

Academic Year 2022–2023

Data Type 12 – Alumni Feedback

Data regarding Alumni Feedback includes aggregate ratings on Alumni Surveys inquiring how well alumni believe their educational experience at the Seminary of the Southwest’s MHC program prepared them to fulfill the following:

1. Mission of the MHC Program
2. Goals & Objectives of the MHC Program - Being
3. Goals & Objectives of the MHC Program - Knowing
4. Goals & Objectives of the MHC Program - Doing

These data are generated by alumni surveyed once annually for approximately five years post-graduation. This information is used at the program level to determine if the program is meeting its mission, goals, and objectives. Survey ratings are collected by the Academic Unit Leader once a year. Alumni feedback data are reviewed annually by MHC Program faculty and staff, and every three years by the interdisciplinary MHC Program Assessment Committee, and recommendations are then forwarded to MHC program faculty, advisors, and administrators.

Alumni Feedback Data Report:

Alumni Survey Item	2018–2019	2019–2020	2020-2021	2021-2022	2022-2023
Mission - How well did the Seminary of the Southwest prepare you to:					
Provide spiritually competent mental health services in urban settings?	2.33	2.6	2.64	2.64	2.86
Provide spiritually competent mental health services in rural settings?	2.07*	2.66*	2.6	2.0	2.71
Goals and Objectives - Being - How well did the Seminary of the Southwest prepare you to experience formation and transformation in the area of developing a professional counselor identity in relation to self and others, including:					
1. Self awareness, openness, and a commitment to personal and spiritual wellness?	2.71	2.8	2.71	2.73	2.86
2. Character, cultural empathy, and professionalism?	2.84	2.8	2.6	2.83	2.86
Goals and Objectives – Knowing- How well did the Seminary of the Southwest prepare you to experience formation and transformation in the area of developing foundational professional knowledge of:					
1. Professional counseling and ethical practice?	2.47	2.55	2.71	2.73	2.71
2. Social and cultural diversity?	2.57*	2.64	2.6	2.64	2.86
3. Human growth and development?	2.42	2.36	2.4	2.64	2.71
4. Career development?	2.34	2.45	1.85*	2.18	2
5. Counseling and helping relationships?	2.49	2.63	2.71	2.73	3
6. Group counseling and group work?	2.26	2.55	2.0	2.18	2.71
7. Assessment and testing?	2.31	1.90	2.4	2.18	1.86*

8. Research and program evaluation?	2.24	2.27	1.85*	2.27	2.57
9. Crisis and trauma?	2.2	2.18	2.4	2.73	2.71
10. Psychopathology?	2	2.18	2.4	2.45	2.71
11. Couples, parents, and family systems?	2.26	2.36	2.71	2.18	2.14
12. Addiction?	2.12*	2.18	1.85*	2.0	2.29
13. Foundations and context of clinical mental health counseling?	2.3	2.36	2.4	2.55	2.71
14. The influence of culture, religion, and spirituality on clients' and counselors' worldview?	2.69	2.81	2.71	2.36	2.57
Goals and Objectives – Doing- How well did the Seminary of the Southwest prepare you to experience formation and transformation in the area of developing skills to be able to:					
1. Perform the essential tasks of a competent professional clinical mental health counselor?	2.45	2.72	2.4	2.55	2.71
2. Commit to personal and spiritual practices capable of sustaining the vocation of a professional counselor?	2.64	2.8	2.4	2.64	2.57

* Indicates some percentage of respondents marked the area as “not observed”

Alumni Feedback data from 2022–2023 was collected via the Alumni Survey and results showed that alumni reported 94% of program components as effective at forming them to meet the standards of a professional counselor. The item assessing how well Southwest prepared alumni to experience formation and transformation in the area of Assessment and testing was rated as 1.86 = Needing Improvement.

Improvements/Modifications Recommended:

The lowest scores on the Alumni Feedback Survey indicated that alumni identified a need for improvement in their experience of formation and transformation in the area of developing foundational professional knowledge in the area of assessment and testing. This area will be monitored this coming AY for ongoing trends that might indicate a need for responsive curriculum and/or pedagogy.