

## Academic Year 2023–2024

### Data Type 9 – Counselor Preparation Comprehensive Exams (CPCE)

Data regarding student performance on CPCE Exams includes aggregate student scores for each of following:

1. Professional Knowledge (8 Core Domains)
2. Total Score
3. National Statistics and Cut-Off Scores

CPCE Exam data also includes aggregate program data regarding the following:

1. Exams Taken - Total
2. Exams Taken - Retakes
3. Exams Passed
4. Exams Failed
5. Exams Eligible for Retake

CPCE Exams are completed by students prior to graduation, and students must receive a passing score in order to qualify for degree completion. Depending on how a student performs on an attempted CPCE Exam, the students may be required to retake the exam, retake a failed section through an oral exam, have graduation postponed or denied. Exam scores are collected by the Center Administrator every Fall and Spring semester. CPCE Exam data are reviewed annually by counseling program faculty and staff, and every three years by the interdisciplinary Counselor Education Program Assessment Committee, and recommendations are then forwarded to counseling program faculty, advisors, and administrators.

### CECE Exam Data Reports

CPCE/CECE Completion Data	2017–2018	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
	CPCE	CPCE	CPCE	CECE	CECE	CECE	CPCE
1. Exams Taken - TOTAL	8	16	4	17	16	22	25
2. Exams Taken - RETAKES	0	0	2	0	1	4	0
3. Exams Passed	8	16	4	17	16	20	25
4. Student Pass Rate	100%	100%	100%	100%	100%	90%	100%
5. Exams Eligible for Retake	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Note: Procedures for calculating Pass/Fail Cutoff scores for CECE Exams:*

1. National Exit Mean minus 1.0 SD = Cutoff for “Passing”
2. A Passing Score is a total score at or above the cutoff for “Passing”

3. *Students with a total score below the cutoff for “Passing” must retake the entire exam*
4. *Students with a total score at or above the cutoff for “Passing” who receive a score on one or more individual domains that falls below the National Exit Mean minus 1.5 SD may request to be giving an oral exam by their advisor or the instructor of that course domain.*
5. *Individual domain oral exams will consist of the number of questions that were within that individual domain on the CECE exam and will cover the NBCC/NCE content for that domain along with the KLO’s assigned to that domain.*
6. *A Passing Score on the oral exam consists of a total number of correct items equal to or above the minimum number of items required to have obtained a “Passing” score for that domain (see item #1).*

Data from 2023–2024 showed that 25 students completed the CPCE exam, and 25 of the exams taken were passed by students at all points in the program. 100% of students passed the overall exam, and four students received scores which fell below the benchmark for one or more domains. Per MHC program requirements, those students were given oral exams and passed the exam bringing the overall pass rate to 100%.

***Improvements/Modifications Recommended:***

Last year, MHC core faculty sought and received approval to transition students comprehensive exam back to the CPCE from the CECE exam, due to the higher than expected number of students who required retakes on the CECE exam in the years prior, compared to the CPCE exam from pre-pandemic era, and the disproportional number of students of color who appeared to be underperforming. It was thought that having a year of CPCE data to compare to the past year of CECE data would help program faculty make some determinations going forward about the best manner for assessing comprehensive knowledge at the student and program level.

This year, the pass rate for the CPCE exam was 100% at the time of assessment, a 10% increase from years past when we were utilizing the CECE for comprehensive knowledge assessment during the pandemic. The recommendation is made to retain the CPCE exam as the comprehensive measure of the Key Performance Indicator of knowledge for the coming AY.