

Academic Year 2022–2023

Program Data Type 3 - Student Remediation Plans

Data regarding student remediation plans include the number of student remediation plans implemented by advisors, and the percentage of enrolled students needing remediation in a given semester.

Formal student remediation plan data are collected from Advisors by Academic Unit Leader every semester. Depending on how a student performs relative to their remediation plan requirements, students may be required to repeat a class, attend additional counseling, have candidacy and/or internship postponed or denied, or possibly be dismissed from program. Pre-remediation interventions are utilized when a student obtains a 1.0 (failing to meet benchmark of 2.0) on any KLO or KPD standard, and an intervention is implemented to assist student in making the required improvement prior to formal remediation. This data are reviewed annually by MHC Program faculty and staff, and every three years by the interdisciplinary MHC Program Assessment Committee, and recommendations are then forwarded to MHC program faculty, advisors, and administrators.

Current Student Remediation Plan Annual Data Report

Student Remediation Data Area	2018–2019	2019–2020	2020-2021	2021-2022	2022-2023
1. TOTAL Number of Students in “Pre-Remediation” (Having received 1.0 – Needs Improvement)	2	8	1	3	3
AVG Percentage of Students Enrolled	5.0%	16.0%	1%	4%	4%
Percentage who Complied with or Are in the Process of Complying with Improvements Needed	100%	100%	100%	67%	100%
2. TOTAL Number of “Formal Remediation Plans”	2	2	5	4	5
AVG Percentage of Students Enrolled	4.5%	4.0%	7.5%	5%	7%
3. Percentage who Complied with or Are in the Process of Complying with Remediation Plan Requirements.	N/A	75%	100%	100%	100%

Note: Data obtained from advisors of assigned students for respective years.

In academic year 2022–2023, 3 students or 4% of our program's total enrollment was placed on a pre-remediation plan, and 5 students or 7% were placed on formal remediation. 100% of those on formal remediation plans successfully fulfilled the goals of their plan.

Pre-remediation plans are put into place by faculty advisors or instructors anytime a student obtains a 1.0 (failing to meet benchmark of 2.0) on any KLO or KPD standard, and an intervention is implemented to assist the student in making the required improvement prior to formal remediation. Formal remediation plans are required anytime a student achieves a 1.0 (failing to meet benchmark of 2.0) on any KLO or KPD standard.

Improvements/Modifications Recommended:

Remediation plan data will be monitored ongoing.

The recommendation is given to form a Gatekeeping Task Force including Seminary of the Southwest's Academic Dean, and MHC Program Academic Unit Leader, along with representatives of the MHC Core Faculty, to identify the best practice for assessing student Key Professional Dispositions and academic progress, as well as vocational fit for the field of professional counseling throughout their time in the program in a racially and culturally responsive manner.

The values and practices which have guided our curriculum revision related to anti-racism will be a key factor in considering the most effective gatekeeping practices that align with our program standards and assessment criteria, and commitment to racial equity.