

Academic Year 2022–2023

Data Type 14 –Student to Faculty Ratios

Student to faculty ratio data compares the number of Full Time Equivalency faculty members teaching in the counseling program per semester to Full Time Equivalency students enrolled in counseling program courses per semester, yielding a calculation of the student to faculty ratio. This information is gathered annually by the Registrar and Director of Assessment. This information is not used at the program level to determine if the institution and program are meeting its goal of ensuring that the program has faculty resources of appropriate quality and sufficiency to meet the demands of the program.

Student to faculty ratio data are reviewed annually by counseling program faculty and staff, and every three years by the interdisciplinary Counselor Education Program Assessment Committee comprised of representatives from various degree programs of the Seminary of the Southwest including the Academic Dean. Each annual and three-year review generates recommendations that are then forwarded to appropriate department.

CACREP 2016 standards require a 12:1 student to faculty ratio in accredited programs; MHC program benchmark is established at 10:1.

Current Student to Faculty Ratio Data Report

MHC Program Student and Faculty Data	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023
Total MHC Core Faculty	3 (1S)	3 (1S)	5 (1S)	5	5	5	5 (1S)	5 (1S)	5 (1S)	5 (1S)
Total MHC Courses Taught by Core Faculty	5	6	6	7	8	9	10	7	7	7
MHC Core Faculty Course Release Time Granted*	2 (S)	3 (S,A)	3 (S,D)	1 (D)	1 (D)	1 (D)	3 (S,A)	3 (S,D)	3 (S,D)	3 (S,D)
MHC Courses Taught by Core Faculty plus Course Release Time	7	9	9	8	9	10	13	10	10	10
Full-Time Equivalency MHC faculty (2 Courses/ Semester)	5.38	6.92	4.5	4	4.5	5	6.5	5	5	5

MHC Students Admitted/Graduated	+14 (-7G)	(-14G)	+27	(-3G)	+25	(-14G)	+25 (-4W)	(-18G) (-2W)	+19	(-2W) (-22G)
Total MHC Students Enrolled (Minus Withdrawals)	50 (-4W)	39	52 (-4W)	48	70	70	77	75	76	74
Total MHC Student Credit Hours (Students x 8 Hrs)	381	297	417	384	560	560	616	600	608	592
Full-Time Equivalency MHC Students (12 Hrs Avg/Semester)	32	25	35	32	47	47	51	50	51	49
Ratio (FTE Student divided by FTE Faculty)	5.3:1	3.6:1	7.8:1	8:1	10.4:1	9.4:1	8:1	10:1	10:1	10:1

Notes: Course Release calculations: 1 Course/Sem for Director, 2 Courses/Sem for Regular Sabbatical; 1 Course/Sem for AUL Coverage

Fall 2018 and Spring 2019 FTE Faculty was calculated at 1.3 Courses/Sem (including Summer Loads) going forward FTE Faculty calculated at 2 Courses/Sem (including Summer Loads)

Previous formula:

8 Hrs = the average of Full Time (12 Hrs/Semester) and Part Time (6 Hrs/Semester) course loads; this calculation is utilized because student enrollment thus far trends toward approx. 50% Full Time vs. 50% Part Time

FTE Faculty to Student ratio may not exceed 12:1 per CACREP standards; Program Benchmark is established at 10:1.

FTE students for fall and spring terms are calculated according to the total MHC students enrolled in a given term; because the distribution of full and part-time students has tended to be approximately 50%, the total number of MHC students enrolled is multiplied by 8 hours to arrive at the number of credits taken by a combination of full and part-time students that semester, where 12 hours is the assumed full-time load, and 6 hours is the assumed part-time load. The total MHC student credit hours for a given semester are then divided by 12 hours (the assumed full-time load) to arrive at the FTE equivalent MHC student enrollment for a given semester.

Student to Faculty Ratio data for 2022–2023 were calculated as 10:1 for the Fall 2022 semester and 10:1 for the Spring 2023, for an average of 10:1 for the AY which is approximately meeting our benchmark of 10:1 FTE Students to FTE Faculty, ensuring faculty accessibility and the capacity to provide personal attention to student needs through instruction, advising, remediation, and mentorship into the profession.

Because the rate of applicants to the MHC program continues to grow, last year the program increased FTE faculty so that the student enrollment can increase while continuing to maintain benchmark of FTE Students to FTE Faculty Ratio at or below 1:10, and to utilize the FTE calculations to monitor trends over time.

Improvements/Modifications Recommended:

Because the ratio of part-time to full-time students appears to have shifted in recent years from approximately 50% to approximately 20% part-time, and 80% of students taking full-time course loads at present the recommendation is made to adjust the number of credit hours applied to students in the FTE formula from 8 to 9, to account for the fact that 80% of the students are taking a full-time load in a given semester. This ratio will be monitored for the coming year in partnership with the SSW Enrollment and Admissions department.