evaluation data is reviewed annually by counseling program faculty and staff, and every three years by the interdisciplinary Counselor Education Program Assessment Committee, and recommendations are then forwarded to counseling program faculty, advisors, and administrators.

Previous 5-Yr Clinical Practicum Supervisor Evaluation Data Report

Clinical Practicum Supervisor Evaluation Results	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<p>Evaluation of Practicum/Internship student by site supervisors – Site supervisors at the end of the program to see if the student has improved. The site supervisors assess clinical skills and professional conduct and development with the following Likert scale:</p> <p>Excellent Above Average Average Below Average Poor Not observed</p>	<p>Clinical skills: 34% improvement</p> <p>Professional skills: 21% improvement</p>	<p>Clinical skills: 15% improvement</p> <p>Professional skills: 10% improvement</p>	<p>Percentage of improvement between terms: 4.75% Improvement</p>	<p>No Internship II Students to Report</p>	<p>97% Exceeded standards (29/30 items)</p> <p>3% Not observed</p>

Current Final Clinical Internship Evaluations for this past academic year:

Professional Fitness Categories	Fall 2017	Spr 2018	Sum 2018	Fall 2018	Spr 2019	Sum 2019	Fall 2019	Spr 2020
PROFESSIONAL KNOWLEDGE Benchmark is set at 2.0 (Meeting Standard)								

<i>Student demonstrates foundational knowledge of:</i>								
1. Professional counseling and ethical practice	3	3	3					
2. Social and cultural diversity	3	3	2.83					
3. Human growth and development	3	3	2.66					
4. Career development	3	3	2.66					
5. Counseling and helping relationships	3	3	.3					
6. Group counseling and group work	3	3	2.22					
7. Assessment and testing	3	3	2.5					
8. Research and program evaluation	3	3	2					
9. Foundations and contextual dimensions of clinical mental health counseling	3	3	2.33					
PROFESSIONAL SKILLS Benchmark is set at 2.0 (Meeting Standard)								
<i>Student displays the ability to:</i>								
1. Conduct intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning & caseload management (CACREP 5.1.a)	3	3	3					
2. Apply techniques and interventions for prevention & treatment of a broad range of mental health issues (CACREP 5.1.b)	3	3	2.33					
3. Apply strategies for interfacing with the legal system regarding court-referred clients (CACREP 5.1.c)	3	3	2.2					
4. Apply strategies for interfacing with integrated behavioral health care professionals (CACREP 5.1.d)	3	3	2.5					
5. Apply strategies to advocate for persons with mental health issues (CACREP 5.1.e)	3	3	2.83					
6. Apply ethical standards and legal considerations in professional counseling (CACREP 2.F.1)	3	3	2.66					
7. Use strategies for personal and professional self-evaluation with implications for practice (CACREP 2.F.1)	3	3	2.8/3					
8. Self-reflect on the impact of one's own heritage, attitudes, beliefs, understandings, and acculturation experiences on one's view of others (CACREP 2.F.2)	3	3	3					
9. Assess the impact of spiritual beliefs on clients' and counselors' worldviews (CACREP 2.F.2)	3	3	2.33					
10. Assess for the effects of crises, disasters and trauma on individuals across the lifespan (CACREP 2.F.3)	3	3	2.5					
11. Apply ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan (CACREP 2.F.3)	3	3	2.66					
12. Conceptualize the interrelationships among work, mental well-being,	3	3	2.66					

relationships, and other life roles and factors (CACREP 2.F.4)								
13. Apply ethical and culturally relevant strategies for addressing career development (CACREP 2.F.4)	3	3	2.33					
14. Use a systems approach to conceptualizing clients (CACREP 2.F.5)	3	3	2.5					
15. Display counselor characteristics and behaviors that positively influence the counseling process (CACREP 2.F.5)	3	3	2.83					
16. Display the characteristics and functions of an effective group leader (CACREP 2.F.6)	3	3	2.2					
17. Apply ethical and culturally relevant strategies for designing and facilitating groups (CACREP 2.F.6)	3	3	2.2					
18. Effectively prepare for and conduct initial assessment meetings (CACREP 2.F.7)	3	3	2.5					
19. Use assessment results to diagnose developmental, behavioral and mental disorders (CACREP 2.F.7)	3	3	2.5					
20. Use research to advance the counseling profession including how to critique research to inform counseling practice (CACREP 2.F.8)	3	3	2.4					
21. Identify evidence-based counseling practices (CACREP 2.F.8)	3	3	2.33					
USE OF SUPERVISION & CONSULTATION <i>Benchmark is set at 2.0 (Meeting Standard)</i> <i>Student typically:</i>								
1. Arrives on time and prepared	3	3	2.66					
2. Presents client issues and clinical questions in an organized manner	3	3	3					
3. Makes appropriate use of supervision and consultation	3	3	3					
4. Forms effective relationships with supervisor(s) and coworkers	3	3	3					
5. Demonstrates effective communication skills (verbal)	3	3	2.66					
6. Demonstrates effective documentation skills (written)	3	3	2.66					
KEY PROFESSIONAL DISPOSITIONS <i>Benchmark is set at 2.0 (Meeting Standard)</i> <i>Student displays a professional counselor identity in relation to self and others, including:</i>								
1. Self Awareness - Demonstrates self-reflection, explores blind spots, engages in accurate self-evaluation and takes responsibility for one's part in relational dynamics	3	3	3					
2. Openness - Demonstrates ability to learn from and with peers, faculty, staff, supervisors, and/or clients	3	3	3					
3. Personal & Spiritual Wellness - Demonstrates commitment to personal and spiritual growth (e.g., spiritual practices, self-care, holistic health)	3	3	2.66					

4. Character - Demonstrates honesty, integrity, and commitment to the ethical principles of the profession	3	3	3					
5. Cultural Empathy – Maintains an interpersonal posture of appreciation and respect for the diverse cultural identities, histories & experiences of others	3	3	2.83					
6. Professionalism – Attends to the impact of one’s behavior on others (e.g., boundaries, appearance, flexibility, communication style, timeliness, follow-through)	3	3	2.83					

NOTE: Data represents aggregate student ratings by instructors in courses designated. Benchmark is set at 2.0 (Meeting Standard); Recommendations for program or curriculum modifications/changes will be considered following any academic year with a semester that falls below this standard.

For the past 3 years, 100% of Clinical Internship II students met or exceeded standards according to Final Clinical Supervisor Evaluation Forms. For academic year 2017-2018 (including Summer 2018), Internship II students achieved 3.0 “Exceeding Standards” on 36% of the standards. In academic year 2017-2018, the MHC program began utilizing a new form for collecting Internship II Supervisor Evaluation data for individual students, and this form seemed to work well, however some slight revisions were recommended based on site and student feedback.

Improvements/Modifications Recommended:

MHC Faculty will schedule time in a committee meeting this coming academic year to make recommendations for updating Clinical Internship Evaluation form to the Academic Unit Leader to create an updated form.