

Academic Year 2022–2023

Program Data Type 4 – Key Learning Objective Assessments

Data regarding student achievement of key learning objectives (KLO's) include aggregate KLO Assessments scores for each of the following:

1. Core Knowledge Domains
2. Clinical Mental Health Counseling Specialty Area Knowledge Domains
3. Core & CMHC Practice Skills Domains
4. Key Professional Dispositions

Student KLO Assessments are completed by MHC program instructors after designated course completion. Individual student scores on these key performance indicators are collected by the student's advisor at the end of each semester. Depending on how a student performs on a particular KLO, the student may be required to repeat a class, attend additional counseling, have candidacy and/or internship postponed or denied, or possibly be dismissed from program. Individual student learning data are reviewed by MHC program faculty at each End-of-Semester Review to assess individual student's progress through the program and generate recommendations back to the advisor for each student for remediation, extra support, and/or advancement towards candidacy or graduation. Student scores are also compiled to yield an aggregate score of the class as a whole. This curricular data are also reviewed by MHC program faculty at each End-of-Semester review to assess the effectiveness of the curriculum for courses taught that semester. Recommendations are generated back to the course instructors for curricular modification.

KLO Assessment scores are collected from Instructors by Academic Unit Leader at the end of every semester. Aggregate KLO data are reviewed by MHC Program faculty and staff for the purpose of program assessment annually, and every three years by the interdisciplinary MHC Program Assessment Committee, and recommendations are then forwarded to MHC program faculty, advisors, and administrators for program modification.

MHC Program Key Learning Objective Annual Data Report

Program Level Key Learning Objective Items	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023
CORE KNOWLEDGE & SKILLS OBJECTIVES					
<i>Benchmark is set at 2.0 (Meeting Standard)</i>					
<i>Student demonstrates foundational knowledge and skill pertaining to the following core counseling domains:</i>					
1. Professional counseling and ethical practice (CMH5325; formerly CMH5316)	2.38	2.8	2.68	2.49	2.48
2. Social and cultural diversity (CMH5308)		2.32	2.52	2.62	2.30
3. Human growth and development (CMH5305)		2.62	2.0	2.14	2.09
4. Career development (CMH5306)	2.83	2.39	2.83	2.78	2.71

5. Counseling and helping relationships (CMH5303)	2.48	2.34	2.59	2.35	2.43
6. Group counseling and group work (CMH5304)	2.48	2.65	2.6	2.28	2.49
7. Assessment and testing (CMH5302)		2.13	2.81	2.72	2.74
8. Research and program evaluation (CMH5307)		2.67	2.48	2.69	2.50
SPECIALTY AREA KNOWLEDGE & SKILLS OBJECTIVES <i>Benchmark is set at 2.0 (Meeting Standard)</i> <i>Student demonstrates foundational knowledge and skill pertaining to the following Specialty Area domains:</i>					
9. Foundations of clinical mental health counseling (CMH5325; formerly CMH5301)	2.04		2.08	2.08	2.06
10. Contextual dimensions of clinical mental health counseling (CMH5315;CMH5322)	2.73	2.5	2.7	2.48	2.42
11. Practice skills of clinical mental health counseling (CMH5303 ;CMH5322)	2.72	2.36	2.69	2.80	2.42
KEY PROFESSIONAL DISPOSITIONS <i>Benchmark is set at 2.0 (Meeting Standard)</i> <i>Student displays a professional counselor identity in relation to self and others, including:</i>					
1. Self Awareness (CMH5308;CMH5322)	2.88	2.36	2.63	2.6	2.75
2. Openness (CMH5308;CMH5322)	2.98	2.68	2.79	2.57	2.8
3. Personal & Spiritual Wellness (CMH5325;CMH5322)	2.82	2.75	2.78	2.33	2.75
4. Character (CMH5325;CMH5322)	2.9	2.75	2.94	2.81	3
5. Cultural Empathy (CMH5325;CMH5322)	2.94	2.36	2.7	2.64	2.9
6. Professionalism (CMH5308;CMH5322)	2.70	2.75	2.94	2.7	2.9

NOTE: Data represents aggregate student ratings by instructors in courses designated. Benchmark is set at 2.0 (Meeting Standard); Recommendations for program or curriculum modifications/changes will be considered following any academic year with a semester that falls below this standard.

KLO data for 2022–2023 showed 100% of students meeting standards or higher (Benchmark 2.0 = Meeting Standard) for core curriculum. MHC faculty noted the lowest scores were observed for the past two AY’s in the areas of Human Growth and Development (KLO average 2.09; Benchmark 2.0 = Meeting

Standard) and Foundations of Clinical Mental Health Counseling (KLO average 2.06; Benchmark 2.0 = Meeting Standard).

Improvements/Modifications Recommended:

KLO scores will be monitored for trends next AY. The Gatekeeping Task Force will convene this coming AY and will be assessing every aspect of student performance indicators and benchmarks for cultural and racial equity and responsiveness and will make recommendations back to the program for any improvements to the assessment loop for coming years.