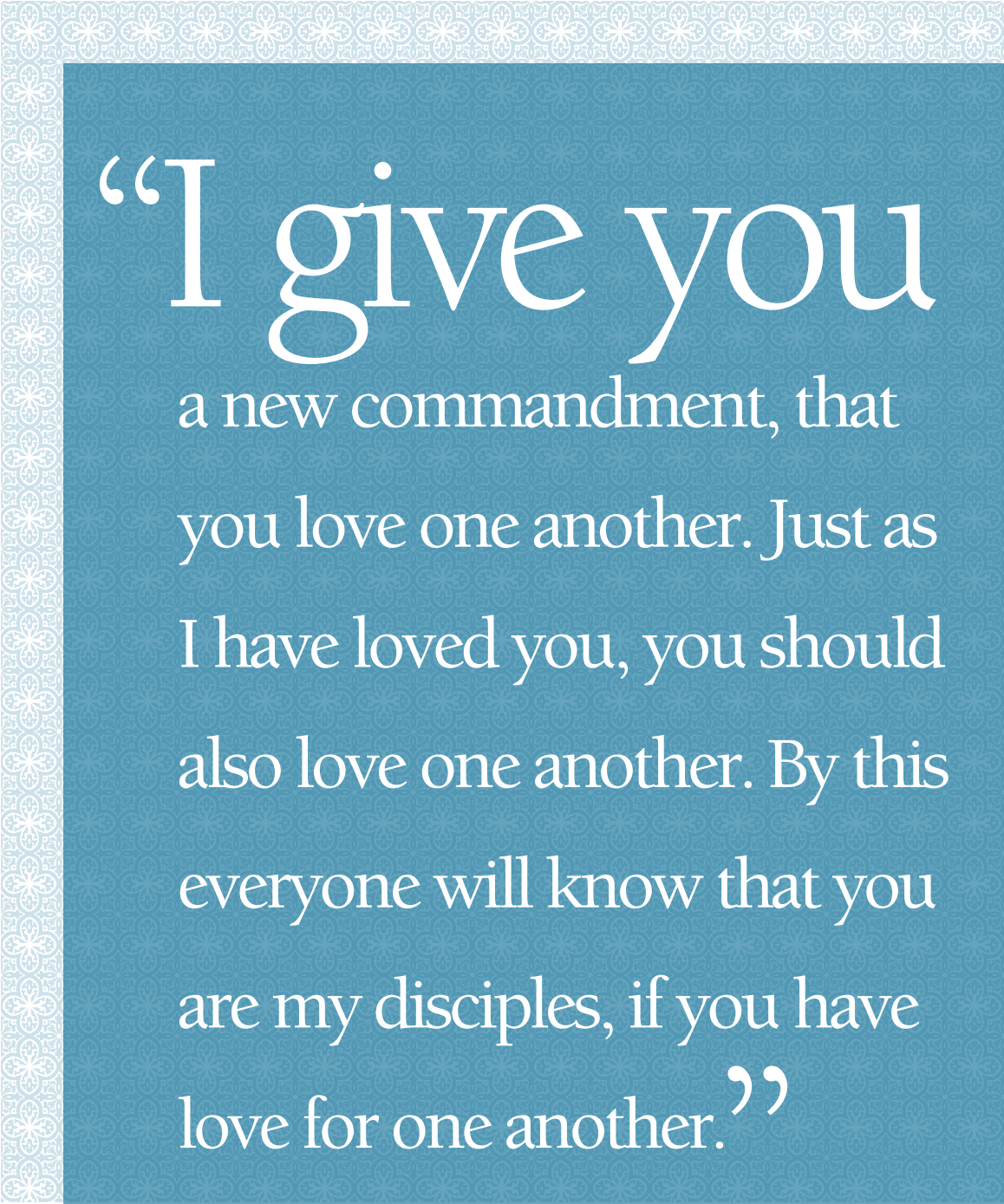


FALL 2012/SPRING 2013
COURSE CATALOG



“I give you
a new commandment, that
you love one another. Just as
I have loved you, you should
also love one another. By this
everyone will know that you
are my disciples, if you have
love for one another.”

JOHN 13:34-35



SEMINARY OF THE SOUTHWEST FALL 2012/SPRING 2013 COURSE CATALOG

TABLE OF CONTENTS

Welcome

Seminary of the Southwest and You	1
About Seminary of the Southwest	2
Our Mission, Vision, and Educational Principles	4
Accreditation	5
Admission	6
Application Deadlines	9
Admissions Criteria	10
Admissions Categories	10
Fees and Tuition	10
Financial Aid	12
Academic Policies	13
The Booher Library	15
Hispanic Church Studies	16
Additional Instructional Programs	18

Curriculum

Degrees Offered	21
Master of Divinity	21
Master of Arts in Religion	24
Diploma in Anglican Studies	25
Diploma in Theological Studies	26
Center for Christian Ministry and Vocation	26
Master of Arts in Chaplaincy and Pastoral Care (MCPC)	26
Master of Arts in Counseling (MAC)	27
Master of Arts in Spiritual Formation	28
Diploma in Spiritual Formation	29

Course Listings

Course Descriptions	31
Biblical Studies	31
Christian Education Studies	33
Formation Studies	33
Hispanic Church Studies	34
Historical Studies	36
Anglican Studies	38
Liturgical Studies	38
Music Studies	39
Pastoral Studies	39
Contextual Theology for Ministry Field Education . . .	40
Theological Studies	42
Theological Ethics Studies	43
Writing and Research Studies	43
Independent Study	44
Student Led Colloquy	44
Auxiliary Study	44
Core Curriculum: MAC and MCPC	44
Master of Arts in Chaplaincy and Pastoral Care	45
Master of Arts in Counseling	47
Master of Arts in Spiritual Formation	50
Educational and Ecumenical Resources	52

Information

Seminary of the Southwest Faculty	55
Seminary Directory	60
Official Calendar 2012-2013	64
Official Calendar 2013-2014	65

Seminary of the Southwest

Phone: 512-472-4133

Fax: 512-472-3098

Email: seminary@ssw.edu

Web: www.ssw.edu

Mail: P.O. Box 2247

Austin, TX 78768-2247

Street: 501 E. 32nd Street

Austin, TX 78705

Welcome



Seminary of the Southwest and You

At Seminary of the Southwest we consider the Church to be a community of friends. Indeed, in the Gospel of John Jesus reminds us of the centrality of this friendship: This is my commandment, that you love one another as I have loved you. No one has greater love than this, to lay down one's life for one's friends. You are my friends if you do what I command you. (John 15:12-14)

At Seminary of the Southwest we honor above all this call to friendship—friendship with God the Father through Jesus Christ and in the power of the Holy Spirit. In and through our primary friendship with God, we pursue friendship with each other as well.

We are devoted to forming Christian leaders for ministry in the great variety of communities both within and outside the Church. Every student who enters Southwest experiences a formation in spirit, soul, and body, the goal of which is a mature Christianity lived as a “wholesome example” for all. We are profoundly committed to the notion that all Christians have a vocation, a call from God into an identity and purpose uniquely one's own. Naturally, some of our students are pursuing ordination in the Episcopal Church or another denomination. Many of our other students are entering the Center for Christian Ministry and Vocation (CCMV), offering degree and non-degree programs for laity interested in many different forms of ministry, including chaplaincy and counseling. The CCMV provides courses designed for those who wish to deepen their understanding and practice of Christian faith. Believing that all Christians are called to ministry, we offer the formative and educational opportunities for anyone seeking to discern or pursue his or her call from God.

How do we form Christians for their various vocations? First, through a common life grounded in our shared devotion to God and expressed especially through our worship. Daytime students meet in Christ Chapel each day for prayer or for the Eucharist. Center students, with their different schedule, have their own pattern of Chapel worship on Saturdays. In prayer and study we enjoy the friendship of God. We grow as Christian leaders through a marriage of learning and practice, with challenging placements and practica, and critical reflection upon ministry as a constant throughout the curriculum.

How do we develop our understanding of the God who calls us to be friends? As Christians, and reflecting our Episcopal ethos, our exploration into God engages the study of scripture and the historic creeds (Apostles' and Nicene). One of the delightful things about knowing a God who both transcends and is involved in history is that this God introduces us to our forebears, the mothers and fathers of the faith. At Southwest we heartily embrace God's invitation to be one with the “communion of saints”, the call to unity and friendship with all Christians in all times and all places.

Our curriculum at Southwest not only immerses students in scripture and tradition, it incorporates the best insights and methodologies of the modern and post-modern world. Our professors and instructors are scholars of a very high caliber. But they are also leaders—mature Christians who themselves provide wholesome examples to study and emulate. They welcome all who feel called by God to join our community. We train people to embrace, love, and struggle with the world in its glories and wretchedness, extending the friendship of God and calling men and women to an eternal joy.

And Southwest aspires to always be a safe place. Friendship demands the constant practice of hospitality, the safety of a home in which we are assured we will be heard. Since we are so diverse a community, with students from every part of the country as well as abroad, we harbor an equal variety of opinions. Committed to our “conversation covenant,” we all aspire to listen as well as speak, to show kindness and humility, and to acknowledge that we might, not infrequently, be wrong. We seek to be a people who without exception see in the face of the “other” a friend, someone for whom Jesus has died and whom Jesus has invited to join him at his table, the heavenly banquet.

Mixed together, these ingredients—scripture, tradition, the creeds, and the conversation covenant—place us in what we think of as the “deep center” of the Church. To live in this deep center means rootedness in traditions that define us, courage enough to speak the Gospel in a bewilderingly complex world, eagerness to learn from the new as well as the ancient, and a determination to welcome with hospitality and generosity all who desire to join us.

Our environment at Southwest is ideal for this enterprise. Austin is one of the most vital and creative cities in America. The “Live Music Capital of the World” is ranked on

almost every national “best places” list. And Austin is a major center for learning, home to numerous universities, colleges, and graduate schools including the University of Texas and our sister seminary, Austin Presbyterian Theological Seminary. Austin, like Seminary of the Southwest, is vibrant, alive and welcoming!

Can you see yourself at Southwest? If you desire a community well grounded in the tradition that extends Christian hospitality to all, a community in which faith and practice join to form mature Christian leaders, then Southwest is the school for you!



About Seminary of the Southwest

Seminary of the Southwest is one of the eleven accredited seminaries of the Episcopal Church. Our purpose is to foster Christian ministers who are faithful, imaginative, and skilled. Four educational principles underlie our curriculum. These are: Worship and Prayer; Knowledge of Scripture and the Christian Tradition; Reconciliation; and Leadership.

WORSHIP AND PRAYER

A discipline of heart, mind, and body will lead students to live more fully into the Christian life as their ministry develops over the years. Worship, prayer, and spiritual practice are at the center of our common life.

KNOWLEDGE OF SCRIPTURE AND THE CHRISTIAN TRADITION

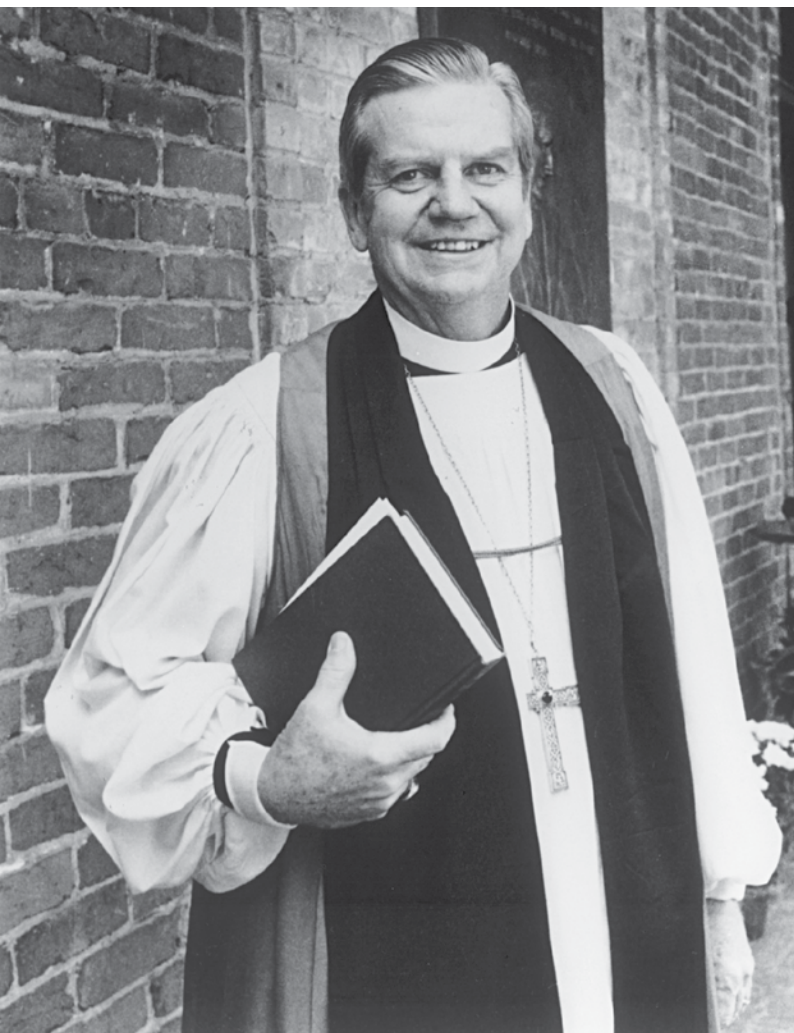
Students receive immersion in Scripture and in the creedal and theological traditions of the Church. The knowledge thus gained must be critically examined and effectively related to the social and cultural environment in which Christian faith is to be lived and proclaimed.

RECONCILIATION

Christian seminary education must seek to reach across the ethnic, racial, sexual, economic, and political boundaries that stand in the way of Christ’s reconciling work. Students should engage in the service of reconciliation through both study and practice.

LEADERSHIP

Homiletical, liturgical, pedagogical, pastoral and managerial skills are all necessary aspects of the leadership required for a healthy and vibrant church.



Bishop John E. Hines,
Founder of Seminary of the Southwest

“We sought to have a first class seminary which would not be just a local seminary—we wanted to avoid that—but which would eventually be a seminary of the whole church. It would utilize the wide open still frontier-like resources of the Southwest in terms of ideas and hopes and expectations and also fiscal realizations, and produce a seminary which could in reality not mind so much whether its graduates are ordained into the ordained ministry—although that would probably be its primary thrust—but would care whether or not their theological education was centered around some kind of dialogue between the Christian faith and culture.”

From an interview with Hugh Downs, 1981

The Very Rev. Douglas B. Travis,
Dean and President

Today Seminary of the Southwest fulfills Bishop Hines’ aspiration that we be a “seminary of the whole church.” Our Conversation Covenant acknowledges that we are all children of God who deserve to be treated with respect and dignity. At Southwest people of different persuasions enter into gentle and truthful dialog with each other, knowing that they will be honored and cherished. Is there a better definition of Christian friendship or of the conditions for formation as a Christian Leader?

We’re also conscious that to be a seminary of the “whole church” requires that we acknowledge and embrace the wisdom of the great cloud of witnesses who surround us. Hence our faculty’s teaching and our community’s conversations recognize the enduring authority of the Apostles’ and Nicene creeds. A seminary of the whole church—past, present and future—for the whole church! We invite you to join us!



Our Mission, Vision, and Educational Principles

The statements below represent the vision of our community. The statements of Mission, Vision, and Educational Principles were developed by a committee of the Board of Trustees of the Episcopal Theological Seminary of the Southwest (Seminary of the Southwest) in late 2006 and early 2007, as well as by the faculty of the seminary. They were approved by the Board of Trustees in February, 2007.

MISSION

Seminary of the Southwest forms men and women for the service of Christ in lay or ordained ministry within the church and the larger society.

VISION

Be a community for formation and leadership within the church supported by a strength of program, endowment, and environment that assures excellence in theological and pastoral education.

CORE VALUES

- A hospitable community life that embraces diversity and ensures that all voices are heard.
- A collaborative learning environment that values each student's expertise, promotes mutual inquiry, and builds on structured common experiences.
- Spiritual formation in the Anglican tradition that nourishes a rule of life rooted in worship, prayer, study, creativity, and service.
- Preparation for ministry through rigorous study in the seven canonical disciplines and the practice of justice.
- Multi-cultural and global awareness and competence acquired primarily through the Hispanic experience in the Southwest, as well as engagement with World Christianity.
- Mission orientation and passion for living and sharing the gospel of Jesus Christ in word and deed with those outside the church.
- Development of effective servant leaders who practice integrity and who are advocates for ministries that transform lives.

EDUCATIONAL PRINCIPLES

The primary commitment of Seminary of the Southwest is to our students' growth in the knowledge and love of God as witnessed to in Holy Scripture, the Creeds, and in the universal and ecumenical traditions of the Church through the ages. Our purpose is to foster Christian ministers who are faithful, imaginative, and skilled. Four educational principles underlie our curriculum, involving worship and prayer, knowledge of Scripture and the Christian tradition, reconciliation, and leadership.

The most fundamental of these educational principles is the requirement for a discipline of heart, mind, and body that enables students to live more fully into the Christian life as their ministry develops over the years. The faculty and staff believe that the basis of such a discipline lies in a life of regular worship and prayer; consequently, worship and prayer and spiritual practice are at the center of our common life.

As a second educational principle, the faculty recognizes that students need immersion in Scripture and in the creedal and theological traditions of the Church. The knowledge gained must be critically examined and effectively related to the social and cultural environment in which Christian faith is to be lived and proclaimed.

Our third educational principle is that ministerial formation must include an awareness that growth in the knowledge and love of God is grounded in Christ's ministry of reconciliation. Christ's reconciling work always leads faithful disciples to cross the boundaries that separate the people of the earth one from another. The education we offer, therefore, is one that seeks to reach across the ethnic, racial, sexual, economic, and political boundaries that stand in the way of reconciliation. Our students engage in the service of reconciliation through practice as well as study.

A fourth educational principle is that students should be equipped to provide leadership and to exercise authority in the church in support of its order and health. Homiletical, liturgical, pedagogical, pastoral, and managerial skills are all necessary aspects of the leadership required by a healthy and vibrant church within a changing social and ecclesial environment. All are part of the program of formation for ministry provided at Seminary of the Southwest.

We are committed to maintaining and developing an infrastructure capable of sustaining a program of this nature. This infrastructure requires sufficient and reliable financing; a strategically designed program; processes for ongoing, institution-wide assessment; supportive plant;

and dedicated staff. These structural elements are essential to a successful educational program and a harmonious and formative community life.

Conversation Covenant

In May 2005, the Seminary Council, a group comprising faculty, administration, and students, approved the following Conversation Covenant for use in the life of the seminary. The process of framing the covenant was prompted by several developments in the life of the seminary and the Church that highlighted the importance of conversing about difficult issues in ways that would build community life, not erode it.

A seminary community is a school of inquiry and interpretation: inquiry into the mystery of God in Jesus Christ and interpretation, in both action and reflection, of God's creative and redemptive love. Frank, confident, and trustful conversation is an essential part of our common learning. Often, though, we are led into difficult, even disturbing, conversations as we bring the length and breadth of our assumptions, hopes, opinions, and certainties, into the formative power of Christian faith. Avoiding the issues around which passion and disagreement reside might well be an easier path, but commitment to remaining in conversation with one another despite our differences is part of our calling as disciples of Jesus Christ.

In order to mark both our commitment to conversation and our recognition of the challenges, we affirm:

- that we are made in the image of God and must, therefore, treat one another with respect and dignity;
- that we are free to explore different ideas and beliefs as well as to grow and change in our theological convictions and practices of faith;
- that we share a common sinfulness and, therefore, will understand only partially and be mistaken frequently;
- that we do not have to agree in order to love one another;
- that our conversations, even our most passionate disagreements, take place in the Spirit whom we seek not to grieve, and we strive:
- to approach conversation with a willingness to listen and learn, acknowledging the value of opposing views;
- to treat one another as honest inquirers, attempting to discern God's truth in a complex world;
- to engage ideas without attacking or dismissing those that hold them;
- to acknowledge the limited perspective of our own experience and opinions, and be open to the possibility of changing our views;
- to challenge one another while seeking not to give offense;
- to consider challenges from others while striving not to take offense too readily;
- to consider the possibility that we might be mistaken, secure in the knowledge of the love and forgiveness we have all received in Christ;
- to serve reconciliation by sharing when we have been offended;
- to acknowledge stereotypes, to ask for clarification in order to avoid misunderstandings, and to make room for complexity.

The Academic Catalog

This catalog provides information which is subject to change. It does not constitute any form of contractual agreement with current or prospective students. The authoritative current version of this catalog, including all changes and updates, can be found on the seminary website at www.ssw.edu.

Accreditation

Seminary of the Southwest is accredited by:
Southern Association of Colleges and Schools
Commission on Colleges (SACSCOC)
1866 Southern Lane
Decatur, Georgia 30033-4097
404-679-4500
Website: www.sacscoc.org

To award master's degrees and post-baccalaureate diplomas:
The Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275-1103 USA
412-788-6505
412-788-6510 (fax)
Website: www.ats.edu
To award MDIV, MA in Counseling, MA (Religion), MA in Chaplaincy and Pastoral Care, MA in Spiritual Formation:
The seminary belongs to the Council of Southwestern Theological Schools and the American Theological Library Association.

Institutional Effectiveness

2011-2012 Academic Year

Graduation rates: 83.5%* (MDIV and DAS)

Retention rates: 94% for all degree programs

MAC: 91%

MAR: 88%

MCPC: 88%

MDIV: 100%

MSF: 100%

DAS: 100%

DTS: 100%

DSF: 100%

Passing rate for State of Texas

Counseling Exam (for MAC students): 83.5%

**Based on incoming class for fall 2009*

Admission

Seminary of the Southwest is a theological school of the Episcopal Church, and as such adheres to its creedal doctrine, spiritual discipline, and communal worship. Its primary purpose is to educate persons for ministry in the Episcopal Church. Because our formation as Christians takes place in community, all full-time students are expected to actively participate in daily worship services, quiet days and community activities. Seminary of the Southwest does not conceive its task in any narrow or exclusive way, but gladly welcomes women and men of all faith traditions who are seeking preparation for Christian service. Every effort is made to shape individual degree programs to meet the requirements of other denominations.

Seminary of the Southwest offers the following graduate degrees: Master of Divinity (including the option of a Hispanic Church Studies concentration), and a Master of Arts in Religion.

The Center for Christian Ministry and Vocation (CCMV) at Seminary of the Southwest offers the following degrees, which are designed for lay persons: Master of Arts in Counseling (MAC); Master of Arts in Chaplaincy and Pastoral Care (MCPC); and Master of Arts in Spiritual Formation (MSF).

In addition, the seminary offers diplomas in Anglican Studies, Theological Studies and Spiritual Formation. Please see page 18 for Information on the Certificate Program in Christian Formation.

An undergraduate degree is generally required for admission to a degree program, although exceptions may be granted in extraordinary cases. Accreditation standards allow the admission of a few students who lack such degrees but are capable of meeting the same standards of performance.

Students enrolled in a degree program are considered regular students. Other categories are “special” and “auditors.” Special students are those who are registered for academic credit but are not enrolled in any degree program. Auditors are those who, with the permission of the appropriate instructors, are allowed to attend classes but whose work is not credited.

Admission application forms are available by mail from the Admissions Office, or they may be downloaded from the seminary’s web site at www.ssw.edu/admission/application.

Interviews take place throughout the year, and offers of admission, awards of financial aid, and seminary housing assignments are made on a rolling basis. Applicants for admission are encouraged to consider the advantages of having these important decisions made early.

For students who wish to enter the Master of Divinity program who are non-postulants, please note the following policy established by the Board of Trustees. Episcopal students seeking ordination, who have not received approval from a Commission on Ministry and therefore, are not postulants, may be admitted to the Master of Divinity program under the following conditions.

- Before acceptance, the Dean will contact the applicant’s bishop to inform him/her that Southwest is considering the admission.
- The Dean will request a letter from the bishop acknowledging the above conversation together with any comments on the proposed admission.
- The student’s transcript will include under “other information,” the words “This student is not pursuing/did not pursue the MDiv program for the purposes of ordination in the Episcopal church under the provisions of Title III.”
- Seminary of the Southwest will not support students in finding a sponsoring diocese and any discernment process into which the student enters must be undertaken entirely at the student’s own initiative and responsibility.

- Students will undergo the same initial background screening as ordination candidates.
- Seminary of the Southwest will not sponsor non-postulants for taking the General Ordination Exam. All candidates need Diocesan sponsorship for this examination.
- Seminary of the Southwest will not offer Junior, Middler, or Senior evaluations except for postulants/candidates.

Students will receive an admission letter and policy statement stating all the above conditions.

Screening of Prospective Students

Prospective students whose program of study will include enrolling in a field placement or in a counseling practicum will be required to have screening that includes a ten-year check of criminal, civil, and driving records; a psychological test and clinical interview; and completion of sexual misconduct prevention training. Many applicants, particularly those in a discernment process in the Episcopal Church, may have already had this type of screening, and if so this may satisfy the seminary's requirement. All applicants are advised that under Texas law, a criminal history (including guilty pleas, pleas of no contest, acceptance of deferred adjudication and charges, whether pending or not, and regardless of whether an offense is classified as a felony or misdemeanor) involving violence, child abuse or neglect, or sex or drug related offenses as well as any criminal history involving offenses classified as felonies will preclude an individual from serving as a volunteer or an employee in many non-profit agencies as well as in church programs providing direct contact with children, elderly persons, people receiving mental health services, and persons in chemical dependency programs.

International Students

The seminary welcomes applications from dioceses and provinces of the Anglican Communion outside the United States. The admission of these applicants depends upon the following:

- Satisfactory evidence of academic readiness
- English language proficiency
- Endorsement of provincial and diocesan authorities

- Availability of funds from non-seminary sources to cover all expenses above those for tuition, rental cost of an efficiency apartment and a book allowance. Seminary scholarship funds may be awarded to pay for those items.
- Availability of seminary housing.

School Codes for GRE/MAT

The school codes for Seminary of the Southwest are:
GRE: 6202. MAT: 2218.

Applicants selecting the MAT should use these codes:

MSF and MCPC: code 494 "religious studies."

MAC: code 635 "counseling psychology."

Application Procedures

GRADUATE PROGRAMS

Applicants to Seminary of the Southwest's graduate programs must hold an undergraduate degree from a regionally accredited college or university or its equivalent. To be considered for admission, U.S. citizens should complete the following procedures.

MDiv, MAR, MCPC, MAC, MSF:

- Complete the online or paper application and send it, with the \$50 application fee, reference forms, autobiography, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to:
Seminary of the Southwest, Attn: Admissions,
P.O. Box 2247, Austin, TX 78768.

INTERNATIONAL STUDENTS

International students must complete the following procedures to be considered:

- Complete the online or paper application and send it, with the \$50 application fee, letters of recommendation, autobiography, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.

- Submit official transcripts of all previous college work. Request a course-by-course evaluation of all academic credentials from non-U.S. colleges and universities from an official foreign credential evaluation service, such as World Education Services, Foreign Credentials Service of America or Academic Credentials Evaluation Institute. Copies of official or attested records of all prior university work, together with certified English translations should be sent to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official reports of scores received on the GRE or MAT. (Note: MDiv and MAR applicants are required to take the GRE.)
- Submit scores from the Test of English as a Foreign Language (TOEFL). The minimum acceptable score varies according to the testing format:

PBT (Paper Based Test): 550 or greater

CBT (Computer Based Test): 213 or greater

iBT (Internet Based Test): 79 or greater

Students who have achieved the minimum TOEFL score but whose English language abilities are still judged to be insufficient may be required to take advantage of classes offered at local institutions for assistance in English language instruction.

DIPLOMA IN ANGLICAN STUDIES, DIPLOMA IN THEOLOGICAL STUDIES, DIPLOMA IN SPIRITUAL FORMATION

Applicants to Seminary of the Southwest's diploma programs must hold an undergraduate degree from a regionally accredited college or university or its equivalent. To be considered for admission, U.S. citizens should complete the following procedures.

DAS, DTS, DSF:

- Complete the online or paper application and send it, with the \$50 application fee, autobiography, reference form, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.

SPECIAL STUDENTS

Special students are those who are registered for academic credit but are not enrolled in any degree program.

- Complete the online or paper application and send it, with the \$50 application fee, reference form, letter explaining what study is intended and why, and screening questionnaire to Seminary of the Southwest, Attn: Admissions, P.O. Box 2247, Austin, TX 78768.
- Submit official transcripts of all previous college work. Official transcripts must be received in a sealed envelope from the issuing institution. The transcript should be mailed to: Seminary of the Southwest, Attn: Admission, P.O. Box 2247, Austin, TX 78768.



Application Deadlines

Prospective Graduate students are encouraged to submit their applications by the priority deadlines. Priority deadlines indicated are to ensure priority consideration for financial aid and housing.

PRIORITY DEADLINES FOR ADMISSION APPLICATION*

Program	Fall Admission	Spring Admission
Master of Divinity	June 30	N/A
Master of Religion	June 30	December 1
Master of Arts in Counseling	June 30	December 1
Master of Arts in Chaplaincy and Pastoral Care	June 30	December 1
Master of Arts in Spiritual Formation	June 30	December 1
Diploma in Anglican Studies	June 30	December 1
Diploma in Theological Studies	June 30	December 1
Diploma in Spiritual Formation	June 30	December 1

*Apply by dates indicated in order to receive priority consideration for financial aid and housing

FINAL DEADLINES FOR ADMISSION APPLICATION**

Program	Fall Admission	Spring Admission
Master of Divinity	July 30	N/A
Master of Religion	July 30	January 1
Master of Arts in Counseling	July 30	January 1
Master of Arts in Chaplaincy and Pastoral Care	July 30	January 1
Master of Arts in Spiritual Formation	July 30	January 1
Diploma in Anglican Studies	July 30	January 1
Diploma in Theological Studies	July 30	January 1
Diploma in Spiritual Formation	July 30	January 1

**Please contact the Office of Admissions for further information regarding deadlines

Admissions Criteria

GRADUATE PROGRAMS

If you received your Bachelor's degree within the last 10 years:

- Bachelor's degree or its equivalent from a regionally accredited institution
- Minimum cumulative GPA on all undergraduate work should be at least a 2.50 (on a 4.0 scale)
- Minimum GRE scores (MDiv, MAR applicants only):
Verbal—450
Writing—4
- Minimum MAT scores (MAC, MSF, MCPC applicants):
350 overall
or 45th percentile

GRE/MAT scores can be waived if you received a 3.25 cumulative GPA on all undergraduate work or if you have completed at least 18 hours of graduate work with a minimum of a 3.0 GPA.

If you received your Bachelor's degree later than 10 years ago:

- Bachelor's degree or its equivalent from a regionally accredited institution
- Minimum GRE scores (MDiv, MAR applicants only):
Verbal—450
Writing—4
- Minimum MAT scores (MAC, MSF, MCPC applicants):
350 overall
or 45th percentile

If you received a master's degree or higher:

- Master's degree or its equivalent from a regionally accredited institution
- Minimum cumulative GPA on graduate work should be at least a 3.0
- GRE/MAT requirement waived

DAS, DTS, DSF

Once admissions file is complete, review of all materials including autobiography will be done in order to determine acceptance.

Acceptance

Review of an applicant's file will begin as soon as the applicant has submitted all items required for admission. Once the Office of Admission has reviewed the file, the student will receive a letter stating the admissions decision of:

Regular Acceptance
Provisional Acceptance
Acceptance Denied

Admissions Categories

REGULAR ACCEPTANCE

All admission requirements submitted. Minimum admissions criteria have been met.

PROVISIONAL ACCEPTANCE

In some circumstances, applicants whose undergraduate GPA is below 2.5 or whose GRE/MAT scores are below minimum may be granted provisional admission. Provisional admission is granted only when all other indicators point to success in the desired program. Normally, provisional students will be granted full acceptance after completion of their first semester, providing they have received no grade less than a B- and have taken at least 6 credit hours.

Fees and Tuition

The following fees and tuition apply only to the 2012-2013 academic year. Fees and tuition are subject to annual review.

MDiv, MAR, DAS

Tuition

\$6,576 per semester or \$548 per credit hour, whichever is lower [see note 1]

MAC, MCPC, MSF, DSF, DTS, SPECIAL STUDENTS

Tuition

\$548 per credit hour

January Term (MDiv)

No charge for full-time students (unless Fall and Spring term "extra credits" already used) \$548 per credit hour for part-time students

CPE (MDiv)

MDiv students are responsible for all fees associated with CPE [see note 2]

Field Education (MDiv)

\$130 per credit hour (during the summer)

ALL PROGRAMS

Auditor's Fee

\$150 for 12 week course [see note 3]

Meal Plans

Lunches are served three days per week. A \$234 fee per semester is required of all MDiv, DST, MAR and DAS students taking 9 or more hours. A \$35 per semester meal plan is required of all MAC, MCPC, and MSF/DSF students on Saturdays only. There is also an optional Thursday evening meal available for students and their families.

Housing

A limited number of houses are available for rent to married students with children who qualify for financial aid. The houses range in size from 2 bedroom, 1 bath to 3 bedroom, 2 bath and rent ranges from \$500 to \$1,400 per month plus utilities. Two apartment buildings are available for single students. These efficiency units rent for \$410 per month, including internet, plus utilities. Security deposits are required, and pets are allowed with an extra, non-refundable deposit.

Courses at Austin Presbyterian Theological Seminary & Austin Graduate School of Theology

No charge for full-time students [see note 4]

Miscellaneous

Application fee \$50

Late registration fee \$30

Late application fee \$50

Yearly Student Activity Fee

\$75 MDiv, MAR, DST, DAS, SPEC

\$20 MAC, MCPC, MSF

Notes:

1. A full-time MDiv student is defined as one taking the required credits for each semester. A full-time MAR student is defined as one taking 12 credits a semester. Full-time MDiv and MAR students may take up to three credit hours beyond the required course load of the program each semester at no additional charge. The tuition for all hours above this amount is \$548 per credit hour.
2. CPE P2610 not taken for required credit is charged at the rate of \$548 per credit.
3. MDiv, MAR, MAC, and MCPC students enrolled for 12 or more hours and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean. MSF students enrolled for 6 hours and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean.
4. Registration for courses at Austin Presbyterian Theological Seminary and Austin Graduate School of Theology is without charge for all full-time MDiv, MAR, and DAS students and all MAC, and MCPC students enrolled for nine hours or more. Students are individually responsible for payment, fees, and travel for courses taken for credit at institutions other than these two.

Payment of tuition and fees is made prior to the start of the current semester. See the Seminary of the Southwest Outstanding Student Balance Policy for details.

TUITION REFUND POLICY

Fall and Spring Semester

If a student formally withdraws from the school or from individual courses, a refund may be granted. During the first two weeks of the semester, full tuition is refunded. During the third and fourth weeks of the semester, half tuition is refunded. No refunds are made after the fourth week of the semester.

January Term

If a student formally withdraws from the school or from individual courses, a full refund may be granted during the first two days of the term. No partial refunds will be granted beyond this date.

Summer Term

If a student formally withdraws from the school or from individual courses, a full refund may be granted during the first week of the term. No partial refunds will be granted beyond this date.

Financial Aid

Seminary of the Southwest provides scholarship grants to students with demonstrated financial need. Endowments and gifts from supporters provide the resources for this support. As a matter of institutional policy, the seminary seeks to practice good stewardship in the administration of scholarship programs. In so doing, the seminary strongly discourages students from incurring debt in order to attend (indeed, for that reason the seminary does not participate in federal student loan programs), and the seminary awards as much as possible, preferring to err on the side of generosity.

To qualify for consideration for a scholarship grant, an applicant must complete the prescribed form, including full disclosure of available financial resources as well as a proposed budget of income and expenses for the period for which the grant is sought. One's most recent federal income tax return is part of the documentation required. Normally, financial aid is granted on a year-to-year basis with annual reapplication and review.

The total amount of financial aid granted by the seminary will not exceed demonstrated need. Demonstrated need is defined as the difference between the total cost of attending this institution and the total resources available to the student from all other sources.

This is subject to available qualified funds.

Priority in the awarding of grants and in the assignment of housing is given to those who are postulants and who are enrolled in the MDiv program or another sequence preparing for ordination in the Episcopal Church.

A complete text of the seminary's financial aid policy and information about the seminary's efforts to reduce student debt can be found at www.ssw.edu.

MDiv, MAR, DAS, AND DTS

100% financial aid is available to eligible **full-time** students (12 or more hours) in the above named programs. For academic years 2011-2012, aid will not exceed \$11,672 in an outright grant plus \$1,480 in guaranteed work-study pay per year. This represents a full-time, full tuition scholarship.

50% financial aid is available to eligible **part-time** students (11 hours or less) in the above named programs.

MAC, MCPC, MSF AND DSF

For students in the above named programs, 50% financial aid is available to those students who are eligible regardless of the number of hours taken.

SPECIAL STUDENTS

No financial aid is available for Special Students.

ADDITIONAL INFORMATION

All scholarships are available to eligible students as long as the funds are available. Renewal of scholarships is always dependent on available funds and upon meeting need-based eligibility requirements.

When a financial aid award includes a work-study assignment, the student is required to complete the minimum requirements of that assignment.

Increases in tuition may or may not be accompanied by changes in the amount of aid.

These policies have been adopted by the Executive Vice President for Administration and Finance, and approved by the Financial Aid Committee and the Dean and President.

Scholarship Endowment Funds

Tuition and fees and annual giving cover only part of the cost of seminary education. The seminary also depends upon income from endowments, trusts, and special purpose funds to support its work of equipping men and women for ordained and lay ministry. The generosity and faithful stewardship of many individuals over the years have provided the scholarship and special purpose funds listed below.

SCHOLARSHIPS FOR WOMEN

Bellamy Scholarship Funds for Women
Noble and Elizabeth Field Scholarship Fund
James Robinson Memorial Scholarship Fund
Deborah Ann Scott Foundation Scholarship Fund
Women's Scholarship Fund

SCHOLARSHIPS FOR ETHNIC GROUPS

Thomas E. Grimes, Jr., Scholarship Fund
Hispanic Ministries Scholarship Fund
The Rev. Merrill L. Hutchins Memorial Fund

BOOKS FOR SEMINARIANS

William Bennett Book Fund
W.A. and E.L. Price Memorial Scholarship
Gordon Swope Memorial Fund

GENERAL SCHOLARSHIP FUNDS

G.W. Abbott Scholarship Fund
William Seth Adams Scholarship Fund
Martin Luther Agnew Jr. Scholarship Fund
Louise Barekman Fund
Benitez Scholarship Fund
O.V. Bennett, Jr. Endowed Scholarship Fund
Bickler Memorial Fund
Ona Brown Scholarship Endowment Fund
Church of the Heavenly Rest, Abilene, Scholarship Fund
Cilley-Donovan Scholarship Fund
William A. Clebsch Memorial Scholarship Fund
Rupert Cox Fund
Joe and Jessie Crump Fund
Nina Cullinan Fund
Dorman Scholarship Fund
Gundred Howe Embree Scholarship Fund
William Stamps Farish Fund
Mary Flatten Scholarship Fund
Annie Jones Gladdish Memorial Fund
Graduate Study's Scholarship Fund
Katherine Gurley Scholarship Fund
John and Barbara Harrell Scholarship Fund
Hardtner Scholarship Fund
Cynthia Hellman Memorial Fund
Anna Henderson Scholarship Fund
Incarnation Scholarship Fund
St. John the Divine, Houston, Fund
St. John's Scholarship Fund
Kanouse Scholarship Endowment Fund
Donald Keeling Memorial Fund
Bishop and Mrs. Kristoff Keller, Jr., Scholarship Fund
Allen Manning Memorial Scholarship Fund
McFaddin Southwest Fund
Miscellaneous Scholarship Fund
Patterson Scholarship Fund
J. Fred Patten Scholarship Fund
Hal B. Perry Memorial Scholarship Fund
Irene Perry Scholarship Fund
Dora Rubert Scholarship Fund
R.H. Shuffler Fund
Florence S. Skinner Scholarship Fund
Martha McIntosh Spellings Scholarship Fund
Spong Scholarship Fund

Student Aid Unassigned Fund
Frank E. Sugeno Scholarship Fund
St. Paul's, Waco, Fund
Bert Womack Fund
Ellen Woods Memorial Fund
Liston E. Zander Scholarship Fund
Albert John Zellner Fund

Academic Policies

The seminary's academic policies are contained in the Academic Code, a copy of which is provided to each student. Selected portions of the Academic Code follow.

Grading Policy

All students are graded under a letter grade system. Under the letter grade system grade point averages are not computed. Some courses will be graded satisfactory/unsatisfactory. These courses are designated in the course listings of this Southwest catalog as satisfactory/unsatisfactory only.

Please note that, while grading is not calculated on the basis of a "bell curve," the faculty is committed to using the full range of letter grades, evaluating according to the quality of an individual's work. Criteria for evaluation appear on course syllabi or may be requested from the professor.

Further explanation of the grading system is provided in the seminary's Academic Code.

Transcripts

An official transcript will be sent by the Registrar to a designated official, agency, or institution at the written and signed request of any student, former student, or graduate of the seminary. No other person is authorized to request a transcript for a student, former student, or graduate. Transcripts are sent only when the student has met all financial obligations to the seminary. A transcript fee of \$10 per copy is charged for transcripts requested after withdrawal or graduation from the seminary.

Upon the death of any student, former student, or graduate, requests for transcripts will be sent to family members only when a copy of the death certificate has been supplied to the Registrar. A transcript fee of \$10 per copy is charged for requested transcripts.

Auditing

Any course may be audited, subject to class availability and the consent of the instructor and whatever conditions he or she may impose. Auditors earn no academic credit and their participation in classroom discussion, as well as the evaluation of their work, is at the discretion of the instructor.

Full-time students (12 or more hours; six hours for MSF students) and their spouses or partners may audit courses without charge with permission of the instructor and the Academic Dean.

All auditors must register. To do so they get written permission from the instructor and the Academic Dean, present the permission form to the Registrar and pay the fee, if any, to the Accounting Office.

Transfer Credits

Academic work earned at other accredited institutions may be transferred for credit to seminary programs. Such transfer credit is awarded at the discretion of the seminary, and only with permission of the Academic Dean in consultation with the Academic Affairs Committee of the Faculty.

Applicants may request up to one full year's transfer credit for either required or elective courses, and transfer credits exceeding one year's work will not be granted. For the Master of Divinity degree, one year's work represents 33 credits, of which no more than 15 elective credits may be transferred into the program; for the Master of Arts in Religion degree, one year's work represents 25 credits; for the Master of Arts in Counseling, one year's work represents 24 credits; and for the Master of Arts in Chaplaincy and Pastoral Care, one year's work represents 24 credits.

The core course requirement (15 hours) is waived for any student pursuing the MAC or MCPC who has a master's level degree or above from an accredited theological institution.

Course work older than stated below will not be considered for transfer credit: Master of Divinity, seven years; Master of Arts in Religion, five years; Master of Arts in Counseling, six years; and Master of Arts in Chaplaincy and Pastoral Care, six years.

To request transfer credit, applicants should complete the appropriate form and submit it with their application for admission. At the same time, applicants shall also submit course descriptions, syllabi, and official transcripts for all

courses for which transfer credit is requested. Transfer credit is granted when the courses being transferred are determined to be comparable in both content and method.

Detailed criteria and procedures for assessing requests for transfer credit are contained in the seminary's Academic Code. Decisions concerning transfer credits will normally be communicated to applicants at the time of their admissions interviews; in cases in which the formal review will require additional time, applicants will be so advised at the time of admission.

Awarding and Conferring Degrees

The Board of Trustees awards degrees during its May meeting each year. MAC and MCPC degrees are also awarded by the Board of Trustees during their October and February meetings. Degrees and diplomas are conferred during formal commencement services each May.

Student Rights and Responsibilities

Seminary of the Southwest admits students without regard to race, sex, color, nationality, or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, sex, color, nationality, sexual orientation, or ethnic origin in the administration of its educational policies, admissions policies, financial aid and loan grants, or other school-administered programs.

Students are full members of this community of formation for ministry. Their specific rights and responsibilities are delineated in official publications of the seminary, namely the Catalog, the Academic Code, and the Student Handbook.

Academic grounds for dismissal are detailed in the Academic Code which is distributed to all students.

Personal grounds for dismissal include all forms of dishonesty, immorality (including sexual harassment) and disruptive behavior that might be harmful to the learning process or to the seminary's community life.

The decision to dismiss a student will be made by the Dean and faculty in executive session.

The student concerned may request a formal hearing from the faculty, after which, if the decision is reaffirmed, it will become final.

The Booher Library

MISSION

The Booher Library exists to serve the students, faculty, and staff of Seminary of the Southwest. We offer resources in the building as well as a channel to information needed by faculty, students, graduates, and others throughout the world. More important even than the electronic resources are the highly qualified, experienced and sympathetic professional librarians.

LOCAL RESOURCES

The Booher Library collaborates closely with the Stitt Library at Austin Presbyterian Theological Seminary (APTS), just a few blocks away. A slightly longer walk takes seminarians to the fifth largest library in the United States, the General Libraries of The University of Texas at Austin, including their unequaled Benson Latin American Collection. All these libraries extend borrowing privileges to our students free of charge. The internet and the OCLC international network of libraries provide materials unavailable locally.

IN-HOUSE COLLECTIONS

On site, holdings of the Booher Library include more than 150,000 items, with several thousand in Spanish. The collection provides hundreds of full-text articles online and over 200 current print periodicals as well. Author, title, and other information can be accessed through our on-line public access catalog. Ample resources relate to the major theological disciplines, including an abundance of materials concerned with the tradition and history of the Episcopal and Lutheran churches. We add more than 1,800 new volumes each year to support the seminaries' curricula, including print and electronic books, compact disks, and DVDs. The Library includes a special collection of articles for Hispanic studies and a 50-year accumulation of documents in the Archives of the History of the Seminary, Our Colección Hispana. It unites several thousand Spanish language volumes from various sources. A current periodicals lounge offers a quiet place for reading newspapers, magazines and journals.

ELECTRONIC RESOURCES

The library offers a growing number of electronic resources. The link is on the library home page. We also maintain a valuable and growing list of web site links useful for

seminarians—check the LUSTRE link on the library homepage. In addition, the library either online or in the facility itself, offers:

- ATLAS Full Text Plus, a comprehensive index to religious periodicals with full-text access to journal articles through the web.
- Online access to many databases, full-text journals and other documents through the TexShare program.
- Software for in-depth research in Biblical interpretation using either PCs or Macs.
- Computers for student use featuring internet and web access, word processors and other software applications.

AMBIENCE

The Library offers a comfortable welcoming space for relaxed conversation with other students and faculty. Both open tables and individual carrels, some of which may be reserved, are available for study. Off the main lobby, the Charles Black Collection provides an inviting setting for meditation, reading and conferences among shelves of English literary and historical books. Secluded, quiet study space is available downstairs. The library also offers free coffee, tea, and even [organic!] animal crackers.



Hispanic Church Studies

Hispanic Church Studies has been a part of the seminary's MDiv curriculum for approximately twenty years. Throughout that time, the seminary has offered a variety of courses, programs, and means of support for persons preparing for ministry in Hispanic settings. The Rev. Doctor Paul Barton, the Director of Hispanic Church Studies, teaches courses in this subject area. Dr. Horacio Peña teaches Spanish language instruction and supports programs for awareness of Hispanic culture and ministry.

Hispanic Church Studies Concentration

The Hispanic Church Studies concentration is a curricular specialization offered by Southwest to prepare and equip students for ministry in Hispanic communities. Students complete the concentration by taking four three-credit hour elective courses offered through the concentration. Students in the concentration will gain cultural competency while acquiring skills and sensibilities for the practice of ministry in Hispanic communities. The seminary's offerings in Spanish language acquisition will assist students who desire to minister in Spanish-speaking settings but are not yet proficient in the language. Students in the concentration take all their required courses with their MDiv peers while using their elective courses for the concentration. Courses are taught by the faculty of Southwest. The courses in the concentration are also available as electives for all students. Students who complete the concentration graduate with a transcript that indicates completion of the Hispanic Church Studies concentration. Students in the MAR, DTS, and DAS degree programs may also tailor their studies to take advantage of the concentration. The "Hispanic Church Studies Concentration Handbook" is available online on the seminary's Hispanic Church Studies web page. It details policies and expectations of students enrolled in the concentration. For further information on the Hispanic Church Studies Concentration, please contact Dr. Paul Barton, Associate Professor in the History of American Christianity and Missiology and Director of Hispanic Church Studies.

Spanish Language Learning

Courses in beginning and intermediate Spanish are offered each semester by Dr. Horacio Peña, Instructor of Spanish.

Hispanic Heritage Month

The seminary celebrates Hispanic Heritage month during September and October. Students in the concentration plan and implement various activities during this month, including special worship services, poetry readings, dancing, and special speakers.

Library Resources at Southwest

- La Colección Hispana includes theological, Biblical, and liturgical books in Spanish, plus holdings from other seminaries.
- Winterbotham Collection preserves historical works in Spanish from 18th-20th centuries.
- Hispanic and Spanish-language scholarly journals in theology and religion are available.
- Students receive borrowing privileges at the Benson Latin American Studies library in Austin, one of the largest Latin American Studies libraries in the world

Special Summer Programs

- Language immersion in Latin America is available for credit.
- The Panama Project. The Seminary Council on Mission (SCOM) an organ of the Council of Deans of Episcopal Seminaries, selects up to four students each year to attend a four-week immersion program in the Episcopal Diocese of Panama each June.
- Hispanic Summer Program (Programa Hispano de Verano) offers two weeks of for-credit courses from Hispanic perspectives. It is funded by a consortium of seminaries, and the site rotates each year. Successful completion of the Hispanic Summer Program course can count towards the Hispanic Church Studies Concentration.
- Students may apply for two different grants that will allow them to learn about the church In mission in Latin America or in Hispanic communities in the United States.

For more information on Hispanic Church Studies at Southwest, visit www.ssw.edu and www.latinoreligions.com, or contact the Admissions office at 512.472.4133 or seminary@ssw.edu.

Estudios en las Iglesias Hispanas

Los Estudios de las Iglesias Hispanas se han enseñado aproximadamente veinte años en el Seminario del Suroeste en Austin, Texas. Durante estos años, el seminario ha ofrecido una variedad de cursos y programas, además apoyo para los estudiantes, preparándolos para el ministerio en los ambientes de Habla-Español. El Reverendo Doctor Paul Barton, el Director de los Estudios de las Iglesias Hispanas, enseña los cursos de la concentración. El Doctor Horacio Peña enseña los cursos particulares para el aprendizaje de español y otros cursos que apoyan a los programas para concientizar a la comunidad sobre las distintas culturas latinas.

Concentración en los Estudios de la Iglesia Hispana

La concentración en los Estudios de las Iglesias Hispanas es una capacitación en el programa MDiv ofrecida para preparar y capacitar a los estudiantes para el ministerio en las comunidades latinas y las de habla español. La persona cumple la concentración con el registro en los cuatro cursos ofrecidos en la concentración. Los alumnos en la concentración alcanzan las medidas culturales y las habilidades que brindan la habilidad y la sensibilidad para la práctica del ministerio en las comunidades latinas y las comunidades de habla español. El seminario ofrece los cursos para el aprendizaje del idioma Español para apoyar a los alumnos quienes requieren más fluidez y capacitación en el idioma Español. Los estudiantes en la concentración se registran en todos los cursos requeridos con sus correligionarios en el programa del MDiv del Seminario del Suroeste y aplican sus cursos electivos para la concentración en estudios de la iglesia hispana. Los cursos en la concentración se enseñan por los profesores del SSW. Los cursos en la concentración se disponen a todos los estudiantes en el seminario. Los estudiantes que cumplen con todos los requisitos en la concentración se gradúan con una anotación en su transcripción que indica el cumplimiento de la concentración. El manual de la concentración está disponible en el sitio de web del seminario, en la página dedicada a los Estudios de las Iglesias Hispanas. Para informarse más sobre la concentración en los estudios de la iglesia hispana, favor de comunicarse con el Dr. Paul Barton, el Director de los Estudios de las Iglesias Hispanas.

Aprendizaje el Idioma Español

Cursos para aprender el idioma Español están enseñados a los niveles básico e intermedio por el profesor de Español, Dr. Horacio Peña.

Recursos en la Biblioteca de Southwest

- La colección hispana contiene una gran variedad de libros teológicos, bíblicos, y litúrgicos en español, incluyendo una participación en los volúmenes de otros seminarios.
- La Colección Winterbotham contiene unas obras históricas excelentes en el español de los siglos XVIII-XX.
- Revistas académicas hispanas y en español sobre la teología y la religión.
- Permiso especial para utilizar y pedir prestado los materiales de la Biblioteca Benson de Estudios Latinoamericanos en Austin, Texas, una de las bibliotecas más grandes de material latinoamericano en el mundo.

El Mes Hispano

El seminario celebra el Mes Hispano durante septiembre y octubre. Los estudiantes en la concentración planean and se llevan a cabo varias actividades durante el mes, incluyendo adoración especial, lecturas de poesía, danzas, y conferencistas especiales.

Programas Especiales del Verano

- El Programa Hispano del Verano brinda dos semanas de cursos latinos que se ubican en un seminario diferente cada año. Los cursos corresponden a tres créditos.
- Aprendizaje del idioma español en instituciones de América Latina se dispone por crédito académico.
- El Proyecto Panamá. El Concilio de Seminarios en Misión (Seminary Council on Mission-SCOM) es un órgano del Concilio de los Decanos de los Seminarios Episcopales. Cuatro personas pueden participar en un programa de cuatro semanas de inmersión en el Diócesis Episcopal de Panamá en junio.
- Hispanic Summer Program (Programa Hispano del Verano) offers two weeks of courses from Hispanic perspectives. It is funded by a consortium of seminaries and the site rotates each year.
- Los estudiantes pueden hacer solicitudes para dos becas para aprender de la misión de la iglesia en América Latina o en comunidades Hispanos/Latinos en los Estados Unidos.

Para conseguir más información sobre los Estudios de las Iglesias Hispanas en el Southwest, visite www.ssw.edu y www.latinoreligions.com. También se puede comunicar con la oficina del Ingreso Escolar al 512.472.4133 o seminary@ssw.edu.

ADDITIONAL INSTRUCTIONAL PROGRAMS

Continuing Education

Southwest appreciates the importance to clergy and lay leaders of continuing their education and offers numerous opportunities to earn CEUs:

- Each summer, the seminary presents a week-long continuing education session on campus for clergy and lay leaders. Meant to give you “food for the journey” the content will have practical application back home, and the learning shared with faculty and friends will renew and refresh you. Our 2013 June Continuing Education Program, “The Preacher’s Self: The Role of the Preacher in the Sermon” will be presented June 3-7, by Professor Micah Jackson on the seminary campus.
- Lecture series In September (Blandy Lectures), February (Payne Lecture), and March (Harvey Lectures) presented by distinguished scholars and leaders in the Church offer additional learning and renewal opportunities.

Southwest will award hours towards CEUs. Your individual dioceses will convert these hours into CEU credits according to their diocesan guidelines. Additional information and registration information is available at www.ssw.edu.



Certificate Program in Christian Formation

DESCRIPTION OF THE PROGRAM

The Certificate Program in Christian Formation is designed to meet the needs of Christian educators and youth ministers, who seek to deepen their understanding of the Christian theological tradition. Working in peer groups taught by seminary faculty, students in the Certificate Program engage with scripture, history, ethics, and practical theology in a sequence of four sessions on the campus of Seminary of the Southwest. Designed as continuing education for practitioners in the field of Christian Education, the program empowers students to be more able ministers through strengthening their ability to speak the language of the Christian community in effective and creative ways.

THEOLOGICAL VISION

The theological vision for Christian formation is to assist Christians on their journey of faith. We explore how we as Christians can grow in the life of faith, and how we can participate in the Holy Spirit’s transforming work. The Certificate Program invites the students from all denominational backgrounds to enrich their experience of the field in ways that are focused, coherent, and solidly grounded in Bible, church history, systematic theology, ethics, and practical theology. The vision for the Certificate Program in Christian Formation brings together the rich and challenging experience of family, children, and youth ministry practitioners with focused theological reflection offered by our faculty.

CURRICULUM

The theological vision above informs the learning objectives of the certificate program and its curriculum. **First**, the certificate program is designed to build an informed faith; **second**, to build a conversational faith that engages personal, ecclesial, spiritual, and public life of a student; and **third**, to build a practicing faith that equips a student for Christian practices of witnessing, modeling, and teaching that allows them (children, youth and adults) to participate in the Body of Christ while pursuing the goals of growing in their faith in God in Christ, and becoming instruments of God’s spreading of the Kingdom.

The Certificate Program in Christian Formation will take two years to complete. Beginning in June 2012, the program will meet twice a year, once in June and once in January. Two courses will be offered at each session. In order to graduate from the program, students will take a total of eight courses in the following general areas:

1. Biblical Studies
2. Historical and Theological Studies
3. Ethics, Church and Society
4. Liturgical and Pastoral Theology

The courses will be offered in a week-long format. Some preparation will be required in advance of each session, and students will receive clear guidance in what is required of them. At the conclusion of each session, students will be asked to write a paper (around 1500 words) for each course. That paper will be sent via e-mail to the instructor within three weeks from the day the instruction is over.

For more information about the program contact Jean McGraw, Director of the Certificate Program, at 843.442.2692, jean.mcgraw@ssw.edu or the Admissions Office at 512.472.4133, ext. 357, admissions@ssw.edu.

English Language Instruction

Proficiency in English is necessary for study at Southwest even though some classes are offered bilingually. Foreign students whose English is less than adequate may be admitted for a period of study at The University of Texas intensive English program before beginning their theological courses. Persons interested in this possibility should request further information from the Vice President of Enrollment Management.

Special Assistance

Although opportunity varies from year to year, the seminary offers several types of special assistance in addition to the Spanish and English language instruction described above. These may encompass tutorial assistance in particular courses; coaching in speech for preaching and liturgical reading; and a writing center that provides help with English composition, analysis and argument.

Lectureships

The seminary is host to three principal annual lecture series and other special lecture events which provide a platform for speakers of interest on campus and in the community at large. The Blandy Lectures in late September are sponsored by the Alumni Association; the Bishop Claude Payne Lectureship in Mission and Leadership in February by the seminary's Board of Trustees; and the Harvey Lectures In March by the Student Association.

2012-2013 LECTURE SCHEDULE:

September 25-26	Blandy Lecture: Carol Howard Merritt
November 27-28	60th Anniversary Lectures: The Most Rev. Katharine Jefferts Schori
February 7	Payne Lecture: The Rev. Stephanie Spellers
April 8	Harvey Lecture: Dr. Richard Horsley

Monday Connection

This outreach ministry of the seminary serves the Austin business and professional community. Three times a year, speakers from business, industry and the professions make luncheon presentations about how the lessons learned on Sunday connect with their work on Monday. The program is organized and supported by a host committee of lay Christians from the greater Austin area.

Speakers in the past few years have been:

- J. Brent Walker – “*The Use and Abuse of Religion In Politics*”
- Gene Shepherd – “*God’s Biggest Life Challenge*”
- Tom Spencer – “*Cultivating Peace and Respect through Interfaith Action*”
- Alan Graham – “*What Is HOME and How Do We Get There?*”
- Sherron Watkins – “*What is Faith?: Sherron Watkins, the Enron whistleblower, shares her journey through the Enron scandal*”
- Gilbert Tuhabonye – “*This Voice In My Heart*”
- Elizabeth Neeld – “*Sometimes We Need a Story More Than Food*”
- USMC General Charles F. Bolden, Jr. (ret.) – “*To Represent Christ and His Church*”
- Dr. Arthur Sands – “*The Second Tree*”

Curriculum



Degrees Offered

MASTER OF DIVINITY

MASTER OF ARTS IN RELIGION

DIPLOMA IN ANGLICAN STUDIES

DIPLOMA IN THEOLOGICAL STUDIES

MASTER OF ARTS IN CHAPLAINCY AND PASTORAL CARE

MASTER OF ARTS IN COUNSELING

MASTER OF ARTS IN SPIRITUAL FORMATION

DIPLOMA IN SPIRITUAL FORMATION

Master of Divinity

The Master of Divinity degree is designed as a three-year program of preparation for ministry. It is the normative degree to prepare persons for ordained ministry, and it can also be used by those working towards general pastoral and religious leadership responsibilities in congregations and other settings. Postulancy—or for non-Episcopalians, the analogous formal ecclesiastical endorsement—is not a prerequisite for admission to the Master of Divinity program (for procedures regarding non-Postulants, [see page six](#)).

Seminary of the Southwest collaborates with diocesan authorities and follows canonical requirements in the processes of discernment and formation for ordained ministry in the Episcopal Church. These processes work best when there is good communication among applicants, their dioceses and the seminary. Episcopal applicants for the Master of Divinity degree should therefore be familiar with the policies of their own dioceses regarding seminary admission. Applicants who are not in a diocesan process leading toward ordination are urged to consider whether consultation with their parish or diocese is appropriate for them. Similar advice is extended to applicants from other denominations.

Graduates of the Master of Divinity Program at Seminary of the Southwest will be Christian people who embody faithfulness, holiness, and courageous Christian discipleship.

- Living a life of virtue, they will possess a deep understanding of Scripture, history of the Christian church, particularly in the Anglican Communion and the Episcopal Church, theological and liturgical tradition, moral theology, and practices of ministry and pastoral care.
- Formed by their study, they will bring knowledge of the tradition to bear on the challenges of the contemporary world, including competing cultural values in a globalized world of poverty, violence, and degradation of the environment and the human person.
- In this complex and conflicted world, they will exercise leadership in church communities and in the public square and proclaim the gospel of Jesus Christ in order to carry out Jesus' ministry of healing and reconciliation.

The curriculum implements our conviction that Christian leaders are best prepared through a disciplined engagement in worship and prayer, accompanied by a knowledge of the Christian tradition that is both critically examined and effectively related to the social and historical environment in which it is to be lived and proclaimed. The faculty at Southwest seeks to immerse their students in that tradition and at the same time provide them with the critical tools for evaluating its various expressions through the ages. Because Episcopalians have received their faith and way of life as members of the Anglican Communion of churches, Southwest seeks also to immerse students in this particular tradition and in so doing makes them aware both of the ecumenical significance of Anglicanism and of the rich diversity afforded them by membership in a world-wide communion of churches.

The curriculum at Southwest is designed to foster a faith and practice in which growth in the knowledge and love of God is rooted in Christ's ministry of reconciliation. Grounded in Christ's reconciling work, faithful disciples negotiate the boundaries that determine forms of identity, as well as divide and separate human beings. Consequently, the education we offer seeks to reach across the ethnic, racial, sexual, economic, and political boundaries that stand in the way of reconciliation. We wish our students to engage in reconciliation not just theoretically, but practically, addressing contemporary social divisions and conflicts with an intelligence and will shaped by "the mind of Christ."

Study at Southwest is a crucial stage in formation for ministry, a process that begins with the development of Christian character before students enter seminary and continues with apprenticeship in ministry after they leave. The seminary attempts to model the kind of Christian community that the Gospel demands: a hospitable community whose common life of prayer, worship, study, and work witnesses to God's glory and serves God's loving will.

From their participation here in study and practice, we trust students will dedicate themselves with joy and confidence to the challenging and holy calling to ministry.

A total of 104 credit hours are required for the Master of Divinity degree. The degree is normally completed in three years of full-time study; however, there is a four-year plan of study available. Prior to being awarded the degree, each candidate must fully discharge all financial obligations to the seminary. The sequence of courses is shown in the tables below.



STRUCTURE OF MASTER OF DIVINITY CURRICULUM

JUNIOR YEAR

Fall Semester

B1110	Biblical Languages for Preaching and Teaching	1
B1310	Biblical Studies: History & Hermeneutics I . . .	3
F1130	Spiritual Formation for the Person	1.5
H1320	Formative Traditions in American Christianity	3
L1110	Liturgical Music I	1
L1310	Liturgy I: Worship and Theology	3
P1320	Text & Context: Explorations in Formation and Experiential Learning	3
W1110	Introduction to Theological Research and Writing	1
Total Credits		16.5

January Term

M1010	January Encuentro/Mission in Latino Contexts . . .	0
Total Credits		0

Spring Semester

B1320	Biblical Studies: History & Hermeneutics II . . .	3
H1310	The Making and Remaking of Christianity I . . .	3
L1110	Liturgical Music II	1
M1310	Introduction to Missiology	3
T1310	Theology I: God and Creation	3
	Elective	3
Total Credits		16

Summer Term

P2610	Clinical Pastoral Education	6
Total Credits		6

MIDDLER YEAR

Fall Semester

B2310	Biblical Interpretation for Preaching.	3
L1110	Liturgical Music III.	1
L2310	Preaching I.	3
P2110	Parish Field Education.	1
T2320	Theology II: The Body of Christ.	3
TE2310	Theological Ethics I.	3
	Elective.	3
	Total Credits	17

January Term

P2140	Living Into Mission: Ministry Across Cultures.	1
	Total Credits	0

Spring Semester

L2330	Preaching II.	3
L2340	Liturgy II: The Prayer Book, its History and Use. . .	3
P2120	Parish Field Education.	1
P2320	Introduction to Pastoral Care.	3
TE2320	Theological Ethics II.	3
	Elective.	3
	Total Credits	16

Summer Term

SENIOR YEAR

Fall Semester

H3310	Anglican Studies.	3
H3320	The Making and Remaking of Christianity II.	3
P3310	Parish Field Education.	3
P3330	Pastoral Theology: Church Leadership.	3
	Elective.	3
	Elective.	3
	Total Credits	18

January Term

Spring Semester

CE3310	Introduction to Christian Education.	3
F3110	Spiritual Formation for the Parish.	1.5
P3320	Parish Field Education.	3
	Elective.	3
	Elective.	3
	Total Credits	13.5

Notes: GOEs to be taken in January of the third year.
A student may choose to pursue
the MDiv on a four-year track.

Students pursuing the Hispanic Church
Studies concentration must take four electives
in the HCS concentration available each fall
and spring semester.

Additional Requirements:

1. Full discharge of all financial obligations to the seminary
2. Full-time enrollment (12 credits or more) during the two consecutive semesters immediately preceding graduation
3. Completion of all requirements within seven calendar years from the date of entry into the program

Master of Arts in Religion

The MAR program is an academic degree designed to combine a foundational theological education with sufficient flexibility to allow students to pursue particular interests.

In the MAR program, students will:

Being—Character Objectives:

- acquire the discipline of close reading and critical thinking;
- develop a curious and generous intellect that readily engages a variety of fields, perspectives, and contexts.

Knowing—Content Objectives:

- know the texts of the Bible, the history of its interpretation as Christian Scripture, and contemporary choices for interpretation;
- engage the traditions of Christian moral formation In conversation with contemporary life, faith, and practice;
- explore the principle developments in the history of Christian institutions and theology;
- achieve an understanding of the major topics of theological language, and relate them to Christian faith and practice with imagination and creativity.

Doing—Research Objectives:

- conduct integrative research within a theological area;
- identify and deploy effective research methods appropriate to a chosen area;
- to establish, explore, and defend a thesis by way of an extended essay.

The MAR requires 51 credits. The degree may be completed in two years of full-time study or up to five years of part-time study. MAR students are invited to participate in all aspects of community life at the seminary. They may take courses from the Master of Divinity, Master of Arts in Counseling, and Master of Arts in Chaplaincy and Pastoral Care sequences. Students may also take advantage of offerings from the Austin Presbyterian Theological Seminary and the Austin Graduate School of Theology.

The MAR program regularly attracts students from a wide variety of denominations.

The MAR also provides a good basis for those interested in further study at the PhD level.

Two tracks are offered: a general studies track and a concentration track. Students may take a concentration in one of the following subjects: Old Testament, New Testament, Church History, Ethics, Theology, Hispanic Church Studies, Pastoral Theology or Liturgics.

All students complete a thesis as one of the degree requirements.

Prior to being awarded the degree, each candidate must fully discharge all financial obligations to the seminary and all requirements for this degree must be completed within five years from the date of entry into the program.

Course Requirements for the Concentration Studies Track

Biblical Studies	6 credits
Historical Studies	6 credits
Theological Studies	6 credits
Theological Ethics Studies	6 credits
MAR Writing Course	3 credits
Area of concentration	12 credits (including distribution credits)
Thesis	6 credits (includes 1 semester of preparation and 1 semester of writing)
Electives.	6 credits

Course Requirements for the General Studies Track

Biblical Studies	6 credits
Historical Studies	6 credits
Theological Studies	6 credits
Theological Ethics Studies	6 credits
MAR Writing Course	3 credits
Thesis	6 credits (includes 1 semester of preparation and 1 semester of writing)
Electives.	18 credits

Diploma in Anglican Studies

The Diploma in Anglican Studies is a one year qualification designed to meet the needs of those seeking ordination in the Episcopal Church. Normally, students will have either completed a Master of Divinity in a non-Episcopal school or have initially studied for ordination with a diocesan school or program. The DAS is also suitable for clergy coming from another communion or for laity who want a foundational education in Anglican theology, spirituality, and polity. An Anglican studies year is a rare opportunity to combine classroom study of Anglicanism with living and praying within an Episcopal community, being formed by its ethos and spirituality.

Our DAS students come with varied backgrounds in theological study and lay ministerial experience. The DAS is designed, therefore, to provide the flexibility needed to meet diocesan requirements as well as student interests. The program's director, the Rev. Dr. Nathan Jennings works individually with students in planning their year and helping them get the very best from their program.

This diploma is awarded to students who have successfully completed a minimum of 24 credits. Normally, this diploma is taken over one year of full-time study; however, students may extend their diploma to take further courses, over a longer period, if desired.

The course of studies is as follows:

Anglican Faith and Practice 12 credits

Courses include:

B2310 Biblical Interpretation for Preaching
(Fall Semester)

H3310 Anglican Studies (Fall Semester)

L1310 Liturgy I: Worship and Theology (Fall Semester)

L2340 Liturgy II: The Prayer Book, its History and Use
(Spring Semester)

Additional courses may be taken in systematic theology, Anglican spirituality, history, and theological ethics. Students who have an interest in cross-cultural ministry may take courses in Hispanic Studies and/or the January placement and missiology course. In the case of students with only limited foundations in theology, general courses in Bible and introductory theology may be recommended.

The Pastoral Arts 12 credits

Courses include:

L2310 Preaching I (Fall Semester)

L2330 Preaching II (Spring Semester)

P2320 Introduction to Pastoral Care (Spring Semester)

P3310 Parish Field Education

P3320 Parish Field Education

CE3310 Introduction to Christian Education
(Spring Semester)

Field education is a vital component of all training for ordained ministry. The Austin area has a superb range of opportunities that allow us to match our student's needs and strengths with a particular parish. Our professor of Contextual Theology, the Rev. Kathleen Russell, works with the DAS students and a team of clergy supervisors to ensure the most pedagogically effective experience. Field placements require long lead times to arrange. DAS students desiring a field placement should submit their applications by April 1st. Otherwise, a field placement cannot be guaranteed.

DAS students also take up responsibilities for worship and preaching in the Seminary chapel. Opportunities exist for education, mandated by dioceses, in anti-racism, professional sexual ethics, "Safeguarding God's Children" and "Title IV."

Prior to being awarded the diploma, a candidate must fully discharge all financial obligations to the seminary and all requirements must be completed within three calendar years from the date of entry into the program.



Diploma in Theological Studies

For those who do not seek a master's degree, the seminary offers a Diploma in Theological Studies. The DTS is awarded to a regularly admitted student who has earned at least 18 credits at or through the seminary in an approved course of study within a three-year period. Please note that the credit hours listed are a minimum. More may be taken as desired.

This diploma is ideal for those who wish to enrich their knowledge in particular academic areas without being committed to the completion of a master's degree.

Applicants will complete all items in the application form except for the requirement for the GRE or MAT testing. Appropriate diploma courses may be applied to the master's degree should the student decide to pursue those studies. Additional admissions requirements may apply.

Prior to being awarded the diploma, a candidate must fully discharge all financial obligations to the seminary and all requirements must be completed within three years from the date of entry into the program.

Center for Christian Ministry and Vocation

The Center for Christian Ministry and Vocation (CCMV) at Seminary of the Southwest is founded on the principal that God calls all Christians to the service of the Gospel. For both lay and ordained persons using the gifts and skills God has given us, ministry is part of the fruitfulness of baptism. The mission of the Center is to support Christians in discerning what it means to respond faithfully to God's call in their particular lives and circumstances. Through its programs and degrees, the Center provides educational opportunities for men and women from any denomination (or from a non-denominational community) to strengthen their knowledge of theology, scripture, and ethics, as well as pursue more specific training in chaplaincy, counseling, and spiritual formation.

The CCMV offers the following degrees, which are open to and designed for lay persons:

MASTER OF ARTS IN CHAPLAINCY AND PASTORAL CARE

MASTER OF ARTS IN COUNSELING

MASTER OF ARTS IN SPIRITUAL FORMATION

DIPLOMA IN SPIRITUAL FORMATION

Master of Arts in Chaplaincy and Pastoral Care (MCPC)

The MCPC is a 72-hour degree designed for people interested in pastoral care in a variety of contexts. The core curriculum (5 courses) provides a theological, historical, and ethical foundation for pastoral ministry. Other required course work equips the student for general chaplaincy ministry in a variety of settings. Elective courses enable students to broaden and deepen their understanding of particular ministries in specified settings (e.g., hospice, VA hospitals, prisons, workplaces, disaster relief). The curriculum provides the requisite 72 credits specified by the Association of Professional Chaplains (APC) for recognition as a Board Certified Chaplain (BCC). Students or prospective students seeking board certification by the APC should review carefully the information at <http://www.professionalchaplains.org/uploadedFiles/BCCI/4%20Bcc%20pc%20ac%20Standards.pdf> to learn about additional requirements for certification. The MCPC degree does not include Clinical Pastoral Education (CPE).

MCPC PROGRAM GOALS

Through core courses in Biblical studies, history, theology and ethics and an in-depth study of issues in and approaches to chaplaincy, students will:

- articulate the Scriptural and theological foundations of ministry and how they inform the theory and practice of pastoral care and chaplaincy;
- become familiar with a range of pastoral practices and strategies, including significant resources of the Christian tradition, and demonstrate facility with them in the practice of ministry;
- identify the pastoral and spiritual dimensions in various ministry settings within a religiously plural and culturally diverse society;
- integrate relevant perspectives from the social sciences;
- achieve self-awareness, and to develop habits of reflection that will inform and sustain personal and professional development.

Course Requirements for the MCPC (72 hours)

Core Curriculum.	15 credits
B5310	Biblical Basis for Ministry I
B5320	Biblical Basis for Ministry II
T5310	Historical and Theological Basis for Ministry I

T5320 Historical and Theological Basis for Ministry II

T5340 Ethics in Ministry

Required Courses 36 credits

F5306 World Religions and their Spiritualities

F5316 Practicum in Theological Reflection

L5310 Liturgy and Ritual in the Pastoral Context

P5310 Preaching and Teaching for the Chaplain

P5320 Organizational Development and Systems Theory

P5330 Issues of Identity and Authority in Chaplaincy

P5340 Issues in Death and Dying

P5350 Issues in Loss and Bereavement

P5360 Ministry in Times of Crisis

P5370 The Life-Cycle in Pastoral Context

P5380 Ministry Practicum A: The Practice of Ministry
and the Process of Reflection

P5390 Medical Issues and Healing Presence

Elective Courses 21 credits

Master of Arts in Counseling (MAC)

The MAC degree is designed for persons seeking graduate-level instruction in counseling and a curriculum that provides opportunities to integrate counseling theories and techniques with pastoral approaches and perspectives. The 66-hour MAC curriculum consists of 15 credit hours of core courses (Bible, theology, and ethics) and 51 hours of courses directly related to counseling.

Notes on Licensure:

The MAC curriculum provides the academic foundation, including the 300-hour practicum requirement, specified by the State of Texas for the credential of Licensed Professional Counselor (LPC). While conforming to the State of Texas requirements, courses in the MAC program at the Seminary are taught from a Christian faith perspective such that professional and pastoral competence is emphasized. Requirements for the LPC license in Texas include (1) completion of a graduate degree of at least 48 hours as specified by the Department of State Health Services. (2) a passing score on the State of Texas licensing examinations and (3) a post-graduate supervised internship of 3000 hours. As with other counseling programs, the MAC program at Seminary of the Southwest does not administer the licensing examination or provide for placement in an internship. Students and prospective students are urged to obtain current requirements for licensure from the Texas State Board of Examiners of Professional Counselors at (512) 834-6658 or at www.dshs.state.tx.us/counselor/lpc_apply.shtm. Pursued upon graduation, successful completion of licensure is the responsibility of the student and not of the Seminary. Students from states other than Texas are responsible for determining the requirements of those examining boards.

MAC PROGRAM GOALS

Through core courses in Biblical studies, history, theology and ethics and through in-depth study of theories of human development, personality assessment, counseling theory and practice, students:

- secure the theoretical and practical understanding necessary for professional counseling, including the academic foundation for passing the State of Texas qualifying examination for the credential of Licensed Professional Counselor;
- develop an informed and sympathetic approach to religious—particularly Christian—expression, narrative, and aspiration as it is presented within the clinical setting;



- achieve competence in assessment, case formulation, and strategies of intervention within the context of a respectful therapeutic relationship, accompanied by a critical self-awareness on the part of the therapist;
- develop the skills for a discerning theological reading of a client's narrative, one able to inform the process of healing, whether or not that reading is made explicit in the counseling context;
- form and commit to personal spiritual practices capable of sustaining the vocation of a counselor;
- prepare to exercise the vocation of counseling with the highest standards of professional ethics and expertise.

Course Requirements for the MAC Degree (66 hours)

Core curriculum	15 credits
B5310 Biblical Basis for Ministry I	
B5320 Biblical Basis for Ministry II	
T5310 Historical and Theological Basis for Ministry I	
T5320 Historical and Theological Basis for Ministry II	
T5340 Ethics in Ministry	
Required courses.	39 credits
C5301 Normal Human Development	
C5302 Abnormal Human Behavior	
C5303 Counseling Theories	
C5304 Appraisal and Assessment Techniques	
C5305 Theories and Methods for Individual Counseling	
C5306 Theories and Methods for Group Counseling	
C5307 Theories and Methods for Marriage and Family Counseling	
C5308 Counseling in a Multicultural Society: Identity & Difference	
C5309 Professional Ethics	
C5310 Career Counseling and Development	
C5311 Research Methods for Counseling Professionals	
C5312 Counseling Practicum A	
C5313 Counseling Practicum B	
Elective courses	12 credits

Master of Arts in Spiritual Formation

The Master of Arts in Spiritual Formation (MSF) brings together the study of Christian spirituality with engagement in its practice and reflection upon the theology that permeates it. This innovative curriculum provides an introduction to the major themes and concepts in the history of Christian spirituality with personal practice of them. Thus, in conjunction with their coursework, students adopt a series of spiritual practices through which they have the opportunity to integrate *learning about* Christian spirituality with the actual *experience* of it. Possibilities for spiritual practices are wide-ranging, from daily prayer and meditation on Scripture to implementing a “green” lifestyle to volunteering in an agency for peace and justice. The word “Formation” in the name of this degree signals the underlying premise of the program: the unity of doctrine and spirituality—alternately put, the mutually informing relationship between learning and living, belief and practice—which effects personal change in the lives of people of faith.

Intended as a part-time program, this 42-hour master's degree can be completed in three and a half years by taking two courses per semester (fall and spring)*. The curriculum is flexible, however, such that a student who wishes to take one course, rather than two in a given semester, is free to do so with the understanding that she will need to continue in the program longer than three and a half years to complete the degree. MSF courses are taught by full-time, as well as Associated Faculty. During their final year students choose from a range of elective courses and work on a project or thesis in an area of special interest.

The MSF is a unique and stand-alone curriculum; thus, it is not possible to transfer credits from other institutions toward the degree.

Diploma in Spiritual Formation

The first two years of the MSF curriculum, which comprises 8 courses totaling 24 credit hours—may be taken independently for the Diploma in Spiritual Formation.

MSF/DSF PROGRAM GOALS

Through formal coursework, adopting a series of spiritual practices, and the completion of a thesis or project, students:

- discover major figures, movements, and teachings from Christian spirituality, past and present;
- explore spiritual practices that bring together theology, prayer, and ministry;
- discern their own growth in Christian faith, understanding their place in the Church, and bringing the responsibilities of daily life into the light of faith and the practice of prayer;
- connect Christian faith and practice to the complex and difficult world of contemporary culture;
- find guidance for their vocation as disciples of Christ in Church and world.



Course Requirements for the MSF

Four Core Courses listed below 12 credit hours

Core 1 F5317 Divine Vision, Practical Holiness

Core 2 F5318 Strategies of Formation:
Spiritual Practices

Core 3 F5319 Stories of Christians, Stories of Christ

Core 4 F5320 The Vocation of the Church

Extending and Deepening Courses 12 credit hours

Students choose four courses from those listed below.

If a student wants to strengthen his knowledge of a particular Core area or topic, he could choose E&D courses that are linked to that Core topic or area of study.

Linked to Core 1

F5321 God's Calling: Vocational Pathways
through Scripture

F5322 Desert Fathers and Mothers

F5329 Praying the Psalms

Linked to Core 2

F5323 Soul Friends: The Theology and Practice
of Spiritual Direction

F5324 Painting the Word: Christ, Icons, and Prayer

Linked to Core 3

F5325 Faith and Human Development

F5326 Mystical Theology and the Imitation of Christ

Linked to Core 4

F5327 The Community of the Triune God

F5328 Political Life and the Body of Christ:
The Cross as the Critique of Power

Note: Core and E&D courses are offered on a rotating basis. They do not need to be taken in a particular order.

Elective Courses 12 credit hours

Students may take additional E&D courses (beyond the 12 hours required in previous category) as electives, as well as other courses offered by the seminary and approved by the MSF advisor.

Project 6 credit hours

With the approval of the MSF advisor and under the supervision of a faculty member, students devote six hours in their final year of the program to the completion of a project on a topic of their own choosing.

Course Listings



Course Descriptions

KEY TO COURSE LISTINGS

B Biblical Studies
C Counseling Studies
CE Christian Education Studies
F Formation Studies
H Historical Studies
I Independent Study
L Liturgical Studies
M Mission & Multicultural Studies
P Pastoral Studies
S Student Led Colloquy
T Theological Studies
TE Theological Ethics Studies
W Writing and Research Studies

NUMBERS

First Digit (for MDiv):

1 Junior
2 Middler
3 Senior
4 MDiv & MAR Electives
5 MAC, MCPC, & MSF

Second Digit: Number of Credit Hours

Third & Fourth Digits: Differentiating Course Numbers

Biblical Studies

Through the study of Biblical texts, critical and hermeneutical methods, and influential contemporary interpretations, students will:

- identify and describe the content and theological perspectives of Biblical authors in major literary genres in the Bible and be able to describe the history of the canon;
- create sermons, curricula, and public presentations that imaginatively engage the Biblical text with the contemporary context;
- identify and analyze the way different cultural contexts affect Biblical interpretation;
- critically evaluate theological perspectives in the Biblical texts in light of contemporary theological and ethical realities.

REQUIRED COURSES

B1110 Biblical Languages for Preaching and Teaching

This course introduces students to the fundamental elements of Greek and Hebrew grammar. The purpose of this course is to equip students with practical skills for intelligent reading of primary texts in the study of the Bible. Greek and Hebrew are taught in alternating years.

*Professors Bishop, Kittredge,
and Instructor Keeney*

B1310 Biblical Studies: History and Hermeneutics I

Exploration of Second Temple Judaism as the matrix in which the Old and New Testaments originated, and study of the Deuteronomistic History in light of Israel's experience of exile and restoration. Attention is given to the practice of the interpretation of history and of Old and New Testament texts.

Professor Bishop and Instructor Patterson

B1320 Biblical Studies: History and Hermeneutics II

Study of the formation and reception of the Pentateuch and exploration of early Christianity in the context of Hellenistic Judaism, focusing on the presentation of Jesus in the synoptic gospels, Paul's letters and other documents of the New Testament.

Professor Bishop and Instructor Patterson

B2310 Biblical Interpretation for Preaching

Methods and strategies of interpreting texts for sermon preparation, focusing on Mark as representative of the synoptic gospels, with special attention also given to the gospel of John and selected Old Testament Texts.

Professor Kittredge

ELECTIVE COURSES

B4100 Further Studies in Biblical Hebrew

Continued study of Hebrew for those who have completed an introductory course. Electronic resources will be used in addition to printed texts, however the content varies according to the interests of the participants.

Professor Bishop

B4105 Further Readings in New Testament Greek

Translation of texts from the New Testament and discussion of the pertinent grammatical, syntactical and interpretive issues.

Professor Kittredge

B4303 Paul's Letter to the Romans

Study of Paul's Epistle to the Romans through close reading of the text. Using various methods of interpretation, including historical-critical and rhetorical approaches, this course attempts to understand Paul's letter in its ancient social context. The investigation is to be the basis for ongoing discussion of the hermeneutical and theological issues raised in this epistle.

Professor Kittredge

B4307 Women in Early Christianity

Explores the ministry of women in early Christian communities as witnesses to the resurrection of Jesus, missionaries, teachers, ascetics, martyrs, and deacons. Texts include the canonical gospels of Matthew, Mark, Luke, and John, the non-canonical Gospel of Mary, the Acts of Paul and Thecla, and the Martyrdom of Perpetua and Felicitas. Special attention will be given to the methodological and theoretical issues surrounding the study of women in the ancient world.

Prerequisite: B1320, or permission of the instructor

Professor Kittredge

B4309 Prophetic Literature

Examines the prophetic literature of the Old Testament using both historical-critical and literary methods. Attention will be given to the theology and social critique of the prophets.

Professor Bishop

B4310 Poetry of the Old Testament

Examines the style, theology, and function of poetic literature in the Old Testament. This study will include selected texts from Isaiah, Psalms, the Wisdom Literature and the Pentateuch.

Professor Bishop

B4313 Bible Translations and the Modern Christian

Examination of translations and their interpretations of Biblical passages. Attention will be given to selected translations and translators from Wycliffe to the modern day, and to the King James Version (1611 edition) and the goals set forth in its introduction, "From the Translators to the Readers." Analysis of modern translations, from "word for word" to "thought for thought" methods of translations, the impact of different uses of the Bible on translation, and the Bible as graphic novel, tabloid, performance audio, and drama.

Instructor Keeney

B4314 The Gospel of Luke

A literary, social, historical, political and theological examination of Luke's contribution to early Christian literature.

Professor Kittredge



Christian Education Studies

Through study of Christian education students will learn:

- conceptual and critical understanding of the major theories of Christian education and formation;
- methods of theological reflection and interpretation of the ecclesial, personal, and cultural contexts of their lives;
- interdisciplinary engagement of Christian educational tradition with social sciences;
- skills of designing and implementing Christian education in a local parish; and
- focus and sensitivity to gender, age, social-economic, and cultural diversity in the church.

CE3310 Introduction to Christian Education

The course will introduce students to biblical, theological, and philosophical foundations of Christian education. The course will be a comprehensive overview of the history of ideas, persons, and definitions that shaped Christian education as an academic discipline and catechetical ministry of the Christian church. In this course students will also learn theories of teaching and learning styles and methods of teaching Scriptural texts in a congregational setting.

Staff

Formation Studies

Through the study of writings from classic and contemporary Christian spirituality, and the practice of and reflection upon a wide range of spiritual disciplines, students will learn:

- to employ the biblical and traditional vocabulary of vocation and spiritual practice in order to articulate their own and others' vocation;
- to practice and reflect theologically upon a wide range of spiritual practices from the Christian tradition;
- to develop a coherent Rule of Life;
- to teach spiritual practices and disciplines in their parish field education placements; and
- to design a plan of spiritual formation for a specific parish setting that takes into account the parish's particular context and vocation to ministry

REQUIRED COURSES

F1130 Spiritual Formation for the Person

Students learn the biblical and traditional vocabulary of vocation and spiritual practice, and reflect critically upon the theological and practical implications of various spiritual disciplines. Students also learn to practice a wide range of these spiritual disciplines and to enjoy them as aspects of a coherent Rule of Life. Particular attention is given to the importance of context and community in articulating vocation and developing a Rule of Life.

Instructor Patterson

F3110 Spiritual Formation for the Parish

Students explore a range of contextual approaches to corporate spiritual formation, and learn methods for helping members of a parish to articulate and live out their corporate vocation. The complementary roles of ordained and lay leadership are discussed in relation to the preparation of church leaders to move others toward a balanced life of contemplation, work, and service.

Instructor Patterson

ELECTIVE COURSES

F4318 Dialogue of World Religions

It has been said that if one knows only one religious tradition, one does not know any. This course will explore the possibility of dialogue among the major religious traditions, as well as the difficult issues dialogue uncovers.

Staff



Hispanic Church Studies

Through the study of Hispanic theology, culture and Christianity and through engagement with specific representatives, texts, and contexts, students will learn:

- to appreciate critically and sensitively cultural expressions of Hispanic Christian faith and the particular devotional practices of the various groups that comprise Hispanics;
- to identify and reflect on important events, movements, texts and initiatives within the history of Hispanics, especially in the southwestern United States;
- to reflect on theological and social issues from the perspectives of various Hispanic and Latin American theologians;
- to appreciate the role that justice plays in an authentic expression of Christian faith;
- to develop a receptivity toward innovation, enculturation, and difference for the purpose of extending the Christian community to include a variety of groups of people; and
- to gain skills for pastoral ministry in Hispanic and multicultural contexts.

REQUIRED COURSES

M1010 January Encuentro: Mission in Latino Contexts

First-year students will spend up to three weeks in the January term observing, participating in, and considering the church in mission along the Texas/Mexico border and in various Spanish-speaking contexts throughout Texas. Experiential learning occurs with trips to the Texas/Mexico border and in Latino/a congregations throughout Texas. Students learn about the history, culture and contemporary realities of Latinos/as to gain skills in intercultural dialogue and ministry that they can transpose to other cultural settings. Students need to reserve the month of January for the course, as class is held daily and there are two weekend trips involved.

Professor Barton

M1310 Introduction to Missiology

This course introduces to students the basic concepts and practices in the discipline of missiology. It does this first by examining the nature of the church in mission at various points in history. We also explore leadership in multicultural faith communities and the intersections of culture and Christianity. We explore the theological bases necessary to become a church in mission in intercultural settings, as well as paradigms for mission.

Professor Barton

ELECTIVE COURSES

M4301 History of Latin American Religion and Culture

This course explores the varieties of culture and religion in Latin America. The course covers pre-Columbian religion and culture, the period of colonial Latin America and the establishment of independent countries. In each historical epoch, Latin American religion and culture manifest unique characteristics. The course benefits students who seek to understand the historical, cultural, and religious roots of recent immigrants and their descendants from Latin America. The course is provided in Spanish for students with a minimum of intermediate proficiency in Spanish.

Instructor Peña

M4307 Beginning Spanish for Ministry

An introduction intended to provide basic proficiency in Spanish, using materials that illustrate pastorally significant aspects of Latino culture and basic elements of the liturgy in Spanish.

Instructor Peña

Note: • Offered every semester

M4308 Spanish Immersion Course

A course for students who choose to study the Spanish language abroad, in either Mexico, or a Latin American country.

Staff

Note: • Certain criteria apply

M4309 On the Boundary: Between Ministry and Culture

This two week immersion encuentro will provide opportunities for study, play, worship and theological reflection in one of the most unique multicultural settings in North America. The classroom will be Northern New Mexico, a setting rich in religious tradition, visual arts and history. We will engage in systematic interaction with religious leaders, families, community activists and congregations from African American, Hispanic, Anglo and Indian cultures. Course work will include theories of cross-cultural communication and experiential learning so that participants will develop and/or strengthen the capacity to analyze theological, socio-economic, ethical and historical dimensions of ministry and congregational life.

Staff

Note: • Offered every January and Summer Term

M4312 Intermediate Spanish for Ministry

In this course, the student will master the preterit and imperfect tenses. The student will become familiar with the uses and differences of the two tenses. At the end of the semester, the class will be able to compare, contrast, differentiate and use the two tenses. Besides the Spanish text for grammar and practice, the other books used in the course will be the Bible, "Dios habla hoy", and the Spanish language Book of Common Prayer (Libro de Oración Común). Articles about Hispanic Culture and themes related to Hispanics, immigration, religion and education are part of the class. Hispanics will be invited to speak in Spanish to the class about topics which affect their lives as Hispanics.

Instructor Peña

Note: • Offered every semester

M4315 History of Latin American and Caribbean Christianity

Students learn about the development of Christianity in Latin America and the Caribbean with attention given to the prophetic voices that called for the dignified treatment of all persons. We also examine the effects that Spanish colonialism, followed by U.S. and European colonialism and neo-colonialism had on Latin American and Caribbean Christianity. Finally, we examine the responses to colonialism in the form of Liberation Theology and Pentecostalism.

Professor Barton

M4318 Latino Religion and Culture in Film

A Day without a Mexican, Like Water for Chocolate, Mi Familia, El Norte.... These are some of the several films we will use to explore the intricacies and varieties of faith and cultures of Latinos/as. We will examine the political and cultural contexts in which each film was made and consider how they can be helpful in the practice of ministry and contribute to our understanding of the varied realities of Latinos/as. Appropriate readings and class discussion will complement each film. A final project will consist of a synthesis of the subjects treated in the course.

Professor Barton

M4319 Ritual, Devotion, and Iconography: Spain, Mexico, and the Southwestern U.S.

We examine the power of ritual to shape the religious identity of communities in the contexts of Spain, Mexico, and the southwestern U.S. We explore the myriad of meanings associated with significant religious iconography, such as Our Lady of Guadalupe, retablos, and other indigenous and Christian images. All this is done as a way to delve into the rich spiritual landscape of Christianity within the Hispanic tradition.

Professor Barton

M4320 Theologies of Liberation

Religion is a powerful force for social transformation. This underlying theme of the course is explored as we examine the origins of Latin American Liberation Theology in the 1960s and gradually widen our scope to include various forms of theologies of Liberation, such as Black Liberation Theology, U.S. Latino/a theology, and Feminist Theology. The course strives to provide various examples in which religion and theology respond to human conflict, struggle, and injustice and provide a particular response for reconciliation and hope in situations of oppression and despair. The issues and persons studied in the course require an openness to dialogue and a willingness to explore non-traditional theological positions that advocate for social change.

Professor Barton

M4321 How We Got Here: The Historical Pilgrimage of Latino/a Christians

Students explore the various Christian traditions—Roman Catholic, “mainstream” Protestant, and Pentecostal—among the Hispanic and Latino/a peoples as they struggled to relate to the dominant society. We explore significant figures in this history and ask how the Christian traditions, localized within various regions, enabled their adherents to resist oppression and foster forms of Christianity that affirmed their culture and socio-economic conditions.

Professor Barton

M4325 Hispanic Popular Religion

The course examines popular religious devotions that contribute to a distinct mestizo religio-cultural tradition in Mexico and the Southwest. It traces Indigenous, Spanish, and Mexican-American religious and cultural traditions that have contributed to the mestizaje of Hispanic peoples in the Southwest. As it examines certain symbols, rituals, and other practices that shape the religious and cultural identity of Hispanic Catholics and Protestants, the course explores the relationship between Hispanic popular religion and the institutional church. It also considers the ramifications of Hispanic piety for pastoral theology and ministry.

Professor Barton

M4326 Sharing the Faith Without Killing the Culture: Evangelism in the Hispanic Tradition

This course raises the question “How is the Christian faith communicated to other peoples without violating their culture and dignity?” We explore the theological questions that arise from the evangelization/evangelism of peoples, such as the views that Spaniards had on the humanity of Native Americans and the views that Anglo-Americans had of Mexicans. We also examine the methods and the consequences of such evangelization/evangelism. The course brings these and other questions to bear on the following periods: 1) The Spanish conquest and evangelization of the Americas, 2) The Protestant missionary activity in Mexico and among Mexican Americans in the U.S. Southwest, 3) Contemporary efforts at evangelism in Latin America and among U.S. Hispanics.

Professor Barton

Historical Studies

Through the study of representative movements, theologians, texts and institutions, students will learn:

- to give a critical and informed account of principal developments in the history of Christian institutions and theology, especially in relation to Western European, British, and North American Christianity, and the development of Anglicanism;
- to explore the relationships between theological, institutional, cultural, and social developments;
- to recognize the impact of cultural changes, encounters, and conflicts on the development of Christian institutions and doctrines;
- to read appreciatively and critically diverse and influential texts in the history of Christian theology interpreting these texts with a view to their present significance for Christian faith and practice;
- to integrate their interpretation of Christian doctrinal texts with their interpretation of texts in Christian spirituality, fiction, poetry, and graphic art; and
- to develop methods of communicating historical perspectives in congregational life and stimulating historical inquiry among church members.

REQUIRED COURSES

H1310 The Making and Remaking of Christianity I

This course surveys the history of Christian theology, together with its institutional and cultural context, from the Patristic period to the “High Middle Ages.” We focus on Western Christianity and, at the beginning, those aspects of the Patristic period most formative for later, Western developments. Particular consideration is given to the development of Christology and, also, of monasticism.

Professor Gregory

H1320 Formative Traditions in American Christianity

How did we arrive at the current situation of Christianity in the U.S.? We explore this question by learning about the theologies, persons, trends, and impulses that have given U.S. Christianity its dynamic and unique character. While studying the key religious leaders and thinkers of their day, we will seek to draw attention to the theological diversity of Christianity in the United States. We will also explore the dynamic interplay between Christianity and culture throughout the course.

Professor Barton

H3320 The Making and Remaking of Christianity II

The second course in this series begins with the rapid and, eventually, dislocating developments of the late medieval period, following the changes in Christian thought and life through the reform movements of the sixteenth century. Thereafter, we examine the “modern” age from the settling of the post-Reformation map for a religiously divided Europe to the political, religious, and cultural crises of the 20th century. As with the first course, the history of theology is emphasized and, in particular, Christology.

Professor Gregory

ELECTIVE COURSES

H4304 Taking Your Clothes Off for Jesus

The Holy Spirit was up to some pretty wild stuff during the seventeenth century, a time in which the English executed a king, founded a republic, shut down the Anglican Church, and wondered about the end of the world. Quakers and Ranters went “naked for a sign” whilst Anglican bishops went into hiding. This course looks at what Quakers, Puritans, Anglicans, and some of the incorrigibly peculiar, had to say about the Holy Spirit. We shall read primary texts and ask ourselves, with respect to the Holy Spirit, George Fox’s question: “You will say, Christ saith this, and the apostles say this; but what canst thou say?”

Professor Gregory

H4305 Rage Against the Machine

By the beginning of the eighteenth century, Nature had turned into a machine. This course explores the wide-ranging influence of this persistent metaphor and the work of some who have protested against it. We shall read Boyle and La Mettrie, Anne Conway, Goethe, and Ruskin, together with some twentieth century critics of the “technological society.” Looking ahead, we shall see how this historical debate helps us reflect theologically on the cultural aspirations, possibilities, utopias and dystopias inspired by contemporary “information technology.” We shall discuss claims about our “post-human” and “cyborg” age and look at some cyberpunk fiction and film.

Professor Gregory

H4308 Seminar in Medieval, Reformation, or Early Modern Theology

This course takes up themes, theologians, or movements from the long, tumultuous, and very diverse period of Medieval to early Modern Christianity, roughly the thousand years between 750 and 1750. Classes will examine primary texts, as well as influential interpretations. We shall also consider the relationship of theology to spirituality and devotional practices, as well as explore literary writings and works of art and architecture. For examples of topics for this seminar, see above H4304 and H4305.

Professors Gregory, Baker and Jennings

H4309 Special Topic: Theology and the Believer: The 19th Century Debate

This course examines differing approaches toward understanding authority, belief, religious experience, and Christian doctrine as evidenced in several pivotal theologians of the 19th century. Readings include selections by Schleiermacher, Hegel, Coleridge, Kierkegaard, Troeltsch, Newman, and Maurice.

Professor Gregory and APTS Professor David Jensen

H4310 The Role of Mary Throughout History

In this course, we will consider the place of the Virgin Mary within Protestant history, theology, liturgy, and devotion. Jumping off from previous and contemporary Roman Catholic Mariology, we will discuss several recent statements on the role of Mary from various Protestant perspectives, including Evangelical and Anglican takes. Course format will include lecture, discussion, and a final paper or project.

Professor Jackson



Anglican Studies

See the learning outcomes under Historical Studies.

REQUIRED COURSES

H3310 Anglican Studies

A survey of the spiritual and theological tradition of Anglicanism set within its history and polity. We pay special attention to key figures and movements such as Hooker, the Caroline Divines, the Latitudinarians, Evangelicalism, Coleridge, Anglo-Catholicism, Ecumenism, and the Inklings. The contribution of these movements to Anglican ecclesiology constitutes a running theme. An overview of the ecumenical and global context of current Anglicanism concludes the course.

Professor Jennings

ELECTIVE COURSES

H4312 The Literature of Anglicanism

Anglican theology developed in the writings of poets, dramatists, and novelists as much as in sermons, treatises, and theology schools. This course will study the works of several key figures in the English literary canon (such as Chaucer, Malory, Spenser, Shakespeare, Milton, Bunyan, Austin, Trollope, and the Brontës), taking note of the way ideas of incarnation, sacrament, and forgiveness take shape in their fictions. Class will be discussion-based, with a final term paper.

Professor Baker

Liturgical Studies

To prepare students for liturgical ministry and leadership in various contexts and settings and to introduce the scholarly study of liturgy and music:

- Display competence in liturgical and theological reasoning
- Articulate the development of Christian liturgy and its theology
- Reflectively integrate liturgy and ministry

REQUIRED COURSES

L1310 Liturgy I: Worship and Theology

Students will reflect upon worship as the central Christian act wherein we hear God, talk with and within God, and talk about God with one another (theology). We will study the history of, and reflect theologically upon the various ecumenical traditions of the divine service (liturgy) along with various other significant and related ritual mysteries of the church. Students will take an examination in liturgical theology and complete various assignments and compositions.

Professor Jennings

L2310 Preaching I

Introduction to Homiletics as the art of preparing and designing sermons. Study of different homiletic styles and sermon forms. It also includes a brief overview of the discipline's history and theology.

Professor Jackson

L2330 Preaching II

Study and practice of sermon delivery. Preparation, design and delivery of at least two different sermon types or forms. Study and practice of different tools for sermon evaluation, including questionnaires, video recording and group analysis, among others.

Professor Jackson

L2340 Liturgy II: The Prayer Book, its History and Use

Students will study the history of the current Episcopal Prayer Book as well as gain acquaintance with its theological and practical dimensions. Students will take an examination in Prayer Book history and complete various planning projects and compositions.

Professor Jennings

ELECTIVE COURSES

L4300 Seminar on Liturgical Theology

If theology is the contemplation of the triune God in scripture, then liturgical theology names a liturgical approach to theology: liturgical contemplation and contemplation of liturgy, the relationship of doxology to trinitarian teaching, the liturgical reading of scripture. We will read scripture, ancient mystagogy and contemporary scholars' work in the field. Students will deliver a presentation and a final paper.

Professor Jennings

L4304 New Media In Worship and Preaching

Participants in this seminar/workshop will reflect theologically, rhetorically, and pastorally on the recent increase in technology and media in the worship arts, especially preaching. Considering some primary sources on visual presentation of information, we will work together to understand whether and if so, how technology and media can enhance our ability to worship. Participants will offer sermons and/or worship experiences to the group for reflection and critique.

Professor Jackson

L4305 Political Preaching

A course on the history, theology, and practical issues surrounding preaching on political issues. What has been the relationship between Christianity and the political system in the past and present? What are the commitments I have as a preacher to my own beliefs, community, my bishop, my denomination, the secular government? What do IRS regulations say I can or can't say, and about what? Students will engage a combination of written material, lecture, discussion, and their own original political sermons.

Professor Jackson

Music Studies

See the learning outcomes under Liturgical Studies.

REQUIRED COURSES

L1110 Liturgical Music

The purpose of this three-semester sequence is to acquaint students with some of the history and principles of liturgical music, to survey the Hymnal 1982 and its supplements, to increase students' enjoyment and appreciation of church music, to practice liturgical music, and to improve students' singing ability.

Note: • *Satisfactory/Unsatisfactory Only*

ELECTIVE COURSES

L4100 Choir

The Seminary Choir rehearses weekly and sings in services at Christ Chapel. Participation in the Seminary Choir is by audition. Does not count toward required elective credits.

Notes: • *Offered every semester*

• *Satisfactory/Unsatisfactory Only*

Pastoral Studies

Through the study of classic and contemporary texts in pastoral and practical theology, students will:

- learn to interpret faith communities, including their context and culture, so as to exercise effective leadership as priest, pastor, leader, and teacher;
- examine thoughtfully and critically models of ministry to inform effective and faithful lay and ordained leadership within the context of the Episcopal Church's theology and polity, drawing on the resources available in scripture, tradition, and contemporary experience;
- build a repertoire of skills for the exercise of pastoral care with individuals and faith communities, bringing to bear resources from Anglican and other Christian traditions and from the social sciences;
- develop resources both personal and corporate for effective ministry in the areas of mission, reconciliation, and congregational development;
- integrate conceptual and experiential learning with personal vocational identity and theology.

REQUIRED COURSES

P2320 Introduction to Pastoral Care

Through the arts of pastoral care and liturgical practice, ministers in the church companion people in their personal and spiritual life journeys, most intensely in situations of crisis and transition. To do this faithfully and effectively, ministers (lay and ordained) need clarity about the theological and pastoral issues of human living, familiarity and facility with resources from the Christian tradition, including the Anglican Tradition and The Book of Common Prayer, and valuable insights from other disciplines. This course helps students develop a repertoire of ministerial resources as well as deepen and clarify their understanding of the nature of the pastoral relationship and the role of the caregiver.

Professor Russell

P3330 Pastoral Theology: Church Leadership

Students will engage material related to models, issues and challenges in contemporary church leadership within the context of congregational life and Episcopal theology and polity. The course will also introduce students to resources for congregational analysis and conflict management as well as explore pertinent aspects of pastoral identity and role as they relate to the practice of leadership ministry.

Professor Russell

ELECTIVE COURSES

P4305 Vision and Mission: The Role of Administration in Parish Formation

This course will explore a variety of topics that will enable students to see the administrative work of parish ministry as part of the formation of the people of the parish to carry out the mission of the church. We will explore how one arrives at a vision for the parish and translates that vision into action through leadership, working with groups, planning, financial management and communication.

Instructor Bennett

P4316 Multimedia in Ministry

This course will explore the ways that ministries employ various electronic communications. We will explore new ways to serve the church through the web and the Internet. As the course progresses, students will design, create, modify and publish a website, create a podcast, create a short video that can be downloaded from a website, and discuss the future of multimedia as it pertains to ministry. The objective of the course is to become comfortable with the terminology and current tools available that can be used creatively for the enrichment of ministry.

Instructor Kahn

P4318 Group Dynamics: Theories & Practices

In the contemporary American congregation, group work is ubiquitous. People gather for education, support and spiritual reflection as well as for church governance, common activities and corporate discernment around significant issues. Leading any such group demands clarity of purpose, skill in interpreting situations and sensitivity to the religious, spiritual and personal expectations and assumptions at work in the life of the group. This course introduces students to pertinent models of group theory and to effective practices of leadership and group development which include self-awareness and appropriate interventions.

Professor Russell

Contextual Theology for Ministry Field Education

Through coursework, placements in parishes and other ministry settings and intensive internships at other times of the year students will:

- learn to reflect critically and theologically on their own ministry and vocational practice, moving toward greater self-awareness and patterns of reflective practice;
- develop skills for ministry in congregational and community settings;
- integrate academic disciplines and the practice of ministry in various settings, with a strong focus on liturgical and congregational leadership;
- understand the complexities of ministry in multicultural settings and develop skills for serving an increasingly multicultural church; and
- practice faithful preaching, teaching and pastoral care in the context of a particular congregation.

REQUIRED COURSES

P1320 Text and Context: Explorations in Formation and Experiential Learning

This course introduces students to the principles and practices of experiential learning and contextual theology. Students will explore the intersecting relationships of vocation, ministry, and community through lectures, narrative reflection, and small group participation. This course also prepares students for the field education placement process.

Professor Russell

P2110 & P2120 Parish Field Education

In consultation with the Professor of Contextual Theology for Ministry, students are assigned to a specific parish under the supervision of the parish clergy. Ordinarily, this parish assignment will be the same for both middler and senior years (see P3310/P3320). The emphasis in this first year of field work is on gaining a broad exposure to the culture and ministry of the assigned parish and to develop, in conjunction with the supervisor, a lay committee that will meet with the student during the senior year. A work-learning agreement between the student and parish supervisor is required. This course also includes a three-week January term experience at approved social

service agencies and other institutions that serve those in greatest need in our society. Students may fulfill the January immersion requirement by developing projects outside the United States under the auspices of SCOM.

Professor Russell

Notes: • *Five hours per week at the field site*

- *Requires background screening (see Admissions section) and Safe Church Training*
- *With the permission of the Professor of Contextual Theology for Ministry, non-ordination track MDiv students may utilize alternatives to parish placements, such as hospitals, educational institutions or community service agencies.*
- *Satisfactory/Unsatisfactory only*

P2140 Living into Mission: Ministry across Cultures

Effective ministry in our contemporary setting calls for an awareness of culture as an inherent aspect of human and ecclesial life. In addition, seminarians need to develop cross-cultural competency in terms of understanding, relationships and work in different settings. In this required one-credit course, students learn about the intersection of culture and ministry through a short-term immersion in communities, organizations, social groups or places that are different from the student's primary culture, either within the United States or abroad. This may mean working with church or social service agencies that serve people whose lives are marked by economic, social or personal crisis, difficulty or marginalization or with organizations whose purpose is social change or community development. These placements provide students with the opportunity to learn and develop as ministers in settings that are both pastoral and prophetic in scope, to learn about issues inherent in social outreach ministry and to reflect theologically. (100 contact hours over at least three weeks; done either summer or the January term of middler year).

Professor Russell

Notes: • *Satisfactory/Unsatisfactory only*

- *Requires background screening (see Admissions section)*

P2610 Clinical Pastoral Education

This course requires 400 hours of supervised ministry in a program accredited by the Association for Clinical Pastoral Education, usually in a hospital but on occasion in a hospice, prison, homeless shelter or other institution. CPE is a full-time on-site ministry. Placements in Austin are extremely limited. Students may apply to any ACPE-accredited center in the U.S., or to any CPE center abroad

whose program is consistent with the ACPE learning model and is subject to an accrediting body. Admissions interviews are required of all applicants to CPE. Students are assisted in the CPE application and admissions interview process by the Office of Contextual Education for Ministry and the Professor of Contextual Theology for Ministry but individual CPE centers make all admissions decisions for themselves.

Professor Russell

Notes: • *Satisfactory/Unsatisfactory only*

- *Requires background screening (see Admissions section)*

P3310 & P3320 Parish Field Education

Students continue their assignments in specific parishes (P2330) as they develop their ministerial identity and competencies. In addition to participating in various aspects of church leadership and congregational life, students focus on the preaching and teaching ministries of the church. A learning agreement for the year, semester evaluations and participation in the Senior Integrating Seminar, held weekly, are required.

Professor Russell

Notes: • *Ten hours per week at the field site.*

- *Requires background screening (see Admissions section)*
- *With the permission of the Professor of Contextual Theology for Ministry, non-ordination track MDiv students may utilize alternatives to parish placements, such as a hospital, educational institution or community service agency.*
- *Satisfactory/Unsatisfactory only*

ELECTIVE COURSES

P4306 & P4606 Field Education (Supplemental)

With the approval of the Professor of Contextual Theology for Ministry, students may do additional field training at approved sites as long as the following conditions are met: students engage in the practice of ministry, have regular supervision by an appropriate person, work within a learning agreement and are evaluated at the end of the term by the on-site supervisor. Students must be involved with the site for at least 120 contact hours. Normally, supplemental field education is done during the summer. However, students may take P4306/P4606 during the academic year to meet particular learning needs.

Professor Russell

Notes: • *Requires background screening (see Admissions section)*

- *Satisfactory/Unsatisfactory only*

Theological Studies

Through the study of biblical, classical, and contemporary texts, students will develop skills enabling them to:

- speak fluently and cogently the language of Christian theology;
- analyze central issues and arguments in traditional and contemporary theological texts;
- reflect critically on theological themes through the medium of the written word; and
- produce creative and well-supported theological arguments for particular Christian beliefs.

REQUIRED COURSES

T1310 Theology I: God and Creation

Who is God, and why is there a world? The Christian scriptures and the tradition that arises from their reading have some distinct and often complex answers to these questions. This course begins a two semester survey of Christian theology, concentrating on the doctrines of God and creation. Along the way, we will study in detail the doctrine of the Trinity, the meaning of faith, and the theological interpretation of scripture. Readings will be selected from across the broad geographic and historical range of the Anglican and ecumenical theological tradition.

Professor Baker

T2320 Theology II: The Body of Christ

The Christian story of the Passion makes sense only within the broader story of sin, covenant, Pentecost, church, and eschaton. This course concludes a year long survey of Christian theology by mapping this broad scriptural narrative of salvation, concentrating on the triple sense of the phrase “body of Christ” in text and tradition: the man Jesus, the Eucharist, and the communion of saints. Readings will again be selected from across the broad geographic and historical range of the Anglican and ecumenical theological tradition.

Professor Baker

ELECTIVE COURSES

T4319 Theological Hermeneutics

In this class we will survey modern interpretation theory and contemporary attempts to understand and bring forward traditional Christian exegesis of the scriptures. Major figures will include Augustine, Aquinas, Gadamer, Schleiermacher, Ricoeur, Habermas, de Lubac, Frei and Childs.

Professor Jennings

T4322 Twentieth Century Theology

This course will survey the major theological movements and figures of the century, Protestant, Catholic, Orthodox, and ecumenical. We’ll read selections from Barth, von Balthasar, Ratzinger, Bulgakov, and Lossky, to name a few, and investigate the developments of Ressourcement, Neo-Orthodoxy, Liberation Theology, Radical Orthodox, and Sophiology. Course will be part lecture, part discussion, with a research paper at the end of term.

Prerequisite: T1310 or T2320

Professor Baker

T4323 Augustine: Time, Eternity and the Soul

This Seminar will study the writings of the one who said “God is more interior to me than I am to myself.” What does it mean to be created in and through time, yet desire the eternal God? Is the human soul fashioned in a suspended state between time and eternity? We will explore these and other questions as we read a sampling of Augustine’s writings alongside some important evaluations of his theological contribution. Classes will be discussion-based, with a paper due at the end of term.

Prerequisite: T1310 or T2320

Professor Baker



Theological Ethics Studies

Through the study of classic and contemporary figures, texts, and movements, students will learn:

- to understand the grammar of Christian ethics and moral theology;
- to reflect on the Christian moral life in conversation with scripture, theology, liturgy, and sacraments within the context of the Anglican tradition; and
- to engage with generosity and receptivity the moral discourses of those outside the Christian tradition.

REQUIRED COURSES

TE2310 Theological Ethics I

This course offers a biblical and theological investigation into the shape of the Christian moral life, paying close attention to how scripture, liturgy, and sacraments form the church as a moral community. The two semesters of introductory ethics are shaped around the baptismal covenant in the Book of Common Prayer. Topics for the first course include happiness, virtue, sin, narrative, community, scripture, liturgy, and moral improvisation.

Professor Bader-Saye

TE2320 Theological Ethics II

This course continues the reflection on the Christian moral life begun in the first course. It is shaped around the final two questions of the baptismal covenant in the Book of Common Prayer: “Will you seek and serve Christ in all persons, loving your neighbor as yourself?” and “Will you strive for justice and peace among all people, and respect the dignity of every human being?” Topics for this course include love, sex, marriage, family, justice, violence, economy, and reconciliation.

Professor Bader-Saye

ELECTIVE COURSES

TE4305 Church and Politics

This course explores the political witness of the church in conversation with ancient and contemporary accounts of politics and democratic theory. We will examine the church’s calling to embody a political alternative to the violence of the modern nation-state as well as its capacity to contribute to public conversations about the common good. We will seek to describe a theo-political vision that transcends the liberal and conservative alternatives that dominate American public discourse.

Professor Bader-Saye

TE4306 Sex, Signs, and Bodies

This course seeks to create a fruitful and faithful conversation about human sexuality by situating it within a theological understanding of love, desire, marriage, sacrament, and the body. The course will explore issues in theological anthropology as well as public and ecclesial debates surrounding issues such as homosexuality. Drawing on classical and contemporary resources, we will look at the hermeneutics of close relationships, exploring the ways our loves and our bodies can signify an intimacy that intimates holiness and participates in sanctification.

Professor Bader-Saye

TE4307 God and Money

This course invites theological reflection upon capitalism and consumerism, wealth and poverty, business and the common good. The discussion of these topics is organized around the cardinal virtues—wisdom, justice, temperance, and courage—which give a distinctive shape to Christian resistance to and participation in the marketplace. We will look for patterns in Christian understandings of work, materiality, and exchange in order to imagine an economic life that is grounded in gift and reciprocity.

Professor Bader-Saye

Writing and Research Studies

The courses in writing and research include courses for the MAR and MDiv programs. These courses include:

W1110 Introduction to Theological Research and Writing

A required course that introduces entering students to the skills and resources necessary to function in their vocations and in the academic environment of theological education. It also begins the process of helping students enhance their ability to function as critical self-learners in an increasingly complex world of information. Students will explore the various forms of communication central to their theological training and to the vocation they will enter upon their graduation, including reflective writing, research, writing for the community, and homiletics. Students will work on an assignment or take a test to demonstrate proficiency in these areas.

Instructor Garrett

W1310 Research and Writing for MAR

In preparation for the MAR thesis, students will develop various skills for academic research and writing. They will locate materials efficiently and effectively. They will develop awareness of and skills in their own writing and research styles. They will apply these skills and support their colleagues when they present papers, review research and create bibliographies. They will present their own research and critique the work of their colleagues in its stages from initial proposal to thesis chapters.

Instructor Keeney

W3601 MAR Thesis Writing

A research paper consisting of a minimum of 50 pages and not more than 75 pages, plus bibliography, title page, etc. Students will research and write thesis over two semesters.

Staff

Independent Study

I4300 Independent Study

Students may earn elective credit by means of independent directed study courses (IDS). An IDS is a course not listed in the regular curriculum or the elective chart. The courses will be assigned three credits. They cannot normally be substituted for a required course. Application forms are available in the Registrar's Office.

Note: • Students must submit applications to the Academic Affairs Committee prior to the date of pre-registration for the period in which the courses are to be done. Any submitted after that date will not be considered for approval.

Student Led Colloquy

S4300 Student Led Colloquy

Students may earn elective credit by means of student led colloquies. The course will be assigned three credits. Students may take a maximum of two student led colloquies during the course of their degree. Application forms are available in the Registrar's Office.

Note: • Students must submit applications to the Academic Affairs Committee prior to the date of pre-registration for the period in which the courses are to be done. Any submitted after that date will not be considered for approval.

Auxiliary Study

An Auxiliary Course (AUX) is one proposed from the standard MAC or MCPC curriculum but offered at an unscheduled time. Students wishing to take a course as an AUX must obtain permission of the Academic Dean and must register prior to the deadline for adding a course.

Note: • Students must contact their advisor prior to the date of registration for the period in which the courses are to be taken. The advisor will submit information to the Academic Dean for approval. Any submitted after that date will not be considered for approval.

Core Curriculum: MAC and MCPC

The following five courses, or their counterparts in the MDiv program, are required for the MCPC and MAC degrees. While it is advisable for students to take courses in the core curriculum at the earliest opportunity, it is not necessary to take them in the order below. Also, while it is preferable to take B5310 before B5320, and T5310 before T5320, students are not required to do so.

B5310 & B5320 Biblical Basis for Ministry I & II

Together these courses survey major Biblical documents in relation to the history of Israel and the emergence of Christianity from Second Temple Judaism. The courses focus on the theological themes of creation, covenant and Christology as foundational concepts for the practice of ministry, in order to develop a discipline through which the practice of ministry is informed by the ongoing study of scripture.

T5310 & T5320 Historical and Theological Basis for Ministry I & II

These courses trace the history of the church and of Christian thought, focusing on evolving concepts of "the cure of souls" in relation to major social and theological changes in the past. The student is engaged in awareness of the ways in which the practice of ministry is continually reshaped by social and theological changes in the present.

T5340 Ethics in Ministry

Students are introduced to aspects of Christian faith that provide the criteria for analyzing ethical decisions and evaluating the morality of practice. Application is made of those principles to relationships and situations faced by people in their daily life and work. The goal of the course is for students to develop increased capacity for moral integrity and consciousness of faithful discipleship.

Master of Arts in Chaplaincy and Pastoral Care

CORE CURRICULUM COURSES

Listed in previous column.

REQUIRED COURSES

F5306 World Religions and Their Spiritualities

This introductory course focuses on the origins, history, and basic tenets of major religious traditions, including but not limited to Buddhism, Confucianism, Hinduism, Judaism, and Islam. Contributions of each to human spirituality and to an understanding of its relationship to the divine are explored. The goal of the course is for students to increase their knowledge of the theology and practices of major world religions, to the end that they will be equipped to respond with sensitivity and nuance to people of diverse religious traditions.

F5316 Practicum in Theological Reflection

Students engage in disciplined theological reflection using texts from literature and popular culture and from personal and ministerial experience. Various models and methodologies of theological reflection will be used, including individual and group work.

L5310 Liturgy and Ritual in the Pastoral Context

This course examines the role of ritual within the fields of pastoral care and chaplaincy. Understanding the theology and theory of ritual prepares persons in ministry to respond to the needs and situations of persons facing pastoral and spiritual crises. Through case studies and class projects, students develop competency in the preparation and performance of liturgies and rituals. Rites from the Episcopal/Anglican tradition are explored as one liturgical resource.

P5310 Preaching and Teaching for the Chaplain

This course is a practicum in the art of translating theological concepts into conversational tools and preachable prose for application in various situations confronting the chaplain. Preparation, design and delivery of a homily and/or verbatim reports of and reflection on theologically-informed conversations will aid in development of a serviceable verbal repertoire to assist the chaplain in her ministry.

P5320 Organizational Development and Systems Theory

This course examines ecclesial and non-ecclesial organizations and how chaplains/pastors function in them. Students are introduced to the writings of Murray Bowen, Edwin Friedman, Peter Steinke, and other noted systems experts. Emphasis is on issues of critical self-reflection and differentiation, and on analyzing personal experience in light of theories of systems. Students craft genograms with a view towards understanding how family-of-origin issues play out in their individual styles of leadership. Students also learn how to assess and evaluate complex systems by using family systems concepts to critique films.

P5330 Issues of Identity and Authority in Chaplaincy

Within the context of theology of ministry, this course explores various models of chaplaincy, addressing issues of ministerial identity and authority, clarification of role, professional boundaries, and the places of the chaplain within the church and within secular organizations. Approximately one half of class sessions are spent discussing issues related to professional chaplaincy. The other half of the sessions are dedicated to integrative work dealing with pastoral identity and authority necessary for formation as a chaplain. Each class involves a mixture of presentation and relational group work.

P5340 Issues in Death and Dying

This course addresses critical issues, themes and needs of those facing death, exploring theological, ethical, spiritual and relational dimensions. Significant literature in the field of thanatology is explored, as well as resources and models of care for those who are dying.

P5350 Issues in Loss and Bereavement

Loss takes many forms, and bereavement is expressed in many ways. This course introduces students to theories of grief and bereavement and their application to various life situations, with a focus on factors that complicate the mourning process. Students are introduced to models of ministry to people and communities who are grieving.

P5360 Ministry in Times of Crisis

The goal of this course is for students to develop an understanding of the nature of crisis in the lives of individuals and communities from the perspective of theology and scripture. In addition, students increase their knowledge of the ways in which the behavioral sciences ground the work of the chaplain in various settings and situations. Models of care, intervention, and advocacy are addressed.

P5370 The Life Cycle In Pastoral Context

Chaplains and other pastoral caregivers need to minister to those in difficulty or distress in ways that are sensitive to particular needs and issues related to a person's age and development. In this course, students will study key concepts and theories of human development, including stage theory, depth psychology and gender studies, as they relate to the theory and practice of pastoral care. Particular attention will be paid to ministering to the pastoral and spiritual needs of children and adolescents as well as to those who are aging and elderly. Socioeconomic and cultural contexts will also be addressed.

P5380 Ministry Practicum A: The Practice of Ministry and the Process of Reflection

Students engage in at least four hours per week (48 contact hours) of supervised ministry at approved sites. In addition, students meet for a three-hour session four times during the semester to present clinical material and to engage in facilitated theological and ministerial reflection. These group sessions are led by the course instructor of record who also coordinates and facilitates the work of the site supervisors. This required course is offered every three semesters. Because shared reflection is an important part of the course, at least five students must be enrolled.

Prerequisites: The completion of at least 15 credits/
five courses in the program including at
least one core and two required courses.

P5390 Medical Issues and Healing Presence

Through readings, case-study, role-play, and various writing exercises, students are familiarized with models and strategies for assisting others in the healing arts of pastoral ministry. Topics to be explored include chronic illness, life-changing disability, trauma, family crisis, perinatal loss, addiction, mental illness, and ministering to the dying and their families.

ELECTIVE COURSES

P5301 Establishing and Maintaining a Workplace Chaplaincy

This course examines the unique mission field of corporate chaplaincy. Students are introduced to the scope of the work of a corporate chaplain, including crisis response, pastoral care, and the providing of resources and support to employees seeking to understand their work as a form of discipleship. Assessing the particular needs of any corporate setting, selling management on the benefits of establishing a chaplaincy program, and implementing and maintaining the program are the foci of this course.

P5302 Theologies and Practices of Christian Forgiveness

This course examines Christian forgiveness from diverse theological, biblical, cultural, behavioral, practical, clinical, and psychological perspectives for students training to be pastors, chaplains, and counselors. Students are introduced to a multi-perspective approach to understanding forgiveness viewed through such authors as David Augsburger, Doris Donnelly, L. Gregory Jones, John Patton, Lewis B. Smedes, Marie M. Fortune, Joretta Marshall and others. Simultaneously, students are introduced to select spiritual practices, which increase their capacity to embrace forgiveness in their own lives as well as help them minister to those entrusted to their care.

P5303 The Bible as a Resource in Pastoral Care

A study of selected texts of the New Testament as a resource and grounding for pastoral care in a variety of settings. The course, which balances lecture, discussion, and student-led sessions, offers students an opportunity to integrate their study of the Bible with the practical context of their work.

P5304 The Chaplain as Leader

This course will introduce students to contemporary resources related to the important role of the chaplain as a leader in various settings, providing foundational knowledge and skills. This includes but is not limited to familiarity with institutional structures, organizational culture and administrative oversight. This course will also address the historical role of the chaplain in various settings and how the current situation in health and non-profit service organizations affects expectations of chaplains today.

P5305 Ministry to People with PTSD

This course explores the evolving understanding of the effects of trauma on Individuals, families, and communities. Students will survey the current models for treating PTSD in the mental health community as well as learn methods of pastoral response for trauma survivors. The material will prompt theological reflection on suffering, healing, and forgiveness. Throughout the course students will view trauma from both a psychological and a theological perspective.

P5306 Ministry Practicum B: The Practice of Ministry in Supervised Settings

This elective may be taken any semester by a student who has an available ministry site and site supervisor. The student spends five hours a week engaged in ministry with persons in need or difficulty and meets regularly with a site supervisor.

Prerequisites: At least 15 hours/five courses in the program. This course includes a written learning agreement, at least two written ministry reports and final evaluations done by the student and the supervisor.

Master of Arts in Counseling

CORE CURRICULUM COURSES

As listed on [page 44](#).

REQUIRED COURSES

C5301 Normal Human Development

Using ecological systems and developmental frameworks, this course emphasizes the power that context has in shaping individual and family dynamics across the life span. Course objectives include acquiring knowledge of the basic principles of modern ego psychology and cognitive, and interactionist theories in the analysis of individual and family dynamics; becoming familiar with the major research findings and practice implications relating to bio-psycho-social development, and understanding the individual, family, and group contexts that influence vulnerability and risk over the human life cycle and the factors that provide resiliency, including spirituality and religion.

C5302 Abnormal Human Behavior

This course is designed to present an overview of the origin and development of abnormal human development. Students are introduced to the basics of a psychological perspective of abnormal human behavior including, but not limited to, the development of mood disorders, anxiety disorders, eating disorders, abnormal human development of children and adolescence, and personality disorders.

C5303 Counseling Theories

This course presents an overview of the more widely accepted theories of counseling. Particular emphasis is placed on the history and development of the theories. The course introduces students to the basic construction of each theory and the corresponding method for counseling individuals. A brief overview of systemic and postmodern theories is also given. Learning outcomes include the capacity to outline and analyze each theory of counseling covered in the course and to apply theological themes and constructs to a particular counseling theory.



C5304 Appraisal and Assessment Techniques

This course provides didactic and practical training in appraisal and assessment techniques, including an initial unstructured interview, DSM-IV diagnostic impression, domain specific assessment questionnaires, and an introduction to standardized psychological tests, emphasizing the Myers-Briggs Type Indicator. By the end of the course students are able to complete a diagnostic assessment report, select appropriate client self-rating scales, consider cultural factors, and understand the ethics of counseling assessments. Religious and spiritual assessment approaches are also addressed.

C5305 Theories and Methods for Individual Counseling

This course is designed to provide students an opportunity to learn and articulate the theories and methods for individual counseling of adults. In particular, different modalities of individual counseling will be emphasized: psychodynamic psychotherapy, interpersonal psychotherapy, cognitive-behavioral interventions, and brief therapy approaches. Learning outcomes for students include an understanding of the theoretical bases for major approaches to advanced individual therapy and the capacity to identify the kinds of clients and issues that respond to specific interventions and therapeutic approaches.

C5306 Theories and Methods for Group Counseling

This course presents a conceptual and experiential introduction to group counseling approaches and models, group process, group facilitation skills, and issues in group counselor leadership and leadership styles. Consideration is given to group counseling composition, goals, phases, and background research. Learning outcomes include the capacity to identify and summarize the major theories of group counseling; increased self-awareness through active participation in group process; and demonstrated ability to apply theory and techniques to actual group settings.

C5307 Theories and Methods for Marriage and Family Counseling

This course presents an overview of widely accepted theories for marriage and family counseling. The course introduces students to basic components of systems thinking as a unique approach, in contrast with the models of psychotherapy that are based upon the individual or a biological model. Students explore the history, philosophical

foundation, and development of systems models, including Bowenian, structural, and experiential. In addition to analyzing models from a modernist perspective, students examine the Narrative Family Therapy and Collaborative Language Systems Therapy that have evolved out of post-modernist thinking. Finally, students are challenged to consider issues of race, ethnicity, socioeconomic status, gender, and religion in relation to the counseling theories and methods covered in the course.

C5308 Counseling in a Multicultural Society: Identity & Difference

This course introduces theory, strategies, and competencies needed by counselors and pastoral care professionals to work effectively with clients whose identity and personal challenges have been formed by factors typically referred to as “issues of diversity and difference.” Examples of such factors include race and ethnicity, socio-economic background, religious beliefs, sexual orientation, and physical or cognitive disabilities. The goal of this course is to engage students in a rigorous and wide-ranging exploration of how various dimensions of diversity and difference bear upon the practice of counseling and pastoral care for the professional and upon its effectiveness for the recipient.

C5309 Professional Ethics

This course reviews the legal, ethical, and behavioral standards expected of practicing counselors by professional associations and governmental bodies. In addition, the course engages students in a consideration of how Scriptural principles bear upon personal and professional conduct. The effect of community roles and issues of personal identity of the counseling professional are explored and analyzed.

C5310 Career Counseling and Development

This class is designed for counselors-in-training to understand and appreciate the role of career counseling in the variety of counseling interventions. It is also designed to provide experiential learning to counselors in their own career development and the ability to recognize and address career issues in their clients. Learning outcomes include an understanding of career as life and work, both paid and unpaid; the capacity to explore spirituality and call as a dimension of career choice and decision making; and readiness to correctly answer questions related to career counseling on the LPC examination.

C5311 Research Methods for Counseling Professionals

This course covers methods of research, the use of statistics, and the communication of these ideas to others. Students who successfully complete this course develop skills at critiquing research studies in professional journal articles, and master basic statistics and research concepts necessary to pass the LPC exam. For their final project, students design a research proposal on a topic of their own choosing and present it to the class.

C5312 Counseling Practicum A

C5313 Counseling Practicum B

Students enroll in the Counseling Practicum course during the semesters in which they undertake a practicum at a site approved in advance by the instructor of the course and the CCMV administration. In the weekly sessions of the Counseling Practicum, students receive instruction, supervised practice, and feedback in counseling methods and techniques. The instructor will assist students in learning how to correctly document the practicum hours for the State of Texas and with paperwork required by the placement site. Early consultation with the instructor regarding practicum placement—at least several months before the start of the course—is strongly advised. Though the Counseling Practicum instructor and the CCMV office will provide students resources for researching and evaluating possible sites, the student is ultimately responsible for securing his or her own practicum placement.

Prerequisite: Credit for C5301, C5302, C5303,
C5304 and C5305

Note: • Offered each fall and summer semester

Note about the practicum requirement for the LPC: As part of their graduate degree, applicants for the LPC credential in Texas must undertake a supervised and documented 300-hour practicum that is primarily counseling in nature. Of these 300 hours, at least 100 hours must be spent in direct client contact. The remaining 200 hours can be fulfilled by a variety of activities associated with the site (e.g., attending staff meetings, writing reports on sessions, reading journal articles, presenting cases). Academic credit for the practicum—which at Seminary of the Southwest is acquired through taking C5312 and C5313—must appear on the transcript of the LPC applicant. For the most current information on the State of Texas practicum requirement, see http://www.dshs.state.tx.us/counselor/lpc_apply.shtml

ELECTIVE COURSES

C5314 Chemical Dependency and Addictive Behaviors

Students are introduced to a wide range of literature and theory in the field of addictions with specific attention given to how these help the counselor care for addicted persons and their families. The course surveys the historical, psychological, theological, spiritual, pharmacological, and cultural/sociological aspects of addiction and chemical dependence. It is both theoretical and practical in scope. The course provides rudimentary instruction in the basic theory and skills necessary for providing care to addicted persons and their families, as well as a wealth of information about referral systems and networks.

C5315 Counseling Children and Adolescents

This course focuses on the developmental stages of children and adolescents. Students gain an understanding of theories and techniques for counseling children and adolescents and develop an awareness and understanding of the developmental tasks of childhood and adolescence as they pertain to counseling. Additional learning outcomes include developing sensitivity to the needs of children, with a capacity to listen and respond to feelings, and becoming aware of the spiritual connection between adult and child.

C5321 Counseling from a Pastoral Perspective

Students are introduced to various theological and clinical pastoral perspectives within the disciplines of pastoral care, counseling, and psychotherapy. Class sessions involve lecture and discussion based on assigned readings, clinical case studies, and a variety of learning exercises.

C5323 Advanced Techniques for Marriage/Couples Therapy

This course offers an in-depth understanding of the history and development of the work of Harville Hendrix, PhD, *Imago Therapy*, John M. Gottman, PhD, *Gottman Marital Therapy Model*, and Susan M. Johnson, EdD, *Emotion Focused Therapy*. The study will include the comprehension of these theories to techniques underpinning these empirically validated formats for marital and couples therapy.

C5324 Adolescence, Family Systems, and Assessment

This specialized course addresses one of the most difficult and challenging developmental stages. Topics include general developmental issues, internal/external factors that affect development, substance abuse, eating disorders, self-mutilation, religious and spiritual issues, physical/sexual abuse, and parenting styles.

C5325 Comprehensive Clinical Treatment and Recovery In Addiction

This course gives students an in-depth understanding of the treatment of addiction in a counseling setting. Class sessions focus on therapeutic intervention, treatment modalities, and recovery issues as they relate to chemically dependent clients and their family members. Participants are introduced to didactic therapeutic techniques for intervention and techniques for counseling individuals and groups.

C5326 Trauma Counseling and Crisis Intervention

Through lecture, class discussion, experiential exercises, and demonstrations, students develop an understanding of the impact of significant trauma on the mind, body, spirit. Major forms of trauma include domestic violence; sexual abuse; disasters; being the object of or witness to violence. Students develop the capacity to assess levels of impact related to trauma, as well as identify appropriate therapeutic interventions, including crisis management during the therapy process. The emphasis is on acquiring practical skills that are effective in brief and longer term counseling. Another component of the course introduces students to issues of secondary trauma, compassion fatigue, and counselor self-care.

P5302 Theologies and Practices of Christian Forgiveness

See description, [page 46](#).

P5340 Issues in Death and Dying

See description, [page 45](#).

P5390 Medical Issues and Healing Presence

See description, [page 46](#).

Note: • With permission in advance from your Advisor, MAC and MCPC students may take other courses offered by Southwest or by Austin Presbyterian Theological Seminary for elective credit.

Master of Arts in Spiritual Formation

FOUNDATION CORE COURSES

F5317 Divine Vision, Practical Holiness

Christian spirituality is the lived response to the holiness of God. This course considers God's trinitarian holiness, revealed in the life of Christ, as the source and goal of the sanctification of human beings and, indeed, of all creation. We explore these themes through biblical, classical, and contemporary texts. Students prepare an account of Christian practices that embody and express specifically the "holiness" of a godly life.

F5318 Strategies of Formation: Spiritual Practices

The course introduces students to the history and theology of spiritual practices. Students examine the trajectory of this concept throughout the history of the Christian church and study its use in the church's various ministries. We explore how spiritual practices shape a believer's relationship with God in Christ, the church, and the world at large.

F5319 Stories of Christians, Stories of Christ

In this course, students reflect upon the complex relationship between their own histories and the embracing narrative of Israel, Christ and the Church, using models of theological reflection suggested by recent work in the role of narrative in individual and community identity. This course also examines the theology of Incarnation in connection with narrative, exploring pertinent themes in film, fiction and popular culture as well as personal stories. Students will work toward an understanding of vocation that is Christologically focused and existentially and socially nuanced.

F5320 The Vocation of the Church

The focus of this course is on the church as the medium of God's grace: a common life that embodies and mediates the work of God in redemption and sanctification. Students study and reflect upon the dialogical relationship between the Christian tradition and the particularity of contemporary contexts. The themes of sanctification and vocation are addressed by considering theologies of the Church as a community that "sends-forth" and "receives."

EXTENDING AND DEEPENING COURSES

F5321 God's Calling: Vocational Pathways through Scripture

From Abraham, Moses, and Deborah to Mary, Peter, and the apostles, God called men and women to service of the people of God. This course lays the biblical foundations for a theology of vocation. Students will be encouraged to find their own callings modeled in the narratives of scripture.

F5322 Desert Fathers and Mothers

The fourth and fifth century Ammas and Abbas of the Egyptian Syrian desert were influential in the formation of both the solitary and community forms of Christian spirituality. This course examines the context of these strenuous lives and the stories and sayings that the tradition has preserved. Students explore the enduring force of these spiritualities within a post-modern Christianity.

F5323 Soul Friends: the Theology and Practice of Spiritual Direction

This course is for those who feel called by God to accompany others on their spiritual journey, as well as for those who want to better understand the workings of God's spirit in the lives of people. Students read the works of authors, ancient and modern, who use different styles in working with directees. A practicum component offers students hands-on experience that serves as material for shared class discussion.

F5324 Painting the Word: Christ, Icons, and Prayer

This course introduces students to various roles played by painting in some two thousand years of Christian spirituality. Special attention is given to the Eastern theology of icons and the meditative use of Scriptural themes in Western art. Students investigate the possibilities of these artistic traditions for their own prayer and theological reflection.

F5325 Faith and Human Development

The course describes stages of cognitive, physical, moral, and faith development of a person. Introducing theorists of human development (Piaget, Kohlberg, Fowler, Loder, etc.), the course helps students to articulate a theological paradigm for conceiving human development.

F5326 Mystical Theology and the Imitation of Christ

The aim of a Christian is not simply to manifest a catalog of praise-worthy traits. Paul says our lives are hid with God in Christ, and so the ultimate goal is an imitation of the union with God that Christ himself enjoys. This course explores the metaphors and images of mystical union with God as expressed in the prayers, meditations, and reflections of the traditions of Christian spirituality.

F5327 The Community of the Triune God

This course explores the idea of the church as the embodied context for vocation. Students learn the practices that embody their sense of vocation grounded in four particular contexts: sacramental, with focus on worship; narrative, with focus on scripture; historical, with focus on tradition; and participatory, with focus on creation.

F5328 Politics, Spirituality, & Discipleship: A Course of Readings

One well-worn modern assumption is that "secular" societies are ones in which Christian discipleship belongs firmly to the private sphere; to family life, personal relationships, and individual interiority. Over the past decades, though, religion has refused to stay where secular Americans and Europeans would like it. Muslims, especially, but also Christians, have challenged the privatization of religion in the modern world and the limits that secularizing societies have placed on public discourse. Within this context, Christians need to grapple with the question of discipleship in a political world, of practices and interventions that the Gospel requires of us in engaging the public sphere. In this course, we shall read together some of the most recent works on contemporary spirituality and discipleship, and its political and social implications.

F5329 Praying the Psalms

The psalms have been the prayer book of Jews and Christians for millennia. Its appeal is due in part to the richness of its language, the immediacy of relationship to God, and the abundant creativity of those who have made the words of the psalms their words. This course will explore the structure and content of the book of Psalms while practicing praying the psalms collectively and individually.

ELECTIVE COURSES

F4318 Dialogue of World Religions

See course description, [page 33](#).

F5301 History of Christian Spirituality with Readings I

An introduction to key moments and figures in Christian spirituality from the early Church through the end of the Middle Ages. Students will read writings of leading figures in the development of the forms and practices of Christian Spirituality.

F5302 History of Christian Spirituality with Readings II

An introduction to key moments and figures in Christian spirituality from the Reformation to the Modern World. Students will read selected writings of major figures in the development of Christian spirituality.

F5303 Biblical Foundations for Contemporary Spirituality

The witness of scripture concerning Christian spirituality. Attention will be given to biblical forms of spirituality and the implications for Christian spirituality in our own time.

F5305 Faith Development and Spiritual Type

This course is an intensive study of faith development theory and the elements of spiritual journey. Students use faith development interviews as a diagnostic tool for work with individuals and groups, as well as in spiritual direction.

F5309 Art and Soul: The Creative Dialogue of Faith

Art can express feelings about God and communicate with others about God, just as do words. This powerful course explores the visual and tactile arts as they intersect with personal faith. You do not need to be a gifted artist, or an artist of any kind, in order to deepen your connection to God and your creative self through the arts.

W3304 MSF Project Preparation

W3305 MSF Project Writing

EDUCATIONAL AND ECUMENICAL RESOURCES

Archives of the Episcopal Church

The Archives of the Episcopal Church is located on the top floor of the Booher Library. The Archives is the national research repository for The Episcopal Church and houses the records of the General Convention, the Domestic and Foreign Missionary Society, the Presiding Bishops, Commissions and Committees, Episcopal Church organizations and personal papers. The Archives serves the broader mission of the church by using its resources to support individual ministry, education, community identity and the corporate life of the institutional church. The Archives serves as an information resource for inquirers throughout the church and seminarians are welcome to visit the Archives with questions. The website for the Archives is <http://episcopalarchives.org>.

Austin Presbyterian Theological Seminary and Austin Graduate School of Theology

Austin Presbyterian Theological Seminary and the Austin Graduate School of Theology offer Southwest students many opportunities for additional courses through cross registration. APTS is within walking distance of the Southwest campus. Course listings are available in the Registrar's office each semester. In addition to cross registration, Southwest students have library privileges at the Stitt Library, housed on the APTS campus.

Diocese of Texas Regional Office

The office of the West Region of the Episcopal Diocese of Texas is located on the seminary campus. The Rt. Rev. Dena Harrison (Seminary of the Southwest class of '87) is the Regional Bishop for the West Region, having pastoral oversight of congregations in the central Texas area. The Diocesan Center for the Diocese of Texas is located in Houston.

Cross-Cultural Programs

Seminary of the Southwest is committed to educating students about the global context of Anglicanism. In that connection, we encourage students to undertake placements abroad. We have developed a relationship with the Diocese of Peshawar in Pakistan. Students have also undertaken study in Kenya, Belize, Panama, and the Dominican Republic.

External Programs for Seminarians

A number of programs and grants sponsored by organizations throughout the country are available to seminarians. Seminary of the Southwest students have been honored by each of these programs.

- The Preaching Excellence Program sponsored by the Episcopal Preaching Foundation is an intensive week-long conference designed to foster quality homiletical formation. Participants are nominated by the faculty.
- Grants awarded by the Seminary Consultation on Mission, formed under the auspices of the Council of Episcopal Seminary Deans fund projects that involve students and faculty in cross-cultural experiences that deepen a global perspective in seminary life and curriculum.
- Evangelism for the Twenty-First Century Grant
The Evangelical Education Society awards grants to Episcopalians in the eleven Episcopal Seminaries. Students, faculty, staff, and their spouses or partners are eligible for Evangelism for the Twenty-First Century grants. Members of the seminary community have benefited from EES grants to support innovative projects in evangelism.

“The gifts he gave were that some would be apostles, some prophets, some evangelists, some pastors and teachers, to equip the saints for the work of ministry, for building up the body of Christ, until all of us come to the unity of the faith and of the knowledge of the Son of God, to maturity, to the measure of the full stature of Christ...”

- EPHESIANS 4:11-13

Information



SEMINARY OF THE SOUTHWEST FACULTY



The Very Reverend Douglas Travis

Dean and President

Sixth-generation Texan and a fourth-generation clergyman, the Very Rev. Douglas Travis joined the seminary community as Dean-elect at the beginning of 2007 and became Dean in June that year. A member of Phi Beta Kappa, he holds five academic degrees including a Master of Sacred Theology in Spiritual Direction and a Doctor of Ministry. Travis' academic interests focus on Christian formation, spirituality and leadership. He describes himself as a moderate who is deeply committed to the unity of the church. Devoted to Anglicanism in its essentials, Travis thinks that the great challenge the Episcopal Church faces in a postmodern and largely post-Christian world is to remember and embrace heartily the essentials of our tradition—especially as expressed in the historic creeds and the Chicago-Lambeth Quadrilateral—while also being responsive to the developing needs of an emerging culture. Doug came to the seminary after being rector of Trinity Episcopal Church in The Woodlands, Texas. Prior to that he served three parishes in the Diocese of Dallas where he was also the Dean of the Anglican School of Theology, and he was a fellow and lecturer at The General Theological Seminary in New York.

BA, Trinity University

MATS, McCormick Theological Seminary

MA, University of Chicago Divinity School

STM, General Theological Seminary

DMin, Perkins School of Theology, Southern Methodist University

DD, General Theological Seminary



The Reverend Cynthia Briggs Kittredge

Ernest J. Villavaso, Jr. Professor of New Testament

Academic Dean

In her teaching Professor Kittredge gives students the exegetical and interpretive tools both to appreciate and to critically engage with the Biblical texts for theological reflection. Her research specialty is hermeneutics and the letters of Paul. Professor Kittredge, a contributor to the new Oxford Annotated Bible, is the author of *Conversations with Scripture: The Gospel of John and Community and Authority: The Rhetoric of Obedience in the Pauline Tradition*. She co-edited *The Bible in the Public Square: Reading the Signs of the Times and Walk in the Ways of Wisdom: Essays in Honor of Elisabeth Schüssler Fiorenza*. Professor Kittredge is President of the Anglican Association of Biblical Scholars and Chair of the board of the Evangelical Education Society. She is a member of the Steering Committee for Theological Education in the Anglican Communion. Prior to joining the seminary faculty in the fall of 1999, Professor Kittredge taught at Harvard University and the College of the Holy Cross. She serves as Assisting Priest at the Church of the Good Shepherd in Austin.

BA, Williams College

MDiv, ThM and ThD, Harvard Divinity School



Scott Bader-Saye

Helen and Everett H. Jones Professor of Christian Ethics and Moral Theology

Professor Bader-Saye joined the seminary faculty in 2009. His teaching and research interests include social ethics, political and economic theology, emerging church, and Jewish-Christian-Muslim dialogue. In addition to teaching the core Theological Ethics sequence, he offers elective courses in Church and Politics; Sex, Signs, and Bodies; and God and Money. His publications include *Following Jesus in a Culture of Fear* and *Church and Israel After Christendom*, as well as contributions to *The Blackwell Companion to Christian Ethics* and *The Cambridge Companion to the Gospels*.

AB, Davidson College

MDiv, Yale Divinity School

PhD, Duke University



Anthony D. Baker

Clinton S. Quin Associate Professor of Systematic Theology

Professor Baker joined the seminary faculty in 2004. His academic interests include Russian Orthodoxy, political theology, Ressourcement, Radical Orthodoxy, Thomas Aquinas, Hans Urs von Balthasar, the English Holiness Tradition and theological metaphysics. He offers electives periodically on many of these topics. Professor Baker is the author of *A Diagonal Advance: Perfection in Christian Theology*, as well as various articles in *Modern Theology*, *Political Theology*, *The Journal of Anglican Studies*, and other journals and collections. He is currently working on a book that explores theological themes in the works of Shakespeare.

BA and MA, Olivet Nazarene University

PhD, University of Virginia



The Reverend Paul T. Barton

*Associate Professor of the History of American Christianity and
Missiology—Director of Hispanic Church Studies*

Professor Barton joined the seminary faculty in the fall of 1999, following the completion of his PhD studies at Southern Methodist University. The heart of his MDiv program at Perkins School of Theology and his doctoral studies at SMU was the historical, cultural and theological investigation of Latino/a Christianity. His book, *Hispanic Methodists, Presbyterians, and Baptists in Texas*, was published in 2006. Professor Barton is writing a book on the history of Hispanic Christianity in North America. He brings his Latino perspective to bear on the courses he teaches in U.S. Church History, Hispanic Church Studies and Missiology. A second generation Mexican-American, he is an ordained elder in the Rio Grande Annual Conference of The United Methodist Church. Professor Barton was pastor of three Latino/a congregations and a campus minister after completing his MDiv degree.

BA, Southwestern University

MDiv, Perkins School of Theology

PhD, Southern Methodist University



Steven Bishop

St. Michael's and All Angels Associate Professor of Old Testament

Dr. Bishop came to the Seminary of the Southwest from the Boston area in 2004 where he earned three graduate degrees and taught at several universities. Formerly an ordained minister of the Church of Christ, he served churches in Texas and Massachusetts before beginning graduate studies in the early 1990s. Dr. Bishop's academic interests include the poetry of the Hebrew Bible and literary translations of it into English. Dr. Bishop is a contributor to the *Feasting on the Word* lectionary commentary series, in addition to writing book reviews and presenting scholarly papers. Dr. Bishop assisted the well known Old Testament scholar Bernhard W. Anderson in editing and revising two books: *Out of the Depths: The Psalms Speak for us Today* and *Contours of Old Testament Theology*. Dr. Bishop worked again with Anderson as an editor and contributor for the fifth edition of *Understanding the Old Testament*. That book was published in spring 2006.

BS, Abilene Christian University

MS, Texas A&M University

MTS, Boston University School of Theology

MA and PhD, Boston University



The Reverend Alan P. R. Gregory

Frederic and Alma Rather Duncalf Professor of Church History

Professor Gregory taught historical and systematic theology and served as Director of Academic Studies at Salisbury and Wells Theological College, England, before coming to the U.S. for doctoral studies at Emory University in the late 1980s. He earned his PhD in historical theology, specializing in romanticism and the work of Samuel Taylor Coleridge. Dr. Gregory is the author of *Moving Gnomes by Midnight*, a volume of sermons, and *Coleridge and the Conservative Imagination*, in addition to being a contributor to the *Oxford Guide to Romanticism* and Coleridge's *Assertion of Religion*. Professor Gregory has complemented his teaching and research with service in several parochial ministries in Britain and Atlanta, Georgia. His third book, *Quenching Hell*, an introduction to the Anglican mystic, William Law, was published in October 2008. Currently, Dr. Gregory is working on a theological study of science fiction. He also has a particular interest in the integration of theology and spirituality, and in Christian responses to technological change. He joined Seminary of the Southwest faculty in 1995 and served as Academic Dean from 2004-2010.

BD, MTh, King's College

PhD, Emory University



The Reverend Micah Jackson

Bishop John Hines Assistant Professor of Preaching

Professor Jackson joined Seminary of the Southwest faculty in June 2008. His academic interests include the spiritual discipline of preaching, homiletic form, and postmodern construction of the relationship between preacher and congregation. His previous courses have ranged from "New Media in Worship and Preaching" to "Political Preaching." Professor Jackson has been an instructor at the Episcopal Preaching Foundation's Preaching Excellence Program from 2008 to 2011. He had been Associated Clergy at St. Mark's Episcopal Church in Berkeley, California for two years before moving to Austin.

MDiv, Meadville Lombard Theological School

MTS, Seabury-Western Theological Seminary

PhD, Graduate Theological Union



The Reverend Nathan G. Jennings

J. Milton Richardson Associate Professor in Liturgics and Anglican Studies

A native of Austin, Professor Jennings returned to his hometown when he joined the faculty of the Seminary of the Southwest in 2005. Jennings has also served as the Director of the Anglican Studies Program at Seminary of the Southwest since 2008. Jennings is interested in liturgical theology, dogmatic theology, ascetical theology, theological hermeneutics and the way these disciplines intersect and inform one another. His book, *Theology as Ascetic Act: Disciplining Christian Discourse*, published in 2010, represents a light revision of his doctoral dissertation and argues that Christian teaching and reflection are embodied acts analogous to, and part of, Christian asceticism. Jennings has published various book reviews and articles in journals and collections. He is currently working on a book that will provide a liturgical theology of sacred text and its interpretation. In teaching, Jennings reflects on liturgy theologically as that which enables participation in God and God's work in the world. In addition to the required liturgy and Anglican studies courses, Jennings offers elective seminars in Liturgical and Sacramental Theology, Liturgical Hermeneutics, and occasional seminars on Anglican Divines and Church Fathers.

BA, University of Texas

MDiv, Yale Divinity School

MA and PhD, University of Virginia



The Reverend Donald E. Keeney

Director of the Booher Library

Dr. Keeney has been Director of the Booher Library since the beginning of 2007. Prior to coming to the seminary, he was director of seminary libraries in metropolitan New York City, North Carolina, and Kansas City, Kansas. He has also taught classes in research methods, Greek, Hebrew, and Biblical studies. He has current research interests in the history and use of scripture in English translation. Dr. Keeney considers the library a central component during seminary and in active ministry. The librarians therefore seek to include resources for both clergy and laity. The Booher Library relies increasingly on computerized resources, providing many full-text articles and books online for both students and alums. Dr. Keeney believes that our energetic and competent staff make it possible for the Booher Library to contribute significantly to all seminary education.

BA and MA, Wheaton College

MDiv and PhD, Southern Baptist Theological Seminary

MSLS, Columbia University



The Reverend Kathleen Sams Russell

Associate Professor of Pastoral Theology

Professor Russell brought a range of chaplaincy, parish, and social justice ministry to Seminary of the Southwest when she joined its faculty in 2005. She has taught in many settings—parishes, programs of Clinical Pastoral Education (CPE), workshops in diocesan settings and other small groups. She supervised CPE students at the Center for Urban Ministry in San Diego and the Children's National Medical Center in Washington, DC where she oversaw the pastoral care program and became a Board Certified Chaplain by the Association of Professional Chaplains. Her areas of expertise include the use of narrative in pastoral ministry and education and the role of experiential learning in theological education. Before coming to Austin, she served three years as acting rector of a San Diego church where she helped the vestry and parishioners through a period of crisis and transition. Prior to ordination, she organized retired and disabled textile workers in South Carolina in the late 1970s and early '80s. She has completed the academic requirements for her Doctor of Ministry degree from Austin Presbyterian Theological Seminary in Austin, Texas and will receive the degree in May of 2012.

BA, Daemen College

MDiv, Seabury-Western Theological Seminary

DMin, Austin Presbyterian Theological Seminary



SEMINARY DIRECTORY

BOARD OF TRUSTEES

OFFICERS

Chair of the Board

The Rt. Rev. Dena Harrison

Executive Chair of the Board

Mr. Robert Schorr

Secretary

Ms. Stacy Morales

Treasurer

The Rev. Lisa Mason

MEMBERS

Diocese of Texas

Dr. Michael Attas

The Rev. Susan Barnes

Ms. Fredricka Brecht

Mr. John E. Culmer

The Rt. Rev. C. Andrew Doyle, ex officio

Dr. David J. Fine

The Rt. Rev. Dena Harrison

The Rev. Thomas C. Knudson

The Rev. Patrick Miller

Dr. Lynwood Randolph

Mr. Robert Schorr

The Very Rev. Douglas Travis, ex officio

Diocese of Dallas

The Rev. Dr. Bob Dannals

Ms. Suzan Fenner

The Rev. Kathryn Ryan

Diocese of Fort Worth

The Rev. Chris Jambor

Diocese of Northwest Texas

Mr. Dick Davis

The Rt. Rev. J. Scott Mayer

Diocese of Olympia

The Rt. Rev. Greg Rickel

Diocese of Rio Grande

Ron M. Ogden

Diocese of Southwest Virginia

The Rev. Barkley Thompson

Diocese of West Missouri

Dr. Robert Schwartz

Diocese of West Texas

The Rev. Lisa Mason

The Rt. Rev. David Reed

Alumni Representative

The Rev. Susan Barnes

Faculty Representative

The Rev. Kathleen Russell

Student Representative

Ms. Donna Gerold

FACULTY EMERITI

The Rev. William Seth Adams

*J. Milton Richardson Professor Emeritus of
Liturgics and Anglican Studies*

BA, Washington University

BD, Bexley Hall

MA and PhD, Princeton University

The Rev. Charles James Cook

*Joe and Jesse Crump Chair of Cultural Research,
Professor Emeritus of Pastoral Theology*

BA, Drake University

MDiv and DD, Episcopal Theological Seminary of the Southwest

The Rev. Paul T. Coke

Ernest J. Villavaso, Jr., Professor Emeritus of New Testament

BA, Pomona College

STB and ThD, General Theological Seminary

MA, Oxford University

The Rev. Hilmer C. Krause

*Associate Professor Emeritus of
Homiletics and Hispanic Ministry*

BA, Texas Lutheran College

BD and DD, Wartburg Theological Seminary

STM and DD, Episcopal Theological Seminary of the Southwest

The Rev. Durstan R McDonald

Dean and President-Emeritus

AB, Trinity College

STB, Philadelphia Divinity School

PhD, University of Pennsylvania

DD, Hobart and William Smith Colleges

DHL, Episcopal Theological Seminary of the Southwest

Russell Schulz

Associate Professor Emeritus of Church Music

BMus, Valparaiso University

MMus, Union Theological Seminary

DMA, University of Texas

SEMINARY OF THE SOUTHWEST ASSOCIATED FACULTY 2011-12

The Rev. Jay Alanis

BA, Washington University,

MBA, The American Graduate School

of International Management,

JD, University of Texas,

MDiv, Wartburg Seminary and Lutheran

School of Theology at Chicago,

MT and PhD, Lutheran School of Theology at Chicago

Adrienne Ambrose

BA, University of Chicago,

MTS, School of Theology, Boston College,

PhD, Graduate Theological Union

Sharon Arnoult

BS, BA, MA, and PhD, University of Texas

The Rev. Gina Bethune

BS, Baylor University,
MA and MDiv (ACPE Equivalency),
Southwestern Baptist Theological Seminary

Michael Bishop

BA, Howard Payne University,
MA, PhD, Southwestern Seminary

Sam Cangelosi

BA and MSSW, University of Texas

Marshall Divita

BS, Texas A & M University,
MEd, Texas State University

Sandra Eames

BS and MHS, St. Edwards University,
EdD, Texas Southern University

Robert Finster

BA, Occidental College,
MM and DM, Eastman School of Music at
The University of Rochester

Greg Garrett

BA, MA, University of Central Oklahoma,
MDiv, Episcopal Theological Seminary of the Southwest,
PhD, Oklahoma State University

Raymond Hawkins II

BA, Brown University,
MA and PhD, University of Pennsylvania

John Hornsby

BA, Sam Houston State University,
MAPM, Episcopal Theological Seminary of the Southwest

David Jensen

BA, Carlton College,
MAR, Yale Divinity School,
PhD, Vanderbilt University

The Rev. David Jones

BA, Messiah College,
MDiv, Princeton Theological Seminary,
ThD, Candler School of Theology, Emory University

Lynda Young Kaffie

BFA, Southern Methodist University,
MAPM, Episcopal Theological Seminary of the Southwest

The Rev. Ken Malcolm

BA, Austin College,
MA, Texas Tech University,
MDiv, Episcopal Theological Seminary of the Southwest

Kevin McClure

BA, Oberlin College,
MCM, Westminster Choir College

Amy Moehnke

BA, Austin College,
MDiv, Episcopal Theological Seminary of the Southwest

The Rev. Roy Oswald

BA, University of Alberta,
MDiv, Lutheran School of Theology at Chicago

The Rev. Jane Patterson

BA, Smith College,
MTS, Perkins School of Theology,
CITS, Episcopal Theological Seminary of the Southwest,
PhD, Southern Methodist University

The Rev. Roger Paynter

BA, Baylor University,
MDIV, Southern Baptist Theological Seminary,
DMin, Brite Divinity School

Horacio Peña

MA, Universidad Nacional de Nicaragua,
PhD, University of Texas

Eliseo Perez-Alvarez

BA, Seminario Teológico Presbiteriano de México,
BA, Universidad Iberoamericana de México,
ThM, Colombia Theological Seminary,
ThM and PhD, Lutheran School of Theology at Chicago

Michael H. Quinn

BA, Texas Tech University,
MS, University of Texas at Dallas,
PhD, Fairleigh Dickinson University

David Scheider

MDiv, Andrews University,
MMH, Wright State University,
DMin, Austin Presbyterian Theological Seminary

Patty Speier

BS and MA, University of Texas,
MAR, Episcopal Theological Seminary of the Southwest,
DMin, Perkins School of Theology

David White

BA, Mississippi State University,
MDiv, Asbury Theological Seminary,
MA and PhD, Claremont School of Theology

**FACULTY ASSOCIATES IN
FIELD EDUCATION 2012-13**

The Rev. Mike Adams

All Saints, Austin

**The Rev. Morgan Allen, The Rev. Mary Koppel and
The Rev. Michael Russell**

Good Shepherd, Austin

The Rev. David A. Boyd and Ms. Amy Moehnke

St. David's, Austin

The Rev. Miles Brandon

St. Julian of Norwich, Austin

The Rev. Daryl Hay

St. James, La Grange

The Rev. Ted Hervey

Epiphany, Burnet

The Rev. Lisa Hines

Calvary, Bastrop

The Rev. Beth Magill

Diocese of Texas University of Texas Mission

The Rev. Lisa Mason

St. David's, San Antonio

The Rev. Reggie Payne-Wiens

St. James, Austin

The Rev. Al Rodriguez

St. John's, Austin

The Rev. Kevin Schubert and The Rev. Zane Wilemon

St. George's, Austin

The Rev. Stuart Shelby

St. Richard's, Round Rock

The Rev. Elizabeth Turner

St. Mark's, Austin

The Rev. Robbie Vickery and The Rev. Janne Osborne

St. Michael's, Austin

The Rev. Merrill Wade

St. Matthew's, Austin

The Rev. Margaret Waters and Dr. Michael Bishop

St. Alban's, Austin

The Rev. Robert Woody

Reconciliation, San Antonio

The Rev. Mike Wycoff and The Rev. Parker Jameson

St. Lukes on the Lake, Austin

**SEMINARY OF THE SOUTHWEST
ALUMNI ASSOCIATION FOR 2012-13**

OFFICERS

The Rev. S. Chadwick Vaughn

President

The Rev. Reid Morgan

Vice President

The Rev. David Sugeno

Secretary

STEERING COMMITTEE

The Rev. Dr. Susan Barnes*

Class of 2001

Mrs. Ashley K. Brandon

Class of 2009

The Rev. Canon Jaime Case

Class of 1994

The Rev. Mary Glover

Class of 2001

The Rev. Warren Hicks

Class of 2003

The Rev. Kelly Koonce

Class of 2002

The Rev. Rhoda Montgomery

Class of 2001

The Rev. Reid Morgan

Class of 2005

The Rev. Josie Rose

Class of 2003

The Rev. Kevin Schubert

Class of 2007

The Rev. Stacy Stringer

Class of 2008

The Rev. David Sugeno

Class of 2006

The Rev. S. Chadwick Vaughn

Class of 2006

The Rev. Stacy Walker-Frontjes

Class of 2006

The Rev. Canon Daniel J. Webster

Class of 1996

**Southwest Board of Trustees Representative and Board Member*

COMMITTEE CHAIRS

**Mrs. Ashley Brandon,
The Rev. Kevin Schubert and
The Rev. David Sugeno**
Chairs, Blandy Lectures, 2012

SEMINARY OF THE SOUTHWEST ADMINISTRATIVE STAFF

OFFICE OF THE DEAN AND PRESIDENT

The Very Rev. Douglas B. Travis
Dean and President

Ms. Stacy Morales
Executive Assistant to the Dean and President

OFFICE OF THE ACADEMIC DEAN

The Rev. Dr. Cynthia Briggs Kittredge
Academic Dean

Ms. Janie McMahan
Executive Assistant to CCMV Program

Ms. Laurel Schlueder
Executive Assistant to the Academic Dean

Ms. Madelyn Snodgrass
Registrar, Institutional Research Officer and Accreditation Officer

Ms. Lesley Tumbusch
Assistant to Registrar and Accreditation Officer

OFFICE OF ADMINISTRATION AND FINANCE

Mr. John Bennet Waters
Executive Vice President for Administration and Finance

Ms. Jill Davis
Assistant to the Vice President for Administration and Finance

Mr. Marcus DeLeon
Housekeeper

Mr. Fito Kahn
Director of Instructional Technology

Ms. Kathy LeBrun
Director of Accounting

Mr. Erik Morrow
Systems Administrator

Mr. Alfredo Perez
Crew

Ms. Vicki Perkins
Housekeeping Supervisor

Ms. Cathy Whitt
Senior Accountant

OFFICE OF INSTITUTIONAL ADVANCEMENT

Ms. Tara Holley
Vice President of Institutional Advancement

Ms. Sue Colbath
Gift Processor

Mr. Daniel Hope
Development Associate

Ms. JJ Langston
Major Gifts and Planned Giving

Mr. Andrew West
Annual Fund and Alumni Relations

OFFICE OF COMMUNICATIONS

Ms. Nancy Springer-Baldwin
Vice President of Communications

OFFICE OF ADMISSIONS

Ms. Jennielle Strother
Vice President for Enrollment Management

Ms. Beth Jordan
Executive Assistant for Enrollment

BOOHER LIBRARY STAFF

Dr. Donald Keeney
Director

Ms. Yvonne Beever
Assistant Librarian for Technical Services

Ms. Susan Burnham

Ms. Lisa Norman Johnson



Official Calendar 2012-2013

August 2012

- 23-27** MDiv, DAS, DTS, and MAR new student orientation
26-28 Registration for new students
26 NSO Dinner (All programs)
28-30 New student retreat (MDiv, DAS, DTS, MAR)

September 2012

- 3** Labor Day Holiday—offices closed
4 Day & CCMV evening classes begin
7 CCMV weekend classes begin
9 Matriculation service and dinner
25-26 Alumni Convocation and Blandy Lectures

October 2012

- 4** Board of Trustees Meeting
4 John Hines Day
15-19 Fall Break

November 2012

- 9-11** Fall Visitors Weekend
19-23 Thanksgiving Week (no classes)
22-23 Thanksgiving Holidays—offices closed
26-12/1 Spring and summer registration
27-28 60th Anniversary Event

December 2012

- 10** Day & CCMV evening courses end
15 CCMV weekend classes end
24 Christmas Holidays through January 2—offices closed

January 2013

- 3-4, 7-8** General Ordination Examination
7-25 January Term
21 Martin Luther King, Jr. Holiday—offices closed
21-25 Certificate Program in Christian Formation
26 Spring New Student Orientation

February 2013

- 1** CCMV weekend classes begin
4 Day & CCMV evening classes begin
7 Board Meeting
7 Payne Lecture

March 2013

- 11-15** Spring Break
29-4/1 Easter Holidays—offices closed

April 2013

- 8** Harvey Lecture
12-14 Spring Visitors Weekend
15-20 Fall and January term registration

May 2013

- 4** CCMV weekend classes end
6 Day & CCMV evening classes end
13-15 Board Meeting
13 Commencement Evensong
14 62nd Commencement
21 CCMV Summer classes begin
27 Memorial Day Holiday—offices closed

June 2013

- 3-7** June Continuing Education Program
17-21 Certificate Program in Christian Formation
25-27 CCMV summer classes end

July 2013

- 4** Independence Day Holiday—offices closed

Official Calendar 2013-2014

August 2013

- 22-26** MDiv, DAS, DTS, and MAR
new student orientation
- 25-29** Registration for new students
- 25** NSO Dinner (All programs)
- 27-29** New student retreat (MDiv, DAS, DTS, MAR)

September 2013

- 2** Labor Day Holiday—offices closed
- 3** Day & CCMV evening classes begin
- 6** CCMV weekend classes begin
- 8** Matriculation service and dinner
- 24-25** Alumni Convocation and
Blandy Lectures (tentative)

October 2013

- 10** Board of Trustees Meeting
- 10** John Hines Day
- 14-18** Fall Break

November 2013

- 8-10** Fall Visitors Weekend
- 18-23** Spring and summer registration
- 25-29** Thanksgiving Week (no classes)
- 28-29** Thanksgiving Holidays—offices closed

December 2013

- 10** Day & CCMV evening courses end
- 14** CCMV weekend classes end
- 23** Christmas Holidays through
January 1—offices closed

January 2014

- 3-4, 6-7** General Ordination Examination
- 6-24** January Term
- 20** Martin Luther King, Jr. Holiday—offices closed
- 20-24** Certificate Program in Christian Formation
- 25** Spring New Student Orientation
- 31-2/1** CCMV weekend classes begin

February 2014

- 3** Day & CCMV evening classes begin
- 6** Board Meeting
- 6** Payne Lecture

March 2014

- 10-14** Spring Break (tentative)
- 21-23** Spring Visitors Weekend
- 24** Harvey Lecture

April 2014

- 14-19** Fall and January term registration
- 18-21** Easter Holidays—offices closed

May 2014

- 2** Day & CCMV evening classes end
- 3** CCMV weekend classes end
- 12-14** Board Meeting
- 12** Commencement Evensong
- 13** 63rd Commencement
- 20** CCMV Summer classes begin
- 26** Memorial Day Holiday—offices closed

June 2014

- 2-6** June Continuing Education Program
- 16-20** Certificate Program in Christian Formation
- 28** CCMV summer classes end

July 2014

- 4** Independence Day Holiday—offices closed



SEMINARY OF THE
SOUTHWEST

AN EPISCOPAL SEMINARY