

Academic Year 2023–2024

Program Data Type 7 – Final Clinical Internship Evaluations

Data regarding student performance on final Clinical Internship Supervisor Evaluations includes aggregate student ratings for each of following:

1. Professional Knowledge
2. Professional Skills
3. Use of Supervision and Consultation
4. Key Professional Dispositions

Final Clinical Internship Supervisor Evaluations are completed by site supervisors at the end of Clinical Internship II and this data is collected at the end of every semester. Depending on how a student performs on their final Clinical Internship Supervisor Evaluation, the student may be required to repeat a class, attend additional counseling, have graduation postponed or denied, or possibly be dismissed from the program. Final Clinical Internship Evaluation data are reviewed annually by counseling program faculty and staff, and every three years by the interdisciplinary Counselor Education Program Assessment Committee, and recommendations are then forwarded to counseling program faculty, advisors, and administrators.

Final Clinical Internship Evaluations:

Professional Fitness Categories	Spr 2018	Fall 2018	Spr 2019	Spr 2020	Spr 2021	Spr 2022	Spr 2023	Spr 2024
PROFESSIONAL KNOWLEDGE <i>Benchmark is set at 2.0 (Meeting Standard)</i> <i>Student demonstrates foundational knowledge of:</i>								
1. Professional counseling and ethical practice	3.0	2.93	3.0	2.3	2.9	3	2.73	2.9
2. Social and cultural diversity	3.0	2.68	2.88	2.3	2.9	2.71	2.46	2.8
3. Human growth and development	3.0	2.68	2.69	2.6	2.74	2.76	2.53	2.8
4. Career development	3.0	2.56	2.62	2.3	2.72	2.53	2.4	2.7
5. Counseling and helping relationships	3.0	2.93	3.0	2.3	2.93	2.94	2.73	2.9
6. Group counseling and group work	3.0	2.5	2.82	2.5	2.39	2.8	2.5	2.9
7. Assessment and testing	3.0	2.5	2.54	3.0	2.72	2.65	2.46	2.8
8. Research and program evaluation	3.0	2.68	2.53	2.5	2.83	2.76	2.3	2.7
9. Foundations and contextual dimensions of clinical mental health counseling	3.0	2.68	2.94	2.3	2.87	2.94	2.5	2.8
PROFESSIONAL SKILLS <i>Benchmark is set at 2.0 (Meeting Standard)</i> <i>Student displays the ability to:</i>								
1. Conduct intake interview, mental status evaluation, biopsychosocial history, mental health history, and	3.0	2.68	2.8	2.3	2.8	2.88	2.6	2.9

psychological assessment for treatment planning & caseload management (CACREP 5.1.a)								
2. Apply techniques and interventions for prevention & treatment of a broad range of mental health issues (CACREP 5.1.b)	3.0	2.93	2.8	2.3	2.8	2.94	2.6	2.8
3. Apply strategies for interfacing with the legal system regarding court-referred clients (CACREP 5.1.c)	3.0	2.25	2.56	2.5	2.75	2.33	2.8	2.9
4. Apply strategies for interfacing with integrated behavioral health care professionals (CACREP 5.1.d)	3.0	2.75	2.57	2.5	2.8	2.64	2.6	2.9
5. Apply strategies to advocate for persons with mental health issues (CACREP 5.1.e)	3.0	2.85	2.73	2.5	2.86	2.92	2.7	2.8
6. Apply ethical standards and legal considerations in professional counseling (CACREP 2.F.1)	3.0	2.68	3.0	2.3	2.93	3	2.5	2.9
7. Use strategies for personal and professional self-evaluation with implications for practice (CACREP 2.F.1)	3.0	2.93	2.94	2.3	2.93	2.94	2.7	2.8
8. Self-reflect on the impact of one's own heritage, attitudes, beliefs, understandings, and acculturation experiences on one's view of others (CACREP 2.F.2)	3.0	2.68	2.94	2.3	2.9	2.82	2.6	2.9
9. Assess the impact of spiritual beliefs on clients' and counselors' worldviews (CACREP 2.F.2)	3.0	2.68	2.93	2.3	2.9	2.7	***	2.9
10. Assess for the effects of crises, disasters and trauma on individuals across the lifespan (CACREP 2.F.3)	3.0	2.81	2.75	2.3	2.74	2.76	2.7	2.9
11. Apply ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan (CACREP 2.F.3)	3.0	2.68	2.88	2.3	2.9	2.82	2.7	2.9
12. Conceptualize the interrelationships among work, mental well-being, relationships, and other life	3.0	2.68	2.8	3.0	2.93	2.88	2.6	2.8

roles and factors (CACREP 2.F.4)								
13. Apply ethical and culturally relevant strategies for addressing career development (CACREP 2.F.4)	3.0	2.68	2.86	2.3	2.71	2.62	2.5	2.9
14. Use a systems approach to conceptualizing clients (CACREP 2.F.5)	3.0	2.68	2.75	2.3	2.74	2.88	2.5	2.9
15. Display counselor characteristics and behaviors that positively influence the counseling process (CACREP 2.F.5)	3.0	2.81	3.0	3.0	2.84	2.94	2.9	3
16. Display the characteristics and functions of an effective group leader (CACREP 2.F.6)	3.0	2.41	2.75	2.3	2.88	2.92	3	2.9
17. Apply ethical and culturally relevant strategies for designing and facilitating groups (CACREP 2.F.6)	3.0	2.58	2.64	2.3	2.92	2.82	2.6	2.9
18. Effectively prepare for and conduct initial assessment meetings (CACREP 2.F.7)	3.0	2.68	2.67	3.0	2.77	2.76	2.6	2.8
19. Use assessment results to diagnose developmental, behavioral and mental disorders (CACREP 2.F.7)	3.0	2.68	2.64	2.3	2.72	2.53	2.3	2.6
20. Use research to advance the counseling profession including how to critique research to inform counseling practice (CACREP 2.F.8)	3.0	2.68	2.5	2.5	2.85	2.44	2.6	2.7
21. Identify evidence-based counseling practices (CACREP 2.F.8)	3.0	2.68	2.69	2.3	2.83	2.71	2.6	2.7
USE OF SUPERVISION & CONSULTATION <i>Benchmark is set at 2.0 (Meeting Standard)</i>								
<i>Student typically:</i>								
1. Arrives on time and prepared	3.0	2.31	2.85	3.0	2.97	3	2.8	2.9
2. Presents client issues and clinical questions in an organized manner	3.0	2.81	3.0	3.0	2.97	3	2.8	2.9
3. Makes appropriate use of supervision and consultation	3.0	2.81	3.0	3.0	2.97	2.94	2.9	3
4. Forms effective relationships with supervisor(s) and coworkers	3.0	2.68	3.0	3.0	2.81	2.94	2.9	3
5. Demonstrates effective communication skills (verbal)	3.0	2.68	3.0	3.0	2.9	3	2.9	2.9
6. Demonstrates effective documentation skills (written)	3.0	2.68	2.94	2.3	2.78	2.81	2.8	2.9
KEY PROFESSIONAL DISPOSITIONS <i>Benchmark is set at 2.0 (Meeting Standard)</i>								

<i>Student displays a professional counselor identity in relation to self and others, including:</i>								
1. Self Awareness - Demonstrates self-reflection, explores blind spots, engages in accurate self-evaluation and takes responsibility for one's part in relational dynamics	3.0	2.93	2.94	2.3	2.94	2.94	2.9	2.9
2. Openness - Demonstrates ability to learn from and with peers, faculty, staff, supervisors, and/or clients	3.0	2.87	2.94	3.0	2.82	3	2.86	3
3. Personal & Spiritual Wellness - Demonstrates commitment to personal and spiritual growth (e.g., spiritual practices, self-care, holistic health)	3.0	2.56	2.94	3.0	2.94	2.88	2.53	2.8
4. Character - Demonstrates honesty, integrity, and commitment to the ethical principles of the profession	3.0	2.81	3	3.0	2.94	2.94	2.86	2.9
5. Cultural Empathy – Maintains an interpersonal posture of appreciation and respect for the diverse cultural identities, histories & experiences of others	3.0	2.81	3	2.3	2.89	3	2.93	2.9
6. Professionalism – Attends to the impact of one's behavior on others (e.g., boundaries, appearance, flexibility, communication style, timeliness, follow-through)	3.0	2.68	2.94	3.0	2.82	2.94	2.73	2.9

NOTE: Data represents aggregate student ratings by instructors in courses designated. Benchmark is set at 2.0 (Meeting Standard); Recommendations for program or curriculum modifications/changes will be considered following any academic year with a semester that falls below this standard.

Final Clinical Internship Evaluations for 2023–2024 showed 25 or 100% of Clinical Internship II students met or exceeded standards according to Final Clinical Supervisor Evaluation Forms.

Improvements/Modifications Recommended:

Two academic years ago, the procedures for collecting Final Clinical Internship Evaluation data from site supervisors was transitioned to a software Jotform which has improved efficiency in data collection. The item was added to ask supervisors to rate students on their ability to assess the impact of spiritual beliefs on clients' and counselors' worldviews (CACREP 2.F.2). This data was collected this AY and will be monitored ongoing for trends. In addition, this coming AY, an MHC faculty person designated as liaison to assist with the transition to CACREP 2024 Standards and new assessment software will determine whether the software purchased has the capacity to also support the agreements, contracts, and assessment tools utilized by the program

to seek data from site supervisors and students related to Clinical Internship. The MHC transition liaison will report back to faculty during the E-O-S meeting for Fall 2024.